

NOTICE OF MEETING

Cabinet Member Signing

THURSDAY, 11TH DECEMBER, 2014 at 12:30 HRS - CIVIC CENTRE, HIGH ROAD, WOOD GREEN, N22 8LE.

Councillor Ann Waters – Cabinet Member for Children and Families

AGENDA

1. URGENT BUSINESS

The Leader/Cabinet Member will advise of any items they have decided to take as urgent business.

2. DEPUTATIONS/PETITIONS/QUESTIONS

To consider any requests received in accordance with Standing Orders.

3. SCHOOL EXPANSIONS (PAGES 1 - 370)

(Report of the Interim Director of Children's Services) To report on the outcome of stakeholder consultation held between September and November 2014 and consider recommendations on whether or not to publish statutory notice for Bounds Green Infant and Junior School N11, St James C of E Primary N10 and St Mary's CE Primary N8.

4. NEW ITEMS OF URGENT BUSINESS

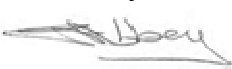
To consider any new items of urgent business admitted under item 1 above.

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Haringey Council

Report for:	Cabinet Member Signing	Item Number:	
Title:	School Expansions – outcome of stakeholder consultation held between September and November 2014 and recommendations on whether or not to publish statutory notices – Bounds Green Infant and Junior School N11, St James C of E Primary N10 and St Mary's CE Primary N8		
Report Authorised by:	Jon Abbey – Interim Director, Children's Services  Anji Philips – Assistant Director, Schools and Learning		
Lead Officer:	Jennifer Duxbury – Head of Education Services Eveleen Riordan – Deputy Head of Education Services		
Ward(s) affected: The wards within which the affected schools sit (Bounds Green ward, Hornsey ward and Muswell Hill ward and their adjacent wards are primarily affected, but the provision of school places has the potential to impact on all wards in the borough as the benefits of local place sufficiency ripples out across the borough		Report for Key/Non Key Decisions: Key	

1. Describe the issue under consideration

- 1.1. On 15 July 2014 Cabinet agreed that Education Services could begin a public consultation on the how we might provide additional reception places in the borough to meet projected demand.
- 1.2. Between 15 September and 7 November 2014 consultation was carried out with stakeholders¹ on the possible expansion of three primary schools –

¹ parents, carers, schools, pupils, local residents, businesses and anyone who might have an interest in the provision of additional reception places



School	Expansion	Proposed implementation date
St James C of E Primary N10	Expansion from one form (30 pupils) to three forms (90)	Phased: September 2016 Reception cohort expanding from one to two forms September 2018 Reception cohort expanding from two to three forms
Bounds Green Infant and Junior School N11	Expansion from two forms (60 pupils) to three forms (90)	September 2016 reception cohort
St Mary's CE Primary N8	From two forms (60 pupils) to three forms (90)	September 2015 reception cohort

- 1.3. This report provides comprehensive details of the feedback on the responses we received from all stakeholders on the consultation including together with the latest available data on demand for school places in the borough. Having regard to all of the material information as outlined above this report makes a number of recommendations and these are set out in paragraph 3 below.

2. Cabinet Member introduction

- 2.1. This is a report for sign off by the Cabinet Member for Children and Families: therefore there is no Cabinet Member introduction

3. Recommendations

- 3.1. The Cabinet Member for Children and Families is asked to:

- 1) Note the views, opinions, and evidence received in response to consultation carried out between 15 September and 7 November on the possible expansion(s) of:

Bounds Green Infant and Junior School N11
St James C of E Primary School N10
St Mary's CE Primary School N8

- 2) Note the:

- analysis of the views, opinions and evidence of the feedback received;



- analysis of other factors including the demand for and supply of reception places across Haringey and in particular in and around the wards within which the above three schools are sited;
 - projections for school rolls in our primary schools for up to ten years ahead based on actual and projected birth rates;
- 3) In considering 1 & 2, agree to the publication of a statutory proposal (Stage 1 of the statutory steps outlined in the Department for Education's Guidance²) in January 2015 immediately followed by a (fixed) four week period of representation (Stage 2) in respect of the following two schools:
- Bounds Green Infant and Junior School, and
 - St Mary's CE Primary School;
- 4) Note that a Cabinet report will be prepared for March 2015 making recommendation(s) on whether or not these two schools should be expanded;
- 5) Agree that, having regard to representation received as a result of consultation, that a statutory notice for the expansion of St James C of E Primary School should not be published at the present time;
- 6) Note that a wider school place consultation will be undertaken with stakeholders in Planning Area1, with a particularly focus on the Muswell Hill area and a report produced where appropriate.

4. Alternative options considered

- 4.1. Demand for primary reception places in our borough is rising and we know from the data from the School Place Planning Report that we will need additional places from 2015 if we are to ensure that we continue to meet our statutory duty of being able to provide enough school places.
- 4.2. Information on the supply of and demand for school places is set out in our annual school place planning report and is published online. A summary of this information is included in paragraph 5 below and in the associated appendices.
- 4.3. Previous reports (July 2013 and July 2104) have set out why the specific schools were identified for consultation and at this juncture, the results of the consultation and demand have informed the next steps.
- 4.4. The Education Act 2011 changed the arrangements for establishing new schools and introduced section 6A (the academy/free school presumption) to the

² School Organisation: Guidance for proposers and decision makers January 2014



Education and Inspections Act 2006. For the local authority, therefore setting up a new community school could not be considered.

5. Background information

5.1. Why are we thinking about increasing reception places?

Our School Place Planning report shows a projected shortfall of reception places in the coming years (see Appendix 1 which sets out actual and projected demand for reception places). Our latest borough wide projections (2014) show that if we do not provide additional places we will have a shortfall of 1 form of entry (1fe) in 2015, rising to 11fe by 2024.

- 5.2. This shortfall mirrors the position across the capital triggered by a rise in birth rates and net migration into London. This shortfall does not take account of the 2% recommended surplus advised by the DfE to allow for some parental preference and movement. In Haringey 2% equates to approximately 65 reception places (3fe) based on an overall published admission number of 3260 for the borough's reception cohort.

5.3. Meeting future demand

In July 2013 the Council's Cabinet agreed that the borough could carry out initial feasibility work to see if several of the borough's schools were physically capable of expansion. These schools had been selected according to our published Place Planning Principles (Appendix 2) as well as work to see where additional places could best be provided within the borough to most effectively meet projected unmet need.

- 5.4. In July 2014 the Cabinet agreed that the Council could begin consultation on the possible expansion of three primary schools: Bounds Green Infant and Junior School N11, St James C of E Primary School N10 and St Mary's CE Primary School N8. Initial feasibility had shown that all of these schools were capable of expansion and projections indicated that these schools would be well placed geographically to meet future rising demand. The schools also met the spirit and content of our published School Place Planning Principles (Appendix 2).

5.5. Consultation – the statutory process

Where a local authority wants to expand a school (increase the numbers admitted each year) and the expansion involves physical building works, the Department for Education's (DfE) School Organisation: Guidance for proposers and decision makers sets out the statutory stages that must be followed. The four stages are:

1. **Stage 1: Publication** (of a statutory proposal)
2. **Stage 2: Representation** (formal consultation – fixed period of four weeks only)



3. **Stage 3: Decision** (must be within two months of the end of the representation period)
 4. **Stage 4: Implementation** (when the first intake of the expanded cohort starts)
- 5.6. Para 10 of the Guidance acknowledges that there is no requirement for a “pre-publication consultation period” but does say that there is a “strong presumption” that local authorities will “consult interested parties in developing their proposal prior to publication as part of their duty under public law to act rationally and take account of all relevant considerations”.
- 5.7. We see the gathering of views and evidence on the expansions as critical to informing a balanced and robust process. We carried out an eight week consultation³ period for each of the three schools, during which time the following actions were instigated:

Stakeholders	
Consultation document (appendix 8)	All parents, carers, staff and governors were provided with a copy of the full consultation document (Appendix 8) which provided them with information on the proposed expansion and set out details of how they could express their views
Consultation Flier (appendix 4)	Houses, flats and businesses at a radius of 1km from the centre of the school were leafleted (Appendix 4) advising of the expansion consultation, giving the web link details and advising on public meeting dates and times
Other consultees	All adjoining boroughs, the borough’s MPs, all councillors, the diocesan boards and all relevant council departments were advised of the consultation via an email
Posters	Posters were displayed at all schools where an expansion was being considered and at all of the borough’s libraries
Public meetings – two public meetings were held at each school: one in the morning to coincide with school drop off, and one in the evening to allow working parents/local residents to attend	<u>Bounds Green Infant and Junior School</u> Thursday 2 October at 9.15am and 6.15pm <u>St James C of E Primary</u> Wednesday 24 September at 7pm and

³ The consultation was originally scheduled to run for six weeks (15 September to 24 October) but was extended to eight weeks (ending on 7 November) to accommodate requests from stakeholders across all three schools



	Thursday 25 September at 9.15am <u>St Mary's CE Primary</u> 22 September 2014 at 9.15am and 6.30pm
Emails/ letters	All electronic submissions were acknowledged via email and questions and queries raised through the consultation period were responded to so as to ensure respondents were able to make fully informed comments on the proposals
Design drop-ins	Design drop-ins were held at each school and allowed all stakeholders to view some indicative drawings for how any expansions might be delivered and officers were available to talk through the indicative designs and answer questions and queries.

5.8. A comprehensive Consultation Report setting out the documents we shared with stakeholders and all of the feedback given to us, together with Council responses to questions raised during the consultation process (as well as a list of frequently asked questions and answers provided as part of the consultation documentation) is included at Appendix 8 and Appendix 3 to this report.

5.9. We have had some representations from pupils through the consultation process. The voice of the pupils of each school will be addressed at any statutory notice stage through working with individual schools and their School Councils or as appropriate.

5.10. Demand for reception places in the borough

Demand for reception places in our borough is rising. At the present time we have a very low surplus of reception places in the borough – 54⁴ reception places available places across all of our schools (out of a total of 3350 reception places (1.6% surplus). Our projections show that, in the shorter term (up to 2018/19) we will have a deficit of 120 places (4fe)⁵, rising to a deficit of 310 places (11fe) by 2024 if we do not increase the number of reception places we have available to meet rising demand. While our projections are more accurate in the shorter term (because they take account of children that have actually been born but have not yet started school), we do know that accuracy in recent years has been within the range of 0.2% and 2.71% over the last six years (with 0.2% equating to 6⁶ pupils or less than one form of entry and 2.71% equating to eighty pupils or just under three forms of entry). The 2% DfE recommended

⁴ As of 6 Nov 2014

⁵ Based on a Published Admission Number (PAN) of 3260 reception places

⁶ Based on the 2014 PAN of 3350



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surplus (to allow for some parental choice and movement) based on 3350 available reception places is 60 places.

- 5.11. We know from the projections that we have that to do nothing to increase capacity is not an option as we will not be able to meet future demand and therefore meet our statutory duty as a Council. An in-depth analysis of the demand for and supply of reception places across the borough together with actual and projected school rolls is set out in our annual School Place Planning Report (SPPR) 2014 which is published on our website and is available to view at www.haringey.gov.uk/schoolplaceplanning
- 5.12. The SPPR was signposted to all stakeholders during the consultation period and a link to it provided on the Council's consultation webpage so that those stakeholders who were interested in the data that informs our projections and the school roll data that we hold across the borough could access information that informed why Cabinet agreed to begin consultation on expanding some of our schools. There is table taken from the SPPR at Appendix 1 setting out the number of births and pupil roll projections by corresponding intake year compared against the number of available places across the borough. This table shows the projected shortfall in reception places measured in forms of entry on a year by year basis from 2015 through to 2025.
- 5.13. Below is an analysis of the demand for places in the local area close to each of the schools we are thinking about expanding, together with a summary of the consultation responses we have received for each school. The summary of the responses received **must** be read in conjunction with the full consultation report for each school included at Appendix 8 of this report. The consultation reports set out in their entirety the responses we have received during the consultation period. The Consultation Report at Appendix 8 contains a list of frequently asked questions for each school and Appendix 8 also contains has a summary of the questions and answers flowing from the public meetings that were held. Where any questions were asked that were not covered by the FAQs or the Q and As the appendices have been supplemented to reflect these additional questions.
- 5.14. The schools are considered in alphabetical order beginning with Bounds Green Infant and Junior school.
- 5.15. **Bounds Green Infant and Junior School**
 - 5.15.1. **Demand for reception places local to Bounds Green Infant and Junior School**
 Bounds Green Infant and Junior School falls into Planning Area 1 (PA1) for the purposes of school place planning (see Appendix 5, map of Planning Areas). However, the school rolls for Bounds Green show that demand and supply of places in PA5 (comprising of Noel Park, West Green, Woodside,



south half of Bounds Green wards) has the most impact on how demand is played out at Bounds Green. For the purposes of this report the data for PA5 is used to reflect demand and supply in the area around Bounds Green Infant and Junior School. This shows (Appendix 1) that demand is projected to outstrip supply by approximately one form of entry (1fe) from 2015, rising to 2fe in 2018 and 3fe in 2021 based on a published admission number (PAN) of 3260.

- 5.15.2. In addition to monitoring demand for places and school rolls in the area around Bounds Green, we are also in regular contact with our colleagues in Enfield with regard to demand for places in Enfield in the area close to Bounds Green. We know that Enfield's North Circular Road Area Action Plan (NCR APP), together with several regeneration projects (including the Ladderswood Estate) will mean an increase in demand for local school places. The Greenwich Judgement of 1989 established the right of any child to apply for admission to any school; whether they succeed in that application or not, however, will depend upon the admissions criteria for that school but not upon whether that school is under the control of the local authority where the child happens to live.
- 5.15.3. Enfield have/are planning to increase local capacity for school places (including at Garfield Primary School which increased from 2fe to 3fe in 2013 and a potential 2fe primary provision at Ashmole Academy from 2015) but we are carefully monitoring the impact of the AAP and other regeneration on demand for places on our side of the borough boundary, specifically at Bounds Green Infant and Junior School and St Martin of Porres. As of November 2014 there were 47 Enfield children in Bounds Green Infant and Junior School (see Appendix 7)
- 5.15.4. **Bounds Green Infants and Junior school – summary of consultation findings**
53% of respondents to the consultation (16) said either that they supported or that they strongly supported the proposal to expand the school compared to 43% (13) who either did not support or strongly not support an expansion (see Figure 1 below for complete results).
- 5.15.5. We received 18 electronic and 12 paper consultation responses (making a total of 30 responses). The largest respondent group were parents/carers of a pupil at the school (20 responses) followed by parents or carers of a child not yet of school age (9).

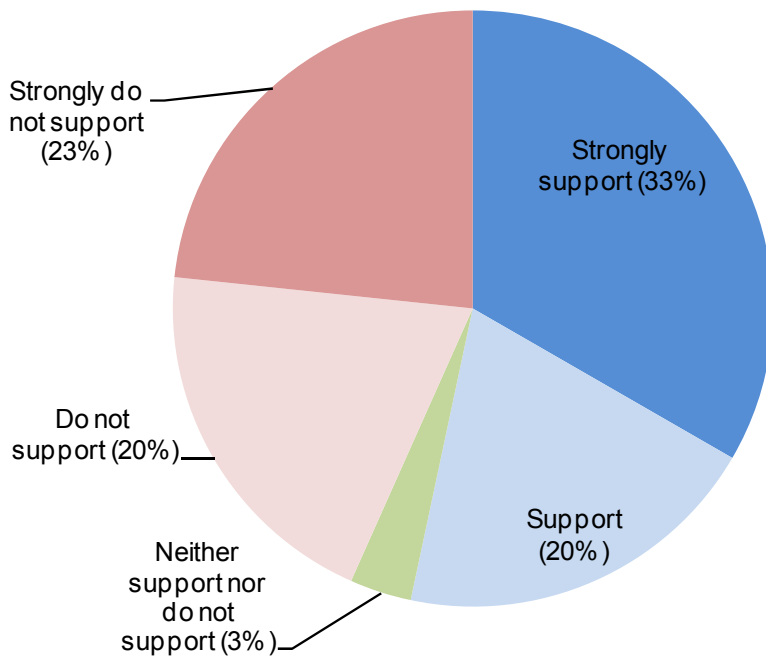


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Figure 1 below sets out a summary of the responses in a pie chart.

**Figure 1: Support for proposed expansion
(Bounds Green Infants and Junior school)**

Source: LBH Consultation survey 2014



Note 1: Totals may not sum to 100% due to rounding

Note 2: For the precise questioning used for each survey please refer to the survey forms given in the appendices.

5.15.6. The most often cited advantages of an expansion were the reduction of school waiting lists (10) and new buildings / classrooms (7). In contrast the most often cited disadvantages were less space (17), the school losing character (9) and the disruption caused by the development (8).

5.15.7. Conclusions on the recommended next steps for Bounds Green Infant and Junior School are set out in 5.22 to 5.26 below.

5.16. St James C of E Primary School

5.16.1. Demand for school places in the area local to St James C of E Primary School

St James C of E Primary falls into Planning Area 1 (PA1) for the purposes of planning for school places. Demand for places in this part of the borough is high and as of November 2014 there were no spaces at reception level and



waiting lists existed for all schools in the PA⁷. Our projections show that we currently do not have enough reception places to meet local demand (as a result a bulge class of 30 was provided at St James for the September 2014 entry) and we project that we will need 1fe from September 2015 rising to 2fe (60 places) from 2016.

5.16.2. St James C of E Primary school – summary of consultation findings

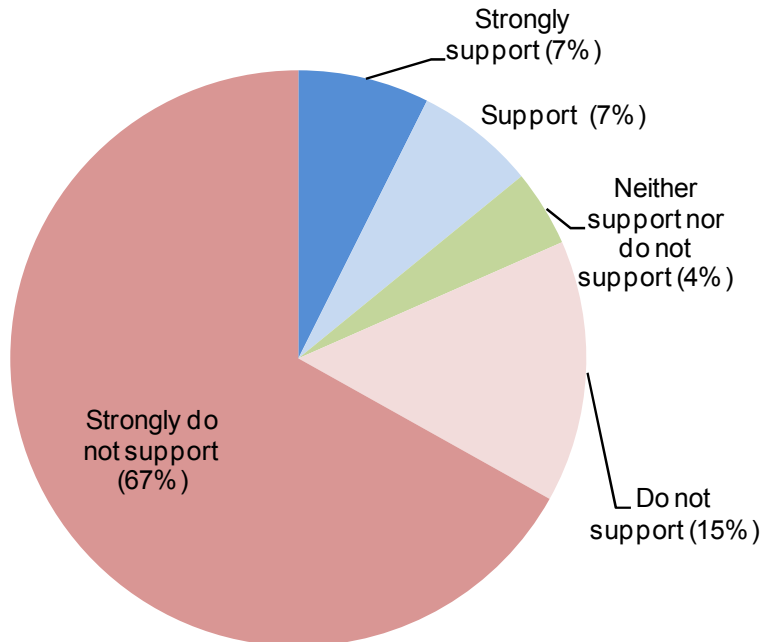
A total of 82% of respondents to the consultation (133) said *either* that they did not support or that they strongly did not support an expansion of the school compared to 14% (23) who either support or strongly support an expansion (see Figure 1 below for complete results).

5.16.3. We received 144 electronic and 19 paper consultation responses (a total of 163) and the highest category of respondent was a parent/carer of a pupil at the school (117 responses) followed by a parent or carer of a child not yet of school age (21).

A summary of the responses is set out in a pie chart in figure 1 below

**Figure 1: Support for proposed expansion
(St James C of E)**

Source: LBH Consultation survey 2014



Note 1: Totals may not sum to 100% due to rounding

⁷ Bounds Green Infant and Junior, Coldfall Primary, Eden Primary, Muswell Hill Primary, Our Lady of Muswell RC Primary, Rhodes Avenue Primary, St James' CE Primary, St Martin of Porres RC, Tetherdown Primary



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Note 2: For the precise questioning used for each survey please refer to the survey forms given in the appendices.

5.16.4. The most often cited disadvantages of an expansion were less space (114), local parking or traffic issues (73) and the disruption caused by the development (56). Sale of Land was also cited by 24 respondents. The most frequent cited advantages of expansion were new buildings / classrooms (45), the reduction of school waiting lists (36) and better prospects for staff (28).

5.16.5. Conclusions on the recommended next steps for St James C of E Primary School are set out in paras 5.27 to 5.50.

5.17. St Mary's CE Primary School

5.17.1. Demand for school places in the area local to St Mary's CE Primary School

St Mary's falls into Planning Area 2 (PA2) for the purposes of planning for school places. We currently provide a total of 626 reception places in this PA and, for September 2014, we increased this capacity to 656 by providing an additional 30 places at St Mary's to meet projected unmet demand. As of November 2014 all three reception classes were full and there was a waiting list for reception places at the school. We expect demand to outstrip supply in this area by 2fe (60 places) in 2015/6, settling back down to 1fe (30 places) from 2016/17 onwards.

5.17.2. St Mary's CE Primary - summary of consultation findings

A total of 56% of respondents to the consultation (10) said either they did not support or that they strongly did not support an expansion of the school compared to 39% (7) who either supported or strongly supported an expansion of the school (see Figure 1 for complete results).

5.17.3. We received 14 electronic and 5 paper consultation responses (making a total of 19 responses). The biggest respondent group was a parent/carer of a pupil at the school (12 responses) followed by a parent or carer of a child not yet of school age (5).

5.17.4. 53% of respondents to the consultation (10) said that either they did not support or they strongly did not support the proposal compared to 37% (7) who said they either supported or strongly supported an expansion of the school (see Figure 1 below for complete results).

5.17.5. St Mary's CE Primary school received 14 electronic and 5 paper consultation responses. The largest respondent type was a parent/carer of a pupil at the school (12 responses) followed by a parent or carer of a child

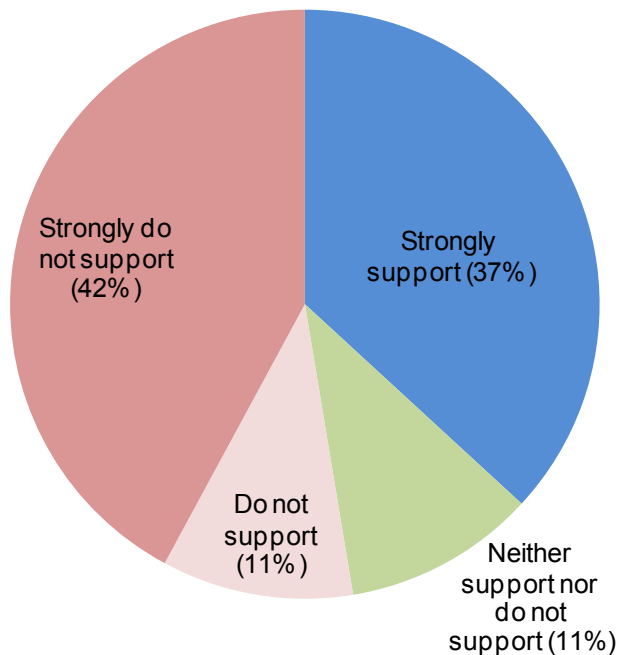


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not yet of school age (5).

**Figure 1: Support for proposed expansion
(St Mary's CE)**

Source: LBH Consultation survey 2014



Note 1: Totals may not sum to 100% due to rounding

Note 2: For the precise questioning used for each survey please refer to the survey forms given in the appendices.

5.17.6. According to respondents the greatest disadvantages of any expansion were the disruption caused by the development (9) and the school losing character (7). The most frequently cited advantages of expansion were a reduction of school waiting lists (9) and more money for the school as a result of increased pupil numbers (3).

5.17.7. Conclusions on the recommended next steps for St Mary's CE Primary School are set out in paras 5.51 to 5.56 below.

5.18. Conclusions on all three schools

We have seen an overall upward trajectory in birth rates in our borough in recent years which has meant a rise in the demand for reception places in the borough. Nationally birth rates show a similar trend: up by 18% in England and Wales in the last decade⁸. There is no single explanation underlying the rise in fertility in England and Wales but the Office for National Statistics cites that the possible causes may include:

⁸ Source: The Independent, February 2014



- more women currently in their twenties having children
- more women at older ages (born in the 1960s and 1970s) are having children that had previously postponed having them
- increases in the numbers of foreign born-women who tend to have higher fertility than UK-born women
- government policy and the economic climate indirectly influencing individuals' decisions around childbearing

5.19. Our last known projections from the GLA (reproduced at Appendix 1) reflect this upward trend and show an overall upward trajectory for births between now and 2024 so that by 2024 we expect there to be 295 more births in that year.

5.20. We have previously expanded several of our primary schools (Rhodes Avenue 2012, Welbourne 2013) and we have also used 'bulge' or one off classes at a number of schools across the borough to meet local demand. In addition the opening of several free schools in the borough since 2012 has meant that an additional 140⁹ free school reception places have been provided across the borough.

5.21. During the consultation across the three primary schools we heard varied and differing views and concerns both in favour of and against the expansion of all three schools. When we made a commitment to carry out this non statutory consultation with all stakeholders we made clear that the feedback we received would be a vital factor in helping us to form recommendations on any next steps for the expansion of school(s) in the borough. The conclusions on next steps for all three schools is set out below in the following paragraphs –

Bounds Green Infant and Junior School -	Paras 5.22 to 5.26 inclusive
St James C of E Primary -	Paras 5.27 to 5.50 inclusive
St Mary's CE Primary -	Paras 5.51 to 5.56 inclusive

5.22. **Bounds Green Infant and Junior School** - Para 5.15.1 above sets out the demand for reception places close to Bounds Green and shows a deficit of 3FE (90 places) in the coming years. Paras 5.15.5 provide a summary of the consultation responses. Of those who opposed the expansion the main points of concern was the perceived lack of onsite space within which to provide an additional form of entry together with a fear that the current ethos of the school would be lost and that building work would be disruptive and that the education of children at the school would suffer.

5.23. We know that an expansion of any school brings challenges to a school and we have set out in some detail in the consultation material (Appendix 8) how such challenges could be addressed generally and with more specific reference to the leadership at Bounds Green (and to the leadership of the other schools in their

⁹ 30 places at Eden Primary N10, 60 Places at Brook House Primary School N15 and 60 places at Harris Academy Tottenham N17



dedicated consultation material). Parents and carers who have children who are not yet of school age have also come forward to express support for an expansion of the school and the additional local school places that the expansion will provide for their own or other children as they reach statutory school age. The school's leadership, including governors, have set out their in principle support for an expansion to meet the needs of local families although they do retain some concerns about how an expansion is delivered as well as how robust the projections for future demand are. We have further collaborative work to carry out with the school in the coming months to agree more detailed work on delivery of an expansion, and we do have confidence that our projections across the borough show a very small margin of error as each reception cohort comes forward in September of each year (between 0.2% and 2.71% in the last six years, equating to 80 reception places at its highest based on an overall reception capacity of 3350 as was provided for September 2014 entry).

- 5.24. On balance and having regard to consultation responses, school roll projections and the comments from the leadership of the school it is recommended that a statutory notice is issued for the expansion of the school from two to three forms of entry, to take effect from 2016. It is recommended that a notice is published in January 2015 and a fixed statutory period of representation (consultation) will immediately follow during which all stakeholders will once again have the opportunity to express their views.
- 5.25. Following that representation period a report will be prepared for the Council's full Cabinet in March 2015 to make a final decision on whether or not to expand the school. The March 2015 report will also have the benefit of the latest available statistics for reception applications for the September 2015 intake¹⁰. We will be able to measure these statistics against our September 2015 school roll projections to establish the accuracy of these projections. This information will provide a valuable check against the projections on which we are currently make a recommendation to expand the school.
- 5.26. During the period between now and March 2015 we will also be having further detailed conversations with the senior leadership of Bounds Green Infant and Junior School on, among other things, design of any expansion and school roll projections and their accuracy together with local demand for school places. We will report back to Cabinet on the outcome of these conversations in March 2015. The options open to officers for the Cabinet report in March 2015 will be to: 1) recommend expansion of the school, or: 2) to recommend that the school is not expanded. Any recommendation will be based on the latest available data and the representations made as part of the statutory consultation scheduled for January/February 2015, including from the governors of the school. The Cabinet will be the decision maker based on the recommendations and the information contained in the report.

¹⁰ The closing date for applications for reception 2015 is 15 January 2015



- 5.27. **St James C of E Primary** - Para 5.16.1 above sets out the demand for reception places close to St James and shows a deficit of 2FE (60 places) in the coming years. Paras 5.16.3 provide a summary of the consultation responses with a vast majority very firmly against an expansion of the school based on the information shared through the consultation period, although there was a proportion of a response that supported an expansion and recognised the need to increase the number of local school places.
- 5.28. There has been a very strong opposition put forward by stakeholders to the expansion of the school based on a proposed overall reduction in the curtilage of the school site, together with the increased attraction of traffic to the school that residents expect as a result of an expansion. Respondents also expressed concern about the disruption the expansion would have on the school and the resultant impact on the delivery of education to the children at the school. Where support was shown for the expansion the grounds cited were the new classrooms and buildings that an expansion would bring, together with reduced school waiting lists and more money for the school to use to enrich the curriculum and learning.
- 5.29. The proposed expansion of St James is more complex than the other two proposed expansions for two main reasons: an expansion from one to three forms is proposed over a phased period between 2016 (when the school would move to two reception classes) and 2018 (when the school would move to three reception classes); and 2) the building works to deliver an expansion proposes a holistic development which takes advantage of using the existing St James' school site located on Woodside Avenue (in the ownership of the diocese) and, the adjacent former residential care home known as Cranwood House (in the ownership of the Council and on Muswell Hill Road).
- 5.30. This holistic approach would provide enhanced, modern education facilities to meet projected unmet need for school places as well as providing affordable housing, particularly council rented homes, which are in serious undersupply in this part of the borough. It is these two elements of a proposed expansion that lie at the heart of the opposition to the expansion from current parents and carers of children at the school and from local residents.
- 5.31. The holistic approach to facilitating an expansion of St James C of E Primary School does require a swap of land which is currently in London Diocesan Board for Schools ownership and land which is currently in local authority ownership.
- 5.32. Consultation responses from stakeholders and more specifically from parents/carers at St James have focused on a significant concern regarding the overall reduction of Diocesan land and the play space offered within the design for the new 3fe school.



- 5.33. While the overall gross site area (existing school site boundary) is reduced, the onsite changes mean that an expanded school would benefit from a slight increased net useable play space, and a 3fe school at three storeys as opposed to the school's current one storey building. To achieve this increase in play space the design is reliant on the use of play decks (play space above ground floor level and seen in many school settings in built up areas where space is at a premium). The total area of play space as proposed in a 3fe school exceeds DfE standards for primary schools by 5%. To provide any additional play space over and above that set out at design stage would potentially impact on the proposed housing development and the percentage of affordable housing units (which are already less than the 50% set out in the borough's Local Plan). A breakdown of proposed external space is set out below:
- Sport England tennis court is offered at 24m x 11m = 264 sq metre.
 - The schools current MUGA (multi use games area) is 383 sq metre.
 - The proposed first floor offers 2 play decks, 550 and 819 sq metre (square and rectangular spaces to suit all activities)
 - The proposed second floor play deck is offered at 213 (informal play/outdoor learning area)
- 5.34. The budgetary constraints for this holistic approach means that the proposed housing development would cross subsidise the new 3fe school (approximately £4m housing contribution against an indicative £9m education budget). The Diocese would be required to undertake a land swap within the existing school site to support the proposed housing. The works to expand also do allow some condition issues that currently exist at St James to be addressed as part of the new build.
- 5.35. This land contribution would be offset by a smaller portion of land given over to the school from the existing Cranwood site (see map at Appendix 9). There remains an overall reduction in school land. The exchange of land has proved contentious for many parents and carers of the school and there have been some misconceptions that school land is being sold to fund the increase in school places.
- 5.36. In fact 2631m² of land currently in diocesan ownership is being given over in exchange for 870m² of land currently in Council ownership. The principle of offering a parcel of land was known by the Diocese and Governors and informed their preferred option offered in August 2014. The risk of obtaining support by the Charities Commission was considered low by the Diocese based on benefits and precedent set previously. The present design exceeds BB99 DfE primary space guidance by approx 5%.
- 5.37. The redevelopment of the former Cranwood House site for residential units will go ahead regardless of whether or not a decision to expand St James C of E Primary is taken. The Cranwood House site has been designated in the



borough's Local Plan for a number of years as a site suitable for residential development and it provides a valuable opportunity to provide a mix of housing that is in demand in the borough and across London. Provision of residential on this site also allows a significant contribution to Haringey's London Plan housing target of 820 units a year to contribute towards the overall shortage (including affordable) of housing in the Capital. The further alterations to the London Plan (FALP) proposed an even higher annual housing target for the borough of 1502 units from 2015. A holistic approach to redevelopment of this site together with an expansion of St James has been proposed because the timings have aligned in such a way as to consider a school building that crosses the two sites and residential development that provides some financial uplift to partially pay for delivery of the school expansion.

- 5.38. Governors of the school, while supporting the principle of an expansion of the school to either two or three forms of entry, have expressed strong concerns about a) financial limitations flowing from the land swap proposed between the adjacent Cranwood House and some diocesan land currently within the curtilage of the school, and b) from an environment and facility perspective governors consider that the land being lost and the benefits secured for future pupils in imbalanced as currently proposed. The Governors' full submission is appended in the consultation report at Appendix 8 to this report.
- 5.39. The objections to the proposed expansion of St James using a holistic solution that takes account of the adjacent local authority owned Cranwood site are strong. They are set out in full in Appendix 8 to this report and include officer and other responses to the objections that have been raised.
- 5.40. The Head teacher of another local primary (Highgate Primary) has set out his concerns about a) perceived inaccuracies in the authority's published consultation information and the School Place Planning Report in terms of projections and new development and b) loss of prospective pupils to St James if it is expanded.
- 5.41. The full response from Highgate is included in the consultation report at Appendix 8 of this report. The Head teacher believes the expansion would have a significant and destabilising impact on Highgate Primary School as pupils who might have chosen to go to/been offered a place at Highgate Primary would be likely to be offered a place at an expanded St James. The consultation document refers to the number of applications we received for a reception place in PA1 against the number of reception places in PA1 – 554 for 540 leaving a shortfall of 14 places.
- 5.42. This information is factual based on applications we received and is correct. Following offer day there were residents in PA1 who had not been offered a local school place and had to be offered a place some distance from their home address. Ten families living in N10 were not given one of their preferred schools



on national offer day (17 April) and we had to allocate them a school place out of the local area.

- 5.43. We were subsequently able to offer all of these families a local place but this would have been helped by the bulge class opened in reception at St James in September 2014. Without this bulge class it is likely that the ten local families not offered a local place would have been higher and that other children would have been offered lower preference schools, further away.
- 5.44. Even when set against the unmet future demand for reception places in the local area and the risk we face to insufficiency of school places locally if we do not take action to increase capacity, the strength of feeling against an expansion of St James C of E Primary by two forms of entry based on the holistic proposal (using adjacent LA land and uplift from a residential development to part fund the expansion) is very clear and the risks to proceeding to issuing a statutory notice based on the current proposal without the full and unconditional support of the school's governing body and the parent and carer body of children currently at the school would make the delivery of an expansion very difficult if not impossible.
- 5.45. The DfE's statutory Guidance on School Organisation contains important information about process, decision making and appeal and can be viewed at <https://www.gov.uk/government/publications/school-organisation-maintained-schools> and is included at Appendix 10 to this report.
- 5.46. Having regard to all of the above, including the projected unmet demand for local school places and the strong opposition to an expansion that requires a land swap, even allowing for the benefits that could be achieved through the resultant uplift from the adjacent residential development, it is recommended that a statutory notice in respect of an expansion of St James is not published at the current time.
- 5.47. The feedback from the recent consultation has told us that the expansion as currently proposed does not have sufficient support and there would be too many associated risks to any final decision making and implementation in taking it forward at this stage. These risks cannot, at the current time, be offset by the provision of additional local school places that an expansion at St James would bring.
- 5.48. It is also recommended that a wider consultation with local parents (of school children and pre-school aged children) together with local residents, local schools and all other stakeholders takes place in the Muswell Hill area early in 2015.
- 5.49. Feedback from this consultation will be reported to Cabinet in March 2015 together with any necessary recommendations, including any further



consultation on expansions and/or bulge classes, to ensure that we have sufficiency of school places in the local area looking forward. Governors, staff and parents/carers of St James will of course be part of this conversation about local school place delivery.

- 5.50. During this further proposed consultation period outlined above for the Muswell Hill area the Council will continue to develop and progress works for the redevelopment of the Cranwood site to provide residential development.
- 5.51. **St Mary's CE Primary N8** - Para 5.17.1 above sets out the demand for reception places close to St Mary's and shows a deficit of 2fe (60 places) then 1fe (30 places) in the coming years. Paras 5.17.5 provides a summary of the consultation responses to an expansion based on the information shared through the consultation period.
- 5.52. Of those opposed to an expansion the main reasons cited were the disruption caused by the building works and the loss of character within the school that parents envisaged would result if the school went from two to three forms of entry. Where support was evident the strongest reasons were a reduction in school waiting lists and more money within the school as a result of the additional pupils. A full record and analyse of comments received during the expansion is included at Appendix 8 to this report and should be read in conjunction with the recommendations in this report.
- 5.53. The projections for the local area are very clear: there are more applications for a school place in the local area than there are places available. This high demand for places has already meant that we have sought and secured bulge classes in the local area at Weston Park Primary (two consecutive bulges) and one at St Mary's. Without a more permanent solution to future projected unmet demand we will be unable to give parents and carers the certainty they seek in terms of a securing a school place for their child and we project that we will not have enough school places locally to continue to meet demand.
- 5.54. On balance and having regard to all comments received during the consultation period and the projections for school rolls in the local area it is recommended that a statutory notice is published in January 2015 setting out the authority's intention to expand this school. A fixed statutory period of representation (consultation) will immediately follow during which all stakeholders will once again have the opportunity to express their views.
- 5.55. Following that representation period a report will be prepared for the Council's full Cabinet in March 2015 to make a final decision on whether or not to expand the school. The March 2015 report will also have the benefit of the latest available statistics for reception applications for the September 2015 intake¹¹. We will be able to measure these statistics against our September 2015 school

¹¹ The closing date for applications for reception 2015 is 15 January 2015



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roll projections to establish the accuracy of these projections. This information will provide a valuable check against the projections on which we are currently make a recommendation to expand this school.

- 5.56. The options open to officers for the Cabinet report in March 2015 will be to: 1) recommend expansion of the school, or: 2) to recommend that the school is not expanded. Any recommendation will be based on the latest available data and the representations made as part of the statutory consultation scheduled for January/February 2015, including from the governors of the school. The Cabinet will be the decision maker based on the recommendations and the information contained in the report.

6. Comments of the Chief Finance Officer and financial implications

- 6.1. The report has both capital and revenue implications

6.2. Capital Implications

The majority of funding to provide school places is provided by the DfE via annually announced capital grant allocations for both school place provision and maintenance of the school estate. The Council pools these resources to ensure that the highest priority projects can be supported. As yet no indication has been given from government as to the level of capital funding that will be available from 15/16 onwards, and there is therefore some risk that insufficient allocations will be made.

- 6.3. The total DfE allocation for estate maintenance and for new pupil places in 14/15 was £6.4m, and the current programme estimates are that this level of allocation will continue for the next 3 years. This funding is required to support the expansions which are the subject of this report, **as well as provide the resources for all other maintenance and pupil place requirements over the next 3 years for all Haringey community schools.** As has been the case since 2010 there will therefore be severe pressure to limit the level of general maintenance or investment across the community school estate to ensure that sufficient school places can be provided.
- 6.4. The Council will need to formally commit to providing the funding required for the expansions once it moves to statutory consultation on the proposals. This will mean that should the future allocations of grant from government fall short of current projections, the Council will need to find the resources from other sources, or reduce planned expenditure on other improvements to the school estate.
- 6.5. The indicative estimates of total capital cost at the feasibility stage for all three projects are as follows:



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St James – full new build of 3FE school- £13m

St Mary's – adaptations and extension - £3.5m

Bounds Green – adaptations and extension - £3.3m

- 6.6. The estimates are from an early stage of design work. Firm cash limit budgets will be determined once further detailed design has been undertaken. Design work is planned to continue at risk for those projects where it is agreed to move to statutory consultation i.e. St Mary's and Bounds Green.
- 6.7. In the case of St James, there are a number of options for the configuration of the school and housing on the site. In terms of value for money, assessed as the number of new school places achieved in relation to total whole life cost investment required, expansion to 3FE via a new build solution is the preferred option. However, there is no doubt that this option is only financially viable, deliverable and affordable if the holistic project (i.e. including the adjacent Cranwood site) generates a minimum of £4m of capital receipts, and this is the basis of the planned funding package for the project to proceed. This requirement reduces the level of affordable housing that can be provided from the site, but is necessary in order to make the expansion viable.
- 6.8. In order to avoid the risk of abortive costs of design work on the St James project it is recommended that such work is suspended until the outcome is known from the further public consultation recommended in the report.
- 6.9. **Revenue Implications.**
The Dedicated Schools Grant (DSG) will provide for the revenue implications of school expansions. The Schools Block of the DSG is determined by the October school census preceding the financial year and therefore will not reflect September increases in roll until the following financial year.
- 6.10. Individual school budgets are based on the same data but the School and Early Years Finance Regulations allow a schools forum to set aside a growth fund for in-year planned expansions covering the unfunded period from September to March. Haringey's Schools Forum have previously approved funding criteria for expanding schools on the basis of 7/12th of the relevant Age Weighted Pupil Unit (AWPU) funding plus £500 multiplied by the standard class number (30 in primary schools). A recommendation will be put to the Schools Forum on 4 December for a 2015-16 Growth Fund that will cover the expansion at Bounds Green and St Mary's CE and the already agreed bulge class at St James.
- 6.11. The average school receives through the Haringey School Funding Formula 92% of its allocation via pupil led factors, including nearly 74% through the AWPU. An increase in pupil numbers will therefore bring a substantial increase in income to a school and reduce the per pupil cost of school overheads.



7. Comments of the Assistant Director of Corporate Governance and legal implications

- 7.1. The Assistant Director of Corporate Governance has been consulted on the content of this report and comments as follows.
- 7.2. Under section 14 of the Education Act 1996 the authority must secure that there are sufficient schools for providing primary education in its area. The School Admissions Code dated 1 February 2012 states that admission authorities for all children in school must provide for the admission of all children in the September following their fourth birthday.
- 7.3. Sections 18 and 19 of the Education and Inspections Act 2006 (the 'EIA') provide for alterations to schools. Section 19 relates to the publication of proposals to make alterations. The relevant regulations made under the EIA are The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 ("Regulations") under which the authority must, when bringing forward proposals to which the regulations apply, to expand a school, consult with interested parties and in doing so have due regard to the Secretary of State guidance as issued from time to time. The relevant guidance is the School Organisation Maintained Schools, Guidance for proposers and decision - makers issued January 2014 (the Guidance) is attached at appendix 10 to this report. The authority must also have regard to the Guidance when considering or determining proposals and making decisions in relation to their implementation.
- 7.4. Paragraph 10 of the Guidance provides that although there is no longer a prescribed 'pre-publication' consultation period for prescribed alterations, there is a strong expectation on LAs to consult interested parties in developing their proposal prior to publication as part of their duty under public law to act rationally and take into account all relevant considerations. Schools will also need to ensure that they have the consent of the site trustees and other relevant religious authorities (Including the CofE Diocesan Board of Education) (where necessary).
- 7.5. Paragraph 11 of the Guidance provides that it is best practice to take timing into account when considering a significant change or prescribed alteration to a school. For example, by holding consultations and public meetings – either formal or informal – during term time, rather than school holidays. The location of any public and stakeholder meetings should also be planned to maximise response. The admissions cycle should also be taken into account, for changes that will impact on the school's admission arrangements.
- 7.6. The recommendation on expansion for all the above schools including Bounds Green is that the Regulations are followed with regard to 'pre-publication' consultation.



- 7.7. The Lead Member should note that in the case of Bounds Green, expansions at a mainstream school that do not require a physical enlargement to the premises of the school are not covered by the Regulations. An increase in pupil numbers may be achieved solely by increasing the PAN in line with the School Admissions Code. The School Admissions Code provides that for a community or voluntary controlled school, the local authority (as admission authority) must consult at least the governing body of the school where it proposes either to increase or keep the same PAN. In undertaking wider consultation the local authority will have discharged as part of their duty under public law to act rationally and take into account all relevant considerations.
- 7.8. Due consideration must be given to responses received as a result of the pre-publication consultation before any final decision is reached concerning the publication of a proposal for St Mary's CE of Primary School and Bounds Green Infant and Junior School. The Lead Member is referred to paragraphs 5.15.4 to 5.15.7 and 5.17.2 to 5.17.7 and appendix 8 of the report.
- 7.9. Paragraph 12 of the Guidance provides that the publication of a statutory proposal must contain sufficient information for interested parties to make a decision on whether to support or challenge the proposed change. Annex A.2 of the Guidance sets out the minimum that this should include. Further the proposal should be accessible to all interested parties and should therefore use 'plain English'.
- 7.10. Due regard must also be had to the authority's public sector equality duty before a final decision is reached the expansion taking into the public sector equality duty under the Equality Act 2010.

8. Equalities and Community Cohesion Comments

- 8.1. Corporate Policy Team has been consulted in the preparation of this report and they comment that:
- 8.2. The Council has a statutory duty to secure sufficient education provision within Haringey to promote higher standards of attainment and must ensure that all Haringey children of Reception age have a place at school. In this statutory role, the Council must respond to changes in demand for school places over time by increasing or removing capacity as the case may be.
- 8.3. Evidence set out in this report clearly demonstrates the need for additional reception places in School Planning Areas 1 and 2 where the three schools – St James', Bounds Green and St Mary's – which are the subject of the expansion proposals in this report are located.



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- 8.4. The Council also has a general equality duty under section 149 of the Equality Act 2010 to have due regard to the need to, among other things, advance equality of opportunity and foster good relations between group in Haringey.
- 8.5. Ensuring there is sufficient provision to enable all Haringey children of Reception age to have a school place is consistent with this duty. However, the duty also requires that the Council demonstrate due regard to the wider impact the proposal might have on persons or groups who might share any of the characteristics protected by sections 4 – 12 and 17 of the Equality Act 2010. To comply with this duty, the Council must seek to identify what impact the proposals may have and take steps to address any adverse impact they may have on any relevant protected characteristics.
- 8.6. It is advised therefore that a final decision be informed by among other relevant considerations, full equality impact assessment of the expansion proposal in regard to each of the three schools, especially bearing in mind that the results of a recent six-week consultation of stakeholder show that in regard to one of the schools (Bound Green Infant and Junior) there is a significant minority of current parents and carers who, on various grounds are opposed to expansion and a significant majority also opposed to expansion in regard to the other two schools.
- 8.7. The concerns and anxieties expressed by those stakeholders who are opposed to expansions should be addressed; and we note that the period between now and March 2015 will provide the opportunity and will be used for further engagement activities to address those concerns and anxieties before a report is put to cabinet for a decision whether or not to proceed with expansion.

9. Policy Implication

- 9.1. Our continued assessment of actual demand and projection for school places across all of our schools and settings helps to ensure that we are contributing towards planning to meet the projected demand for future places from both children who have already been born and for those children that it has been projected will be born over the coming years.
- 9.2. Our place planning principles contribute towards ensuring that this process is robust and considered. This underpins the Children and Young People Strategic Plan 2009 - 2020 which seeks to develop sustainable schooling (under the priority of Enjoy and Achieve) and empower families and communities through the provision of local school places (under the priority of achieving economic wellbeing). The provision of additional reception places to meet identified future unmet demand also contributes towards the 'Outstanding for All' outcomes and priorities as outlined in Haringey's Corporate Plan.

10. Reasons for Decision



- 10.1. The Council has a statutory duty to ensure that there are sufficient school places available to meet demand. At the present time we have a very low surplus of reception places in the borough – 60¹² reception places available places across all of our schools (out of a total of 3350 reception places (1.7% surplus).
- 10.2. Our projections show that, in the shorter term (up to 2018/19) we will have a deficit of 120 places borough wide (4fe), rising to a deficit of 310 places (11fe) by 2024. While our projections are more accurate in the shorter term (because they are based on children that have actually been born but have not yet started school), we do know that accuracy in recent years has been within the range of 0.2% and 2.71% over the last six years (with 0.2% equating to five pupils or one form of entry and 2.71% equating to 80 pupils or just under three forms of entry).
- 10.3. We know from the projections that we have that to do nothing to increase capacity is not an option as we will not be able to meet future demand. the decision to proceed to publication of a statutory notice in two of the schools – Bounds Green Infant and Junior School and St Mary's CE Primary School – is made based on an an analysis of the representations submitted to us during the recent consultation period together with the balance of the lack of future local school places if we do not take action now. In contrast, a recommendation has been made not to proceed to the statutory notice stage on St James at this point in time. There was considerable representation made against the proposal to expand the school incrementally from one to two forms from September 2015 and then to three forms from September 2018. Having listened to this feedback we would like to have a wider consultation with local stakeholders on how they might like to see additional local school places provided. This further consultation with stakeholders will help to inform any next steps on St James or any supplementary or alternative proposals to increase capacity locally to meet identified unmet need.

11. Use of Appendices

Appendix	Title
1	Table showing actual and projected demand for reception places 2008 to 2025
2	School Place Planning Principles
3	Consultation documents (pamphlet) for each school and fliers
4	List of streets where fliers were delivered
5	Map of Planning Areas (PAs)
6	Demand for places PA5
7	Number of children residing in Enfield who are in Bounds Green Infant and Junior School

¹² As of 24 Oct 2014



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8	Consultation report – contains detailed information on feedback received on all three schools during the consultation period together with consultation material, FAQs, and questions asked at public meetings/in correspondence.
9	Map showing land swap between diocesan owned land at St James and local authority owned land at Cranwood House
10	Link (and document) to the DfE statutory guidance on expanding a school - https://www.gov.uk/government/publications/school-organisation-maintained-schools

12. Local Government (Access to Information) Act 1985

GLA roll projections for Haringey

Haringey PLASC returns

ONS birth data

Appendices – Cabinet Member Signing 11 December**School Expansions**

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9	Map showing land swap between diocesan owned land at St James and local authority owned land at Cranwood House
10	DfE (School Organisation Maintained Schools - Guidance for proposers and decision-makers)
11	Formal responses to Governing Bodies

Appendix 1

**Table showing actual and
projected demand for reception
places 2008 to 2025**

Appendix 1: Reception planning for places borough wide

This table below shows the number of births (actual and projected) by intake year, the number of (actual and projected) pupils we expect will need a reception place, the total number of reception places available across the borough and the number of surplus or deficit places available across the borough.

Intake year	Actual & projected births applicable for intake year	Actual (2008/9-2013/14) & Projected (2014/15-2024/25) reception aged pupils	Number of school places across borough	% of reception surplus	Deficit/surplus No. of places	Equivalent Form of Entry
2008/09	4021(actual births)	2983	3062	2.58%	79	3fe
2009/10	3943(actual births)	3007	3071	2.08%	64	2fe
2010/11	4022(actual births)	2985	3041	1.84%	56	2fe
2011/12	4292(actual births)	3198	3280*	2.5%	82	3fe
2012/13	4337(actual births)	3259	3290**	0.94%	31	1fe
2013/14	4191(actual births)	3,139	3230***	2.82%	91	3fe
2014/15	4412(actual births)	3,326	3350****	0.71%	24	1fe
2015/16	4283(actual births)	3,287	3260	-0.82%	-27	- 1fe
2016/17	4214(actual births)	3,265	3260	-0.15%	-5	-1fe
2017/18	4179 (projected births)	3,288	3260	-0.87%	-28	-1fe
2018/19	4284 (projected births)	3,380	3260	-3.68%	-120	-4fe
2019/20	4350 (projected births)	3,426	3260	-5.10%	-166	-6fe
2020/21	4447 (projected births)	3,466	3260	-6.32%	-206	-7fe
2021/22	4542 (projected births)	3,501	3260	-7.39%	-241	-8fe
2022/23	4623(projected births)	3,528	3260	-8.23%	-268	-9fe
2023/24	4670(projected births)	3,551	3260	-8.93%	-291	-10fe
2024/25	4707(projected births)	3,570	3260	-9.50%	-310	-11fe

Source: 2008-2014 January PLASC counts and GLA Projections 2014Round

* includes 180 reception places created through additional bulge class provision: Alexandra, Welbourne, Lancasterian, South Harringay, Seven Sisters and the Triangle children's centre

** includes 120 reception places created through additional bulge class provision: Bounds Green, Weston Park, The Triangle children's centre and Earlsmead

*** includes bulge class at Weston Park (+1fe)

****includes bulges class at St James (+1fe), bulge class at Noel Park (+1fe), bulge class at St Mary's CE (+1fe) and additional 2fe at Harris Academy Tottenham (new school)

Important Note

The figures in the "Equivalent form of Entry" column have been rounded to the nearest form of entry (30 places) for planning purposes. Please note that demand is not evenly spread across the borough and whilst the above table shows a deficit of 1fe in 2015/16, -5 in 2016/17 and -1fe in 2018/19, it is important to note that some planning areas carry a greater deficit whilst others a surplus. The Department for Education (Dfe) recommends that LAs allow for around a 2% surplus to allow for some parental choice. The table above does not account for this.

Appendix 2

School Place Planning Principles

Appendix 2: School Place Planning Principles

We have refreshed the five place planning principles to reflect current national and local policies and strategies including the findings of the education commission in their report Outstanding for All. The refreshed principles are:

- a) Seek to meet demand for places within established, new or emerging local communities, having regard for the role of schools at the heart of sustainable communities;
- b) Supporting work to make all our schools good or outstanding, ensuring that every child has a place at a good or outstanding school. Where expansion is needed to meet demand for places, we should favour the expansion of schools where there is proven demand and well-established and successful leadership and management at a good or outstanding school;
- c) Have regard to the impact of any changes on the viability and standards at existing and new schools;
- d) Bring forward proposals that make best use of scarce capital resources;
- e) Work with schools to provide the optimum forms of entry appropriate to the capacity of the school site and the level of demand for that school.

Appendix 3

**Consultation documents
(pamphlet) for each school and
fliers**

Appendix 3: Consultation documents (pamphlet) for each school and fliers



Shaping the future of Bounds Green Infant and Junior School

Consultation on a possible school expansion

The consultation period will run from
15 September 2014 to 24 October 2014

This document sets out:

- We need more primary school places in the borough to meet demand
- Why we are thinking of expanding Bounds Green Infant and Junior School
- The consultation timetable
- How you can give your views

PUBLIC MEETING

2 October at 9.15am and repeated at 6.15pm.

**To be held at Bounds Green Infant and Junior School -
Bounds Green Road, N11 2QG**

www.haringey.gov.uk/schoolexpansions2014



www.haringey.gov.uk

Why are we thinking about increasing reception numbers at our schools?

Pupil populations have been rising right across London for the last 7 years. It's estimated that by 2018 an extra 133,000 primary and secondary school places will have to be created across the capital. Over the last 10 years in Haringey we have seen an increase in demand for the borough's reception equivalent to over 11 forms (more than 300 school places).

So far the increase in demand for school places in this area has been met through permanent expansion and by the addition of 'bulge' (one off) classes such as the class Bounds Green agreed to take in its reception intake in September 2012 and which is now in year 2. However such measures are only a short-term fix and do not address the underlying need for additional permanent school capacity in the borough.

We believe that the best way to address the projected shortfall of school places in the borough is the permanent increase in reception numbers at a number of primary schools across Haringey, including Bounds Green Infant and Junior School.

These increases would enable Haringey to maintain high educational standards and to continue to work towards our goal of providing an outstanding education to all children in the borough.

In the case of Bounds Green Infant and Junior School, local demand for places already exceeds supply with the number of applicants rising every year. We are proposing to reinstate the school's original reception intake of 90 (from the current 60) effectively increasing the number of forms from 2 to 3. In order for these extra places to be added a physical expansion of the school would be required.

We believe that the school's popularity, quality of education and "strong capacity to continue to improve" (Ofsted 2013) make the reinstatement of a reception intake of 90 pupils at Bounds Green Infant and Junior School a viable and sustainable proposal in the best interest of local families.

In this consultation we will seek the views of parents, staff, local residents and other stakeholders, to find out whether they support the principle of increasing school capacity at Bounds Green Infant and Junior school.

Further information, including data about the demand for and supply of school places in Haringey can be found in our 2014 annual School Place Planning Report, available to view at the council's website at

www.haringey.gov.uk/schoolplaceplanning

What does 'reinstatement of the PAN' mean?

PAN stands for 'published admission number'. It is the number of pupils that the council has agreed will be admitted to the school each year. Until 2005 Bounds Green Infant and Junior School admitted 90 children each year to its reception class. A fall in demand in the years leading up to 2005 meant that there was a surplus of school places available in the local area. As a result the school did not always take the full complement of 90 pupils into its reception each year. As schools are funded according to the number of pupils places they fill this shortfall in pupils meant that the school's funding was reduced which had a negative financial impact on the school. To support the school's financial viability it was decided to reduce the PAN at the school so that there were two reception classes of 30 pupils, making a total of 60 pupils admitted to the school each year.

Since 2003 there has been a slow but steady increase in demand for school places across Haringey. The demand for local places around the Bounds Green area and specifically for Bounds Green Infant and Junior School now means that we believe that the school could once again fill its three forms of entry. This consultation is therefore seeking views on the "reinstatement of the PAN" i.e. an increase in the number of pupils admitted to the school each year from its current 60 pupils, back up to its original 90 pupils.

Under the provisions of the Department for Education's (DfE) School Organisation Annex A document this reinstatement constitutes an expansion because it requires an enlargement of the

school premises. This enlargement is required because in the period since the number of pupils the school admitted was reduced, the school began providing a Children's Centre within the school site, offering local families access to a range of child care and support facilities. Due to the addition of this centre Bounds Green Infant and Junior School can only now provide 90 reception places each year by carrying out a physical expansion of the school.

Why increase the numbers at Bounds Green Infant and Junior School?

The council has a statutory duty to ensure every child in the borough has a school place. In recent years demand for local schools has significantly increased in the Bounds Green area; to the extent that it now exceeds available places.

For the September 2014 intake there were 554 applications for the 540 reception places available in the local area, leaving a shortfall of 14 places. These figures already take into account the one off 'bulge' class provided in another local school.

Based on actual and projected birth rates we expect that if more reception places are not provided locally, demand will outstrip availability by approximately one form of entry (30 places) in 2015/16, rising to two forms of entry (60 places) from 2018/19.

In 2012 we began looking at schools within the local area to see which might be best suited to an increase in capacity. We identified that Bounds Green Infant and Junior School was one of the schools that best met our School Place Planning Principles. These principles consider the popularity, quality of education, available space and value for money of any possible expansion. As a result the Council's Cabinet (the decision making body) agreed that we could undertake feasibility work which explored the possible reinstatement of the PAN at Bounds Green Infant and Junior School.

What has happened so far?

Initial feasibility and design work was undertaken in 2013 and 2014 to confirm that the school and its site is still physically capable of taking 90 pupils each year and to begin to explore how this reinstated or 'increased' number might be delivered. This feasibility study established that the school can take more pupils and provide enough indoor and outdoor space for a three form entry school.

The study also considered ways to ensure that the learning experience for all children within the school is protected and enhanced.

As part of this feasibility work we have also had initial conversations with Mr Will Wawn, the head teacher of Bounds Green Infant and Junior School, and with the school governors to discuss a possible increase in pupil numbers. By sharing the data with the head teacher and with governors we have been able to discuss the rising demand for school places across the borough and in the Bounds Green area. We have also had early conversations about what an expanded school could look like from a design perspective.

As part of these conversations we sought agreement to begin consulting with all those who might have an interest in school expansion. This included parents, carers, pupils, staff and governors at Bounds Green Infant and Junior School; and parents and carers of preschool aged children who will seek a local school place in the coming years, local residents and businesses, and other local schools.

We want everyone interested in the future of Bounds Green Infant and Junior School to have the opportunity to examine the evidence for rising demand and tell us whether or not they think an increase in pupil numbers at Bounds Green Infant and Junior School should go ahead.

What will happen in this consultation?

We want to know whether or not people support the principle of increasing pupil numbers at Bounds Green Infant and Junior School. We are not currently asking people their views on how the building might be designed. However we do understand that for you to be able to give informed views we should give you idea of what an enlarged school might look like. Some early concepts of this have been borne out of the feasibility work that has happened so far and we will share this work with you as part of this consultation.

Consultation on the possible expansion of Bound Green Infant and Junior School will run for six weeks – between 15 September and 24 October 2014. We will ensure that the consultation is publicised as widely as possible in order to engage with all those who might have an interest in the changes to the school. Public meetings and exhibitions will provide further information and enable you to talk to us about our proposals.

Once we have gathered and considered all views we will prepare a report that recommends whether or not we should publish a statutory notice setting out our intention to expand your school. Publication of a notice is the first statutory stage required for the expansion of any school. The timeline for the current consultation is set out below and, following on from that timetable, is a timeline for the four statutory stages for expanding a school.

Table 1: Timetable for this consultation period

Date	Date
15 September 2014	Beginning the of six week consultation period
Thursday 2 October 2014 at 9.15am and again at 6.15pm	Public meetings at Bounds Green Infant and Junior School – we want to offer a daytime meeting and an evening meeting to ensure that working and non working parents and residents are given an opportunity to attend
September to October 2014	Displays available in the school providing some visual information on the possible expansion
24 October 2014	End of consultation period and deadline for submitting views to the Council
Consideration of all feedback from stakeholders together with all other material considerations and preparation of a report on the outcome	27 October to 1 December 2014
The Council's Cabinet Member for Children and Families decides whether or not to proceed to the next step (statutory Stage 1)	Between 8 December and 12 December 2014

What will a new school look like?

If the decision to increase pupil numbers at the school is taken it would be introduced incrementally over seven years and this is set out in Table 2 below.

Table 2: How the school could expand

Year	Number entering reception	Total number in school
2015	60	420 ¹
2016	90	450
2017	90	480
2018	90	510
2019	90	540
2020	90	570
2021	90	600
2022	90	630

When will a decision be made?

The outcome of this consultation will be reported to the Cabinet Member for Children and Families who will decide whether or not to publish a statutory notice setting out the Council's intention to expand Bounds Green Infant and Junior School in December 2014. Further details on this timeline, together with an indicative statutory timeline are set out in tables 1 and 3.

¹ This table represents a school incrementally changing from two to three forms of entry but does not take account of the bulge classes delivered to the reception cohort at Bounds Green in recent years

After consultation

Table 3: Timeline for next steps only if, after consultation, a decision is made to proceed with our proposal to increase pupil numbers at Bounds Green Infant and Junior School.

Please note: dates show the timetable that would need to be followed to if we were to move to the statutory stage. It should not be read as implying that a decision has already been taken.

Stage	Date
The next step only happens if the Lead Member for Children agrees that a notice on expansion(s) should be published. This decision and any progression to the next steps will be subject to the outcome of the consultation.	
Stage 1² – Publication of Statutory Notice setting out intention to expand a school	8 January 2015
Stage 2 – Representation period (formal statutory stage)	8 January 2015 to 5 February 2015 – this is a further opportunity for stakeholders to make their views known
Consideration of all feedback from stakeholders together with all other material considerations	5 February to 26 February 2015
Stage 3 – Decision at Cabinet	17 March 2105
The next stage only happens if the Council's Cabinet agrees that the school should be expanded	
Stage 4 – Implementation	Sept 2016

If a statutory notice is published the design work will continue in parallel to allow the project to be delivered in the event that a final decision to increase pupil numbers at the school is made.

Even after this decision is taken a further step will be required: the Town and Country Planning Act 1990 will require a planning application to be submitted for the works to expand the school. As part of this planning application a traffic impact assessment (TIA) will be required to show how the additional vehicular and pedestrian traffic will be managed. Any planning permission subsequently given can be conditional on traffic calming measures to minimise the impact of the development and protect the safety of those walking or driving in the local area.

² The four statutory stages are set out in the Department for Education's School organisation: statutory guidance available to view at <https://www.gov.uk/government/publications/school-organisation-maintained-schools>

Where can I get further information and give my views?

There are a number of ways for you to tell us your views on this consultation;

- By attending one of the **public meetings arranged for 2 October** where you will have the opportunity to ask questions, share your views and hear the views of others.
- A copy of this consultation document can be downloaded from the Haringey website at **www.haringey.gov.uk/schoolexpansions2014** Further background information that informs this consultation can also be viewed on this page including a link to our 2014 School Place Planning Report that contains data on existing birth rates and school rolls.
- By email to **boundsgreenpan@haringey.gov.uk**
- By telephoning **020 8489 3607**
- By completing the response sheet attached and either handing it in to your school office or posting it to:

**Education Services
48 Station Road
N22 7TY**

All comments must be received by the end of **24 October 2014**

Other proposals

In addition to considering the increase in the number of pupils at Bounds Green Infant and Junior School we are also consulting on the expansion of St James C of E Primary N10 and the expansion of St Mary's CE Primary School N8.

All of the projects outlined in this consultation document have been proposed to meet the local demand for school places.

Tell us what you think

We want to know what you think about the proposal to expand Bounds Green Infant and Junior School from two form of entry to three forms of entry.

To have your say, simply complete and return the response sheet below. You can either hand it to the school office or return it to the address provided below.

All comments must be received **by the 24 October 2014**.

To what extent do you support the proposal to expand Bounds Green Infant and Junior School to 3 forms of entry in each year group? (Please tick the appropriate box that best describes your view).

- ☐ Strongly support
- ☐ Support
- ☐ Neither support nor do not support
- ☐ Do not support
- ☐ Strongly do not support

Please use the box below to tell us the reason for your views:

What do you see as the potential advantages of the expansion?

What do you see as the potential disadvantages of the expansion?

Please use the space for any other comments on this proposal and add a separate sheet if you need to.

The Council's equal opportunity policy requires us to monitor consultation responses and take active steps in ensuring that all of Haringey's diverse communities participate in public consultation exercises. In order to improve our practices in how we communicate, it would assist us if you could please complete the questions below.

In which capacity are you filling out the questionnaire?

(Please tick as appropriate)

- ☐ A member of staff at Bounds Green Infant and Junior School
- ☐ A pupil at Bounds Green Infant and Junior School
- ☐ A parent or carer of a child or children of another school : If so which one?
- ☐ A pupil at another school : If so which one?
- ☐ A parent of a child or children at Bounds Green Infant and Junior School
- ☐ A member of staff at another school : If so which one?
- ☐ A member of the governing body at Bounds Green Infant and Junior School
- ☐ A member of the governing body of another school : If so which one?
- ☐ A representative of a local community group : If so which one?
- ☐ A parent of a child or children **not yet** of school age
- ☐ A local resident
- ☐ Do you represent any other group/body not mentioned above? : If so which one?

This booklet tells you about a proposal to expand Bounds Green Infant and Junior School. For a copy in your own language, please tick the box, fill in the form and return to the address below.

Shqip ☐ Kjo broshurë ju tregon për një propozim për të zgjeruar Shkollën Fillore Bounds Green Infant and Junior. Për një kopje në gjuhën tuaj, ju lutem shënoni kutinë, plotësoni formularin dhe ktheheni në adresën e mëposhtme.	Polski ☐ Niniejsza publikacja dotyczy propozycji rozszerzenia szkół Bounds Green Infant i Junior School. Aby uzyskać kopię publikacji w języku polskim należy zaznaczyć rubrykę, wypełnić formularz i odesłać go na podany poniżej adres.
Français ☐ Ce livret fournit des renseignements sur une proposition visant à élargir l'école maternelle et l'école primaire de Bounds Green. Pour en obtenir une copie dans votre langue, veuillez cocher la case, remplir le formulaire et le renvoyer à l'adresse ci-dessous.	Soomaali ☐ Bugyarahani wuxuu kaaga warramayaa ra'yiga la soo jeediyay ee ah ballaadhinta dugsiga dhallaanka ee Bounds Green iyo dugsiga dhexe. Si aad u hesho koobbi luqaddaada ku qoran, fadlan calaamadi sanduuga , buuxi foomka oo ku soo celi cinwaanka hoose.
Kurdî Kurmancî ☐ Ev destpirtûk li ser pêşniyareke firehbûna Xwendegaha Bounds Green Infant and Junior agahîyê dide we. Heke hun kopîyeke bi zimanê xwe dixwazin, ji kerema xwe qutikê nîşan bikin, formê tije bikin û ji navnîşana jêrîn re bişînin.	Türkçe ☐ Bu broşür Bounds Green İlkokulu Birinci ve İkinci (Infant and Junior School) kısımlarının genişletilmesine yönelik tasarı hakkında bilgi sunmaktadır. Broşürün Türkçe kopyasını edinmek için, lütfen kutuyu tıklayın, formu doldurun ve aşağıdaki posta adresine gönderin.

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River Park House, 225 High Road, London N22 8HQ



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Communications Unit 10/02 • 09/14



Consultation on possible expansion of Bounds Green Infant and Junior School.

Public meeting –
2 October 2014

www.haringey.gov.uk



Haringey Council

Come along and
have your say...

Where: Bounds Green Infant
and Junior School - Bounds
Green Road, N11 2QG

Date: 2 October 2014

Time: 9.15am
and repeated 6.15pm

The consultation period will run from 15
September 2014 to 24 October 2014.

For more details visit
www.haringey.gov.uk/schoolexpansions2014



Shaping the future of St James C of E Primary School

Consultation on a possible school expansion

The consultation period will run from
15 September 2014 to 24 October 2014

This document sets out:

- We need more primary school places in the borough to meet demand
- Why we are thinking of expanding St James C of E Primary
- The consultation timetable
- How you can give your reviews

PUBLIC MEETING

24 September at 7.00pm and repeated on 25 September at 9.15am

**To be held at St James C of E Primary School -
Woodside Avenue, N10 3JA**

www.haringey.gov.uk/schoolexpansions2014



www.haringey.gov.uk

Why are we thinking about expanding schools?

Pupil populations have been rising right across London for the last 7 years. It's estimated that by 2018 an extra 133,000 primary and secondary school places will have to be created across the capital. Over the last 10 years in Haringey we have seen an increase in demand for the borough's reception equivalent to over 11 forms (more than 300 school places).

So far the increase in demand for school places in this area has been met through permanent expansion and by the addition of 'bulge' (one off) classes such as the class St James has agreed to take in September 2014 and 2015. However such measures are only a short-term fix and do not address the underlying need for additional permanent school capacity in the borough.

We believe that the best way to address the projected shortfall of school places in borough is the permanent expansion of a number of primary schools across Haringey, including St James C of E Primary.

These permanent expansions would enable Haringey to maintain high educational standards and to continue to work towards our goal of providing an outstanding education to all children in the borough.

In the case of St James C of E Primary, local demand for places already exceeds supply with the number of applicants rising every year. We are proposing to increase the school's reception intake from one form to three to address this.

We believe that the school's popularity, high-quality of education and "outstanding capacity to improve" (Ofsted 2007) make the expansion of St James a viable proposal in the best interest of local families.

In this consultation we will seek the views of parents, staff, local residents and other stakeholders, to find out whether they support the principle of school expansion at St James C of E Primary.

Further information, including data about the demand for and supply of school places in Haringey, can be found in our 2014 annual School Place Planning Report, available to view at:

www.haringey.gov.uk/schoolplaceplanning

Why permanently expand St James C of E Primary?

The council has a statutory duty to ensure every child in the borough has a school place. In recent years demand for local schools has significantly increased in the Muswell Hill area; to the extent that it now exceeds available places.

For the September 2014 intake there were 554 applications for the 540 reception places available in the local area, leaving a shortfall of 14 places. These figures already take into account the expansion of Tetherdown and Rhodes Avenue Primary Schools and the provision of 30 additional reception places at Eden Primary, a new school that opened in 2012.

Based on actual and projected birth rates we expect that if more reception places are not provided locally, demand will outstrip availability by approximately one form of entry (30 places) in 2015/16, rising to two forms of entry from 2018/19.

We identified that St James C of E Primary School was one of the schools that best met our School Place Planning Principles. These principles consider the popularity, quality of education, available space and value for money of any possible expansion. As a result the Council's Cabinet (the decision making body) agreed that we could undertake feasibility work which explored the possible expansion of St James.

What has happened so far?

Initial feasibility and design work was undertaken in 2013 and 2014 to see if the school and its site is physically capable of being expanded and to begin to explore how any expansion might be delivered. This study also considered ways to ensure that the learning experience for all children within the school is protected and enhanced.

As part of this feasibility work we have also had initial conversations with Ms Carol O'Brien, the head teacher of St James C of E Primary, and with the governors of the school to discuss its possible expansion. By sharing the data with the head teacher and with governors we have been able to discuss the rising demand for school places across the borough and in the Muswell Hill area. We have also had early conversations about what an expanded school could look like from a design perspective.

As part of these conversations we sought agreement to begin consulting with all those who might have an interest in school expansion. This includes parents, carers, pupils, staff and governors at St James C of E Primary, parents and carers of preschool aged children who will seek a local school place in the coming years, local residents and businesses, and other local schools.

We want everyone interested in the future of St James to have the opportunity to examine the evidence for rising demand and tell us whether or not they think an expansion at St James C of E Primary School should go ahead.

What will happen in this consultation?

We want to know whether or not people support the principle of increasing pupil numbers at St James C of E school. We are not currently asking people their views on how the building might be designed. However we do understand that for you to be able to give informed views we should give you idea of what an enlarged school might look like. Some early concepts of this have been borne out of the feasibility work that has happened so far and we will share this work with you as part of this consultation.

Consultation on the possible expansion of St James C of E Primary School will run for six weeks – between 15 September and 24 October 2014. We will ensure that the consultation is publicised as widely as possible in order to engage with all those who might have an interest in the expansion. Public meetings and exhibitions will provide further information and enable you to talk to us about our proposals.

Once we have gathered and considered all views we will prepare a report that recommends whether or not we should publish a statutory notice setting out our intention to expand your school. Publication of a notice is the first statutory stage required for the expansion of any school. The timeline for the current consultation is set out below and, following on from that timetable, is a timeline for the four statutory stages in expanding a school.

Table 1: Timetable for this consultation period

Date	Date
15 September 2014	Beginning of six week consultation
Wednesday 24 September 2014 at 7.00pm and repeated on Thursday 25 September at 9.15am	Public meetings at St James C of E Primary – we want to offer a daytime meeting and an evening meeting to ensure that working and non working parents and residents are given an opportunity to attend
September to October 2014	Displays will be available in the school providing some visual information on how an expansion of the school might be delivered
24 October 2014	End of consultation period and deadline for submitting views to the Council
Consideration of all feedback from stakeholders together with all other material considerations and preparation of a report on the outcome	27 October to 1 December 2014
The Council's Cabinet Member for Children and Families decides whether or not to proceed to the next step (statutory Stage 1)	Between 8 December and 12 December 2014

What will a new school look like?

If the decision to expand the school is taken the expansion would take place incrementally with one additional form of entry being delivered from 2016 and a further form from 2018.

When will a decision be made?

The outcome of this consultation will be reported to the Cabinet Member for Children and Families who will decide whether or not to publish a statutory notice setting out the Council's intention to expand St James C of E Primary School. Further details on this timeline, together with an indicative statutory timeline are set out in tables 1 and 2.

After consultation

Table 2: Timeline for next steps only ¹, after consultation, a decision is made to proceed with our proposal to expand St James C of E Primary School

Please note: The dates shown in the timetable would need to be followed to if we do proceed with the statutory stage. It should not be read as implying that a decision has already been taken to proceed.

Stage	Date
The next step only happens if the Lead Member for Children agrees that a notice on expansion(s) should be published. This decision and any progression to the next steps will be subject to the outcome of the consultation.	
Stage 1¹ – Publication of Statutory Notice setting out intention to expand a school	8 January 2015
Stage 2 – Representation period (formal statutory stage)	8 January 2015 to 5 February 2015 – this is a further opportunity for stakeholders to make their views known
Consideration of all feedback from stakeholders together with all other material considerations	5 February to 26 February 2015
Stage 3 – Decision at Cabinet	17 March 2015
The next stage only happens if the Council's Cabinet agrees that the school should be expanded	
Stage 4 – Implementation	Sept 2016

If a statutory notice is published the design work will continue in parallel to allow the project to be delivered in the event that a final decision to expand the school is made.

Even after this decision is taken a further step will be required: the Town and Country Planning Act 1990 will require a planning application to be submitted for the works to expand the school. As part of this planning application a traffic impact assessment (TIA) will be required to show how the additional vehicular and pedestrian traffic will be managed. Any planning permission subsequently given can be conditional on traffic calming measures to minimise the impact of the development and protect the safety of those walking or driving in the local area.

When will a decision be made?

The outcome of this consultation will be reported to the Cabinet Member for Children and Families who will decide whether or not to publish a statutory notice setting out the Council's intention to expand St James C of E Primary School. Further details on this timeline, together with an indicative statutory timeline are set out in tables 1 and 2.

¹ The four statutory stages are set out in the Department for Education's School organisation: statutory guidance available to view at <https://www.gov.uk/government/publications/school-organisation-maintained-schools>

Where can I get further information and give my views?

There are a number of ways for you to tell us your views on this consultation;

- By attending one of the **public meetings** arranged for 24 September at 7.00pm and repeated at 25 September at 9.15am where you will have the opportunity to ask questions, share your views and hear the views of others.
- A copy of this consultation document can be downloaded from the Haringey website at **www.haringey.gov.uk/schoolexpansions2014** Further background information that informs this consultation can also be viewed on this page including our 2014 School Place Planning Report that contains data on existing birth rates and school rolls.
- By email to **stjamesn10expansion@haringey.gov.uk**
- By telephoning **020 8489 3607**
- By completing the response sheet attached and either handing it in to your school office or posting it to:

**Education Services
48 Station Road
N22 7TY**

All comments must be received by the end of **24 October 2014**

Other proposals

In addition to considering the expansion of St James C of E Primary we are also consulting on the expansion of St Mary's CE Primary N8 and a reinstatement of the published admission number (PAN²) at Bounds Green Infant and Junior School. Details of these proposed expansions can be found via our consultation page at **www.haringey.gov.uk/schoolexpansions2014**

St Mary's CE Primary is a two form entry school admitting 60 reception children each September. Our expansion consultation is seeking views on increasing the intake to three forms (90 children) a year.

Bounds Green School has a published admission number of 90 (three forms of entry) but this number was reduced to 60 (two forms of entry) in September 2006 to respond to local demand. The school is currently oversubscribed (more children want a place there than there are places available) and carries a waiting list.

All of the projects outlined in this consultation document have been proposed to meet the local demand for school places.

² Legislation requires each school to have an admission number. It is the minimum number of children a school is expected to admit. It can be the maximum where class size law is relevant. It is often referred to as the PAN – planned/published admission number.

Tell us what you think

We want to know what you think about the proposal to expand St James C of E Primary School from two form of entry to three forms of entry.

To have your say, simply complete and return the response sheet below. You can either hand it to the school office or return it to the address provided below.

All comments must be received **by the 24 October 2014**.

To what extent do you support the proposal to expand St James C of E Primary School to 3 forms of entry in each year group? (Please tick the appropriate box that best describes your view).

- ☐ Strongly support
- ☐ Support
- ☐ Neither support nor do not support
- ☐ Do not support
- ☐ Strongly do not support

Please use the box below to tell us the reason for your views:

What do you see as the potential advantages of the expansion?

What do you see as the potential disadvantages of the expansion?

Please use the space for any other comments on this proposal and add a separate sheet if you need to.

The Council's equal opportunity policy requires us to monitor consultation responses and take active steps in ensuring that all of Haringey's diverse communities participate in public consultation exercises. In order to improve our practices in how we communicate, it would assist us if you could please complete the questions below.

In which capacity are you filling out the questionnaire?

(Please tick as appropriate)

☐ A member of staff at St James C of E Primary

☐ A pupil at St James C of E Primary

☐ A parent or carer of a child or children of another school:

If so, could you please tell us which school?

☐ A pupil at another school:

If so, could you please tell us which school?

☐ A parent of a child or children at St James C of E Primary

☐ A member of staff at another school:

If so, could you please tell us which school?

☐ A member of the governing body at St James C of E Primary

☐ A member of the governing body of another school:

If so, could you please tell us which school?

☐ A representative of a local community group:

If so, could you please tell us which school?

☐ A parent of a child or children **not yet** of school age

☐ A local resident

☐ Do you represent any other group/body not mentioned above?;

If so, could you please tell us which one?

This booklet tells you about a proposal to expand St James C of E Primary School. For a copy in your own language, please tick the box, fill in the form and return to the address below.

Shqip ☐ Kjo broshurë ju tregon për një propozim për të zgjeruar Shkollën Fillore St James C të E. Për një kopje në gjuhën tuaj, ju lutem shënoni kutinë, plotësoni formularin dhe ktheheni në adresën e mëposhtme.	Polski ☐ Niniejsza publikacja dotyczy propozycji rozszerzenia szkoły St James C of E Primary School. Aby uzyskać kopię publikacji w języku polskim należy zaznaczyć rubrykę, wypełnić formularz i odesłać go na podany poniżej adres.
Français ☐ Ce livret fournit des renseignements sur une proposition visant à élargir l'école primaire de l'Église anglicane de St James. Pour en obtenir une copie dans votre langue, veuillez cocher la case, remplir le formulaire et le renvoyer à l'adresse ci-dessous.	Soomaali ☐ Buugyarahani wuxuu kaaga warramayaa ra'yiga la soo jeediyay ee ah ballaadhinta dugsiga hoose ee St James C of E. Si aad u hesho koobbi luqaddaada ku qoran, fadlan calaamadi sanduuga, buuxi foomka oo ku soo celi cinwaanka hoose.
Kurdî Kurmancî ☐ Ev destpirtûk li ser pêşniyareke firehbûna Xwendegê Destpêkê ya St James C of E agahîyê dide we. Heke hun kopîyeke bi zimanê xwe dixwazin, ji kerema xwe qutikê nîşan bikin, formê tije bikin û ji navnîşana jêrîn re bişînin.	Türkçe ☐ Bu broşür St James C of E İlkokulu'nun genişletilmesine yönelik tasarı hakkında bilgi sunmaktadır. Broşürün Türkçe kopyasını edinmek için, lütfen kutuyu tıklayın, formu doldurun ve aşağıdaki posta adresine gönderin.

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Consultation on possible expansion of St James C of E Primary School.

Public meeting –

24 September and
25 September 2014

www.haringey.gov.uk



Come along and
have your say...

Where: St James C of E
Primary School - Woodside
Avenue, N10 3JA

Dates: 24 September 2014
6pm
and repeated 25 September 2014
9.15am

The consultation period will run from 15
September 2014 to 24 October 2014.

For more details visit
www.haringey.gov.uk/schoolexpansions2014



Shaping the future of St Mary's CE Primary School

Consultation on a possible school expansion

The consultation period will run from
15 September 2014 to 24 October 2014

This document sets out:

- We need more primary school places in the borough to meet demand
- Why we are thinking of expanding St Mary's CE Primary School
- The consultation timetable
- How you can give your views

PUBLIC MEETING

22 September at 9.15am and repeated at 6.00pm.

**To be held at St Mary's CE Primary School -
Rectory Gardens, N8 7QN**

www.haringey.gov.uk/schoolexpansions2014



www.haringey.gov.uk

Why are we thinking about expanding schools?

Pupil populations have been rising right across London for the last 7 years. It's estimated that by 2018 an extra 133,000 primary and secondary school places will have to be created across the capital. Over the last 10 years in Haringey we have seen an increase in demand for the borough's reception equivalent to over 11 forms (more than 300 school places).

So far the increase in demand for school places in this area has been met through permanent expansion and by the addition of 'bulge' (one off) classes such as the reception class St Mary's agreed to take in September 2014. However such measures are only a short-term fix and do not address the underlying need for additional permanent school capacity in the borough.

We believe that the best way to address the projected shortfall of school places in the borough is the permanent expansion of a number of primary schools across Haringey, including, including St Mary's CE Primary School.

These permanent expansions would enable Haringey to maintain high educational standards and to continue to work towards our goal of providing an outstanding education to all children in the borough.

In the case of St Mary's, local demand for places already exceeds supply with the number of applicants rising every year. We are proposing to increase the school's reception intake from two forms to three to address this.

We believe that the school's popularity, high-quality of education and "capacity to improve further" (Ofsted 2014) make the expansion of St Mary's a viable proposal in the best interest of local families.

In this consultation we will seek the views of parents, staff, local residents and other stakeholders, to find out whether they support the principle of school expansion at St Mary's.

Further information, including data about the demand for and supply of school places in Haringey can be found in our 2014 annual School Place Planning Report, available to view at the council's website at

www.haringey.gov.uk/schoolplaceplanning

Why permanently expand St Mary's CE Primary?

The council has a statutory duty to ensure every child in the borough has a school place. In recent years demand for local school places has significantly increased in the Hornsey and Crouch End area; to the extent that without taking further action there will be more children than school places.

For entry in September 2014 there were 709 applications made for the 656 available reception places in the local area: a shortfall of 53 places. The council have a statutory duty to ensure every child has a school place. The 656 local places takes account of the additional 30 places being provided at St Mary's for 2014 in the form of a 'bulge' (one off) reception class. We expect (based on actual and projected birth rates) that demand for reception places will outstrip supply by approximately two form of entry (60 places) in 2015/16, and one form of entry from 2016/17 onwards if we do not provide more reception places locally.

In 2012 and 2013 we looked at which school(s) in the local area we might carry out further work with to see if an expansion would be possible. We identified that St Mary's CE Primary School was one of the schools that best met our School Place Planning Principles. These principles consider the popularity, quality of education, available space and value for money of any possible expansion. As a result the Council's Cabinet (the decision making body) agreed that we could undertake feasibility work which explored the possible expansion of St Mary's.

What has happened so far?

Initial feasibility and design work was undertaken in 2013 and 2014 to see if the school and its site is physically capable of being expanded and to begin to explore how any expansion might be delivered. This study also considered ways to ensure that the learning experience for all children within the school is protected and enhanced.

As part of this feasibility work we have also had initial conversations with Ms Fran Hargrove, the head teacher of St Mary's CE Primary, and with the school's governors to discuss its possible expansion. By sharing the data with the head teacher and with governors we have been able to discuss the rising demand for school places across the borough and in the Homsey area. We have also had early conversations about what an expanded school could look like from a design perspective.

As part of these conversations we sought agreement to begin consulting with all those who might have an interest in school expansion. This includes parents, carers, pupils, staff and governors at St Mary's CE Primary, parents and carers of preschool aged children who will seek a local school place in the coming years, local residents and businesses, and other local schools.

We want everyone interested in the future of St Mary's to have the opportunity to examine the evidence for rising demand and tell us whether or not they think an expansion at St Mary's CE Primary School should go ahead.

What will happen in this consultation ?

We want to know whether or not people support the principle of increasing pupil numbers at St Mary's CE Primary. We are not currently asking people their views on how the building might be designed. However we do understand that for you to be able to give informed views we should give you idea of what an enlarged school might look like. Some early concepts of this have been borne out of the feasibility work that has happened so far and we will share this work with you as part of this consultation.

Consultation on the possible expansion of St Mary's CE Primary School will run for six weeks – between 15 September and 24 October 2014. We will ensure that the consultation is publicised as widely as possible in order to engage with all those who might have an interest in the expansion. Public meetings and exhibitions will provide further information and enable you to talk to us about our proposals.

Once we have gathered and considered all views we will prepare a report that recommends whether or not we should publish a statutory notice setting out our intention to expand your school. The publication of a notice is the first statutory stage required for the expansion of any school. The timeline for the current consultation is set out on page 4 and, following on from that timetable, there is a timeline for the four statutory stages for expanding a school.

Table 1: Timetable for this consultation period

Date	Date
15 September 2014	Beginning of the six week consultation period
Monday 22 September 2014 and 9.15am and again at 6.30pm	Public meetings at St Mary's Primary – we want to offer a daytime meeting and an evening meeting to ensure that working and non working parents and residents are given an opportunity to attend
September to October 2014	Displays available in the school providing some visual information on the possible expansion
24 October 2014	End of consultation period and deadline for submitting views to the Council
Consideration of all feedback from stakeholders together with all other material considerations and preparation of a report on the outcome	27 October to 1 December 2014
The Council's Cabinet Member for Children and Families decides whether or not to proceed to the next step (statutory Stage 1)	Between 8 December and 12 December 2014

What will a new school look like?

If the decision to expand the school is taken the expansion would take place incrementally over seven years and this is set out in Table 2 below. The table below does not take account of recent one off 'bulge' classes at the school.

Table 2: How the school could expand

Year	Number entering reception	Total number in school
2015	90	420 ¹
2016	90	450
2017	90	480
2018	90	510
2019	90	540
2020	90	570
2021	90	600
2022	90	630

When will a decision be made?

The outcome of this consultation will be reported to the Cabinet Member for Children and Families who will decide in December 2014 whether or not to publish a statutory notice setting out the Council's intention to expand St Mary's CE Primary School. Further details on this timeline, together with an indicative statutory timeline are set out in tables 1 and 3.

¹ This table represents a school incrementally changing from two to three forms of entry but does not take account of the bulge classes delivered to reception and year 1 cohorts at St Mary's CE Primary in recent years

After consultation

Table 2: Timeline for next steps *only if*, after consultation, a decision is made to proceed with our proposal to expand St Mary's CE Primary School

Please note: The dates shown in the timetable would need to be followed to if we do proceed with the statutory stage. It should not be read as implying that a decision has already been taken to proceed.

Stage	Date
The next step only happens if the Lead Member for Children agrees that a notice on expansion(s) should be published. This decision and any progression to the next steps will be subject to the outcome of the consultation.	
Stage 1² – Publication of Statutory Notice setting out intention to expand a school	8 January 2015
Stage 2 – Representation period (formal statutory stage)	8 January 2015 to 5 February 2015 – this is a further opportunity for stakeholders to make their views known
Consideration of all feedback from stakeholders together with all other material considerations	5 February to 26 February 2015
Stage 3 – Decision at Cabinet	17 March 2015
The next stage only happens if the Council's Cabinet agrees that the school should be expanded	
Stage 4 – Implementation	Sept 2016

If a statutory notice is published the design work will continue in parallel to allow the project to be delivered in the event that a final decision to expand the school is made.

Even after this decision is taken a further step will be required: the Town and Country Planning Act 1990 will require a planning application to be submitted for the works to expand the school. As part of this planning application a traffic impact assessment (TIA) will be required to show how the additional vehicular and pedestrian traffic will be managed. Any planning permission subsequently given can be conditional on traffic calming measures to minimise the impact of the development and protect the safety of those walking or driving in the local area.

² The four statutory stages are set out in the Department for Education's School organisation: statutory guidance available to view at <https://www.gov.uk/government/publications/school-organisation-maintained-schools>

Where can I get further information and give my views?

There are a number of ways for you to tell us your views on this consultation;

- By attending one of the **public meetings** arranged for 22 September where you will have the opportunity to ask questions, share your views and hear the views of others.
- A copy of this consultation document can be downloaded from the Haringey website at **www.haringey.gov.uk/schoolexpansions2014**
Further background information that informs this consultation can also be viewed on this page including our 2014 School Place Planning Report that contains data on existing birth rates and school rolls.
- By email to **stmarysn8expansion@haringey.gov.uk**
- By telephoning **020 8489 3607**
- By completing the response sheet attached and either handing it in to your school office or posting it to:

**Education Services
48 Station Road
N22 7TY**

All comments must be received by the end of **24 October 2014**

Other proposals

In addition to considering the expansion of St Mary's CE Primary we are also consulting on the expansion of St James C of E Primary N10 and Bounds Green Infant and Junior School N11. Further details can be found at **www.haringey.gov.uk/schoolexpansions2014**

Bounds Green has a published admission number of 90 (three forms of entry) but this number was reduced to 60 (two forms of entry) in September 2005 to respond to local demand. The school is currently oversubscribed (more children want a place there than there are places available) and there is a waiting list for places at the school.

St James C of E Primary is a one form entry school admitting 30 reception children each September. Our expansion consultation is seeking views on increasing the intake to three forms (90 children) a year.

All of the projects outlined in this consultation document have been proposed to meet the local demand for school places.

Tell us what you think

We want to know what you think about the proposal to expand St Mary's CE Primary School from two form of entry to three forms of entry.

To have your say, simply complete and return the response sheet below. You can either hand it to the school office or return it to the address provided below.

All comments must be received **by the 24 October 2014**.

To what extent do you support the proposal to expand St Mary's CE Primary School to 3 forms of entry in each year group? (Please tick the appropriate box that best describes your view).

- ☐ Strongly support
- ☐ Support
- ☐ Neither support nor do not support
- ☐ Do not support
- ☐ Strongly do not support

Please use the box below to tell us the reason for your views:

What do you see as the potential advantages of the expansion?

What do you see as the potential disadvantages of the expansion?

Please use the space for any other comments on this proposal and add a separate sheet if you need to.

The Council's equal opportunity policy requires us to monitor consultation responses and take active steps in ensuring that all of Haringey's diverse communities participate in public consultation exercises. In order to improve our practices in how we communicate, it would assist us if you could please complete the questions below.

In which capacity are you filling out the questionnaire?

(Please tick as appropriate)

☐ A member of staff at St Mary's CE Primary

☐ A pupil at St Mary's CE Primary

☐ A parent or carer of a child or children of another school:

If so, could you please tell us which school?

☐ A pupil at another school:

If so, could you please tell us which school?

☐ A parent of a child or children at St Mary's CE Primary

☐ A member of staff at another school: I

If so, could you please tell us which school?

☐ A member of the governing body at St Mary's CE Primary

☐ A member of the governing body of another school:

If so, could you please tell us which school?

☐ A representative of a local community group:

If so, could you please tell us which school?

☐ A parent of a child or children **not yet** of school age

☐ A local resident

☐ Do you represent any other group/body not mentioned above?:

If so, could you please tell us which one?

This booklet tells you about a proposal to expand St Mary's CE Primary School. For a copy in your own language, please tick the box, fill in the form and return to the address below.

Shqip ☐ Kjo broshurë ju tregon për një propozim për të zgjeruar Shkollën Fillore St Mary's CE . Për një kopje në gjuhën tuaj, ju lutem shënoni kutinë, plotësoni formularin dhe ktheheni në adresën e mëposhtme.	Polski ☐ Niniejsza publikacja dotyczy propozycji rozszerzenia szkoły St Mary's CE Primary School. Aby uzyskać kopię publikacji w języku polskim należy zaznaczyć rubrykę, wypełnić formularz i odesłać go na podany poniżej adres.
Français ☐ Ce livret fournit des renseignements sur une proposition visant à élargir l'école primaire de l'Église anglicane de St Mary's. Pour en obtenir une copie dans votre langue, veuillez cocher la case, remplir le formulaire et le renvoyer à l'adresse ci-dessous.	Soomaali ☐ Buugyarahani wuxuu kaaga warramayaa ra'yiga la soo jeediyay ee ah ballaadhinta hoose ee St Mary's CE. Si aad u hesho koobbi luqaddaada ku qoran, fadlan calaamadi sanduuqa , buuxi foomka oo ku soo celi cinwaanka hoose.
Kurdî Kurmancî ☐ Ev destpirtûk li ser pêşniyareke firehbûna Xwendegêha Destpêkê ya St Mary's CE agahîyê dide we. Heke hun kopîyeke bi zimanê xwe dixwazin, ji kerema xwe qutîkê nîşan bikin, formê tije bikin û ji navnîşana jêrîn re bişînin.	Türkçe ☐ Bu broşür St Mary's CE İlkokulunun genişletilmesine yönelik tasarı hakkında bilgi sunmaktadır. Broşürün Türkçe kopyasını edinmek için, lütfen kutuyu tıklayın, formu doldurun ve aşağıdaki posta adresine gönderin.

Please tell us if you would like a copy of this document in another language that is not listed above or in any of the following formats, and send the form to the address below.

☐ In large print ☐ On audio tape ☐ In Braille

☐ In another language, please state:



Name:

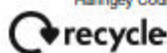
Tel:

Address:

Email:

Please return to: Haringey Council, Translation and Interpretation Services, 8th Floor,
River Park House, 225 High Road, London N22 8HQ

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Communications Unit: 10/02 • 09/14



Consultation on possible expansion of St Mary's CE Primary School.

Public meeting –
22 September 2014

www.haringey.gov.uk



Come along and
have your say...

Where: St Mary's CE Primary
School - Rectory Gardens,
N8 7QN

Date: 22 September 2014

Time: 9.15am
and repeated 6.00pm

The consultation period will run from 15
September 2014 to 24 October 2014.

For more details visit
www.haringey.gov.uk/schoolexpansions2014



We are holding consultation meetings on the expansion of some schools in Haringey.

St Mary's CE Primary

22 September 2014

St James C of E Primary

24 and 25 September 2014

Bounds Green Infant and Junior School

2 October 2014

The consultation period will run from 15th September 2014 to 24 October 2014

If you want to take part, please visit

**[www.haringey.gov.uk/
schoolexpansions2014](http://www.haringey.gov.uk/schoolexpansions2014)**

for details.

www.haringey.gov.uk



Haringey Council

Appendix 4

List of streets where fliers were delivered

Appendix 4: List of streets where fliers were delivered – Bounds Green Infant and Junior School

Adams Mews	Herbert Road
Albert Close	High Road
Albert Road	Hillside Gardens
Alesia Close	Imperial Road
Alexandra Avenue	Ireland Place
Alexandra Park Road	Justin Place
Amethyst Close	Kings Road
Arcadian Gardens	Lascotts Road
Bailey Close	Lyndhurst Road
Bedford Road	Lynton Gardens
Bidwell Gardens	Maidstone Road
Blake Road	Manor Road
Bounds Green Road	Marlborough Road
Braemar Avenue	Marquis Road
Bridge Road	Martins Walk
Brownlow Road	Maryland Road
Buckingham Road	Maya Place
Cameron Close	Morant Place
Canning Crescent	Munro Drive
Cheshire Road	Myddleton Mews
Churston Gardens	Myddleton Road
Clarence Road	Neville Place
Clifton Road	Nightingale Road
Cline Road	North Way
Clyde Road	Northbrook Road
Commerce Road	Northcott Avenue
Corbett Grove	Oak Lane
Cornwall Avenue	Outram Road
Crescent Mews	Palace Gates Road
Crescent Rise	Palace Road
Crescent Road	Palmerston Road
Dagmar Road	Park Avenue
Dorset Road	Park Grove
Durnsford Road	Park Road
Earlham Grove	Parkhurst Road
Eastern Road	Partridge Way
Edith Road	Passmore Gardens
Edwards Drive	Pinkham Way
Eleanor Road	Portree Close
Falmouth Close	Princes Avenue
Finsbury Cottages	Queens Road
Finsbury Road	Ranelagh Road
Fletton Road	Redruth Close
Gateway Mews	Rhys Avenue
Gordon Road	Richmond Road

Green Lanes	Ring Way
Hampshire Road	Sakura Drive
Harcourt Road	Selborne Road
Shropshire Road	Trinity Road
Sidney Road	Truro Road
South Way	Tunnel Gardens
St Michaels Terrace	Victoria Road
Station Road	Warwick Road
Sylvan Avenue	Whittington Road
Talbot Road	Winton Avenue
Terrick Road	Wolseley Road
The Drive	Woodfield Way
Thorold Road	Woodside Road
Torrington Gardens	Wroxham Gardens
Tredegar Road	

Appendix 4: List of streets where fliers were delivered – St James C of E Primary school

Alexandra Gardens	Francis Road
Alexandra Mews	Gaskell Road
Alexandra Palace Way	Grand Avenue
Annington Road	Great North Road
Archway Road	Greenfield Drive
Ash Grove	Greenham Road
Athenaeum Place	Grosvenor Gardens
Avenue Mews	Harwell Passage
Aylmer Parade	Hillfield Park
Aylmer Road	Hillfield Park Mews
Bakers Lane	Holt Close
Beattock Rise	Indigo Walk
Beech Drive	Kenwood Road
Birchwood Avenue	Keynes Close
Bishops Road	Kings Avenue
Bloomfield Road	Lanchester Road
Bramalea Close	Lauradale Road
Buckden Close	Leaside Avenue
Burlington Road	Leinster Road
Cascade Avenue	Linden Road
Church Crescent	Linzee Road
Church Road	Lynmouth Road
Church Vale	Meadow Drive
Clissold Close	Methuen Park
Collingwood Avenue	Midhurst Avenue
Colney Hatch Lane	Muswell Avenue
Coniston Road	Muswell Hill
Connaught Gardens	Muswell Hill Broadway
Coppetts Road	Muswell Hill Place
Cranley Gardens	Muswell Hill Road
Cranmore Way	Muswell Mews
Creighton Avenue	Muswell Road
Donovan Avenue	North Hill
Dukes Avenue	North Hill Avenue
Dukes Mews	North View Road
Eastern Road	Onslow Gardens
Eastwood Road	Pages Hill
Ellington Road	Pages Lane
Elms Avenue	Francis Road
Etheldene Avenue	Gaskell Road
Farrer Road	Grand Avenue
Firs Avenue	Great North Road
Firs Close	Greenfield Drive
Fordington Road	Greenham Road
Fortis Green	Grosvenor Gardens

Fortis Green Avenue	Harwell Passage
Fortis Green Road	Hillfield Park
Fortismere Avenue	Hillfield Park Mews
Holt Close	Queenswood Road
Indigo Walk	Redston Road
Kenwood Road	Ringwood Avenue
Keynes Close	Rookfield Avenue
Kings Avenue	Rookfield Close
Lanchester Road	Rosebery Road
Lauradale Road	Shakespeare Gardens
Leaside Avenue	Shaw Place
Leinster Road	Sheldon Avenue
Linden Road	South Close
Linzee Road	Southern Road
Lynmouth Road	Southwood Lane
Meadow Drive	Spring Lane
Methuen Park	Springcroft Avenue
Midhurst Avenue	Springfield Avenue
Muswell Avenue	St James's Lane
Muswell Hill	Storey Road
Muswell Hill Broadway	Summerland Gardens
Muswell Hill Place	Summersby Road
Muswell Hill Road	Sussex Gardens
Muswell Mews	Talbot Road
Muswell Road	Teresa Walk
North Hill	Tetherdown
North Hill Avenue	The Chine
North View Road	The Drive
Onslow Gardens	Toyne Way
Pages Hill	Twyford Avenue
Pages Lane	Wellfield Avenue
Park Road	Western Road
Parkwood Mews	Wood Lane
Princes Avenue	Wood Vale
Princes Lane	Woodberry Crescent
Priory Gardens	Woodland Gardens
Priory Road	Woodland Rise
Queens Avenue	Woodside Avenue
Queens Lane	Yeatman Road

Appendix 4: List of streets where fliers were delivered – St Mary's CE Primary school

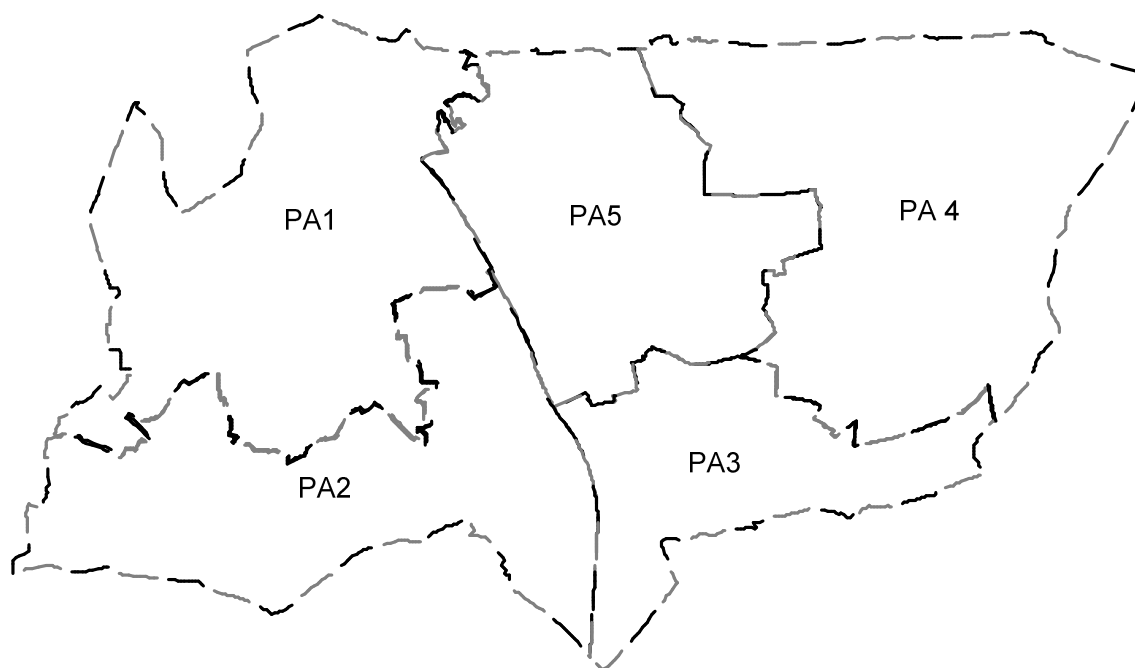
Abbeville Road	Fairfield Gardens
Alexandra Palace Way	Fairfield Road
Alexandra Road	Falkland Road
Ashford Avenue	Farrer Mews
Aubrey Road	Farrer Road
Back Lane	Felix Avenue
Baden Road	Ferne Park Road
Barrington Road	Ferrestone Road
Bedford Road	Finsbury Road
Beechwood Road	Frederick Place
Berkeley Road	Frobisher Road
Birchington Road	Frome Road
Birkbeck Road	Gisburn Road
Bounds Green Road	Glasslyn Road
Bourne Road	Glebe Road
Boyton Close	Great Amwell Lane
Boyton Road	Greig Close
Broad Lane	Grove House Road
Brook Road	Hampden Road
Bryanstone Road	Harefield Road
Campsbourne Parade	Haringey Park
Campsbourne Road	Haringey Road
Campsfield Road	Harold Road
Carysfort Road	Harvey Mews
Chadwell Lane	Harvey Road
Chestnut Avenue	Hawthorn Road
Church Lane	Hermiston Avenue
Church Path	High Street
Clarendon Road off Coburg Road	Hillfield Avenue
Clarendon Road off Hornsey Park Road	Hillfield Mews
Clovelly Road	Hornsey Park Road
Coburg Road	Inderwick Road
Coleridge Lane	Lausanne Road
Cranford Way	Lawton Road
Cranley Gardens	Lightfoot Road
Cranmore Way	Linzee Road
Cross Lane	Lynton Road
Cross Lane Footpath	Malvern Road
Crouch Hall Road	Mary Neuner Road
Danvers Road	Mayes Road
Denmark Road	Mayfield Road
Denton Road	Middle Lane
Drylands Road	Middle Lane Mews
Eastfield Road	Miles Road
Elder Avenue	Minster Walk
Elmcroft Close	Montague Road

Elmfield Avenue	Mortimer Mews
Etheldene Avenue	Moselle Close
Mulberry Close	Station Road
Muswell Hill	Sydney Road
Myddelton Road	Temple Road
Nelson Road	The Avenue
New River Avenue	The Broadway
New Road	The Campsbourne
Newland Road	The Gardens
Newnham Road	The Grove
Nightingale Lane	The Mews
North View Road	Tivoli Road
Oak Avenue	Topsfield Close
Oakley Gardens	Topsfield Road
Palace Gates Road	Tottenham Lane
Palace Road	Tower Terrace
Park Avenue North	Turnpike Lane
Park Avenue South	Uplands Road
Park Ridings	View Crescent
Park Road	Warner Road
Parkland Road	Wavel Mews
Pembroke Road	Western Road
Primezone Mews	Weston Park
Priory Avenue	White Hart Lane
Priory Road	Wightman Road
Raleigh Road	Wolseley Road
Rathcoole Avenue	The Mews
Rathcoole Gardens	Tivoli Road
Ravenstone Road	Topsfield Close
Rectory Gardens	Topsfield Road
Redston Road	Tottenham Lane
Ribblesdale Road	Tower Terrace
Ridge Road	Turnpike Lane
Rokesly Avenue	Uplands Road
Rosebery Gardens	View Crescent
Russell Road	Warner Road
Shanklin Road	Wavel Mews
Silsoe Road	Western Road
Sirdar Road	Weston Park
South View Road	White Hart Lane
Spencer Road	Wightman Road
St Marys Road	Wolseley Road

Appendix 5

Map of Planning Areas (PAs) 1 and 2

Appendix 5: Map of Planning Areas



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Appendix 6

Demand for places PA5

Appendix 6: GLA projections for planning area 5

Year	Number of Births for the equivalent school year	Actual (2009/10- 2013/14) & Projection (2014/15- 2024/25) reception aged pupils	PAN figure	Surplus/Deficit of places
2009/10	848		617	
2010/11	844	598	617	19
2011/12	918	636	647*	11
2012/13	963	624	626**	2
2013/14	906	621	626	5
2014/15	944	655	656***	1
2015/16	854	654	626	-28
2016/17	833	651	626	-25
2017/18		659	626	-33
2018/19		683	626	-57
2019/20		697	626	-71
2020/21		713	626	-87
2021/22		725	626	-99
2022/23		736	626	-110
2023/24		746	626	-120
2024/25		753	626	-127

* Alexandra accommodated a bulge class (+1fe)

** The PAN at Alexandra was reinstated to 60 and Noel Park's PAN reduced from 81 to 60

*** Noel Park accommodated a bulge class (+1fe)

Appendix 7

Number of children residing in Enfield who are in Bounds Green Infant and Junior School

Appendix 7: Number of Enfield children currently attending Bounds Green Infant and Junior School (as of November 2014)

Year Group	Number of children
Rec	8
1	10
2	10
3	6
4	3
5	8
6	2
Total	47

Appendix 8

Consultation report

– contains detailed information on feedback received on all three schools during the consultation period together with consultation material, FAQs, and questions asked at public meetings/in correspondence

Appendix 8: Consultation Report

Title:	Analysis from the Consultation surveys (3) for the proposed expansions of Bounds Green Infants and Junior School, St Marys CE Primary School and St James C of E Primary.
Report authorised by:	Jennifer Duxbury, Head of Education Services
Lead Officer:	Nick Shasha, School Place Planning Lead Email: nick.shasha@haringey.gov.uk

1. Describe the issue under consideration

1.1. The Council (Education Services) are currently consulting on the possible expansion of three of our primary schools –

- Bounds Green Infant and Junior School – expanding from two forms (60 pupils) of entry (2fe) to three forms (3fe – 90 Pupils) with implementation from September 2016.
- St James C of E Primary School – expanding from 1fe (30 pupils) to 3fe (90 pupils)¹ with implementation of 2fe from 2016 and 3fe from 2018².
- St Mary's CE Primary – expanding from 2fe (60 pupils) to 3fe (90 pupils) with implementation from September 2015.

1.2. This analysis considers feedback from a consultation survey that was run for all 3 schools between 15 September and 7 November 2014. The survey was open to all to field a response and it was widely publicised on the council's consultations webpage, on the Haringey schools' website, in a leaflet drop to households within a 1km radius range of each school and on the council's Schools Expansion webpage. The survey was also brought to the attention of those present at each of the 6 (evening and morning) public meetings held at each school. Details of the consultation were also publicised to the six boroughs adjoining Haringey, the borough's MPs, all Haringey elected Councils, Westminster Diocese and the London Diocesan Board for Schools.

2. Equalities and Community Cohesion Comments

¹ The expansion would be phased – the school would begin the expand from 1fe to 2fe in September 2016 and from 2fe to 3fe in September 2018

² The governors of St James agreed to take a 'bulge' reception class at the school for September 2014 and have agreed to a further reception bulge class for September 2015.

- 2.1. This consultation is non-statutory and designed to elicit the maximum response rate prior to the possible next step of issuing of a statutory notice(s) should expansion be deemed appropriate for any/all of the named schools.
- 2.2. If the Cabinet Member for Children and Families agrees any recommendation to proceed to publication of a statutory notice for all or any of the schools proposed for expansion this would trigger a statutory period of representation (consultation for a fixed four week period. As any subsequent consultation would contribute to Cabinet making a key decision both the survey questionnaire and subsequent analysis will include Equalities data.
- 2.3. A number of Equalities scoping questions will be added to the consultation survey *if* any statutory notices are issued and a simple analysis of the protected characteristics of reception age children will help identify those who would benefit from any expansion. This work would also highlight anyone who might be disadvantaged should an expansion not occur.

3. Introduction and headline findings

- 3.1. This consultation has identified key differences in opinion between the three schools identified. The strongest 'do not support' was seen for the proposed expansion of St James C of E Primary with 82% of respondents (133) saying they did not support or strongly did not support the proposal compared to 14% (23) either supporting or strongly supporting an expansion of the school (see Figure 1 for complete results).
- 3.2. At St Mary's CE Primary 53% (10) of respondents said they did 'not support' or 'strongly did not support' the proposal compared to 37% (7) who 'support' or 'strongly support an expansion' (See Figure 2 for complete results).
- 3.3. Support for an expansion was most evident at Bounds Green Infants and Junior School where 53% (16) of respondents said they 'strongly supported' or 'supported' the proposal compared to 43% (13) who set out that they 'strongly did not support' or did 'not support' the proposal (see Figure 3 for complete results).
- 3.4. In terms of overall response rates, St James C of E received the largest number of responses with 144 electronic and 19 paper. This was followed by Bounds Green Infants and Junior school with 18 electronic and 12 paper and St Mary's CE school with 14 electronic and 5 paper. Across all three surveys there was a total of 211 responses, 176 electronic and 35 on paper.

**Figure 1: Support for proposed expansion
(St James C of E)**

Source: LBH Consultation survey 2014

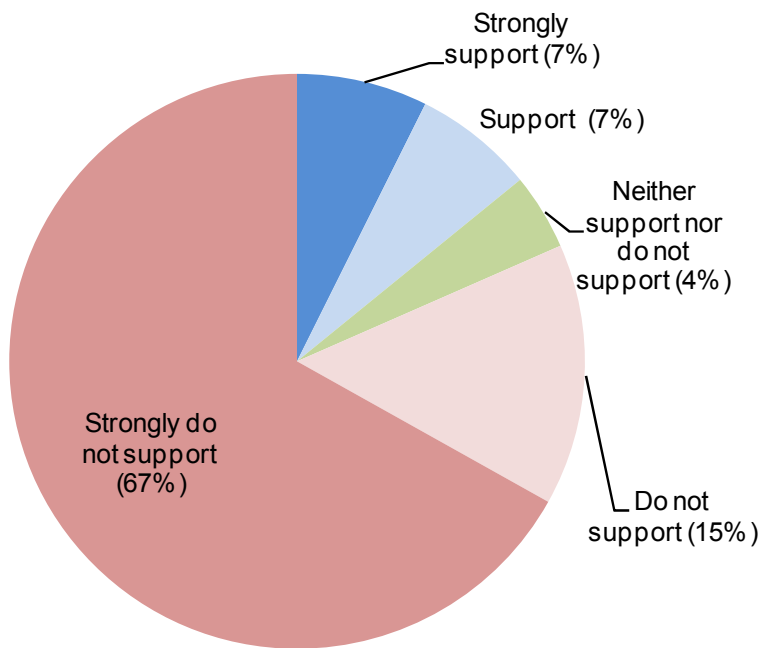


**Figure 2: Support for proposed expansion
(St Mary's CE)**

Source: LBH Consultation survey 2014

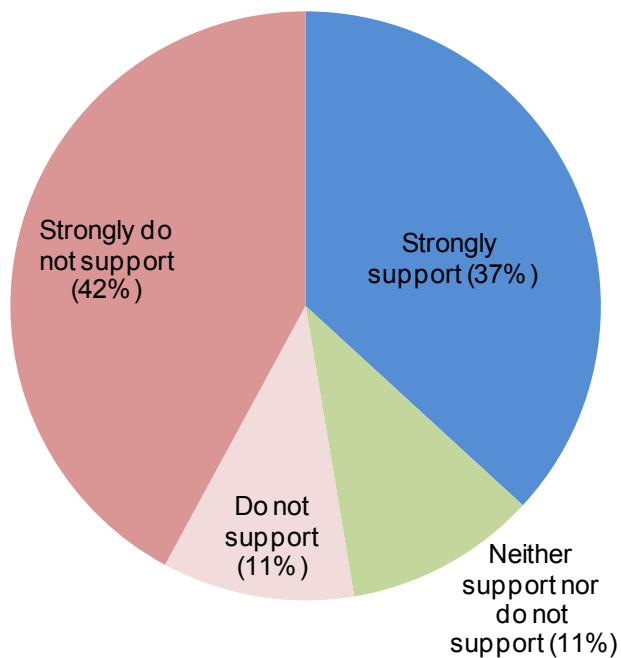
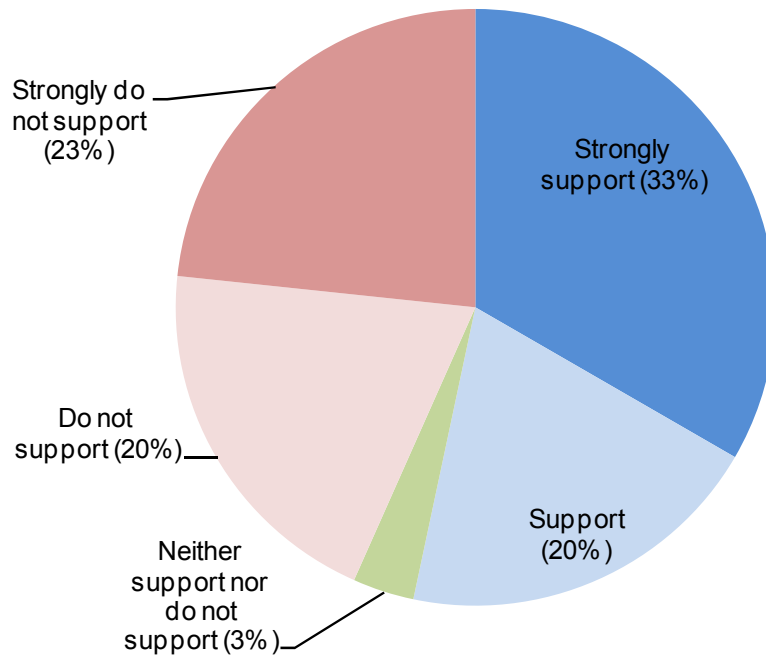


**Figure 3: Support for proposed expansion
(Bounds Green Infants and Junior school)**

Source: LBH Consultation survey 2014



Note 1: Totals may not sum to 100% due to rounding

Note 2: For the precise questioning used for each survey please refer to the survey forms given in the appendices.

4. Respondent type

- 4.1. An analysis of respondent type (e.g. parent/carer of child or children at school, parent/carer of child or children not yet of school age) has been produced in Figures 4, 5 and 6. Respondents were permitted to tick more than one category if, for instance, they were a parent of a child at the given school and a governor or member of a local community group.
- 4.2. Across all schools, the most popular respondent type was 'parent/carer of a child or children at the school' followed by 'parent of a child or children not yet of school age'.

Figure 4: Respondent type (St James C of E)

Source: LBH Consultation survey 2014

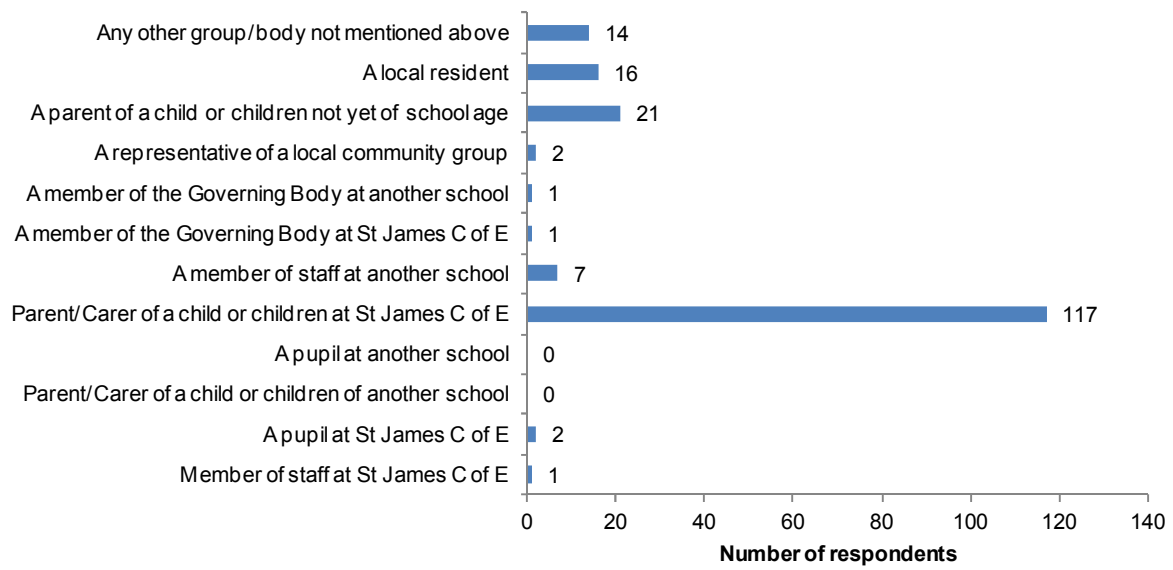
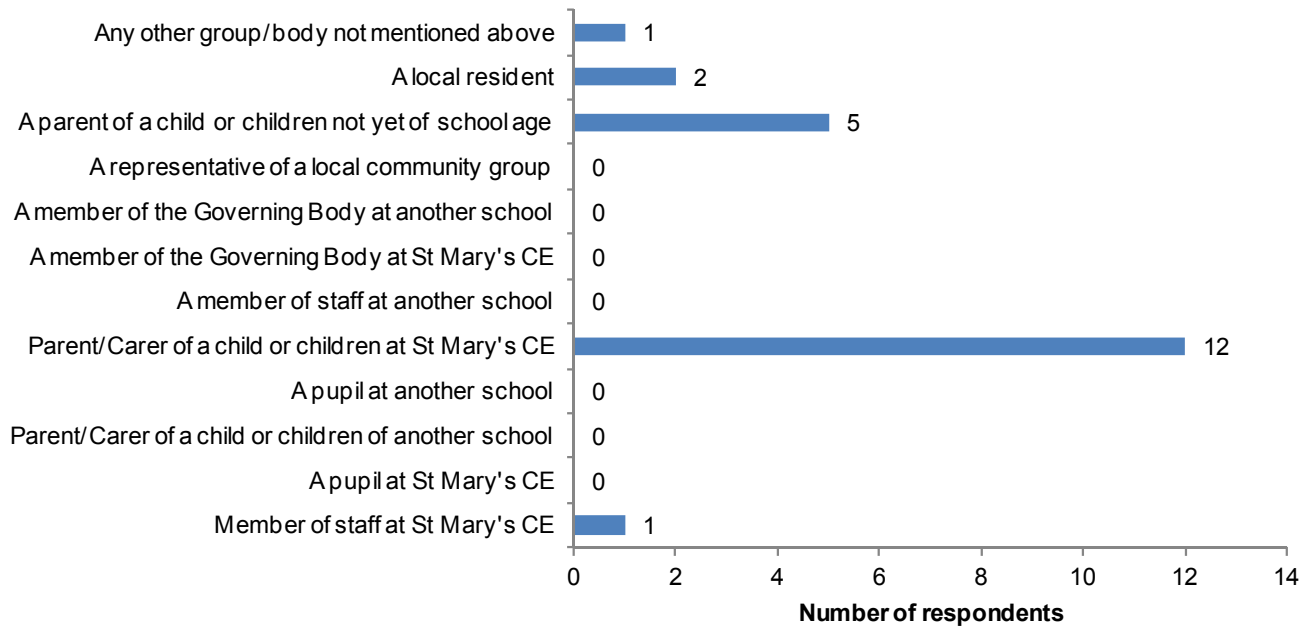
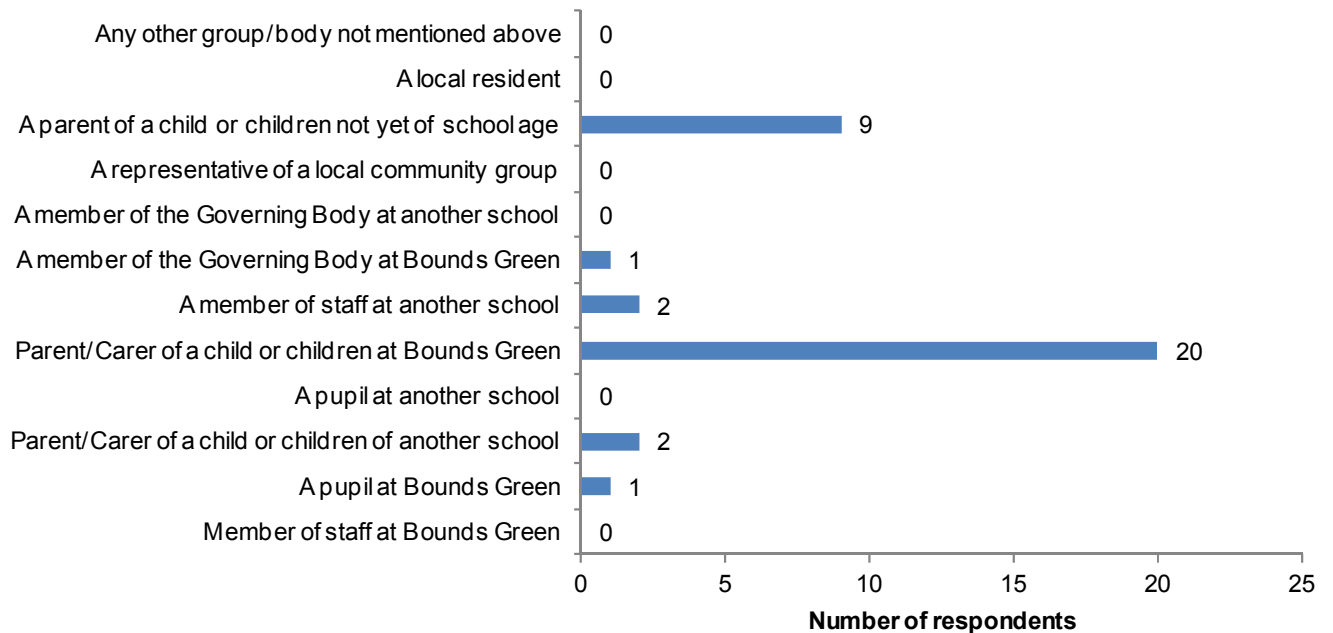


Figure 5: Respondent type (St Mary's CE)

Source: LBH Consultation survey 2014

**Figure 6: Respondent type (Bounds Green Infant and Junior school)**

Source: LBH Consultation survey 2014



5. Your views

- 5.1. The following question was asked in the survey form: "Please use the box below to tell us the reason for your views."

- 5.2. Because of the varied and extensive nature of responses given in this open ended question, a full qualitative analysis has not been undertaken but all responses are listed in a separate appendix. Slight amendments have been made to some of these responses but only where confidentiality of the respondent could not be otherwise guaranteed. Where any amendment has been made to ensure confidentiality it is clearly stated.
- 5.3. For this report one positive and negative comment from the Your Views section have been provided for each school. Where relevant, answers from "Your Views" question have been used to populate answers in the Advantages and Disadvantages questions.
- 5.4. Some other respondents also seem to feel that the council has control over the flow of people into the borough and that it is responsible for, rather than attempting to mitigate, the impacts of population growth across London.

"St James is an outstanding school and my children love going to school, they are receiving an excellent education with strong pastoral care. It would be good for more children in the community to enjoy this high quality education. Whilst most parents love the benefits of a one form entry school when children are in the Infants section, as children grow, it is clear that a larger

"There is no room at the school for the proposed expansion. It is a small local school with a heavy religious following - both aspects of its uniqueness (small CofE) would be heavily damaged or in the case of small, destroyed by

"There is a significant shortage of school places in the Hornsey, Crouch End area with 'black holes' opening up on certain streets - ie children living on a black hole street are too 'far away' from every local school and face having to travel long distances to get to school. Expansion of St Mary's would alleviate pressure on this side of the borough."

Respondent to St Marys CE consultation survey

"I ultimately think that these changes will have a negative impact on the ethos of the school and on the children while the building is in process. My worry is that parents will be left out of the process and decision making. I think it is important to be included and have a say in how the school is expanded. However I do understand that there is a need for more places and take this into account."

Respondent to Bounds Green consultation survey

"Bounds Green School used to be a 3 form entry primary school so it should have sufficient space. The school has improved in recent years and is now a more popular local option."

Respondent to Bounds Green consultation

"Expansions should be open to all students, not just those of Church of England (a faith with declining numbers) parents. Increase space in secular, non-denominational schools."

Respondent to St Marys CE consultation

6. Advantages of expansion

- 6.1. The Advantages of expansion question was an open ended response where respondents were invited to write an answer in an open text box. In order to effectively analyse this data 13 categories of response type were created that

covered the themes covered in the responses made by stakeholders. Figures 7 to 9 show the number of respondents that cited each advantage by school.

- 6.2. At St James C of E Primary the most popular advantages cited for any expansion were new buildings / classrooms (45), the reduction of school waiting lists (36) and better prospects for staff (28).
- 6.3. At St Mary's CE school the most popular advantages cited were the reduction of school waiting lists (9) and more money (3).
- 6.4. At Bounds Green Infant and Junior school the most popular advantages cited were the reduction of school waiting lists (10) new buildings / classrooms (7) and more money (4).

Figure 7: Advantages of proposed expansion (St James C of E)

Source: LBH Consultation survey 2014

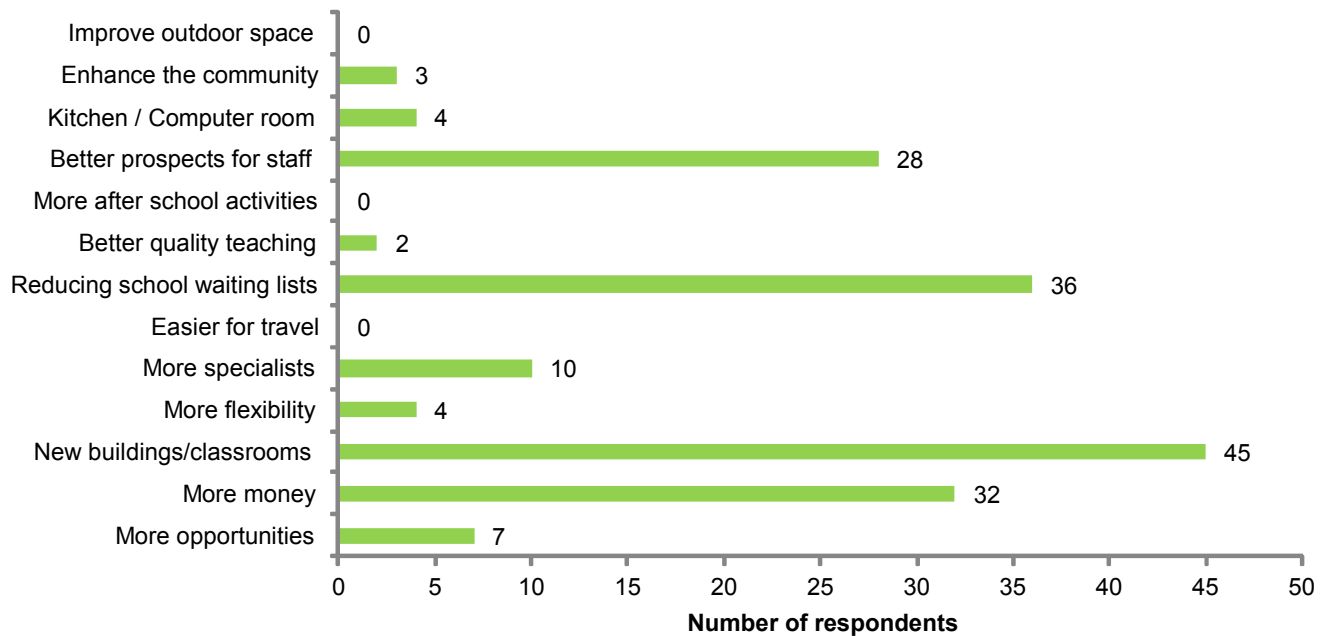
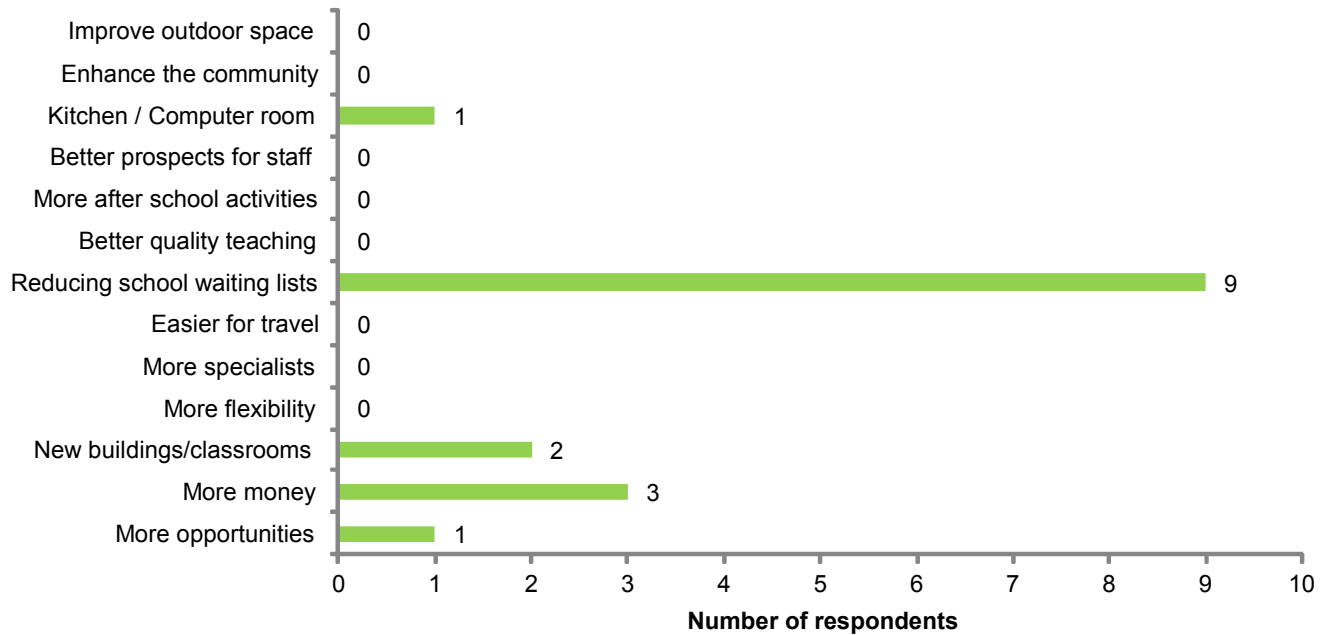
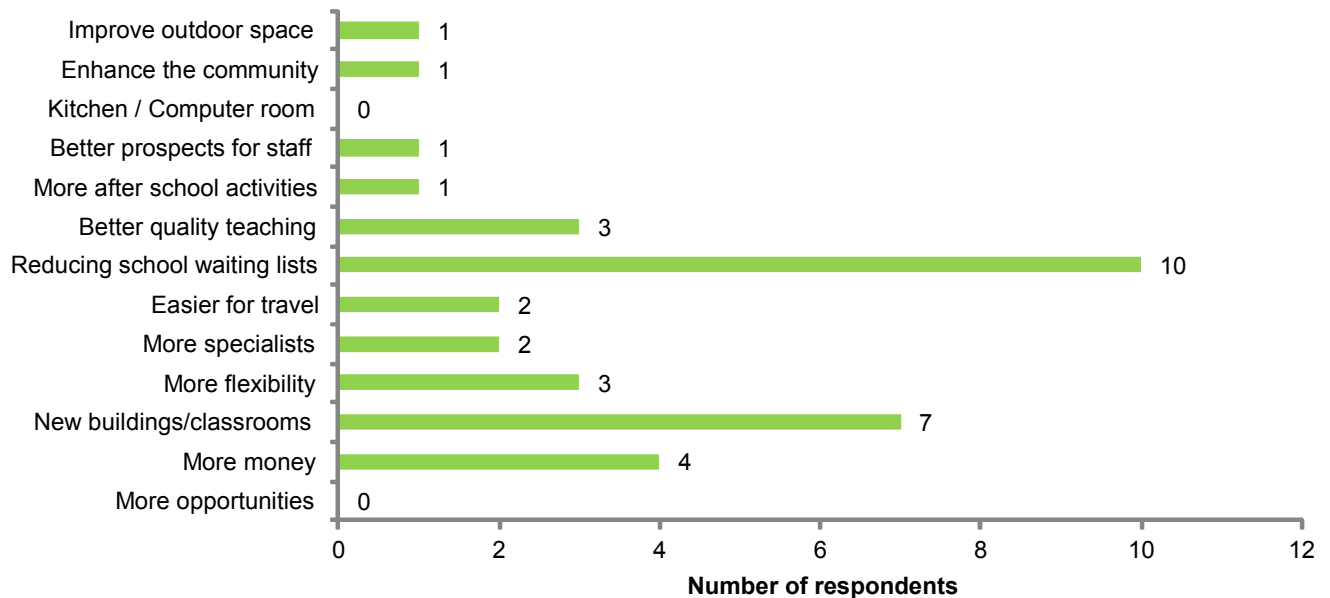


Figure 8: Advantages of proposed expansion (St Mary's CE)

Source: LBH Consultation survey 2014

**Figure 9: Advantages of proposed expansion (Bounds Green Infant and Junior school)**

Source: LBH Consultation survey 2014



7. Disadvantages of expansion

- 7.1. This Disadvantages of expansion question was an open ended response where respondents were invited to write an answer in an open text box. In order to effectively analyse this data 12 categories of response type were created that

covered the majority of themes. An additional category of “Sale of Land” was created for St James as a result of the specifics of that proposal.

- 7.2. At St James C of E Primary the most frequently cited disadvantages were less space (114), issues surrounding parking or traffic (73) and the disruption caused by the development (56). Sale of Land was also mentioned by 24 respondents.
- 7.3. At St Mary’s CE Primary the most frequently cited disadvantages were the disruption caused by the development (9), the loss of the school character (7) and a belief that education will suffer (6).
- 7.4. At Bounds Green Infant and Junior School the most frequently cited disadvantages were less space (17), the loss of school character (9) and the disruption caused by the development (8).
- 7.5. Figures 10 to 12 show the number of respondents that set out each disadvantage by school.

Figure 10: Disadvantages of proposed expansion (St James C of E)

Source: LBH Consultation survey 2014

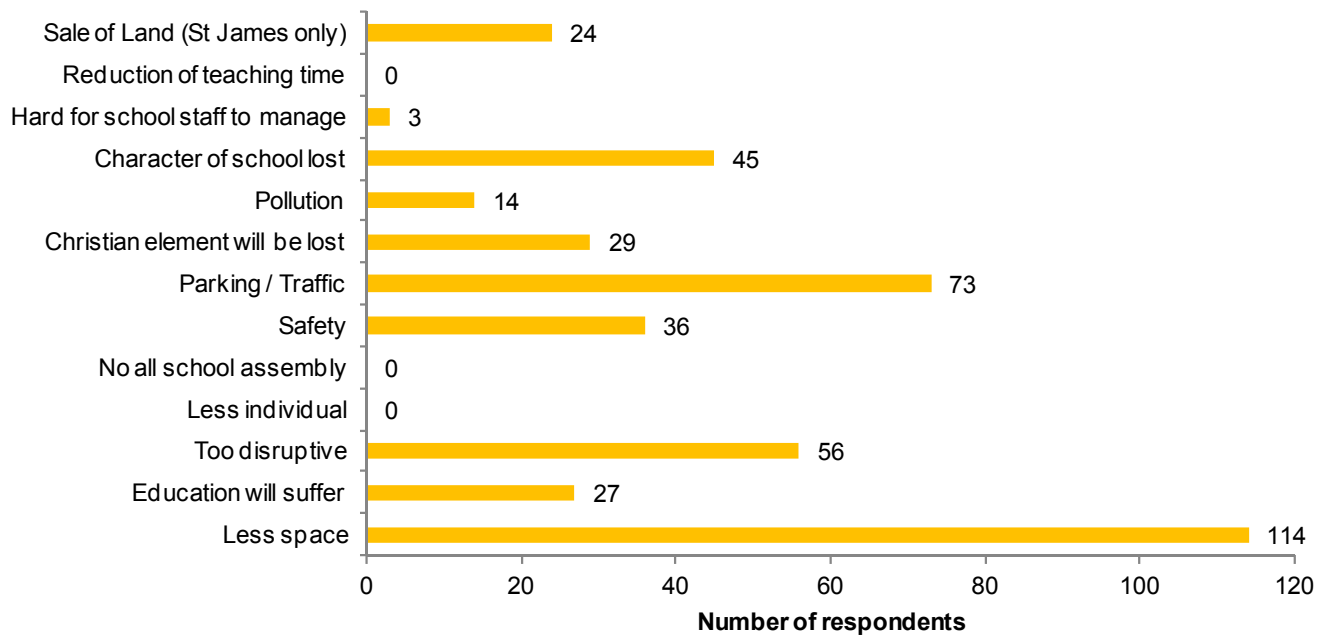
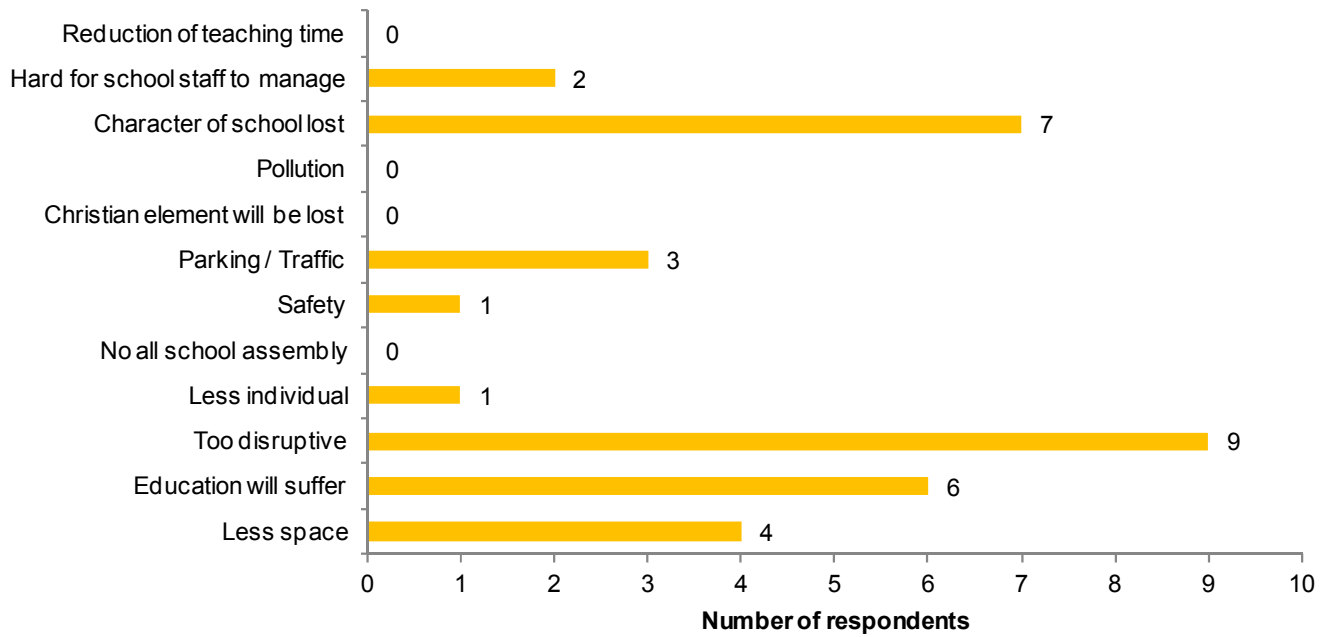
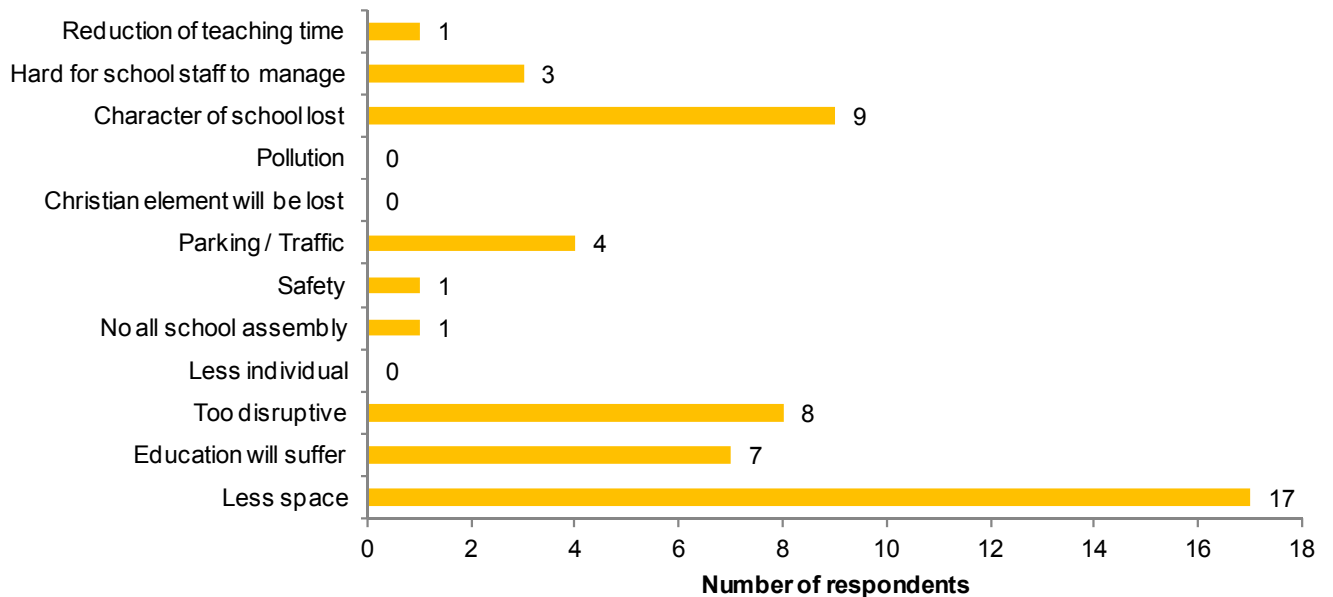


Figure 11: Disadvantages of proposed expansion (St Mary's CE)

Source: LBH Consultation survey 2014

**Figure 12: Disadvantages of proposed expansion (Bounds Green Infant and Junior school)**

Source: LBH Consultation survey 2014



8. Proposal comments

- 8.1. The following question was asked in the survey form: "Please use the space for any other comments on this proposal and add a separate sheet if you need to."
- 8.2. As a result of the varied and extensive nature of responses given in this open ended question, a full qualitative analysis has not been undertaken but all responses are listed in a separate appendix.
- 8.3. For this report one positive and negative comment from the Your views section have been provided for each school. Where relevant, answers from "Proposal comments" question have been used to populate answers in the Advantages and Disadvantages questions.

"I have friends whose children attend St James who are up in arms about this proposal, but it is purely for selfish reasons. They are only thinking of their children's short term needs, not the needs of everyone in the community. Thankfully the decision is not up to them."

Respondent to St James CofE consultation survey

"I am not opposed to the expansion of St James Primary School. I understand there is a need to provide more school places in our community. However, I am strongly opposed to the current plans to sell off school land to help fund the proposed expansion. If Haringey needs more school places then they should be financed by Haringey Council. It is their legal responsibility to provide school places. I would support a two form entry expansion if more land was provided, i.e. Cranwood Site, and the tennis courts. However, parents need to be provided with more details on how the disruption to the current children's education will be eliminated, so they can continue to receive the amazing education that they currently have."

Respondent to St James CofE consultation survey

"All three proposed expansions are clearly desperately needed"

Respondent to St Mary's CE consultation survey

"I also worry that the school standards will be negatively affected by the expansion. If I were assured that the standards will not be lost and that the school will be enhanced by the expansion, then I would be more willing to support it."

Respondent to Bounds Green consultation survey

"As a parent at St. Mary's I think that the school would benefit from (in fact needs) a period of stability and being able to focus on improving, consolidating and ensuring consistent standards across the school. I think this extra change will hamper their progress."

Respondent to St Mary's CE consultation survey

"Please come to a positive decision and allow this expansion"

Respondent to Bounds Green consultation survey

9. Access to other information

9.1. A full set of appendices (Appendices I, II and III) has been developed from the consultation and include:

- Open text responses to the following questions: Reasons for your views, Advantages, Disadvantages and Your thoughts
- An example of the survey consultation survey form for each school
- The complete list of Questions and Answers that were received and given from each of the 6 consultation meetings held at each school (morning and evening)
- Additional Questions and Answers from Design Drop-Ins at schools
- Full transcripts of Emails received and sent from the individual school mailboxes created for this consultation

10. Petitions for St James C of E school

10.1. Two petitions against the proposed expansion of St James C of E Primary have been organised separately by Mr Kevin Byrne and Ms Debra Ladd. The first is on the Change.Org website and the petition statement is as follows:

10.2. *"Demand for school places in Haringey is increasing and as a result more school places will have to be found."*

St James C of E Primary School has been identified as one of the schools that could offer more places. The current proposal is to expand the school from one form of entry to three forms of entry.

To help pay for this expansion the school has been asked to sell the infant playground to develop for housing thus reducing the current footprint but increasing the number of pupils threefold. This is not acceptable to us.

The current budget suggested does not seem sufficient to produce the state of the art school we would expect and the impact of such a proposal is not the environment we would wish for our children.

We request that the current proposal is halted and further consultation with parents is given to discuss alternative proposals, such as two form entry”.

- 10.3. The current position of this petition can be viewed [here](#).

As at Friday 13th November, there were 61 signatures for this petition.

- 10.4. An additional petition against the proposed expansion of St James C of E school has been organised by Ms Debra Ladd. This petition statement was as below:

- 10.5. *“Haringey are only considering a fixed expansion from a one form entry to a three form entry. We see this as unreasonable. On top of that Haringey are proposing to that the expansion is part funded through selling off the land that Reception and Year 1 currently stand on. Therefore building a school three times the size whilst reducing the space by 30%. We find the proposals fundamentally flawed, irrational and unreasonable.”*

- 10.6. The current position of this petition can be viewed [here](#).

As at Friday 13th November, there were 213 signatures for this petition.

11. Other consultation documentation

- 11.1. A summary of findings by school has been produced along with complete appendices of all consultation responses for that school. See 9 – Access to Other information for more.

Appendix I

Analysis from the Consultation surveys for the proposed expansion of Bounds Green Infants and Junior school

Title:	Analysis from the Consultation surveys for the proposed expansion of Bounds Green Infants and Junior school.
Report authorised by:	Jennifer Duxbury, Head of Education Services
Lead Officer:	Nick Shasha, School Place Planning Lead Tel: 020 8489 5019 Email: nick.shasha@haringey.gov.uk

1. This analysis considers feedback from a consultation survey that was run between 15 September and 7 November 2014. The survey was open to all to field a response and it was widely publicised on the council's consultations webpage, on the Haringey schools' website, in a leaflet drop to households within a 1km radius range of the school and on the council's Schools Expansion webpage. The survey was also brought to the attention of those present at each of the evening and morning public meetings held at each school. Details of the consultation were also publicised to the six boroughs adjoining Haringey, the borough's MPs, all Haringey elected Councils, Westminster Diocese and the London Diocesan Board for Schools.

2. Introduction and headline findings

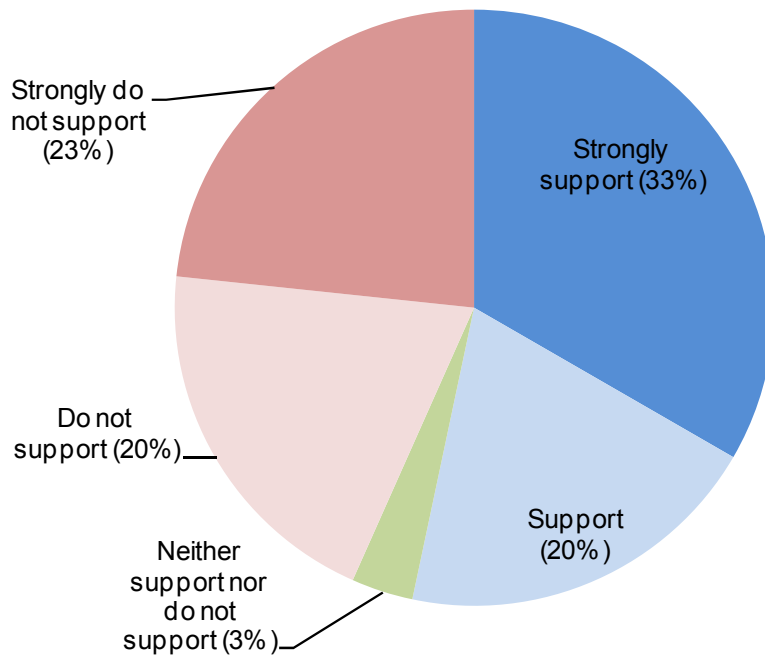
- 2.1. All responses to the consultation that ran between 15 September and 7 November 2014, together with an analysis of these responses are published in this report for the consideration of the Cabinet Member.
- 2.2. The responses have been addressed in the following ways:
 - The questions asked at the public meetings were answered and then published on the Council's website (attached)
 - Frequently asked questions (and responses) were published and updated in the Council's website (attached)
 - Individual specific questions asked via email received a response (attached)
 - All comments received have been published (attached)
 - Feedback from the consultation survey has been analysed and published in the following report.
- 2.3. The survey was open to all to field a response and it was widely publicised on the council's consultations webpage, on the Haringey schools' website,

in a leaflet drop to households within a 1km radius range of the school and on the council's Schools Expansion webpage.

- 2.4. The survey was also brought to the attention of those present at each of the evening and morning public meetings held at each school. Details of the consultation were also publicised to the six boroughs adjoining Haringey, the borough's MPs, all Haringey elected Councils, Westminster Diocese and the London Diocesan Board for Schools (where relevant).
- 2.5. 53% of respondents to the consultation (16) said they supported or strongly supported the proposal compared to 43% (13) either not supporting or strongly not supporting an expansion of the school (see Figure 1 for complete results).

**Figure 1: Support for proposed expansion
(Bounds Green Infants and Junior school)**

Source: LBH Consultation survey 2014



Note 1: Totals may not sum to 100% due to rounding

Note 2: For the precise questioning used for each survey please refer to the survey forms given in the appendices.

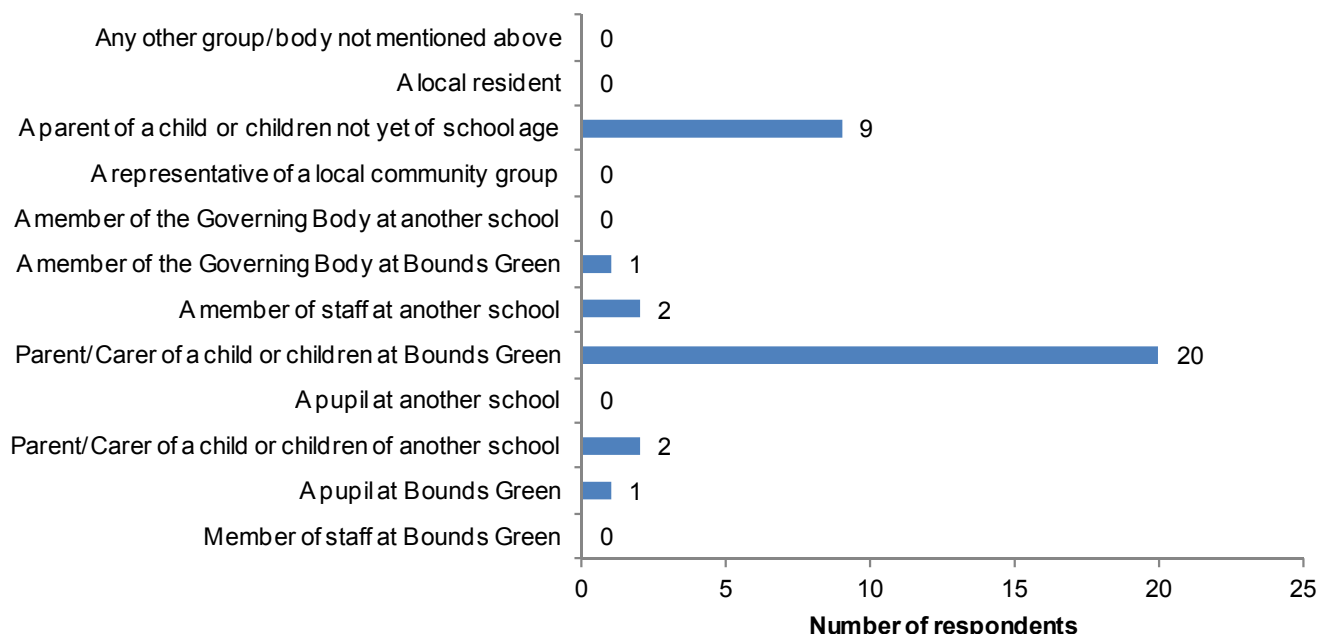
3. Respondent type

- 3.1. An analysis of the extent of support by respondent type (e.g. parent/carer of child or children at school, parent/carer of child or children not yet of school age) has been produced in Figure 2. Respondents were permitted to tick more than one category if, for instance, they were a parent of a child at the given school and a governor or member of a local community group.
- 3.2. Bounds Green and Infants school received 18 electronic and 12 paper consultation responses. The most popular respondent type was a

parent/carer of a pupil at the school (20 responses) followed by a parent or carer of a child not yet of school age (9).

Figure 2: Respondent type (Bounds Green Infant and Junior school)

Source: LBH Consultation survey 2014



4. Your views

- 4.1. The following question was asked in the survey form: "Please use the box below to tell us the reason for your views."
- 4.2. Because of the varied and extensive nature of responses given in this open ended question, a full qualitative analysis has not been undertaken but all responses are listed in the attached appendices. Slight amendments have been made to some of these responses but only where confidentiality of the respondent could not be otherwise guaranteed. Where any amendment has been made to ensure confidentiality it is clearly stated.
- 4.3. Where relevant, answers from "Your Views" question have been used to populate answers in the Advantages and Disadvantages questions.

5. Advantages of expansion

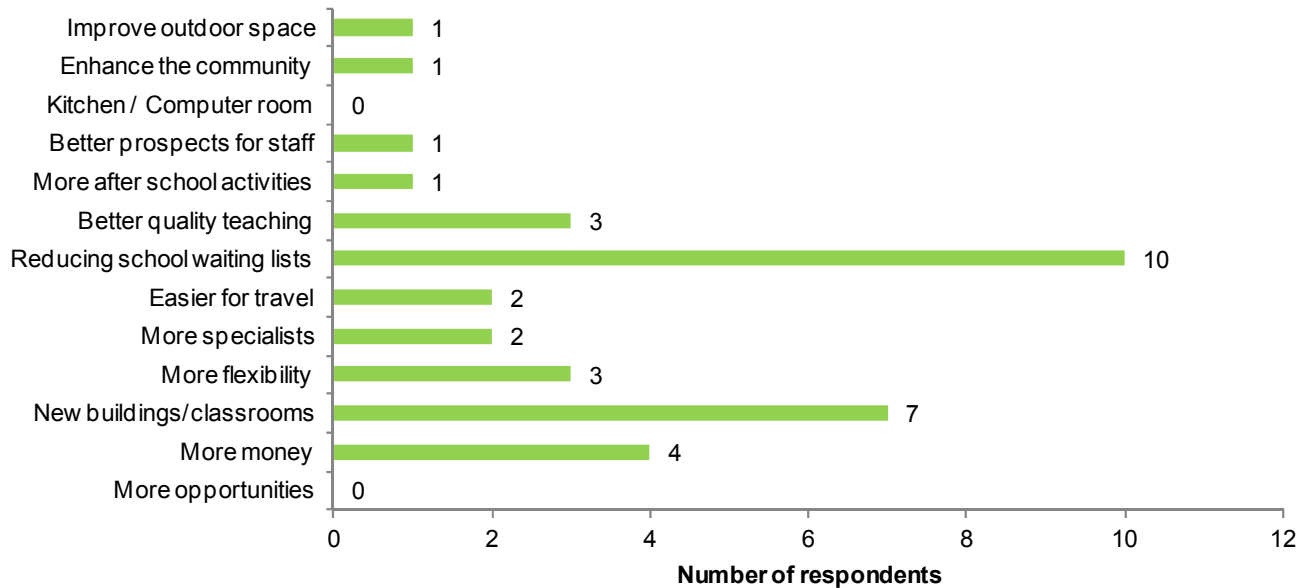
- 5.1. The Advantages of expansion question was an open ended response where respondents were invited to write an answer in an open text box. In order to effectively analyse this data 13 categories of response type were created that covered the themes covered in the responses made by stakeholders. Figure 3 shows the number of respondents that cited each advantage.

At Bounds Green Infant and Junior school the most popular advantages

cited for any expansion were the reduction of school waiting lists (10), new buildings / classrooms (7) and more money (4).

Figure 3: Advantages of proposed expansion (Bounds Green Infant and Junior school)

Source: LBH Consultation survey 2014

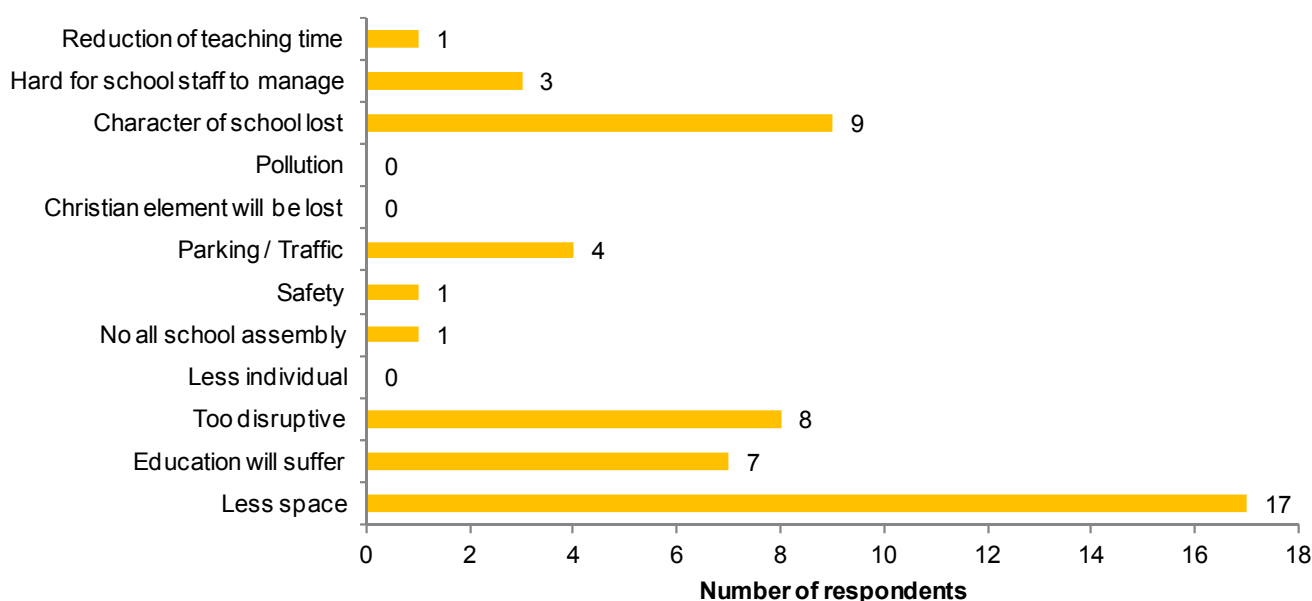


6. Disadvantages of expansion

- 6.1. This Disadvantages of expansion question (see figure 4) was an open ended response where respondents were invited to write an answer in an open text box. In order to effectively analyse this data 12 categories of response type were created that covered the majority of themes. An additional category of “Sale of Land” was created for St James as a result of the specifics of that proposal.
- 6.2. At Bounds Green Infant and Junior school the most frequently cited disadvantages were less space (17), the loss of school character (9) and the disruption caused (8).

Figure 4: Disadvantages of proposed expansion (Bounds Green Infant and Junior school)

Source: LBH Consultation survey 2014



7. Proposal comments

- 7.1. The following question was asked in the survey form: “Please use the space for any other comments on this proposal and add a separate sheet if you need to.”

As a result of the varied and extensive nature of responses given in this open ended question, a full qualitative analysis has not been undertaken but all responses are listed in the attached appendices. Where relevant, answers from “Proposal comments” question have been used to populate answers in the Advantages and Disadvantages questions.

8. Appendices

- 8.1. A full set of appendices has been developed from the consultation and include:
- Appendix 1: Survey Form for Bounds Green Infant and Junior school
 - Appendix 2: Open Text responses (Reasons for your views)
 - Appendix 3: Open Text responses (Advantages)
 - Appendix 4: Open Text responses (Disadvantages)
 - Appendix 5: Open Text responses (Proposal comments)
 - Appendix 6: Questions and Answers taken at the public meetings
 - Appendix 7: Additional Questions and Answers taken at the public meetings
 - Appendix 8: Transcripts of emails received /sent from the Consultation mailbox
 - Appendix 9: Formal response from the Governors of Bounds Green
 - Appendix 10: Responses and comments from School Council of Bounds Green related to possible expansion

Appendix 11: FAQs Bounds Green Infant and Junior School

Appendix 1: Survey Form for Bounds Green Infant and Junior School

Tell us what you think

We want to know what you think about the proposal to expand Bounds Green Infant and Junior School from two form of entry to three forms of entry.

To have your say, simply complete and return the response sheet below. You can either hand it to the school office or return it to the address provided below.

All comments must be received **by the 24 October 2014**.

To what extent do you support the proposal to expand Bounds Green Infant and Junior School to 3 forms of entry in each year group? (Please tick the appropriate box that best describes your view).

- ☐ Strongly support
- ☐ Support
- ☐ Neither support nor do not support
- ☐ Do not support
- ☐ Strongly do not support

Please use the box below to tell us the reason for your views:

What do you see as the potential advantages of the expansion?

What do you see as the potential disadvantages of the expansion?

Please use the space for any other comments on this proposal and add a separate sheet if you need to.

The Council's equal opportunity policy requires us to monitor consultation responses and take active steps in ensuring that all of Haringey's diverse communities participate in public consultation exercises. In order to improve our practices in how we communicate, it would assist us if you could please complete the questions below.

In which capacity are you filling out the questionnaire?

(Please tick as appropriate)

- ☐ A member of staff at Bounds Green Infant and Junior School
- ☐ A pupil at Bounds Green Infant and Junior School
- ☐ A parent or carer of a child or children of another school : If so which one?
- ☐ A pupil at another school : If so which one?
- ☐ A parent of a child or children at Bounds Green Infant and Junior School
- ☐ A member of staff at another school : If so which one?
- ☐ A member of the governing body at Bounds Green Infant and Junior School
- ☐ A member of the governing body of another school : If so which one?
- ☐ A representative of a local community group : If so which one?
- ☐ A parent of a child or children **not yet** of school age
- ☐ A local resident
- ☐ Do you represent any other group/body not mentioned above? : If so which one?

Q

This booklet tells you about a proposal to expand Bounds Green Infant and Junior School. For a copy in your own language, please tick the box, fill in the form and return to the address below.

Shqip ☐ Kjo broshurë ju tregon për një propozim për të zgjeruar Shkollën Fillore Bounds Green Infant and Junior. Për një kopje në gjuhën tuaj, ju lutem shënoni kutinë, plotësoni formularin dhe ktheheni në adresën e mëposhtme.	Polski ☐ Niniejsza publikacja dotyczy propozycji rozszerzenia szkół Bounds Green Infant i Junior School. Aby uzyskać kopię publikacji w języku polskim należy zaznaczyć rubrykę, wypełnić formularz i odesłać go na podany poniżej adres.
Français ☐ Ce livret fournit des renseignements sur une proposition visant à élargir l'école maternelle et l'école primaire de Bounds Green. Pour en obtenir une copie dans votre langue, veuillez cocher la case, remplir le formulaire et le renvoyer à l'adresse ci-dessous.	Soomaali ☐ Buugyarahani wuxuu kaaga warramayaa ra'yiga la soo jeediyay ee ah ballaadhinta dugsiga dhallaanka ee Bounds Green iyo dugsiga dhexe. Si aad u hesho koobbi luqaddaada ku qoran, fadlan calaamadi sanduuqa, buuxi foomka oo ku soo celi cinwaanka hoose.
Kurdî Kurmancî ☐ Ev destpirtûk li ser pêşniyareke firehbûna Xwendegeha Bounds Green Infant and Junior agahîyê dide we. Heke hun kopîyeke bi zimanê xwe dixwazin, ji kerema xwe qutîkê nîşan bikin, formê tije bikin û ji navnîşana jêrîn re bişînin.	Türkçe ☐ Bu broşür Bounds Green İlkokulu Birinci ve İkinci (Infant and Junior School) kısımlarının genişletilmesine yönelik tasarım hakkında bilgi sunmaktadır. Broşürün Türkçe kopyasını edinmek için, lütfen kutuyu tıklayın, formu doldurun ve aşağıdaki posta adresine gönderin.

Please tell us if you would like a copy of this document in another language that is not listed above or in any of the following formats, and send the form to the address below.

☐ In large print ☐ On audio tape ☐ In Braille ☐

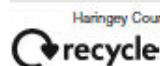
☐ In another language, please state: _____



Name: _____ Tel: _____

Address: _____ Email: _____

Please return to: Haringey Council, Translation and Interpretation Services, 8th Floor,
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Appendix 2: Open Text responses (Reasons for your views)

Please note: These response are as received and uncorrected for spelling etc....

I have a child due to start school in 2016. Since moving into the Bounds Green area there has been a clear increase in young families replacing older families who will need primary places in the coming years. We moved in 2012. We currently live within 10 minutes walk of 3 primary schools but do not fall within the catchment area for any of them as the situation stands.
There is a need for more places and Bounds Green is a good school. I have faith in the school leadership to manage the expansion effectively. My daughter got a place in the bulge class in 2012 so I understand the pressure on places
No enough space for an exoansion of the current building / overcrowded play area/classrooms/dinner areas No sure if staff will be supported
I am nervous of the potential negative outcomes of the expansion. However I do understand the need to provide extra places for children across the borough.
The school seems to have the physical capacity to accomodate 50% more pupils and if the borough has a responsibility to do so then the school should help out.
I think we have the space to expand, though I'm not completely convinced that there will be enough additional children who need school places living in this part of Haringey. I realise Haringey has a duty to provide primary school places somewhere, though, and think our school would cope with the expansion.
Children should be able to go to their local school. Currently this is not the case due to a growing population. Bounds Green has the physical space and a strong staff and should be able to manage this well.
I don't see how the school has the space to accomodate an extra form. It will lead to cramped conditions in the playground and common areas along with assembly. It also puts pressure on before and after school clubs and activities which are already oversubscribe (football clubs etc). I think this is a short term fix to a long term problem. While classes won't be affected the total learning experience will.
Additional children will create overcrowding. There is limited space for reception/year 1 to play and none of it grassed. There are lots of alternatives in the area - the number of faith schools should be reduced - very limiting in 2014 and multi cultural societies. Teaching time already lost due to free school meals this can only be further reduced with more kids.
Parents at this school are in an invidious situation: we want the school to remain friendly, with great relationships between staff, pupils and parents. Two form entry still allows each child to feel known and welcomed by the school. Many of us know parents who have not secured places for their children, however, despite living locally, so with a heavy heart I would support the plans, providing Haringey are convinced they have got their projections correct.
No obvious benefits for the school's existing children. I'm concerned about the projected pupil figures. There is no guarantee the school will be able to fill three classes every year. The school was not full when it was three form entry previously. The school's ethos may be lost.
I can see that this is necessary but have reservations about the impact on the school.
Bounds Green School used to be a 3 form entry primary school so it should have sufficient space. The school has improved in recent years and is now a more popular local option.
We live on Victoria road n22 and are fearful of falling between all of the local primary catchments by the time our daughter starts school in 2017. We feel that adding an extra form intake may help us to secure a place at a school accessible from our home.

I have numerous friends with children at Bounds Green Infant and Junior School who are very happy with the provision offered. I would be glad for the opportunity to possibly send my own children to the school, should places be increased.

It will encourage diversity in the school as it will include more areas of low cost housing.

Whilst I understand that there is a deficit of school places in the borough, I believe that, especially for the early years, a medium or smaller size school is better for all. Once children are a bit older and have more self-definition, then a bigger school can work. I understand that the government is against building of new schools, but that is only current policy, and an election is on its way. Enfield borough have also recognised the deficit, but started a new school this year in the grounds of broomfield secondary, with a view to opening a new school in New Southgate, they may have found a location within a previous school site. Therefore I do not believe that it is beyond the current council's capability of finding a new location for another primary school. 200+ children is the size of another school. The ethos of the school is very important to children and parents and with a bigger school, I know this would be lost. Everyone feels they belong at the moment, but this would also be lost. I know that reception did have a couple of bulge years, but this year there are only two forms and the space they have is only just enough. I know they would open another adjoining classroom, but this doesn't really provide enough space. I realise we live in a city and that we have a problem with overcrowding, but I don't believe that spending should be cut in the area of education. This is the foundation of our society.

I ultimately think that these changes will have a negative impact on the ethos of the school and on the children while the building is in process. My worry is that parents will be left out of the process and decision making. I think it is important to be included and have a say in how the school is expanded. However I do understand that there is a need for more places and take this in to account.

We believe strongly that children should go to their local school. We live 0.4 miles from the school (8 minutes walk) and currently would not get a place at this or any other local school for our son. When we purchased our home 4 years ago it was in the catchment area for 3 local schools. This area has a vibrant local community with lots of support for families and we would love our child to be educated within the community.

I would like to send my toddler to a school in this area and more Primary school places must be provided to facilitate the families who live here.

Not enough places currently

As a new parent I'm concerned about the shortage of good school places & shrinking catchment areas due to over demand.

I have a child in reception at bounds green school currently. My worry with the expansion is that it'll become even more hectic and unsafe with 90 kids free flowing. As it is currently, it's already very busy and full causing children to have accidents. I would like to know how they will put safety first into practice with 90 children playing in small spaces before this goes ahead. I am aware of local friends who didn't get into the school and understand the expansion will help this. But feel it's extremely important for safety of the children to be the number one priority.. The surrounding roads to the school currently have no zebra crossings or lollipop men/women and if the expansion was to go ahead I feel very strongly that this would HAVE to happen to make getting to school more secure. Along with the over road bridge being accessible to pushchairs and wheelchairs.. XXXXXX mother of child at bounds green school

I have a child who is XXX months old. We live on Marlborough Road in Bounds Green and my son will require a reception class place in 2017/2018. It is important to us that he attends a local school so that he can be part of the community and we can build local networks. In addition, both me and my partner work and juggling childcare demands with work can be challenging so we would prefer a local school to help with this.

There are a number of reasons for objecting to the expansion of the school:- 1) - Demand/popularity - It is great that our school is in demand - there is a reasonable view to say that this is because parents want their children to attend Bounds Green not because it is great but because the alternatives are worse. Why is this investment in improvement and expansion not being focused on struggling schools in need of greater support? 2) Standards/Quality of Leadership. - With two sons at the school I am reassured every day of the standards of the school, both my sons are happy at school, look forward to going to school and are progressing well. Recent OFSTED reports have shown a trend of improvement in these areas, however I feel strongly that this standard is as yet unproven in stability and consistency. There are a number of other schools locally that have a longer legacy of high standards. Why is our school being considered when there are others with a longer, more stable track record, surely they are a more robust option? 3) Space - this is simply nuts - What space? There is no green space and other schools, e.g. Rhodes Avenue and Coldfall are either adjacent to or have green space on campus that is greater than the whole site at Bounds Green 4) My eldest son will be in his final and most important year at Bounds Green during the building work, should it go ahead. He (and 59 other pupils) will clearly not realise the alleged benefits of the increase in numbers, but will be directly affected by the noise, dust, disruption and most importantly, distraction of the building works. During the consultation, when questions were asked around this issue the repeated response was to acknowledge that "there were some risks involved" Nobody could or were prepared to elaborate on these 'risks'. The fact that there will be no benefit to and considerable impact on 60 pupils and no real considerations and detailed thinking appears to have been given to these issues raise major concerns around the true intention, selection and politics around this whole process.

Having read all information available throughout this consultation, including Q&A's from public meetings (which I attended) I do not see sufficient evidence or have sufficient confidence that this expansion will have a positive effect on our school. Most importantly there is no conclusive evidence that this will not have a detrimental impact on the children who attend the school now or in the future. It is a compromise on every level and there is no evidence provided that the benefits will outweigh the risks and negatives. If Haringey cannot guarantee that Bounds Green School children will benefit from this expansion it should not go ahead. While I accept and support that every child should have access to a local school that provides them with an outstanding education I do not accept, and it has not been evidenced in any way, that this expansion will meet that objective.

My childrens experience and education will suffer as a result of this expansion.

I am the parent of two children at Bounds Green School - one in year 4 and one in year 1. During their time at the school standards have improved (Ofsted satisfactory rating overall to good overall), due to the dedication and efforts of teachers, staff and pupils. If the local authority's duty is to provide a good or outstanding school place for all pupils, the priority must surely be to ensure that the education of pupils currently at the school do not suffer as a result of the proposed expansion. Given that Bounds Green's improvement is recent, such improvement is fragile and should be protected. There are existing schools in Haringey, also subject to high demand, who have a longer track record of achieving good or outstanding Ofsted recognition. It would be more appropriate to look to expansion of those schools. It must also be borne in mind that the increased demand for places at Bounds Green is fluid: if additional places are offered at other schools, some of those who would have applied to Bounds Green would be equally happy to apply to those other schools.

I am concerned that considering the lack of grass covered playing areas the children have currently any building works required to increase the size of the school will further reduce what is a small playground space for a school of it's current size. I appreciate accommodation needs to be made for more projected births in the future but making poor performing schools perform better and consequently become fully subscribed would be a better approach. The good schools shouldn't have their resources stretched to accommodate, the poor and under performing schools should and must be improved first. This is a more difficult approach but is the better approach for all the community. It really feels like the easy option is being taken here by looking at expanding bounds green.

Appendix 3: Open Text responses (Advantages)

Please note: These response are as received and uncorrected for spelling etc....

More school places for local children, children being able to travel to school on foot rather than by public transport/car, greater community support for the school, reducing waiting lists, supporting working families by reducing travel times
New classrooms, greater flexibility with staffing, allowing the school to build on recent initiatives to make better use of specialist teachers.
Not enough space for an expansion of the current building, overcrowded play area/classrooms/dinner areas. Not sure if staff will be supported.
New facilities? Extra teaching quality? More after school activity choices. Supporting our community by providing schooling to meet demand
Council investment in the physical infrastructure of the school. Ideally this would involve a vision for the school campus as an integrated whole, not just adding on willy-nilly to meet the needs of the moment.
Opportunity to rethink use of space within the school generally, and improve outdoor spaces and playgrounds.
Children being able to go to their local school
I don't see any advantages.
Benefit those who would want to attend but live outside catchment. If there are traditional classes the actual class sizes could be reduced, say to 24 per class, to reduce over crowding and loss of teaching time.
Improved environment for pupils, inside and outside. Access to greater and more specialized areas of learning in terms of staff and resources, as the school attracts more money via higher pupil numbers.
Providing sufficient places.
Space already there.
Increasing the catchment area.
Increasing provision for local children and enabling them to benefit from a high-quality education.
Improve social equality
There aren't any.
The only advantage would be the additional funding. The school could do with a better playground area, but until now, we have struggled to raise enough funds for this. If it also meant that we had additional funding for new facilities, like a new Library for example, then that would be a good thing.
Greater capacity of school places in the local area so more children can attend their local school New buildings and landscaping will enhance the school for current and future pupils Economies of scale
Opportunity for more community involvement, teacher training etc.
Allows more children to attend that live locally and just slightly outside of the current catchment
More places without the need to build a new school. A larger school can be run more efficiently than 2 separate schools. Expanding an already strong performing school makes sense when possible giving more children the opportunity to benefit.

I think it would ensure that more local children are able to attend their local primary school. It would help with building local links.
So far the only positives outlined have been a potential improvement to the school playground and a very generic indication that we may benefit from economies of scale in terms of budgeting. Increased funding/economies of scale and the budget benefits therein have been only loosely referred to and we have no tangible examples of what that will actually mean for our children. There is no clear cost/benefit analysis that shows that this will in fact benefit the school in any way. The school playground has been referred to as 'vast'. While I accept that it is bigger than some schools it is by no means vast and other schools in the borough still benefit from more. Our school also has to contend with a highly populated urban area, one of the most congested roads in the area and a number of other challenges. The school playground would benefit from aesthetic improvement but again it has not been shown in any way that those benefits would outweigh the compromises: e.g. split playtimes, children no longer able to see or play with siblings or friends.
None
I do not see any advantage to the existing pupils at Bounds Green. I do not believe that proper consideration has been given to appropriate alternatives.
I really can't think of many / any

Appendix 4: Open Text responses (Disadvantages)

Please note: These response are as received and uncorrected for spelling etc....

Current facilities not being able to cope with increased demand, expansion should only take place if same or better academic standard can be maintained
I'm not sure it should get bigger. It will take a lot of work (Child - Year 2). Disruption from building works, pressure on outside space, potential for children to feel lost and less individual
None for current pupils
The quality of care for all children eg overseeing playground disputes/bullying, impossible to do all school assembly, atmosphere and warmth going, this is a close knit school - will know every child's name now, An overall reduction in quality of care and teaching standards and Ofsted reducing as a result.
Loss of the "everyone-knows-your-name" atmosphere of the school
Disruption (noise, restricted areas) during building works - short term problem only, Possibility that school will feel less personal and key staff members won't know all children's names, possibility that applicant numbers will not be sustainable long term (as happened last time at Bounds Green)
Taking away the leadership's time to focus on the expansion so they have less time to focus on the school, difficulties recruiting good staff due to current teacher shortages, disruption due to the building work, a loss of the intimate feel of a small school which is so vital for young children. As other schools in the area gain popularity a lack of children to fill the places impacting on budget. The predictions re population growth not being accurate.
My children already complain about the overcrowded lunchtime conditions. They are also not happy with the reduced break time. Further expansion will only make this more of a concern.
Loss of outdoor space, assemblies (already cramped, split?), opportunities for whole school to get together decreases, transitions from Infant > Junior works very well right now - how will this be affected?
Will create overcrowding and reduce teaching space. More children will be eating at lunchtime increasing the time taken for lunch and further reducing teaching time. There is a lack of outside space at the school and this will become overcrowded and therefore less appealing to the children.
Loss of whole school cohesion. There will be no single space large enough to accommodate all pupils Staff will inevitably have less knowledge of pupils outside their immediate year groups. Will Wawn, the head currently knows every child at school by name - this cannot continue into three form entry. Upheaval caused by building works.
More cramped conditions and increased pressure on already stretched resources. In my son's class in Year 4 the room is barely big enough and there are not enough books to go around - this must be dealt with alongside any expansion.
Increased traffic and parking chaos.
Ensuring that teaching standards are maintained and that the comfort of the teaching environment is also considered esp during the transition.
Potentially issues with space.
Additional building on limited space
The ethos will change. Children won't develop a strong sense of self, but will be corporatised at an early age. bullying could be an issue, whereas it's currently unheard of. the headmaster will become just a remote figurehead, whereas at the moment he's also a friend.

I think the disadvantages will be: For those starting in Reception, the free flow of 90 children will not be beneficial. Also there will be an impact on the outside space, on their school routine, with staggered lunches and staggered playtimes. There is a concern that the personable feel will be lost. Also the impact on afterschool clubs and activities.

Small impact of the building process on current pupils

Teaching and Learning needs to remain at a high standard. Building work and transitions can sometimes impede this.

None. Absolutely zero

Additional traffic may cause issues around school times so needs to be handled appropriately. Potential upset to existing students when changes are being rolled out. Also any building work could be disruptive. However, these things can be managed.

A three form entry would mean that the school big.

OUR SPACE: while the school may once have been 3 form it has since utilised that space in a number of vital ways. We support a varied and complex community of children and have fought hard to give the children of BG some of the advantages that more privileged schools enjoy -e.g. languages, music, art, drama, sports. Those are only the basics. Other schools in the borough are enjoying so much more - e.g. Forest Schools, extensive play areas, holiday play schemes, etc. All our space is vital and is not 'free' for expansion. OUR STANDARDS: As parents we have been kept informed of many of the elements that are improving our school year on year. When we moved from 3 form to 2 form entry we were an under performing school. Other schools in the area were performing higher and being chosen in preference. Moving to 2 form enabled us to improve in a steady and strong way. We have only just improved our OFSTED status to 'Good' and have never achieved 'Outstanding'. I would strongly argue that our school should be given every chance to continue to improve rather than challenged further with the huge additional workload, change and disruption that the expansion will bring. OUR CHILDRENS' EDUCATION AND EXPERIENCE: I have 2 children and I remain unconvinced that their learning and experience will not be compromised. It is unrealistic to say that the building works will not cause significant disruption and stress to the school environment, staff and children. My oldest son will be in his final year when building works are planned to commence. I have been given no evidence or assurance that his environment and experience and therefore his ability to achieve, will not be compromised. This is unacceptable. Full stop. LOCAL INFRASTRUCTURE/ENVIRONMENT/SAFETY: the school sits in one of the busiest areas in the borough in terms of both traffic (Bounds Green Road artery to A406 from 2 directions) and footfall (close to 2 railway stations and one tube). We already contend with high volumes of traffic, a highly commuter heavy area, ongoing disruption from the local Tesco (regular deliveries during drop off and pick up) as well as a betting shop and pub within only a few yards from the school (large groups often gathering outside drinking and smoking). While Haringey has mentioned that there will be a Traffic Consultation no real thought or evidence has been provided that these factors have been considered. With an additional 210 children arriving every day the congestion will be exponential and significant and the safety of children will be significantly compromised. Our ethos: one of the biggest advantages that Bounds Green School does have is it's sense of community, inclusion and family. This a major part of what makes it function successfully in spite of it's many challenges. Catchment area aside it is the the thing that parents/carers cite most consistently as to why they made Bounds Green their school of choice. While the school and Haringey have suggested they will try to maintain this there has, once again, been no clear evidence of the steps that could or would

be taken to achieve this. We have theory but no plans or proposals. SUMMARY: The biggest issue with this consultation is that the only efforts that have been made by Haringey so far are to persuade us how necessary these plans are in terms of overall school places. With the exception of the playground plans there have been no other efforts to bring to life the benefits and positives of this expansion to the current and future school community of Bounds Green. I would urge Haringey to postpone this consultation by another 12 months minimum and conduct further feasibility, assessments and consultations on how we can make an expansion work to the benefit of all - both existing and new. This decision should be driven by more than simply the need to provide more spaces. It should be uncompromising in it's efforts to provide an outstanding education and experience for all our children.

- educational standards - disruption to children - lack of space - local traffic and environment stretched to breaking point due to so many more journeys to/from school -

Classroom space: good use is currently made of the space available in the school for project work, music lessons etc. That will disappear. Outside space: unlike other schools in the Borough, Bounds Green has no green outside space for play. It would be unfair on the pupils at the school to diminish the outside space that they do have. Teacher / TA recruitment: the school's standards have improved recently, due to the efforts of teachers and other staff. Although every school has to recruit new staff to replace those who move on, it will be a real challenge to recruit consistently high quality teachers and TAs and enmesh them in the ethos of the school to satisfy the demand of 7 new classes over 7 years.

Lack of playground space due to building works Less playground space per child when works are complete Less focus on the individual child Major distraction whilst any building works are carried out - with the recent ridiculous timing of works to the path outside the school starting just before the children returned back to school in September, there is a real lack of belief that any building works to be completed will be carried out in a true well timed fashion

Appendix 5: Open Text responses (Proposal comments)

Please note: These response are as received and uncorrected for spelling etc....

Thanks for consulting
If expansion goes ahead, I'd like to see significant input from child development experts / landscape architects to create more natural and creative outdoor spaces - a cohesive approach and careful consideration to latest research in this field (e.g. consultant who worked with Play Cabin when they redesigned outdoor space)
The other two proposed expansions are in C of E schools - surely applications for BG will always outstrip supply if other options aren't feasible for not-of-that-faith applications?
Other services such as breakfast and after school club maybe reduced to accomodate the additional children.
The main unknowns seem to be - how is Haringey going to support not only the physical expansion works, but also help to reinforce the ethos and dynamic of the school as the pupils numbers grow. I am concerned that Haringey does not cut and run after the new pupil places are created. Will senior management and staff be adequately supported while they get to grips with the new scale of our school? Bounds Green school faces onto a main road - the chief access for those driving to and from is via a residential road which is already heavily double parked at pick up/drop off times. What plans are there to accommodate the additional traffic that the expansion will bring?
See 4 above.
Please come to a positive decision and allow this expansion.
Make cuts elsewhere please.
I also worry that the school standards will be negatively affected by the expansion. If I were assured that the standards will not be lost and that the school will be enhanced by the expansion, then I would be more willing to support it.
I do not feel that enough has been done to publicise this consultation to parents not currently connected to the school, ie parents with preschool children in the local area. I only found out about it by word of mouth. I fear this may mean a disproportionately high response from current parents and will not fully take into account the views of oeople who hope to be parents of children at the school in future
I strongly agree with the expansion. It couldn't come fast enough
I fully support the proposal to increase the size of the school. We would really like our child to attend the school.
Surely the appropriate stage to undertake consultation would have been the decision as to which school to put forward. As it stands, there is a very real impression that the whole process is a fait accompli.
Look to ALL schools in the borough - by size of school plot and then by size of pupils. This is a better and fairer approach. Bounds green is not on a big plot and should not have an extra 210 pupils playing in the same space. It won't be suitable and surely would become dangerous. Has a risk assessment been carried out on the additional needs 210 children children require? Again I think that poorly performing schools like Earlham should be focused on to ensure the standard of teaching is better and consequently to become fully subscribed.

Appendix 6: Questions and Answers taken at the public meetings

MORNING QUESTIONS OF THE PUBLIC CONSULTATION MEETING
ON THE POSSIBLE EXPANSION OF BOUNDS GREEN INFANT AND JUNIOR SCHOOL
FROM 2Fe TO 3Fe
held on
THURSDAY, 2nd OCTOBER, 2014 AT 9.15 AM at the School

Consultation Panel Members:

Will Wawn (WW) - Head teacher, Bounds Green Infant and Junior Primary School
Rosemary Mayes (RM) - Chair of Governors, Bounds Green Infant and Junior Primary School
Cllr. Ann Waters (CAW) - London Borough of Haringey, Cabinet Member for Children and Families
Zina Etheride (ZE) – London Borough of Haringey, Deputy Chief Executive (**Chair**)
Jon Abbey (JA) – Assistant Director, London Borough of Haringey, Schools and Learning
Jennifer Duxbury (JD) - London Borough of Haringey, Head of Education Services
Eveleen Riordan (ER) - London Borough of Haringey, Deputy Head of Admissions, Place Planning

QUESTIONS RECEIVED FROM THE FLOOR AS FOLLOWS:

Q1. I value that there is no bullying at this school. How will the school maintain the calibre and the care of pupils to ensure this continues?

A - WW: The school seeks a close relationship with parents. Finance for the school is pupil driven so we will receive more money *if* the school takes in additional children. This can present opportunities to enhance the learning environment and preserve the current ethos.

Q2. How will dust be contained? How will this be communicated? How will you maintain the sense of space?

A - CB: We strictly control our contractors with regards to dust and all Health & Safety measures. We have carried out many projects within a 'live' school before and use specialist contractors for this work. We will talk to the school community in more detail once we get more specific design proposals (assuming any expansion is to go ahead and the design work is continued). Outdoor learning is key to the design work that we will do.

Q3. What is the percentage of people that have to say 'no' before you will stop the plan to expand?

A - JD: The decision on whether or not to proceed is not based on a ballot so it is essential that we hear everyone's opinion. We want everyone to respond to the consultation whether they are for or against the proposal. We have set the consultation period for 6 weeks (since the meeting the length of the consultation period has been extended to eight weeks, ending on 7 November) which we think is a reasonable time for people to engage with us. We have sought to ensure that we have done all that we can to publicise the consultation to ensure maximum participation.

Q4. It is a shame that you have chosen a busy day to hold this meeting (APS Open Evening is being held tonight and there is a school assembly going on upstairs during the meeting). I'm concerned about the messaging here; using my own background of

20 years of marketing experience I don't believe that sufficient information had been provided to stakeholders with regard to being able to form a balanced view on the proposal. It omits the fact that Will is busy with other external roles (Executive Headship at Ferry Lane). The school was previously 3fe but couldn't attract enough pupils from the local area and has only been rated as 'Good' once before from Ofsted. I don't have faith in the Council that it has the health and safety of pupils as its utmost concern. We have a large transient population and I don't believe that the consultation is accessible to people of all these backgrounds (reference to translations). I don't think this expansion will benefit the children who attend the school right now.

A - WW: The date for this public meeting was set **before** other school dates and open evenings at neighbouring secondary schools had been finalised. To clarify on the Ofsted comment: the Junior School only had a 'satisfactory' Ofsted rating until recently and definitely needed to improve. Improvements have been secured (Junior School rated 'Good' in January 2013 Ofsted with 'Behaviour and Safety of Pupils' and 'Leadership and Management' rated as Outstanding) and there are improvements still taking place in the Infants school as well, following the recent Ofsted inspection (Infant School rated as 'Good' in July 2013 with Outstanding for 'Leadership and Management'. In summary, school improvements are ongoing and are being driven upward by the Head and governors.

Q5. If an expansion goes ahead, my child will be in Year 6 when the building works start. Does the head teacher think that an expansion is a good thing for the school? What about the traffic increase as a result of more pupils and more staff?

A - WW: I was told when I came to this school that the Infant and Juniors school would never get along as one school community. In terms of the expansion, I believe that it presents opportunities and challenges to us. We will have more money within our budget to increase spending on areas we have already developed (e.g. music). With any expansion there are risks around the ethos of the school and change is always difficult. I believe that change will need to be embraced and I can see the benefits, risks and opportunities for our school.

A - RM: From my perspective as Chair for three and a half years, I think it's unfair to judge the school and its standards by Ofsted alone. I personally have a lot of experience as a governor and this school is on an upwards trajectory. Will's contribution to work elsewhere has reduced (Ferry Lane Primary) and he now contributes to that school as a temporary consultant.

A - CB: With regards to the demands from the Head and his senior leadership team, as a result of the consultation and feasibility works, we have allocated a small pot of money for the school to access, to offset the demands placed on Will Wawn's time. We will look carefully at traffic and work closely with our Highways colleagues to understand impact. Construction work will inevitably be noisy, but we select contractors on quality and cost and the Governors will be involved in choosing the right contractor who will have a proven track record in working within a 'live' school.

A - JD: In terms of process, the current consultation is optional and not a statutory requirement but we place great importance on gathering and considering views. We could have proceeded straight to a statutory stage but we want to hear your views at this stage so it can inform any next step. We are going to share the questions that have been asked today by publishing them on the consultation webpage so that everyone can read about the questions that were asked and the responses that were given. With regard to translation, we have spoken to Will (Head) and Rosemary (Chair) about what they feel the best way is to communicate with the different communities within the school. We are committed to holding smaller coffee table style meetings with smaller groups of people where there is demand for

these meetings. We tried very hard to avoid clashes with regards to this meeting date but it is not always possible to align calendars and diaries to avoid this. Place planning is not just about increasing school sizes it is also about ensuring that we don't have too many places. Previously we reduced provision at this school by one form of entry and that was the correct decision for that particular time. Since that time, the educational standards and popularity of the school has increased, and local birth rates have risen.

Q6. How will you engage with the children as key stakeholders?

A – CB: We are talking with the Deputy Head about how we can engage with the School Council to gather views on any expansion of the school (the item is on the School Council's agenda for the next meeting). During feasibility works and any expansion works, we would incorporate site tours, gather views and ensure pupils are aware of health and safety issues during building works.

Q7. My child is awaiting a diagnosis of autism – for my child if he is in a busy environment he will still want the same rituals: will his ability to do this change with a larger school?

A - WW: We aren't going to compromise what we can offer all of our pupils in terms of space.

A - JA: I came to a lot of preliminary discussions on feasibility of expanding and there was considerable challenge from the school about the configuration of any expansion. In terms of space, the school used to be a 3fe, so the space is there already and our role is about how we can enhance the outside and inside space and maximise the benefit for all of our pupils.

Q8. There are 17 schools that are under-subscribed in the borough – why have you targeted this school rather than those schools that are in areas with surplus places?

A - JD: We have to ensure every child has a school place while at the same time balancing it against the need not to provide too many places which can also present a budgetary problem for the schools. In the current reception cohort across **all** of our schools we only have 37 surplus places across the whole of the borough, mostly in the east of the borough. If you move into this local area it is very hard to get a local reception place. In this area, based on a 2fe school the 60th child offered on distance was 0.38 miles away from the school. If we looked at offers based on a 3fe school, the further distance offered (to the 90th child) would have been 0.5 miles away from the school. This shows that we do have very local demand for places at this school. We have 59 children currently on the Reception waiting list who wanted to come to this school but who we have had to offer places at other schools. Parents don't want to send their children to schools that are too far away from the family home.

Q9. Earlham Primary isn't far away from families who live on Nightingale Road. If you raised the standards across all schools in the borough wouldn't the problem of some schools being more popular than others disappear?

A - JA: We are working hard to improve standards across all our schools.

Q10 When are you planning on increasing the size of the school, which year?

A - JD: September 2016 is the proposed date to welcome the first three form entry cohort.

Q11. Are you planning to split playtime for different classes?

A - CB: It is one solution that we would look at in terms of delivering an expansion.

A - WW: We are not initially planning to do this as our playgrounds are huge. We also have a beautiful garden that is currently underused.

Q12. When will everything that has been said at this meeting be made available online?

A - ZE: Minutes of this meeting (and this evening's repeat meeting) will be available within one week from today's meeting.

A - JD: Notes of questions and responses from today will be available to view online within seven days.

Q13. Can we request the school newsletter lets us know when the Q&A's are available?

A - WW: Absolutely.

The Chair closed the session for questions at 10.40am.

**EVENING QUESTIONS OF THE PUBLIC CONSULTATION MEETING
ON THE POSSIBLE EXPANSION OF BOUNDS GREEN INFANT AND JUNIOR SCHOOL
FROM 2Fe TO 3Fe
held on
THURSDAY, 2nd OCTOBER, 2014 AT 6.15 PM at the School**

Consultation Panel Members:

Will Wawn (WW) - Head teacher, Bounds Green Infant and Junior Primary School

Rosemary Mayes (RM) - Chair of Governors, Bounds Green Infant and Junior Primary School

Cllr. Ann Waters (CAW) - London Borough of Haringey, Cabinet Member for Children and Families

Jon Abbey (JA) – Assistant Director, London Borough of Haringey, Schools and Learning
(Chair)

Jennifer Duxbury (JD) - London Borough of Haringey, Head of Education Services

Claire Barnes (CB) – London Borough of Haringey, Senior Project Manager

Eveleen Riordan (ER) - London Borough of Haringey, Deputy Head of Admissions, Place Planning

QUESTIONS RECEIVED FROM THE FLOOR AS FOLLOWS:

Q1. My eldest is 12 and she went from the 3fe to the 2fe year change, I feel it's a little bit like this again (but in reverse). What are the benefits to the existing children? Another of my children will be in Years 5 /6 at the time of the expansion. What about the noise levels of the development and the impact on the children?

A - WW: There had been a significant change in 2006; it was two separate schools originally (now the schools are federated) and there had also been significant building work to provide the Children's Centre which nobody was in favour of at the time, including the school's staff. My role ultimately rests upon the standard of the education that the children receive at the school – with more pupils, there would be more money available and we would have greater economies of scale; with additional 30 pupils per year group, this would equate to £150,000 worth of funding. There would be better opportunities to develop areas such as language, specialist teachers, drumming, Art and PE.

A – JA: I came to the initial design option meetings and there were some very robust discussions at the time about how we could enhance value wherever possible. Schools do not have a huge amount of money at their disposal and I see this as an opportunity to enhance the physical environment of the school and make it better for the children here.

A – CB: We look very closely at minimising noise and try to carry out noisier work during school holidays wherever possible, as well as avoiding heavy construction work and other disturbance during busy periods such as the school SATS. Potential contractors are selected based on their specific levels of experience and there is a marking schema from which they would need to answer questions around noise, disruption levels, control of dust and the phasing of the work. There would be a cost quality analysis carried out to make sure we optimise our choice of constructor.

Q2: You have 3 schools that you want to expand, what happens to the children that can't get into a school if none of the expansions go ahead?

A – JD: In terms of place planning, people have a mistaken view that it is about adding places but it is actually about accurate forecasting of pupil numbers (as supplying too many places can also create a problem). The projections show year on year increases in demand for places: in the past we have had to reduce the sizes of some of our schools. Each of our 3 proposals is independent. If some or all of the proposed expansions do not progress, additional bulge classes will be required to ensure we can continue to meet demand. We know that we have a year on year need so bulges aren't ideal as a long term sustainable way of providing additional places. Invariably, local children would have to travel to a school further away from this area if we are not able to provide additional places in those parts of the borough where we know they will be needed.

Q3: I have a child that will be in school (reception intake) in September 2015. We are currently just inside the 'catchment', so we may or may not get a place at this school for 2015.

A – JD: In terms of additional classes we know that in the wider area of Planning Area 5, one of the schools has decided to provide an additional form of entry - Noel Park Primary Academy. As they are an academy they are able to provide this additional form of entry. The application process for the September 2015 reception cohort is open until January 15th 2015 and applications and preferences for a Reception place should be made on the basis of the information that is published in the Admissions booklet. If there is a need for additional places for this cohort, we will look at how we provide additional classes but our accuracy levels in terms of projections for future demand are usually within 1% out of actual demand.

Q4: I also have an older child that went through the expansion process previously and it was quite stressful. What is being done to ensure consultation is done well? I remember sitting here before and being told that the housing that popped up recently wouldn't supply families (i.e. children), as they were 1 bedroom flats yet this turned out to be wrong. With regards to Academies, what does it mean that Harris wants to expand further?

A – JD: In terms of metrics (numbers) things change constantly: there was a massive influx of pupils into the borough 2 years ago and, as a result, there was a 3% mismatch between our projections and actual demand - usually there is around 1% discrepancy between projections and actual demand.

A – JA: We have to embrace the academy landscape but we are determined to have a good local offer for our young people through a good relationship with **all** our schools. We want all our parents to be able to choose a good local school. We have come here because Will Wawn is a very good Head teacher and has a great support structure in place in his school.

Q5: My daughters were at this school. My younger daughter was here when there was chaos in the school. Haringey put up nice new housing but they didn't support all the troubled children that came along afterwards.

A – CB: We are looking to engage with pupils as part of the consultation and have health and safety talks to the children from our contractors. We are happy to have consultation drop-ins and meetings to suit local residents. I will be running coffee morning drop-ins as well.

Q6: A friend of mine set up a secondary school and her budget was increasingly squeezed despite the school growing in size annually.

A – WW: I will certainly keep a close eye on budgeting.

A - RM: Will has always been good at very precise budgeting for our school.

Q7: I'm a prospective parent, my concern is that we might end up in a grey zone and not get any offers of a local school place at all. What time of year is a bulge class added to a school?

A- JD: We have two Admissions officers here today with us and they have seen at first hand what has happened over the last few years in terms of demand and supply for places across the school year. We have seen that school cut-off distances have hardly changed even where a school has expanded (this is because of the increasing numbers demanding a school place). Where a school is on a border with another local authority, the provisions of the Greenwich judgement does not allow us to prioritise Haringey residents over Enfield or other out of borough residents. This year, the distance cut off point for a place at Bounds Green was around 0.36 miles as of offer day (16 April); if the school had been three form entry the 90th child that would have been offered would have lived approximately 0.5 of a mile away. Our current waiting list figures show that 59 reception applicants want to come to this school and have been added to the waiting list. On that list the child currently at 30th lives approximately 0.4 miles away from the school.

We do need to have some available surplus places (to accommodate some parental choice and movement) and to accommodate this we would have planned with 5% surplus capacity, but this is a very high figure by today's standards. The current DfE recommendation for surplus is 2%. There are currently 37 (just over 1%) available reception places across the borough. We constantly monitor the number of available reception places in the borough, and, in addition, we look in detail at the number in January 2015 (the closing date for reception applications) and then again after the offer date (16 April) to ascertain numbers. By their very nature, bulge classes are a flexible way of providing additional spaces at short notice but they are not a sustainable long term solution to a deficit of places.

Q8: Both my sons are currently at this school. When we came here the Ofsted rating was satisfactory. Why is the school being chosen as one to expand? There are other schools that have maintained a higher Ofsted rating for a longer period and there are other schools in the borough with more space and there are also schools that are under subscribed (Highgate). Also, other schools with single form entry don't appear to have been considered.

A – JD: Our Place Planning Principles govern which schools that we select for possible expansion. One aspect that Ofsted rates is leadership and management. In addition to the strength of the leadership team we will look at standards in the school as well as indicative costs of any expansion and feasibility to expand (space). We are an inner London Authority and a lot of our schools have constrained sites and we have to be mindful of that. One of the things that we considered was what could be done to absorb the demand for additional places and Bounds Green school came to the top of the list in terms of schools best placed. Each of the 3 proposals currently out to consultation on possible expansion covers a very local community in terms of demand.

A – JA: In terms of space, this school was previously a 3fe school and this is one of the reasons we are looking at reinstatement of the number of pupils admitted each year (previously 0, currently 60). The fact that the school previously provided three forms of entry is an enabling factor.

Q9: I’ve worked in a school that grew from 2 to 4 forms of entry. The dynamics of the school day will change especially around lunch time and school assembly. How will you keep the school ethos together? What are the benefits?

A – WW: There will be undoubted risks with any proposed change, but ‘different’ does not necessarily mean ‘worse’ and there will also be opportunities for the children and staff. Part of the process of any expansion will be to look at the landscaping, buildings and the timetabling of the curriculum all the way up to 2023 (when the school would be three form entry across all year groups) and that there will be a lot of learning along the way. We would want to do things gradually and do not want to make mistakes, the process will be phased (the school will grow incrementally year on year until it is three form across all years) which will assist our planning for a positive expansion. I am aware of concerns around staff fragmentation but this will be an opportunity to bring an even stronger sense of school vision and ethos and that is why careful planning at this stage between the governing body and the senior leadership team is so very important.

Q10: I (a school teacher) no longer know all the people that work in my school now (as the result of an expansion). I want people who will work with the expansion who are in the Council to be aware of the realities of enlargement for school pupils and for the staff who work here.

A – WW: We look to learn from other schools that have increased in size, and are mindful that things will change. My wife’s school has gone from 1FE to 3FE, and we are mindful of the need to minimise negative impacts arising from any expansion.

Q11: The other two schools proposed to expand are church schools – what restrictions can they place on applications?

A – JD: We have three proposals for three schools, the other two schools - St. Mary’s and St. James C of E - have been nominated for possible expansion following exactly the same criteria using the same school place planning principles. Expansion to the two faith schools is on the proviso that a minimum of 50% of pupil places will go to the local community. In the past these faith schools have not always been able to fill their school places entirely on their faith criterion, in the event that fewer applicants meet the faith criterion, the remaining places will be filled by other applicants based on the school’s published admission arrangements. Every school, whether a faith school or an academy, goes through the same legal application process of having applications processed through the Local Authority.

Each year the Local Authority receives money in the form of a settlement from the DfE based on the numbers of pupils that the Local Authority provides to them. The DfE asks for a variety of information, including information on capacity and this is provided in a report submitted to them. We need these additional places to ensure continued sufficiency of places and from this perspective it would be unwise to not take these plans forward.

Q12: We have an election in May 2015 - will this have a consequence - i.e. will the Local Authority re-gain the opportunity to build new schools?

A – JD: We were fortunate in the opportunities that Building Schools for the Future (BSF) gave to the local authority and we spent the money we were given. I feel we would be foolish not to expand our places provision now rather than later.

A – AW: We cannot wait and see what will happen in May 2015 and beyond, we have to plough on with our plans to ensure we have enough school places to meet demand.

The Chair closed the session for questions at 7.45 pm.

Appendix 7: Additional Questions and Answers following the public meeting

Additional questions left after the meetings at Bounds Green Primary and Infant School expansion on 02/10/2014 (Morning and Evening sessions)

QUESTIONS

1. (a) If there is a real need of more places in the area, why the local authority does not challenge the need of invest and create more or new schools? (b) Why to cramp the current schools and not to challenge the government to support local authorities to cover the needs of the expanding local population?

Answer: (a) Recent changes in legislation (Education Act 2011) means that any new school should now be a Free School or an Academy – these are publicly funded schools that are independent of the local authority. Wherever possible the local authority looks to expand existing schools and provide local places for local children. (b) All our proposals for expansion meet or exceed the current DfE space standards. These standards are considered generous and have been applied to similar projects across the Country.

2. (a) How will you decide which school to choose out of the 3 being consulted with? (b) Can you expand on what is happening with Bowes Primary as this was not clear (c) If the decision is that the expansion is not to go ahead, does this mean the council cannot approach the school again? (d) When talking about expansion plans, it is unhelpful to wrap it up as if you are doing the school a favour e.g. We would do work on the caretakers flat which otherwise would come out of the school budget (e) Are you going to hold an equivalent meeting with the school pupils?

Answer: (a) The consultation process will inform and shape the decision making process with regards to school expansions. Our [2014 School Places Planning Report](#) identified that the schools in all 3 areas need expansion so this is not an “either / or” exercise. (b) Questions regarding Bowes Primary school should be directed to the [Schools Admissions service](#), Enfield. They also have a [specific expansion page](#) about Bowes. (c) No, the School Places Planning Report for 2015 will identify which parts of the borough need additional provision. If some or all of the proposed expansions do not progress, additional bulge classes will be required to ensure we can continue to meet demand. We know that we have a year on year need so bulges aren’t ideal as a long term sustainable way of providing additional places. Invariably, local children would have to travel to a school further away from this area if we are not able to provide additional places in those parts of the borough where we know they will be needed. (d) We are focussed on providing the best possible solution for new and existing parents in the borough who we believe would want their children at the best possible local school. (e) During feasibility works and any expansion works, we would incorporate site tours, gather views and ensure pupils are aware of health and safety issues during building works.

3. (a) At a time of progress how will it be ensured that the strides forward are not halted or moved back? (b) I chose this school, as did many other parents, for what it is now.

Answer: (a) We work will closely with parents, pupils, the Governing Body, the Head Teacher and teaching staff to ensure the school ethos is maintained (b) Given the

demographic shift that has occurred throughout London in recent years and the increased pressure on school places, expansion in school places was inevitable given the council's statutory duty to provide school places to residents.

4. Do/Are you planning to expand high schools as well? As demand is high.

Answer: There are no secondary schools expansions planned for this year.

5. (a) Regardless of how long the alterations take will there always be step free access to Polling station and clear signs of route in and out? (b) Will the changes allow from when use of part of site for external/community/election use without closing much of school on any relevant day/week? (c) Report in Haringey Independent and people for maximum people to know results

Answer: (a) With the current scope of work, alterations to the existing school entrance and hall space are not envisaged. (b) We do not anticipate any changes to the current arrangements with regard to using Bounds Green as a polling station though colleagues in Electoral Services have been asked to feed back on this item. (c) We have publicised Schools Expansions with notices on school buildings and leafleting of local residents in affected areas.

6. Is there consideration of the fact that Bounds Green school has had an “up and down” approach to dropping intake / rising / intake and there are more stable options in other schools?

Answer: Expansions and contractions in school size are invariably related to local demographic shifts so it is areas rather than schools that change first. It is then the local authority's role to offer local schools that best fit the local demand whether it is rising or falling.

7. Can we be reassured that the Bounds Green children's centre services will not be compromised?

Answer: The proposal to expand Bounds Green School does not include provision to alter the services currently offered by the children's centre.

Appendix 8: Transcripts of emails received and sent from the Consultation mailbox

Email 1

From: XXXX

Sent: 12 September 2014 06:54

To: Boundsgreenpan

Subject: Additional places

Dear Sir/madam

I would like to express my concern over the proposal for additional places at bounds green. I think this is a short term fix to a long term problem.

Part of the attraction to the school was the outdoor area, with 2 sons they need ace to run after sitting in a class room.

The dinner room and service is already oversubscribed with long queues and stagger lunches. At assembler and performances the halls are already jam packed.

Why not invest the money in building another school as the population will only grow?

The investment made now will lead to cramped conditions, and maybe last 10 years at best. It will also have a detrimental effect on the schools ousted report. We already share a head teacher which since this has happened I have noticed a change at the school.

B.regards
XXXX

Response 1

Thank you for your response to the consultation for the proposed expansion of:

- St Mary's C.E. Primary School
- St James C.E. Primary School
- Bounds Green School

We will be collating all responses and each one will be carefully analysed and will be used to inform the next step of any proposed expansion.

The list of Frequently Asked Questions (FAQs) is available to view on the Council's website at www.haringey.gov.uk/schoolexpansions2014 and may be amended to reflect questions arising from these responses.

You can submit further comments via e-mail (this address) or in writing to the address below by no later than 24th October 2014.

If you have raised a query or question that requires a response we will respond to you separately.

Yours faithfully

Admissions and School Organisation
48 Station Road
N22 7TY
Tel: 020 8489 1000

Email: (please respond to the relevant email)

Stmarysn8expansion@haringey.gov.uk

Stjamesn10expansion@haringey.gov.uk

Boundsgreenpan@haringey.gov.uk

www.haringey.gov.uk

[twitter@haringeycouncil](https://twitter.com/haringeycouncil)

facebook.com/haringeycouncil

Appendix 9: Formal response from the Governors of Bounds Green

The Bounds Green governing body agreed to the proposal to re-instate 3fe going ahead to the consultation phase. This followed a great deal of discussion and some concerns about the robustness of the future demand data presented to us by Haringey and the likely impact of increased size on the ethos and spirit of the school. The positive decision to proceed was mainly motivated by a strong belief in the school's duty to provide places for all the local children that would need them and confidence in the ability of the school's leadership to take on this challenge. However, concerns continue to be expressed by members of the school community about the nature of the decisions taken so far and whether the re-instatement is in reality already a 'fait accompli'. There are also anxieties about the quality of the proposed extension, if it goes ahead, and whether quality will be sacrificed to the cost imperatives. Perhaps the greatest cause for concern at this stage, however, is that there has already been evidence that expectations, especially in relation to landscaping, are not being managed and there is a disjunction between what was originally displayed in the consultation and what is likely to be possible.

Appendix 10: Responses and comments from School Council of Bounds Green related to possible expansion

The School Council were interviewed at some length and provided these suggestions and requests.

- A range of play areas building upon what is already provided; cricket area; basketball area; garden area both for sitting and planting. Places where different age ranges can sit together.
- A dedicated science room with a range of equipment where longer term experiments can be conducted
- A dedicated Art room with an area for Design and Technology so that art can be ongoing and areas such as sculpture and model making can be taught. Within this a storage system and space for ongoing work, particularly large pieces
- Improved technology with a dedicated ICT room where coding, editing and teaching can take place; this has to be over and above tablets and class based computers
- A dedicated music room with good acoustics so that instrument teaching and composing can take place and where instruments can be stored.
- More break out rooms so that there can be more small group work and facilities for clubs such as writing groups; reading groups; and maths groups. These should be available for pupils to organise their own clubs.
- A bigger hall.
- A dance and drama studio so that that drama work does not disturb others.
- School dinners are enjoyable but would like a dedicated kitchen and dining hall.

Appendix 11: FAQs Bounds Green Infant and Junior School

Frequently asked questions – Bounds Green Infant and Junior School

The Council is currently consulting on the possible reinstatement of the published admission number at Bounds Green Infant and Junior School from its current two forms of entry back up to three forms of entry. The School was a three form entry school until 2003 when its admission number was reduced to respond to fluctuating demand for school places in the borough. We are now considering what is known as a 'reinstatement of the PAN' at Bounds Green Infant and Junior School – hereafter referred to as an expansion. We are concurrently carrying out consultation on the possible expansion of St James C of E Primary School from one to three forms of entry and the possible expansion of St Mary's CE Primary School N8 from two to three forms of entry. We are seeking views on the possible increase in numbers at all three of these primary schools to reflect growing local demand for reception places.

The consultation runs from 15 September to 24 October 2014 and we welcome all views from everyone who might have an interest in the increase in pupil numbers at any of these schools.

Below is a list of questions that we think interested parties may ask us together with answers to those questions. We know that there will be other questions asked during the consultation period that are not set out below and we do undertake to update this list of questions through the consultation period on a dedicated webpage at

www.haringey.gov.uk/boundsgreenexpansion

The Consultation

1. Why are you consulting us?

We want to seek the views of parents, staff, local residents and other stakeholders, to find out whether they support the principle of school expansion at Bounds Green Infant and Junior School.

In this consultation the council will share all available information about the proposed expansion of your school and to listen to views from all interested parties.

This consultation is **not** a statutory stage in the process of any possible school expansion, but it plays an important part in informing what might happen next.

Throughout this consultation information will be provided to you in a number of ways and there will be make a number of opportunities for you to make your views on the proposals known. These include:

- Public meetings
- Drop in sessions
- Consultation documents
- Background documents including the 2014 School Place Planning Report
- Email and telephone contact

The consultation runs for six weeks from 15 September to 24 October. Full details of how you can have your say and hear the views of others are available in our

consultation document, on our dedicated webpage www.haringey.gov.uk/boundsgreenexpansion or by calling 020 8489 3607, and We will use the information gathered from this consultation in a report that will recommend whether or not we proceed to the next step - the publication of a statutory notice setting out our intention to expand your school.

2. Why does the local authority want to expand Bounds Green infant and Junior School?

Pupil populations have been rising right across London for the last 7 years. In the area around Bounds Green infant and Junior School demand for reception places already outstrips availability, creating a shortfall that is predicted to grow considerably in coming years.

In accordance with our school planning principles, we have identified Bounds Green infant and Junior School as one school with the potential to accommodate some of this excess demand by expanding the reception intake from two forms of entry to three forms. We have also taken into account the physical space at the existing School and the existing quality of leadership and management.

In addition to the consultation taking place at Bounds Green infant and Junior School, we are also consulting with St James C of E Primary N10 and St Mary's CE Primary N8 about expanding their schools which would further help to increase school capacity across the borough.

3. Who is being consulted?

We are seeking views from everyone who might have an interest in more places being made available at Bounds Green Infant and Junior School. This includes parents and carers of children already at the school as well as parents and carers who live locally and who have children who are not yet of a statutory school age. We are also seeking views from pupils at the school, staff and governors of the school, the views of other Haringey schools, the views of local residents and businesses, views from Councillors in Haringey and the two borough's Members of Parliament. We will also ask for views from the boroughs adjoining Haringey. All of the views expressed will be considered as part of the decision making process.

How will the views of people consulted be gathered in the consultation?

Copies of a consultation document have been made available to every parent, carer, member of staff and governor in the school. Copies of the document, together with other background information, have also been made available on the council's website at www.haringey.gov.uk/schoolexpansions A leaflet drop has been made to local residents and businesses giving them information about the consultation. We will also be using the School Council to gather the children's views. Information on the consultation has also been sent to all adjoining boroughs, all primary, secondary and special schools in Haringey, all of Haringey's Councillors and the two elected MPs for the borough.

What if I can't make the meetings?

Minutes of the meetings will be taken by the local authority and published on our website at www.haringey.gov.uk/boundsgreenexpansion. We will also provide copies of the minutes to the school office for parents and carers to pick up if they were not able to attend one of the meetings.

How will developments be communicated to parents who cannot speak English

The Council will use the usual methods of communication with parents who cannot speak English including, where applicable, translations and interpreters. Your school has advised us on the best way to communicate with parents with a child already at the school.

What happens when a statutory notice is published?

If, following this consultation period, it is agreed that a notice should be published setting out the Council's intention to expand the school, then such a notice will be published close to 8 January 2015. Immediately following the publication of the notice there will be a further fixed four week representation period during which time all stakeholders will have an opportunity to express their views. Further details on the representation period, including details of public events, will be made available if a decision is taken to publish the notice.

The council's cabinet would make a final decision on whether or not the school is expanded. At the present time it is expected that Cabinet would make this decision in March 2015.

4. If a significant number of stakeholders are opposed to expansion, how will the council take their views into account?

It is important that the local authority seeks all views on the expansion and balances this against the need to continue to ensure that there are sufficient local school places for children in the coming years. Our projections indicate that we will run out of school places locally if we do not increase the number of places available by 2016. However, before making any decision the local authority will take into account a number of factors including:

- Views gathered as part of this consultation exercise
- Any effect on school standard and school improvement
- The need for places
- The expansion of successful and popular schools
- Funding and land
- Special educational needs provision

We need to have your views to inform this process. During this consultation we will be seeking the views of all those with an interest in the possible expansion of Bounds Green Infant and Junior School. The feedback we gather as part of this process views will help us to decide whether or not to proceed with the expansion plans.

5. Can I see a comprehensive breakdown of the consultation process?

A flow chart is appended to this Q and A which sets out the process.

6. Instead of expanding schools, why doesn't the local authority build new ones?

Recent changes in legislation (Education Act 2011) means that any new school should now be a Free School or an Academy – these are publicly funded schools that are independent of the local authority. There are currently no proposals for such a school in the central part of Haringey where we have identified a projected place shortage. Two primary free schools have previously opened in Haringey: Eden Primary opened on Creighton Avenue in September 2012 offering 30 reception places a year, and Hartsbrook School opened in September 2013 offering 60 reception places a year. A further free school – Harris Academy Tottenham - will open a 'through' school in September 2014 offering 60 reception places and 180 year 7 places.

The Academies Act 2010 allows for applications to be made to open a free school. at the time of writing the local authority (LA) is not aware of any free school proposals approved or otherwise, that might impact on demand for and supply of places in the west of the borough. One of the issues that Haringey faces is the scarcity of sites that are of a size and in a location capable of accommodating a new school, a problem seen across many LAs.

7. How are schools assessed as suitable for bulge classes or permanent expansion?

In Haringey we use our School Place Planning Principles to prioritise schools for expansion and associated investment. The principles, agreed by the Council's Cabinet, are:

- Seek to meet demand for places within established, new or emerging local communities, having regard for the role of schools at the heart of sustainable communities;
- Supporting work to make all our schools good or outstanding, ensuring that every child has a place at a good or outstanding school. Where expansion is needed to meet demand for places, we should favour the expansion of schools where there is proven demand and well-established and successful leadership and management at a good or outstanding school;
- Have regard to the impact of any changes on the viability and standards at existing and new schools;
- Bring forward proposals that make best use of scarce capital resources;
- Work with schools to provide the optimum forms of entry appropriate to the capacity of the school site and the level of demand

The Department for Education (DfE) provides [guidance](#) on how maintained schools should be expanded. The guidance sets out the four statutory stages for any expansion. These are:

1. Publication of a statutory notice setting out the Council's intention to expand a school
2. Representation (formal consultation)

3. Decision on whether or not to expand
4. Implementation of the expansion

Question 5 below provides further information on the statutory stages of the consultation, and an indicative timetable for this process is included as an appendix to this Question and Answer (Q and As) document. A flow chart setting out an expansion process is also appended to these Q and As.

8. We are a community school and you are thinking about expanding us, and two church schools (St James C of E N10 and St Mary's CE Primary N8). Why have you chosen these schools?

These schools have been identified for expansion because they are popular, the standard of education is excellent and there is room to expand in a way that provides value for money. Building the additional classes will help to ensure every child has a school place. If the schools being expanded are local to you we would always encourage you to visit before you decide where to send your child to school, however are other local schools you may wish to make for preference for too.

The impact of any expansion on my child(ren)

9. What are the potential advantages and challenges of an expansion?

- Delivery of the curriculum – how would an expansion affect the delivery of the curriculum in our school?

The expansion of the school will allow the Head Teacher and Governors the opportunity of employing more specialist teachers and engage more specific educational services – with the opportunity arising from the economies of scale resulting from increased funding and proportionately lower fixed costs. Our experience of larger schools is that yes, there is greater scope for specialism and the offer to children.

- Lunchtimes – how would lunch times and other breaks be managed with an increased pupil numbers?

With the introduction of universal free school meals for Infant children the School has had to already phase lunchtimes slightly for Infant and Junior children. If the School were to expand to 3 form entry within a couple of years the school would need to consider a longer lunchtime period and greater phasing between Infants & Juniors For example an infant lunchtime between 12-1pm and a Junior lunchtime between 12.30-1.30.

With regard to the outside environment, Bounds Green benefits from extensive playground space. The School would need to consider the impact of gradually taking on more children from year to year and to consider the possible phasing of morning playtimes.

- Toilets – will there be enough toilets?

The number of toilets for pupils and staff is laid down according to specific guidelines. The expanded school will provide the number of toilets required for the size of the new school.

- Parental choice – parents and staff have chosen this school because of its size. Will an expansion change the ethos and feel of the school? The Head Teacher, his staff and the Governing body have outlined to us their determination to retain the existing ethos and feel of the school where children and families feel like they belong, where they feel welcomed and listened to and where children are cared for and known as individuals *if* the expansion does go ahead. The Head Teacher has been very carefully working with design consultants to build into the new school design a clear recognition of this requirement. This will be able to be seen through the clustering of year group classrooms and group rooms and the location and adjacencies of key school rooms e.g. main office, medical room, reception etc.
- Resources – will resources like IT, teaching assistants, access to specialist facilities in the school be spread more thinly or does the expansion allow for greater funding, a more efficient economy of scale and an opportunity to increase the offer to our children? The majority of school funding in Haringey, over 88%, is distributed through pupil led funding as it is nationally. It follows that larger schools will attract more funding and will be able to realise economies of scale, allowing a greater proportion of resources to be spent on education. The school expansion will provide for a 21st century ICT infrastructure for the whole school, supporting the required involvement of ICT at Bounds Green Infant and Junior School under the guidance of the Head Teacher and his team.
- The hall – how will assemblies be run? Will the school still be able to put on shows and concerts? The existing hall space does not allow for the whole school to meet for assemblies and so they are already split into different phases of the School such as Early years and Year 2-6. Once the School had fully expanded in every year group to 3 form entry, the School would have to change to further split assemblies to different Phase groups. The impact on School concerts would be small compared to what happens at present.
- Local area – will the roads and pavements become too busy at pick up and drop off? Will the new buildings overlook our neighbours or give them the opportunity to overlook our school?
A Traffic Statement will be carried out as part of the project brief to assess the existing traffic and site information / means of access.
- Timetabling – what are the implications for the timetabling of activities such as music, PE and languages? The feasibility study looked at the impact of these issues with the preferred design option one that does not reduce teaching spaces. The school has considerable experience of adjusting timetables and physical space over the last 3 years to adapt to the ‘bulge’ class. This experience will enable the School to adapt timetabling as the expansion proceeds.

- Would a three form entry school strengthen the potential for teacher planning and working together or sharing workload, more ideas, subject specialism, cross-class working, and differentiation?

The brief answer to this question is yes. The expanded school will provide the opportunity for more specialist teaching to be delivered, potentially freeing up time for teaching planning in a flexible approach to CPD/lesson planning. This opportunity will be dependent on the school management.

- Will there be more opportunities for staff recruitment and retention as well as staff development?

The expanded school will be able to offer a more diverse educational environment for teachers and support staff to operate within. This in and of itself will be attractive and would support improved recruitment.

- Do permanent expansion(s) mean that less schools will be asked to take bulge classes and that the LA's strategic planning can focus on permanent expansions and not bulge classes?

With every permanent expansion comes secured additional places and a reduced or removed requirement for any bulge classes. Bulge classes are a short term solution to allow a quick response to the need for additional places. They are not viewed as a sustainable long term solution to place shortage. They also serve a role where population is fluctuating slightly year on year and where a permanent expansion could not be sustained.

- What additional funding will the school receive for learning resources and staffing? – Every pupil brings additional funding to the school s/he attends that will cover learning resources and staffing and make a contribution to other school costs.

The funding of schools is largely based on the number of pupils attending – so an expanded school would have expanded funding.

- How can I see how the pupil place requirement is divided up throughout the borough? The borough is divided into five 'planning areas' (PAs) for the purposes of school place planning. Bounds Green Infant and Junior School falls within PA1. Details of these planning areas, including a map showing how the borough is divided into the five PAs, can be found in our annual School Place Planning Report at www.haringey.gov.uk/schoolplaceplanning

- How do I know that there is a local need for primary places? What radius is used to determine local need? [The School Place Planning Report](#) sets out the local need for school places and shows that demand in the Bounds Green area exceeds supply and that demand is expected to continue to rise for the foreseeable future. There is no single radius that determines whether or not a place is local but we look at individual PAs and ascertain whether or not demand meets supply and whether those living in the PA are able to attend a school within the PA or, if living close to the PA boundary, a school in the adjoining PA.

- Is Bounds Green Infant and Junior School in an area of local demand – if so what is the pupil place deficiency in this area? The deficiency for the planning area within which Bounds Green Infant and Junior School sits is set out in our annual School Place Planning Report. This shows that we expect a deficiency of one form of entry (up to 30 school places) in the short term, and two forms of entry (60 school places) in the longer term.
- Over what time period is this under capacity set to exist?
Our projections for school places are for a period up to ten years ahead.
- What will happen to the schools budget if the 'extra' places deemed to be needed do not fully materialise?
In a year of expansion the AWPU funding for the new class comes from the Growth Fund and is guaranteed for 30 pupils for the period September to March also paid is £15,000 initial funding. From the following April funding is based on the number recorded in the October census, although there may be some adjustment for historical late entries in reception.
- What are the local authority's agreed school place planning principles and how does this relate to Bounds Green Infant and Junior School?
Our School Place Planning Principles are set out in our annual report at www.haringey.gov.uk/schoolplaceplanning
- How secure is the means of identifying additional pupil places – for example London is increasingly seeing internal migration with families moving from borough to borough and out into surrounding counties. Given such a scenario with what level of probability can we say that places x number of places will be needed?
We work with the Greater London Authority to produce annual projections for school places. These projections are based on actual and projected birth rates and school rolls and take account of birth rates from the Office for National Statistics (ONS) and the latest available information on inward and outward migration in London.
- How will the quality of education at Bounds Green Infant and Junior School be maintained through the expansion works? Will additional resources be made available to secure standards?
Through careful planning and strong leadership, which the school has, we have confidence that these issues will be addressed through any implementation process. We recognise that to deliver an excellent expansion it takes the time of senior leaders in the school and resources are made available to support this.

10. What if I do not want to continue with an education for my child at the expanded school?

If you have any concerns at any point about the impact of an expansion on your child, we would encourage you to speak to your child's class teacher to discuss your concerns in the first instance. Continuity of education is

important and significant thought will go in to enhancing your child's experience through an expansion process.

11. How will pupils be affected as part of a bigger school?

One of the most important aspects of any school is its leadership and the quality of teaching and we are confident that the school is well led and that the quality of teaching delivered is high. A larger school will give more possibilities to attract and retain high quality teaching staff. Further teaching staff will be recruited as required to accommodate the increased reception intake from 2016 *if* the expansion goes ahead.

12. How do parents of children going into Reception in 2016 (or before) make their choices?

Full information about applying for a school place can be found in the Admissions booklet at www.haringey.gov.uk/schooladmissions

Delivery of any expansion

13. When would any expansion be delivered

The current consultation is the first step in a process to establish the principle of whether or not your school will be expanded. Within this process there is ample opportunity for all those with an interest in the school to make their views heard. The consultation [document](#) sets out a period for consideration of the proposal which runs from September 2014 to March 2015. During this time there are a potential two periods of consultation – the current consultation and a further consultation known as the 'representation stage' which it is scheduled would happen between January and February 2015 but only if a decision is taken to publish a notice setting out the Council's intention to expand the school. A published statutory notice would set out the date on which the Council would like to implement the expansion of the school. This implementation would be incremental: this means that the expansion would begin with an increase in the number of children admitted into the reception class. The expanded number of children entering reception class would continue until, after seven years, there were three forms across all year groups. This is set out in the table below by number of classes. Please note that this table is provisional and is dependent on the outcome of the consultation. A table in the [consultation document](#) sets this information out in pupil numbers across the school.

Year	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2016	3 classes	2 classes	2 ³ classes	2 classes	2 classes	2 classes	2 classes
2017	3	3	2	2	2	2	2
2018	3	3	3	2	2	2	2
2019	3	3	3	3	2	2	2
2020	3	3	3	3	3	2	2
2021	3	3	3	3	3	3	2
2022	3	3	3	3	3	3	3

³ Recent bulge classes at Bounds Green Infant and Junior School are NOT reflected in this table

In March 2015 the Council's Cabinet (the decision making body of the Council) will make any final decision on the principle of whether or not to expand the school.

14. How long will any building work take?

Construction work is estimated at this stage at 6-8 months. Any work will need to take place both during term time and in the school holidays. Work that is likely to cause the most disruption will be programmed to take place in consultation with the school for periods when the disruption can be avoided/minimised.

15. What input can we have on the design process of the school if the expansion goes ahead?

A list of FAQs from a design project perspective has been compiled and can be viewed on our consultation page at www.haringey.gov.uk/boundsgreenexpansion

16. What will an expanded school look like?

It is not possible to say at this stage, but all possible measures to maintain the character of the school and the maximum space for children to learn and play will be made. A list of FAQs from a design perspective is available to view at the webpage outlined in Q15.

As and when more detailed feasibility study is carried out, issues including pace utilisation and access, as well as design and layout will be looked at in more detail and this will be shared with the school.

Other questions

17. Does a bigger school mean bigger class sizes?

The class sizes will remain at 30 pupils per class.

18. How will the overall expansion programme be funded?

The local authority will provide funding for the project.

19. What happens if the school is expanded, but in further we find that the places are not needed?

Pupil numbers are continually monitored across our borough and we look at our projections to be sure that we plan to provide enough school places, while at the same time balancing this against the need not to over provide or to make one school bigger while at the same time seeing an neighbouring school's numbers declining. Our projections of our school rolls are based on actual and projected birth rates and we do know that the birth rate in Haringey is rising and that we expect to need more school places in the coming years. This is a pattern that has been evidenced across our borough for several years and, since 2003, we have added a total of 11 additional classes to our primary schools as well as the five classes (150 children) provided as a result of the opening of free schools in the borough.

Based on a careful analysis of our projections we do not expect to find that any additional places created through expansion will not be needed. In the unlikely event that this does happen we will undertake consultation to decide on the most appropriate action. We expect demand for places to increase year on year until at least 2023. Thereafter there may come a time when numbers decrease slightly. We will consult on the most appropriate action as and when required.

20. What are other schools doing to help solve the places shortage

We have already expanded a number of our primary school and provided bulge (one off) classes at others to increase the number of reception places that are available each year. We are currently carrying out similar consultation with two other schools – St James C of E N10 and St Mary's CE Primary N8 – to seek views on increasing the numbers that come into their reception classes each year. Harris Academy Tottenham will provide an additional 60 reception places in the borough from September 2014.

Our projections (set out in our 2014 School Place Planning Report) show that we will need capacity above and beyond that outlined above, even assuming that we increased numbers at all three schools. We will be working with our school community over the coming years to see if and how we can provide further places to meet projected demand. We will also factor in any additional 'free' school places provided in the coming years.

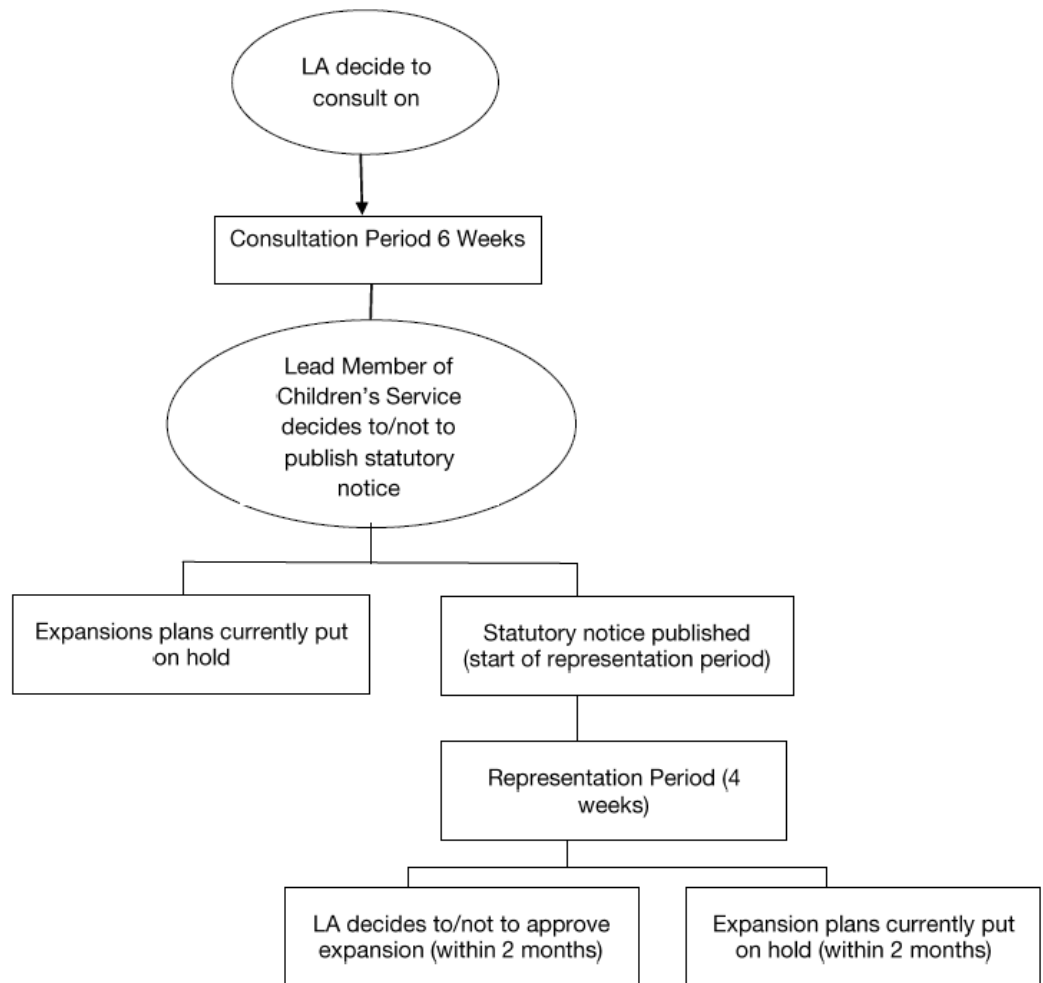
21. How can I keep updated?

There are two main ways to keep informed – by visiting Haringey's dedicated [webpage](#) and by reading the correspondence that will be sent to you from the LA via the school.

22. A town planning application

If a final decision is taken to expand the school there will need to be a planning application submitted to secure permission for the relevant building works to the school to support the expansion. As part of the planning application a fixed consultation period of 21 days would be held to allow all interested parties to express views on how the school would look. Detailed floor and elevation plans would support this application to allow everyone to see what the new building works would look like from the street and from within the school, and to show how the floor plans for all year groups would be laid out.

Communication and Decision Process



Appendix II

Analysis from the Consultation surveys for the proposed expansion of St James C of E Primary

Title:	Analysis from the Consultation surveys for the proposed expansion of St James C of E Primary.
Report authorised by:	Jennifer Duxbury, Head of Education Services
Lead Officer:	Nick Shasha, School Place Planning Lead Tel: 020 8489 5019 Email: nick.shasha@haringey.gov.uk

1. This analysis considers feedback from a consultation survey that was run between 15 September and 7 November 2014. The survey was open to all to field a response and it was widely publicised on the council's consultations webpage, on the Haringey schools' website, in a leaflet drop to households within a 1km radius range of the school and on the council's Schools Expansion webpage. The survey was also brought to the attention of those present at each of the evening and morning public meetings held at each school. Details of the consultation were also publicised to the six boroughs adjoining Haringey, the borough's MPs, all Haringey elected Councils, Westminster Diocese and the London Diocesan Board for Schools.

2. Introduction and headline findings

- 2.1. All responses to the consultation that ran between 15 September and 7 November 2014, together with an analysis of these responses are published in this report for the consideration of the Cabinet Member.

- 2.2. The responses have been addressed in the following ways:

- The questions asked at the public meetings were answered and then published on the Council's website (attached)
- Frequently asked questions (and responses) were published and updated in the Council's website (attached)
- Individual specific questions asked via email received a response (attached)
- All comments received have been published (attached)
- Feedback from the consultation survey has been analysed and published in the following report.

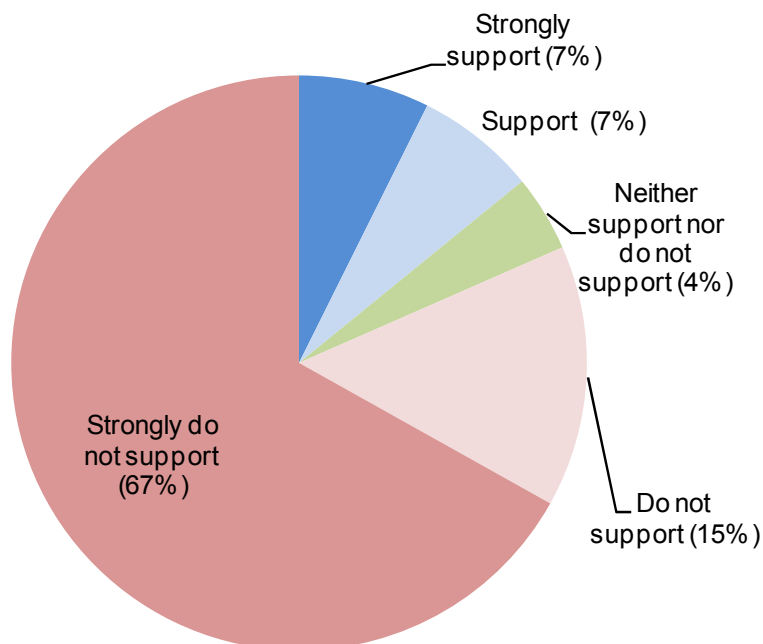
- 2.3. The survey was open to all to field a response and it was widely publicised on the council's consultations webpage, on the Haringey schools' website, in a leaflet drop to households within a 1km radius range of the school and on the council's Schools Expansion webpage.

2.4. The survey was also brought to the attention of those present at each of the evening and morning public meetings held at each school. Details of the consultation were also publicised to the six boroughs adjoining Haringey, the borough's MPs, all Haringey elected Councils, Westminster Diocese and the London Diocesan Board for Schools.

2.5. 82% of respondents to the consultation (133) said they did not support or strongly did not support the proposal compared to 14% (23) either supporting or strongly supporting an expansion of the school (see Figure 1 for complete results).

**Figure 1: Support for proposed expansion
(St James C of E)**

Source: LBH Consultation survey 2014



Note 1: Totals may not sum to 100% due to rounding

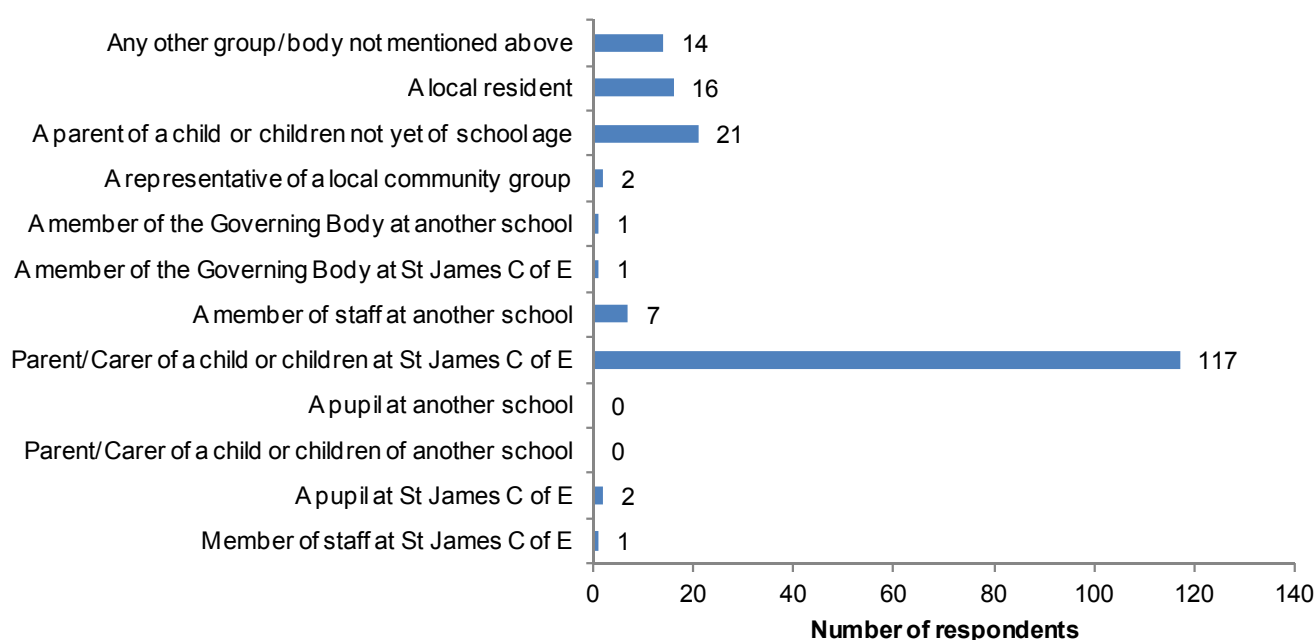
Note 2: For the precise questioning used for each survey please refer to the survey forms given in the appendices.

3. Respondent type

- 3.1. An analysis of the respondent type (e.g. parent/carer of child or children at school, parent/carer of child or children not yet of school age) has been produced in Figure 2. Respondents were permitted to tick more than one category if, for instance, they were a parent of a child at the given school and a governor or member of a local community group.
- 3.2. St James C of E received 144 electronic and 19 paper consultation responses. The most popular respondent type was a parent/carer of a pupil at the school (117 responses) followed by a parent or carer of a child not yet of school age (21).

Figure 2: Respondent type (St James C of E)

Source: LBH Consultation survey 2014



4. Your views

- 4.1. The following question was asked in the survey form: "Please use the box below to tell us the reason for your views."
- 4.2. Because of the varied and extensive nature of responses given in this open ended question, a full qualitative analysis has not been undertaken but all responses are listed in the attached appendices. Slight amendments have been made to some of these responses but only where confidentiality of the respondent could not be otherwise guaranteed. Where any amendment has been made to ensure confidentiality it is clearly stated.
- 4.3. Where relevant, answers from "Your Views" question have been used to populate answers in the Advantages and Disadvantages questions.

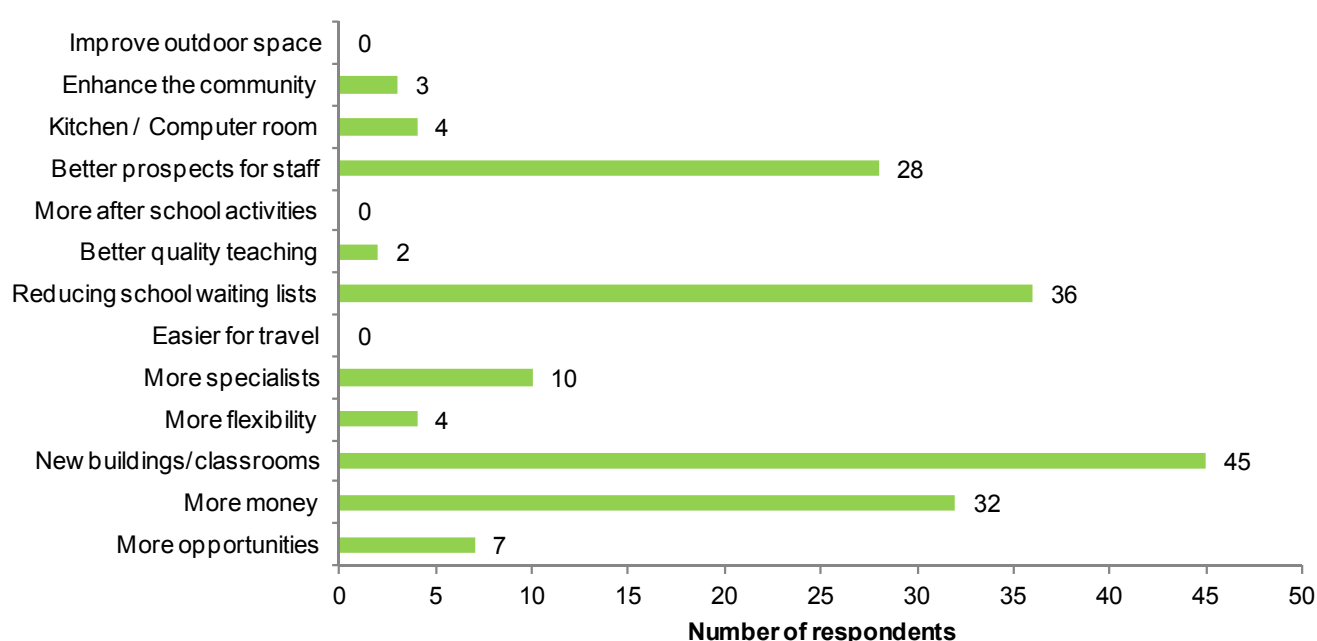
5. Advantages of expansion

5.1. The Advantages of expansion question was an open ended response where respondents were invited to write an answer in an open text box. In order to effectively analyse this data 13 categories of response type were created that covered the themes covered in the responses made by stakeholders. Figure 3 shows the number of respondents that cited each advantage.

5.2. At St James C of E Primary the most popular advantages cited for any expansion were new buildings / classrooms (45), the reduction of school waiting lists (36) and better prospects for staff (28).

Figure 3: Advantages of proposed expansion (St James C of E)

Source: LBH Consultation survey 2014



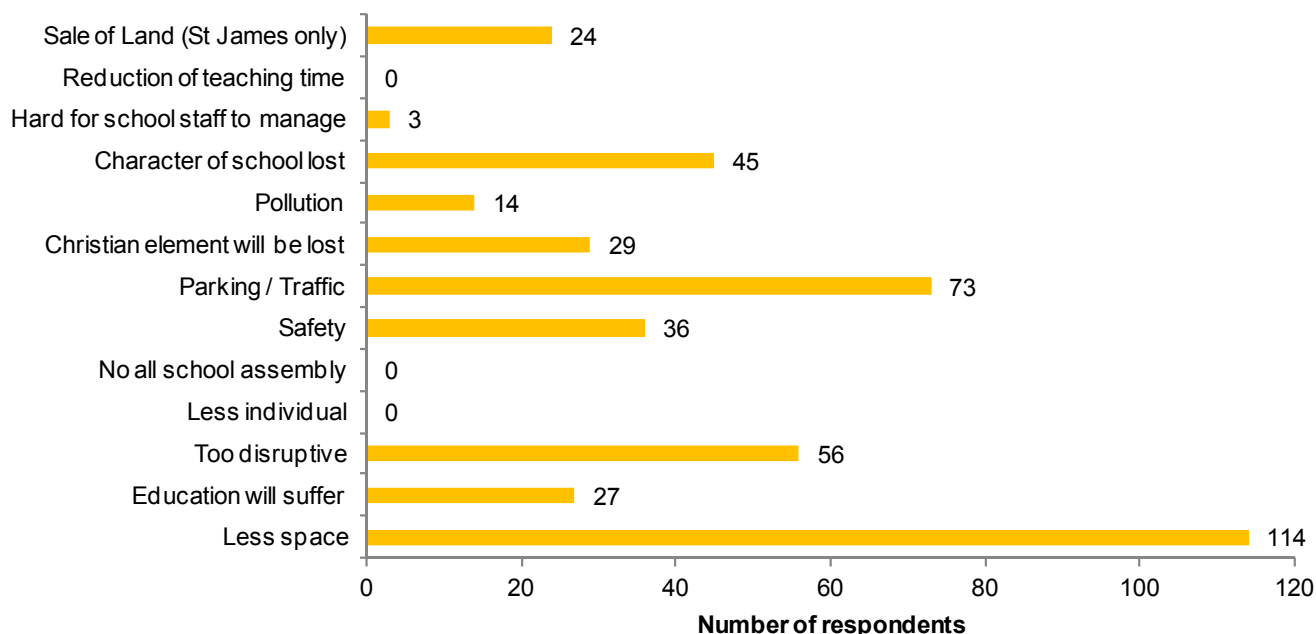
6. Disadvantages of expansion

6.1. This Disadvantages of expansion question (see figure 4) was an open ended response where respondents were invited to write an answer in an open text box. In order to effectively analyse this data 12 categories of response type were created that covered the majority of themes. An additional category of "Sale of Land" was created for St James as a result of the specifics of that proposal.

6.2. At St James C of E Primary the most frequently cited disadvantages were less space (114), issues surrounding parking or traffic (73) and the disruption caused by the development (56). Sale of Land was also mentioned by 24 respondents.

Figure 4: Disadvantages of proposed expansion (St James C of E)

Source: LBH Consultation survey 2014



7. Proposal comments

7.1. The following question was asked in the survey form: "Please use the space for any other comments on this proposal and add a separate sheet if you need to."

7.2. As a result of the varied and extensive nature of responses given in this open ended question, a full qualitative analysis has not been undertaken but all responses are listed in the attached appendices.

7.3. Where relevant, answers from "Proposal comments" question have been used to populate answers in the Advantages and Disadvantages questions.

8. Petitions for St James C of E school

8.1. Two petitions against the proposed expansion of St James C of E Primary have been organised separately by Mr Kevin Byrne and Ms Debra Ladd. The first is on the Change.Org website and the petition statement is as follows:

8.2. *"Demand for school places in Haringey is increasing and as a result more school places will have to be found.*

St James C of E Primary School has been identified as one of the schools that could offer more places. The current proposal is to expand the school from one form of entry to three forms of entry.

To help pay for this expansion the school has been asked to sell the infant playground to develop for housing thus reducing the current footprint but increasing the number of pupils threefold. This is not acceptable to us.

The current budget suggested does not seem sufficient to produce the state of the art school we would expect and the impact of such a proposal is not the environment we would wish for our children.

We request that the current proposal is halted and further consultation with parents is given to discuss alternative proposals, such as two form entry”.

8.3. The current position of this petition can be viewed [here](#).

As at Friday 13th November, there were 61 signatures for this petition.

8.4. An additional petition against the proposed expansion of St James C of E school has been organised by Ms Debra Ladd. This petition statement was as below:

8.5. *“Haringey are only considering a fixed expansion from a one form entry to a three form entry. We see this as unreasonable. On top of that Haringey are proposing to that the expansion is part funded through selling off the land that Reception and Year 1 currently stand on. Therefore building a school three times the size whilst reducing the space by 30%. We find the proposals fundamentally flawed, irrational and unreasonable.”*

8.6. The current position of this petition can be viewed [here](#)

As at Friday 13th November, there were 213 signatures for this petition.

9. Appendices

9.1. A full set of appendices has been developed from the consultation and include:

Appendix 1: Survey Form for St James CE Primary school

Appendix 2: Open Text responses (Reasons for your views)

Appendix 3: Open Text responses (Advantages of expansion)

Appendix 4: Open Text responses (Disadvantages of expansion)

Appendix 5: Open Text responses (Proposal comments)

Appendix 6: Questions and Answers taken at the public meetings

Appendix 7: Questions and Answers taken at the Design drop-in (St James only)

Appendix 8: Transcripts of emails received and sent from the Consultation mailbox

Appendix 9: Formal response from the Governors of St James

Appendix 10: FAQ's for St James CE

Appendix 1: Survey Form for St James CE Primary school

Tell us what you think

We want to know what you think about the proposal to expand St James C of E Primary School from one form of entry to three forms of entry.

To have your say, simply complete and return the response sheet below. You can either hand it to the school office or return it to the address provided below.

All comments must be received **by the 24 October 2014**.

To what extent do you support the proposal to expand St James C of E Primary School to 3 forms of entry in each year group? (Please tick the appropriate box that best describes your view).

- ☐ Strongly support
- ☐ Support
- ☐ Neither support nor do not support
- ☐ Do not support
- ☐ Strongly do not support

Please use the box below to tell us the reason for your views:

What do you see as the potential advantages of the expansion?

What do you see as the potential disadvantages of the expansion?

Please use the space for any other comments on this proposal and add a separate sheet if you need to.

The Council's equal opportunity policy requires us to monitor consultation responses and take active steps in ensuring that all of Haringey's diverse communities participate in public consultation exercises. In order to improve our practices in how we communicate, it would assist us if you could please complete the questions below.

In which capacity are you filling out the questionnaire?

(Please tick as appropriate)

☐ A member of staff at St James C of E Primary

☐ A pupil at St James C of E Primary

☐ A parent or carer of a child or children of another school:

If so, could you please tell us which school?

☐ A pupil at another school:

If so, could you please tell us which school?

☐ A parent of a child or children at St James C of E Primary

☐ A member of staff at another school:

If so, could you please tell us which school?

☐ A member of the governing body at St James C of E Primary

☐ A member of the governing body of another school:

If so, could you please tell us which school?

☐ A representative of a local community group:

If so, could you please tell us which school?

☐ A parent of a child or children **not yet** of school age

☐ A local resident

☐ Do you represent any other group/body not mentioned above?:

If so, could you please tell us which one?

This booklet tells you about a proposal to expand St James C of E Primary School. For a copy in your own language, please tick the box, fill in the form and return to the address below.

Shqip ☐ Kjo broshurë ju tregon për një propozim për të zgjeruar Shkollën Fillore St James C të E. Për një kopje në gjuhën tuaj, ju lutem shënoni kutinë, plotësoni formularin dhe ktheheni në adresën e mëposhtme.	Polski ☐ Niniejsza publikacja dotyczy propozycji rozszerzenia szkoły St James C of E Primary School. Aby uzyskać kopię publikacji w języku polskim należy zaznaczyć rubrykę, wypełnić formularz i odesłać go na podany poniżej adres.
Français ☐ Ce livret fournit des renseignements sur une proposition visant à élargir l'école primaire de l'Église anglicane de St James. Pour en obtenir une copie dans votre langue, veuillez cocher la case, remplir le formulaire et le renvoyer à l'adresse ci-dessous.	Soomaali ☐ Buugyarahani wuxuu kaaga warramayaa ra'yiga la soo jeediyay ee ah ballaadhinta dugsiiga hoose ee St James C of E. Si aad u hesho koobbi luqaddaada ku qoran, fadlan calaamadi sanduuqa , buuxi foomka oo ku soo celi cinwaanka hoose.
Kurdî Kurmancî ☐ Ev destpirtûk li ser pêşniyareke firehbûna Xwendegeha Destpêkê ya St James C of E agahîyê dide we. Heke hun kopîyeke bi zimanê xwe dixwazin, ji kerema xwe qutikê nîşan bikin, formê tije bikin û ji navnîşana jêrîn re bişînin.	Türkçe ☐ Bu broşür St James C of E İlkokulu'nun genişletilmesine yönelik tasarı hakkında bilgi sunmaktadır. Broşürün Türkçe kopyasını edinmek için, lütfen kutuyu tıklayın, formu doldurun ve aşağıdaki posta adresine gönderin.

Please tell us if you would like a copy of this document in another language that is not listed above or in any of the following formats, and send the form to the address below.

☐ In large print ☐ On audio tape ☐ In Braille ☐ In another language, please state: _____



Name: _____ Tel: _____
Address: _____ Email: _____

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Appendix 2 - Open Text responses (Reasons for your views)

Please note: These response are as received and uncorrected for spelling etc....

There is no room at the school for the proposed expansion. It is a small local school with a heavy religious following - both aspects of its uniqueness (small CofE) would be heavily damaged or in the case of small, destroyed by the proposal. The new plans have no playspace. The disruption to current children going through the school is significant and unacceptable risk to safty and education

St James is an outstanding school and my children love going to school, they are receiving an excellent education with strong pastoral care. It would be good for more children in the community to enjoy this high quality education. Whilst most parents love the benefits of a one form entry school when children are in the Infants section, as children grow, it is clear that a larger school would bring more benefits in terms of resources and opportunities. Growth would be positive.

I support the need for extra school places and that St James should expand but 1 to 3 form expansion is drastic. I would offer support if the school footprint could be expanded significantly so play areas were not significantly reduced. My support would depend on the assurance of vastly improved communal facilities - sports hall, assembly hall, canteen and eating area, music and drama area. Not portacabins but a proper long lasting infrastructure. Traffic flows and parking is now a real issue with new flats due on St Lukes site, treehouse and other organisations on Woodside Avenue. Many new pupils will not be walking distance away. What can be done to make crossing safer on Muswell Hill Road (at end of Woodside Avenue)

This is written before I have had the opportunity to attend the consultation meeting on Sept. 25TH. In theory, I understand the need for more classes although I feel that trebling the numbers is too many. The new classes in the small playground have amde it very small with an increase in children. I am concerned that the present school site is too small for such an increase.

Not enough space, will leave the children working and playing in a cramped environment. I have had XXXX in the school. My XXXX leave next summer, so the expansion does not affect me, however its not in the best interest of the future children of the school nor the environment in regards to parking, etc...

I understand the need for more school places, but I do not understand why more schools are not being built in the area. Making existing ones bigger is making our children a number not a name. There is no way that staff and children can get to know one another and form relationships. Expand by building new schools not disrupting the schools we have.

I don't support the proposal to expand St James C of E Primary school as there are already lots of students at the school and not enough resources. Expanding the school would mean that the resources, like TA's, specialist facilities, IT are spread more thinly. Therefore, I'm worried that the expansion will impact my child in a negative way.

I don't support the proposal to expand St James C of E Primary school as there are already lots of students at the school and not enough resources. Expanding the school would mean that the resources, like TA's, specialist facilities, IT are spread more thinly. Therefore, I'm worried that the expansion will impact my child in a negative way.

The plans as outlined will change the character of the school fundamentally, leave the current pupils studying on a building site for the majority of their time at the school, and remove important exterior play space from future pupils once the school has been rebuilt. It seems truly unsavoury and entirely counter intuitive that the school should triple in size whilst its footprint is reduced by a third. "Play decks" are just not appropriate for a suburban school with more than enough land to provide outside space for its children. This is not an inner city school, and should not be treated as such for the purpose of economic expediency. It adds insult to injury that the land being taken away from the school is to be sold off for housing that fuels the demand for places even further, creates short cut entry for wealthy parents coming into the area, and pushes current residents even further down the pecking order. We are new parents at the school and have been fortunate to benefit from the bulge class or otherwise we would not have been offered a place in Haringey, so we are well aware of the pressure on places for current residents. For that reason we would support a sensitively designed expansion to two form entry to meet the demand of current residents, as long as land was not sold off and exterior play space was not compromised. This would also help to retain the "small school" culture that is so nurturing for our children. The only way we feel three form entry could be even considered is if the footprint of the school was enlarged, though this is something we feel should be approached only as a last resort, given the benefits of retaining the current character of the school to the greatest degree possible.

I do not support your proposal on the basis that it 1) reduces the school footprint 2) council financially benefits from sale of our land, what do we get in return? 3) timing of development does not take into account that i) school is adjusting to 2 bulge years this year and next ii) no time allowed to assess impact of this on school before you start building works iii) Building works will be taking place all around the school on Woodside Avenue at the time you propose to start the build.

The proposal is not convincing, making the school land smaller and increasing the amount of children (from 30 to 90!) sounds like a desperate idea in order to create the missing school places in the future; exoansion should mean exoanding the land too, any outdoors space cannot end should not replace the outdoors space; St James is a small school (land wise too) already

I am concerned that there will be less control of the standards of teaching, as the headmistress will be "diluted". I also think that finding parking spaces near the school will be almost impossible. Not enough space for football games as playground space will be built on. The use of temporary classrooms with poor insulation will cause problems with noise pollution from the building work, causing distractions during lessons. Most importantly I am totally against selling off school land, reducing the area by 30% despite tripling the school population. This is madness!

I do not support expansion to 3 form entry. I believe the school would suffer hugely from such a massive increase in size. The nature of the school would change significantly from a small church school with a close community feel. The Christian element of the school would be diluted. The plot would be reduced, with much less outside play area. I object to the selling off of the school site.

We want to provide a School where the pupils of today and tomorrow can benefit from the best teaching, environment and facilities possible, with Christian values where children can “learn to live, live to learn and learn from Christ”. Therefore any change to the school must provide “a school fit for the future” including:

- Greater depth and specialism of teaching resources
- Improved environment and facilities for the children
- A secure financial structure for sustaining the school into the future
- Maintained Christian ethos

Unfortunately single form entry schools have a number of disadvantages that need to be addressed to secure the future of St James:

- Finances: a one form entry school is at an inherent financial disadvantage as we are largely funded according to pupil numbers. Therefore we often face difficulties getting the necessary economies of scale to invest as much as we would like in the facilities and staffing resources to give the best for our pupils
- Staff retention and skills: a small school has more limited opportunities for staff to develop, learn, grow and develop a career. This means it is sometimes difficult to retain good staff for many years. We are unable to attract staff with particular specialist skills as we do not have the scale to make the most of their time.
- Facilities: We have effectively managed our limited resources to make significant investments in recent years – eg the ICT suite, refurbishment of classrooms, improvements to play areas, new servers, whiteboards and iPads etc. However, this self-funding cannot be sustained indefinitely as the school building is now 50 years old and will require ever growing expenditure in future years to ensure it is fit for purpose. A modern purpose built school would address the issue once and for all as well as giving us more flexibility and a better environment fit for the children of today and the future.

We are therefore convinced that St James should expand beyond one form of entry. We believe a two form or a three form entry school would be beneficial. We believe there are additional advantages of a three form entry school outlined below which make this option preferable.

That said we are not in favour of, and do not support the specific current proposals for the reasons highlighted below.

St James is a small primary school supporting the Christian values, which is rated Outstanding by Ofsted: those features appealed to us most strongly when choosing a school for our son. By increasing the number of pupils by threefold, there is no practical way to preserve all those features going forward. A 2009 Ofsted report undeniably illustrates that outstanding schools are mostly those with 1-1.5 for entry. The prevailing view is that in smaller schools compared to other schools: the quality of teaching is slightly better, levels of extra-curricular participation are much higher and pupils have more positive interpersonal relations with other pupils and teaching/admin staff. Also, there are closer links with parents aiding more frequent informal discussions and better understanding of each pupil's education need. At present, the school and its teaching/admin staff demonstrate an exceptional personal touch, which will also be lost as a result. Any expansion will simply make the school excessively large. An expanded St James will not be the school we chose for our son.

1FE is too small to attract children and staff. This is a great opportunity for the school to work together with Haringey and to form a stronger bond.

The proposed expansion is a recipe for traffic chaos and for danger to the children at the school. In termtime Woodside Avenue is already heavily parked, largely by staff from St James, Tetherdown and Treehouse schools. The proposed development of the St Luke's site will produce probably 200 residents vehicles of which there will be space for about 120 on site. The remaining 80 will need to park in Woodside Avenue and other nearby streets. The tripling of size of St James will tripled the number of teachers' cars. The proposed housing on the Cranwood site will add more quite apart from the impact on residents, I cannot see how provision can be made for three times as many parents to drop off and collect their children safely.
Impossible to provide reasoned view due to complete absence of useful information. In the abstract based on plans see, there is nothing attractive about this option. Space and quality of environment compromised with no benefit. Church being forced into decision to sell land on threat of no modernisation if they do not comply.
I do not believe the current site could reasonably take on the extra number of pupils. The ethos of the school would change as it moved away from being a faith school. Woodside Avenue would be increasingly congested and unsafe with the increase of traffic.
to meet the demand for school places in the muswell hill area
This expansion has been needed for several years and I am disappointed our lady of Muswell Hill primary is also not expanding there is no choice of schools in Muswell Hill and school catchment areas are ridiculously small leading to dishonest practices in parents trying to get their kids into these schools. Despite living 0.2 miles from two school I was unable to apply to either of them due to strict admissions criteria this will only help if those criteria are more inclusive and not about parents religion.
I would strongly oppose any expansion of St James's Primary School. Its impact on local amenity would be highly adverse. The existing road network is already overburdened at the junction of Woodside Avenue and Muswell Hill Road. The Council has recently approved a massive overdevelopment of the site at St Luke's which is recklessly irresponsible in relation to road safety as well as being inconsiderate to local residents. The St Luke's development will already be damaging for the local community, destroy any residual feeling of open space and create a very hazardous road junction. In the absence of this highly inappropriate decision at St Luke's , it could perhaps have been possible to accommodate some limited increase in traffic generated by the school and the incremental further development of the site. There has been relentless destruction of the environment and more building and traffic at St James's is unacceptable.
More kids need more places
A large development has been given the go ahead at the old st lukes hospital site which is adjacent to tetherdown. An opportunity was missed to increase the size of tetherdown on this land. The local residents will see the catchment area for this school shrink from an already tiny 0.22mile. As I understand money was pledged from the developers of this site for education. Should this not be spent on the area that will be affected by it? The expansion of st James will make a huge difference to the impact on local primary school places of this development. The only proviso that would need to be put on this is that the parents of local children should not be blackmailed into attending the local church for 18 months before applying for places.

My son has just started reception at St James. The proposals as they currently stand will mean that he will be in the middle of a construction site for the majority of his school life at St James. Of the proposed SIX years of construction two of them will require him to move class rooms numerous times, being in a prefab classroom for a considerable time, plus lose a significant amount of play space. Indeed it is currently unknown whether ANY play space will be provided during the construction phase. It appears that the current children at the school have not been considered in any shape or form during the feasibility study and it is only the future intake that has been considered. I am shocked that the governors who have a duty of care towards the children at the school can support such a proposal. The significant disruption caused during the construction phase is NOT conducive to a safe and nurturing environment in which our children can learn and develop both physically and mentally. Additionally the proposed play space is less than 50% per child than the space that St James currently has. This reduction is appalling particularly at a time when the Government is trying to encourage more sport among children.

St James is currently on a small plot of land. It seems implausible that the proposal is to increase to a 3 form entry and reduce the size of the land. Children need outside space to run around in, not rooftop terraces and resemble a caged animal! Woodside Avenue is a small road, there will be increased congestion from the increased number of children and increased residents from the proposed developments and also residents moving to St Lukes, possibly increasing accidents. I think the council/school is better off revising their admissions policy - ie. abandoning sibling rule if you live out of catchment (will need definition) as many get their 1st born into a school, then move out and expect their 2nd born to still attend, when a genuine local family cannot. These families should instead seek a school closer to their new home. I think parents can support a 2 form entry, but not a 3 form entry, that is 18 classrooms in an area that is smaller than the current plot that houses 6 classrooms. Absolutely absurd.

To help pay for this expansion the school has been asked to sell the infant playground to develop for housing thus reducing the current footprint but increasing the number of pupils threefold. This is not acceptable. The current budget suggested does not seem sufficient to produce the state of the art school we would expect and the impact of such a proposal is not the environment we would wish for our children.

The current plans have been poorly thought through and have not been discussed properly with the parents of the children affected and the local community. The proposal to reduce the size of the site to provide housing while trebling the size of the school is not in the children's interest. The site size should be increased taking land from the adjacent Council owned site to provide adequate outdoor space at ground level both during construction and when complete. The reference to the proposed school being within DoE guidelines for a confined site is misleading because the site need not be confined if land is not sold off for development and the adjacent Council owned land is given to the expanded school. Presumably this is related to funding but the Council has given no thought or consulted on the funding issues and scope for alternative funding solutions. If the Council seeks to rush through its current plans it should be in no doubt about the depth and strength of opposition and the likelihood of parent's seeking judicial review.

This is a small school and does not have the space to expand as proposed.

I do not believe it is appropriate to expand a school that has selective religious entry in an area of such ethnic and religious diversity. There are other schools within the local area that are non-selective based on religion which would be more appropriate choices for expansion. Furthermore, I do not believe a feasibility study could determine that St James's is the most appropriate school to expand.

The idea for separating the question of expanding the school in principle from the proposals for the plans themselves is, in my view, fundamentally flawed in that it is simply not possible to comment on the principle of expansion without reference to the plans for the site. As a result, my view is that the decision to separate these two parts of the proposal is both irrational and unreasonable in the Wednesbury sense. The plans themselves are hopelessly flawed. One of the areas proposed for new housing is landlocked and therefore the area proposed cannot sensibly be sold or developed. The idea of putting three times as many children and teachers onto 2/3rds of the existing site appears to be to be flawed. The idea to consult on the narrow basis is, in my view, both irrational and unreasonable in the Wednesbury sense. I will write to the Council to explain my reasons in full, but I wanted to add my opposition plainly now to both to the consultation and to the proposals at this time.

The school ground is small enough already. Children don't have enough playground and facilities. Tripling it will make it worse, there are other schools in the surrounding with much bigger school ground, you should consider them first. As a local resident, I can envisage the effect on the local roads which directly affect us. It's going to be a huge impact on the traffic. You need to consider the current pupil's welfare not just your need to find enough school places. The fact that you don't have enough money to expand it by buying more land is outrageous, more so is your plan to sell part of the tiny school ground to do the expansion. How can you justify this as planning for good education for children? I absolutely oppose to your proposal.

The area infrastructure cannot serve such a proposed expansion. The expansion will create traffic chaos on Woodside Avenue. The area to be built upon is too limited for such an extensive project.

In its current form, this is an ill-conceived plan and I strongly oppose it. Here are my reasons for opposition to the current plan: Considerable reduction in the footprint area of the school, in combination with x3 increase in children, plus extra teachers and support staff. This would completely change the character of the school in a negative way. Play areas on the top of buildings is not an acceptable substitute for the real thing. There is no consideration of how the increase in parking needs will be accommodated. We are being asked to consider the idea of expansion to 3 forms in isolation from the plans. This is not possible. There look to be various significant flaws in the current design approach. There is something strange going on in the fact that the Governors do not appear to support the plan and yet the Council is proceeding to consultation on it. The land sale is a very bad idea. The land is not even owned by the council. It looks to me as if the Council is asking the Diocese to subsidise the provision of education.

No prior knowledge until attended meeting on 25th of September, the day my child started Reception. Parents I have spoken to only knew from 24th at the earliest. While the initial tight timeframe of 24 Oct may have been shifted to 7th Nov this is still inadequate to gathered ourselves together. We were blindsided. While the Governors may have known, they argue that you put a confidentiality clause on them. I question the legality of this. And, while there may be benefits to our children in improved facilities, and even funding, the trade-offs are unacceptably high.

I think the sale is unnecessary and a medium explanation is enough for the area instead if a large one(level 2). It would be a shame to let another large development destroy the character of the area.

Ridiculous proposal to sell land. Disruption to existing children. Detrimental affect on education to existing children is completely unfair. Council should have proposed independent build at St Luke's in exchange for the St James land. With all the extra housing proposed in the area surely this will generate a lot more children and there still won't be enough places. Not enough secondary school places for these extra children. Traffic issues, residential issues, environmental issues. That pocket of Muswell Hill is too small. Some children are better designed to small schools. Why should St James have to sell their own land.....other schools don't have to? Why did you not make Tetherdown 3 form with the cost of the development?

I did take part in the consultation meeting at St James as a parent and was badly surprised with the proposal which seems to be not only completely unrealistic but literally resembles an act of desperation in order to create additional spaces without taking into consideration the impact on the community and well being of the children at all. In order to expand the school more space/land should be provided (Rhodes and Coldfall had been expanded but they do have huge amount of land compared with St. James and they are 3 forms as well not 4 or 5). So why St. James as a good school should be deprived the quality of learning? Absolutely unacceptable. Any financial issues the Haringey or Government do have is not the fault of St. James children. In order to expand the school which sure has its positives more land should be provided. Expansion should mean improvement not worsening the quality of the school.

Whereas I understand the absolute need for school places, I can't envisage a scenario where expansion from one to three forms of entry would work for the existing school population. I am especially worried about the period of the build. In the greater scheme of things it is not a very long time, but there will be a number of students that will have to go through the build and never reap the possible benefits. Younger children will get some of the benefits, but to them, over one and a half year of disruption and their outside play space reduced to half its current size with already an intake of more children could be detrimental. It is widely known that in other schools that have expanded in the past, e.g. Tetherdown, at the time of the build, ofsted results have dropped. And that is a big thing. Haringey might be okay for a school to be temporarily not qualified as excellent but as good, but it means a lot to children as individuals that they are not provided the best possible education. The only manner I could see an expansion of this size could work, is to build on a separate site and continue mostly as we are while the build takes place, than move to a new building suited for the increased school population. But that is probably not an option. I am not totally against expansion, but I'd rather see the school expand to a two form of entry. But all comes back to the design of the new school, its layout and the amount of inside and outside space.

I support in principle expanding the school to 2 or 3 form entry, but wholly reject the current proposal put forward by Haringey for 3 form entry. There are many reasons: - unacceptably low amount of outdoor play space for the 630 children. Even if the proposal had taken all the existing land the school occupies, together with the land from Cranwood and the tennis court and any other land which could be acquired to the west of the site from Thames Water or other freeholders, and made that available for the new 3 form entry school, it would still not be a foregone conclusion in my mind that 3 form entry should proceed. In that context, to propose reducing the outdoor space footprint is just ludicrous. - absolutely no idea about how to handle the 3 fold increase in traffic, chaos at drop-off and pick-up times - absolutely no thinking in place about increased parking both for staff and parents visiting the school - little or no consideration given as to how pupils will be cared for during construction in a way that minimises the impact to them. - the proposed new school building does not have sufficient facilities to support 630 children. It is not possible to handle assembly, PE activities and lunch provision with the current

hall spaces as designed. - speaking as a local resident and taxpayer, I find the proposal to sell the Cranwood land and also sell further school land to build houses to be utterly abhorrent. That land is a precious community asset - not a source of funds to plug a gap in a shambolic mess of local and central government budgets for maintaining and building schools. - Haringey have already approved a housing development on the old St Lukes site. Our community does not need any more houses. We also do not need the tennis court, which could be used for the school. there are more tennis courts within a 2 mile radius of that court, than you would find at Wimbledon. One thing our community has ample supply of is tennis courts.

The plans to reduce the school land by 30% and treble the amount of children are shocking. Selling off the playground to developers to fund the build is an abhorrent idea . If you intend to treble the amount of children, St James school should receive more land not less. It is not in the interest of current and future pupils of St James School to support the current proposal.

There are enough Primary places in the locality within easy reach. It is a complete and utter waste of tax payers money when there are certainly enough local schools who can provide top quality education within an easy ten minute walk or 5 minutes on a scooter. A jump up from 1 form to 3 form entry is a huge under taking and an unnecessary financial when some local schools like Highgate Primary have just established a 'consistent' catchment area, some of which will then fall into catchment of a hugely invested new expansion. This does not rest easily. I am fully aware of the costs of the expansion of Rhodes Avenue Primary School and think it is utterly disgusting that such a huge sum of money can be spent on unnecessary expansion.

Highgate Primary School has spaces and is in the same catchment area. Expansion would impact negatively on the numbers at Highgate Primary School if children went to St James instead, resulting in a loss of financial support.

Do not agree with the expansion plan to sell school land for more housing and reducing the ground level outdoor space for the children.

Because there are 'black holes' in the area meaning that some children in Muswell hill Road, Cranley and Onslow Gardens, Woodland Gardens and Woodland Rise, have to walk a mile to get to a school (Highgate Primary)

Parking issues effecting local area Plans Less christian

The current plans, which propose to reduce the footprint of the school but treble the number of children are unacceptable. The plans to have a large number of housing units built on the land surrounding the school is completely counterproductive as these families would fill the school places. There are many more reasonable ideas that could be brought to the table which would be far more productive to an expansion process. Although I cannot in any way support (so strongly do not support) an expansion in any way of St James according to the current plans presented to the parent body, I am not opposed to the principle of expanding to a three form entry school. I am sure it is a rare situation where there is an unoccupied building immediately adjoining a school that is earmarked for expansion. I understand that the Cranwood site is zoned for housing but I would strongly urge Haringey to rezone this land and use it for the development of a school which would properly meet the needs of a three form entry in terms of space. This is not a vast tract of land but it would make a three form entry proposal more palatable. If you are going to provide a school that truly has the children at the heart of the development (as was expressed in public meetings) then they need space within their school to play safely and regularly. I realise it comes down to funding but it would be a mistake and morally the wrong decision to compromise on this available space for St James School.

I strongly oppose the councils proposal on the basis it is flawed. The plans include the sale of school land and reduction in the school site to build new housing next to the smaller school site while pupil numbers will treble. I oppose 3 form entry as I believe this is too big for a primary school and will damage the ethos of the school.
School will be too big for the site. Lose the unique community feel of a smaller school. Horrendous implications for traffic locally. 3 building sites plus St Lukes development will risk health and safety of pupils and lower educational standards. St James is a confined site, children need space at ground level to play. plans we have seen are flawed from a design perspective. Haringey should offer parents alternatives to this proposal.
The plans are poorly considered, the playground space will be too small, even if they conform with guidelines, and the traffic to the area will be appalling - and this has not been thought out. Also, we do not have sufficient information about how the transition will be managed and how it will affect our children - this needs to be supplied before any decisions are made.
Really sad to see these supersized schools appearing for children of 4 onwards as a result of poor planning by the Council. Having seen the plans online I can't understand why the Council would build additional housing next to the school and on both sides from what I can see, surely this will only increase density and demand and increase the pressure on primary places locally even more?
Too large an expansion
Too large. All children are different and parents need to retain the choice of large and smaller schools.
The current plans propose more children on a smaller site. Not acceptable
The site is not big enough to support 3 form entry. 2 form entry is the maximum, to allow enough room for play and games. The current warm and friendly atmosphere, where the children are known by every member of staff and the headmistress will be lost in a 3 form entry. Most importantly the plans for this proposal include selling off a third of the land for huge ugly housing developments. If there is any expansion it should be with MORE land not less.
The development would have a detrimental impact on the health and safety of the children. The proposed development, at the same time as that of St Lukes, Cranwood and the proposed new housing on school land will have a huge impact on the children and the area for several years. Not only that, but road safety will be an issue with a huge increase in the number of vehicles both during and after the proposed development. The proposed expansion will mean more car journeys into the area, which is already congested with insufficient parking and unsuitable for the increased traffic."
Too large an expansion from one form entry to three.
To triple the number of pupils at the school, which has a small site and no playing fields, whilst reducing the size of that site further will have a negative impact on current and future generations of St James' pupils. I'm in favour of expanding St James if there's a sensible plan that's sympathetic to the current generation of school children who'll be affected by the building work. This plan isn't it.
Because no exercise has been carried out to fully establish that St James is the best school to expand in order to deliver expansion in Haringey. And there is no public evidence of this either. None has been provided and the answer to question 6 outlined in some of the concerns has not been addressed.

I would support a larger school on a larger plot. I do not support expanding the school at the expense of the grounds. Childhood obesity is a time bomb in this country. In my view, it is critically important for children to enjoy exercise through play. This is achieved by having large fun playing fields. Not by selling off the playgrounds to build housing.

1. Reduction of the footprint of the school 1.1 Reduction of the size of the school grounds: The Current Proposal involves the sale of some of the existing school site – a site already classified as a ‘confined site’. This means a school three-fold the size while reducing the footprint by 20%. This is unacceptable and not in the best interests of our children. 1.2 Decision not to include the Cranwood site for the expansion: Next door to St James’ is the now empty site of Cranwood Residential Care Home. This community land could be used to accommodate the enlarged school yet it is not included in the Current Proposal. The new housing developments planned for this site instead, will only put further pressure on primary and secondary school places in the area. 2. Current Proposals are flawed from a design perspective 2.1 Building Bulletin 99 recommendations of the Department of Education (DoE): Haringey states that the proposed plans fall within the Building Bulletin 99 recommendations of the DoE but under the current plans put forward by Haringey, it is questionable whether the current design meets the minimum recommendations. 2.2 Pick-up area The proposed pick-up area on the Current Plan, which will also be a through-fare, is inadequate for 660 parents/carers picking up 660 children. Woodside Avenue is one of the main routes to get to the A1 for local traffic. 3. Safety and wellbeing of the children compromised by 4 simultaneous building projects on each side of the school Priority should be the welfare and wellbeing of the children and we do not see how the current proposal ensures a safe learning environment for the children while 4 separate large construction works will be taking place either simultaneously or in close succession on all sides of the school: - St James’ School expansion from Feb 16 to Apr 18: - St Luke’s Hospital – Hannover Housing Association – 161 new homes expected to be delivered at the end of 2017. - Cranwood Residential Home redevelopment. 5 storey Social Housing to be built immediately west of St James on the 0.55 ha site. - Proposed new housing development on St James School’s land. The Current Proposal involves keeping the pupils on site during all this time. I have serious concerns that the impact of the noise (including continuous construction traffic) and pollution (including concrete dust and asbestos risk from the old buildings) of 4 large building sites, 3 of them involving significant demolition work, will adversely affect the health and overall wellbeing of the children and jeopardise their safety. 4. Financing of the expansion 4.1 Proposed cost of the expansion estimated at £13 million Haringey has stated that the estimated cost of the expansion from 1FE to 3FE is £13 million. The Council has informed parents that there is insufficient money available from the Council to finance the new School building, and that the expansion cannot go ahead without the sale of some of the existing school land, however no information on the available financing has been made available. 5. Flawed consultation process The manner in which the consultation has been conducted to date is fundamentally flawed. Haringey have set out to us that this is a consultation, however it has presented the parents with a very advanced proposal and stated that there is no alternative under consideration; This is therefore not a meaningful consultation. 6. Additional Concerns: 6.1 Traffic management: Woodside Avenue is a notorious traffic bottleneck as it is a route to manoeuvre around the A1. This is particularly the case at school run time when 3 schools impact the traffic in a very close proximity: St James’ School, TreeHouse school and Tetherdown School. While we understand that parents should be encouraged to walk to school if possible, it is not realistic that in a 3FE school, all parents will live close enough to walk to school. The reality is that a 3FE will result in a very significant increase in traffic at school drop-

off/pick-up time. Also, in the medium term while the 4 sites are under construction, the 3FE expansion coupled with traffic to and from those building sites is going to have a negative impact on the local traffic. 6.2 Parking: There is currently no parking available for drop-off or pick-up in front of St James' School. Most parents who drop-off/pick-up by car already have severe difficulties parking at all, due to local parking restrictions. This will only exacerbate with 3 times more children coming from a larger catchment area and therefore increasing car drop-off/pick-up. Furthermore, there is no provision in the designs for the Current Proposal for parking for the 50+ staff of the expanded school. In addition, while it is may be reasonable to expect the majority of parents to travel to school on foot, the same is not true of staff.

I live close to the school but we are not in a current catchment area

To go from one to three forms is a dramatic change, and simply the road traffic will be vast. Currently, the road is busy, but then if the council is planning on adding to the planned construction work with this, it is not manageable. The current plans need to be realistic, and the existing plans are simply not realistic, keeping in mind the best for the existing children, the existing residents and the community. Going forward, the challenge will be, without the access routes, and limited play space will not be enticing for new children and families hoping to be part of what is currently, and awesome school.

Other good schools in the area have unfilled places and will be adversely affected. The balance of primary schooling in the area will change heavily towards religiously-affiliated schools, which is not appropriate in a multi-cultural area.

The plan seems very poorly conceived. Tripling the size of the school while reducing the size of the school grounds and surrounding the property with new housing will result in a school that has inadequate outdoor play space space for the children, (and will be 50% larger than nearby schools while occupying a fraction of the footprint) and will create significant disruption in the near term. It will be very disrupting for children to attend school not only through the school reconstruction project (which would be unavoidable) but through major building projects on three sides of the school. St James school is a gem in the Haringey school system. This plan, rather than enhancing and preserving all that is good about the school for present and future generations, threatens to vandalise it. Surely there must a better way to increase the size of the school.

The proposals are flawed and unreasonable: less than two-thirds of the land with twice as many pupils and teachers.

I strongly disapprove of an expansion schools that use religion as a criteria for entry and a basis for education. Children should be taught to become rational and tolerant members of society while religions fosters irrational beliefs and intolerance. The proposed development of St James School is also totally inappropriate on the existing site. The development of the St Lukes' site across the road by Hanover will already put excessive strains on parking and local traffic. I consider that these proposals would lead to overdevelopment in the area and be very damaging to the existing nature of Woodside Avenue.

There is already limited space at St James School site. The current proposal to expand to 3 Form Entry by selling off space is wholly inappropriate. All Primary Schools in Haringey should be benchmarked by Sq metres per pupil and Schools with the most space should sell land if required rather than looking at as a St James school issue only. I have no objection to the School moving to 2FE but only if no land is sold and there is sufficient financial investment in the School infrastructure to make this a success.

Can I be the one to state the obvious? This expansion has nothing to do with the safe guarding, the education or the support of our children, teachers or community. It is an entirely budget regulated program to save money for the private sector via the public sector. "Shaping the future of St James C of E Primary School" is your strap line but it is frankly, very vague!

I don't believe the current proposal is well thought out.

As a parent of 2 children at St James over the past decade, I am fully aware of the need for the school to receive better support and funding and therefore sympathise with the attraction to make the school 2/3 form entry in order to do so; my major concern is that it would appear that a significant proportion of the school's already limited land/ grounds is to be sold off in exchange for private profit which seems draconian, unrealistic and certainly not in the interests of the existing pupils, their families and the neighbouring residents. Woodside Avenue is already a congested rat run with a severe lack of parking/ drop off points; therefore I have witnessed near fatal accidents on numerous occasions. I have seen other schools in the borough achieve successful expansion but always from 2 form to 3 and with a significant plot on which to justify it. e.g. Coldfall, Rhodes Ave. If St James were acquiring more land to achieve more pupils, people, traffic, then it could be taken more seriously.

I do not believe that a reduction of land space by 20% together with a 3 times as many children will work. It will be squashed and claustrophobic. The children need space to run and play. Have we learned nothing from selling off the primary schools playing fields years ago. We have ended up with a generation of overweight children, it's unhealthy. I also don't agree with the school land being sold off to finance the expansion. It should be funded by central government like other school expansions were. Why are we paying when other schools like Rhodes and Coleridge didn't and actually got given extra land. We should be given extra land to expand, not have land taken away! I also think that it's too much building work all at the same time over an extended period of time. With Cranley being built into houses and St.Lukes Hospital being developed into over 150 units with a basement carpark, I feel very concerned for the health and safety of the children. One woman has a child at the school whose child has been hospitalised twice this year with severe asthma, there are also other children with asthma and breathing problems. I don't feel that this has been thought through. What about all of the building dust in a concentrated area? It's also not safe for the children to have lots of lorries and trucks with building materials everywhere. It's dangerous crossing by the school now. My son nearly got run over when a car failed to stop while he crossed the zebra crossing outside the school next to St.Lukes. What will it be like when there is extra traffic during and after from all the housing and building work. That road and junction is dangerous now, if it has 3 times as many children I feel that a child will be killed trying to cross getting to school. The road and junction are very busy getting into Woodside Avenue.

St James is a small primary church school supporting the Christian values, which is rated Outstanding by Ofsted: those features appealed to us most strongly when choosing a school for our son. By increasing the number of pupils by threefold, there is no practical way to preserve all of those features going forward. At present, the School and its teaching/admin staff demonstrate an exceptional personal touch, which will also be lost as a result. Any expansion will simply make the School excessively large. An expanded St James will not be the school we chose for our son.

Under the current plans this will create a wholly unacceptable alternative to the current school - reasons include (i.e. non exhaustive) smaller footprint for building new school which will be a high rise structure with insufficient ground level out door play space and 'rabbit hutch' class rooms, lack of access routes, increase in housing/ property development in the local area will increase local traffic by at least 3 times, etc. The current proposals do not appear to have been thought through properly at all. Another aspect that has not been adequately explained is how the current pupils will be adequately protected physically and the disruption to the their education sufficiently safeguarded during the building works.

Our children are no longer of school age.

i rightly acknowledge that securing a school place in haringey is no longer as straight forward as living within the right catchment area and that our children and those to come would certainly benefit from improved resources at Saint James Primary School, but i strongly opposed the current expansion proposal. should a potential expansion be considered at the expense of the future our children? primary school years are formative years and as parent with young children, i struggle to accept that the site reduction, current ill-thought design and disruption created by this hypothetical built along with planned building sites in the vicinity will have no effect on my children health and their nurtured development to date. The proposed expansion to 3FE, which wrongly assumes that Saint James is already a 2FE site, cannot be considered as a viable "expansion" project when the current proposal suggests a ground site reduction, yet pupil intake will triple. there is an opportunity with a potential vacant site (cranwood) to consider a real expansion. housing and school places are two different priorities which on this occasion cannot be addressed at the same time and on the same site. an influx of housing in direct vicinity of the school will mean that possible spaces made available by a potential expansion will be absorbed by new families potentially brought in by surrounding new housing and Haringey will find itself in the same situation but having now created increased pressure on other local primary schools (tether down). No long term investment will be made in our children's education and in the area if it boils down to trading valuable space and play areas for housing developments and ultimately economic purposes. such a dense increase of housing to the area will not only affect would-be primary school parents but will also cause havoc with secondary school admissions. increased congestion, pollution as a result of traffic will compromise the local community and nearby wildlife. the strain will be felt across muswell hill whether they are a parent at Saint James or not. yes, Haringey has a duty to fulfil school places, however, if this cannot be met, why should we and our children bear the brunt of this situation and be bullied into thinking that it is up to us/the school to bridge the funding gap by selling private land? we are extremely concerned about the current proposal which will favour cutting corners over providing nurturing environments so crucial to a child's physical and emotional development in their early years. i feel this process of consultation is flawed. by consultation, i understand an interactive process leading to what is the the current suggested proposal, however this is not the case. the proposal showcased on 25th september, was a mere PRESENTATION with no opportunities to be receive straight forward answers on many of the questions that were raised then and to date remain answered. i would now request to have the opportunity to actively consult on an alternative option, which excludes selling private land, retains current footprint and possibly looks at expansion from single- to two-entry form. how could anyone start to consider anything on a proposal which is based on a number assumptions and also takes it for granted that selling our/St James' private land is the best way forward? I would also like request tangible evidence supporting any further proposal(s) showing whether pupils achievement is maintained during on site onsite building works in Haringey's previous experience of school expansion and what the

teaching staff retention stats are in such circumstances.
I cannot support a proposal that means the school loses valuable land whilst expanding at the same time. This is of course counter intuitive. If the school is to expand then it needs more space and an acceptable plan to do so.
The plan has too much of an impact on the amount of land
I have a shop and the impact on parking will be bad
The proposal to sell off St James school land in order to part fund a school with three times the number of pupils is completely outrageous.
I think there is a moral obligation to expand the school but I also think a greater number of pupils may help the children socialise with a slightly more diverse group.
Not enough space
Too cramped - more children less land. Too much disruption to existing pupils whilst building works carried out
There is an enormous need for additional school places in this part of the borough. A new school building is also needed to replace the current building which is beyond its economic life.
This is too large an expansion for the school site, particularly given that the proposed plan involves significantly reducing the size of the school site.
The current space available is too small for 3x as many children, and current plans even propose reducing the site so I absolutely cannot support this proposal. If the footprint of the school were increased to cope with the additional school places, and the building work could be completed without reducing the current play space I may be able to support it.
Think a two form entry would be a better idea. 3 form entry and the selling off of school land is totally ridiculous. My children would spend the whole of their primary school life sandwiched between two new housing projects on sold off school land, a building site across the road at the st. Lukes site and then the complete demolition of the existing school and building of a new 3 form entry school. Apart from the disruption and noise pollution I am very concerned about my children's health and well being.
Completely outrageous to propose trebling the size of a school on a reduced footprint. Flawed concept.
The proposal will severely disrupt the wellbeing and quality of education of the children who are in the school at the moment
Such an increase is too great and ridiculous based on the current plans to reduce the footprint of the school so significantly. The projected shortfall in school places does not require such a large expansion.
Expansion to 3 form is too large an increase on such a limited site, especially with the suggestion of selling some of the existing site.
First of all I don't see any benefits for pupils the only benefit is for the Haringey council that straggle with finding school places and literally there is no ground space for expanding the school.
Impact on the local area.

Whilst I fully understand the requirements for expansion of school places, I also very strongly feel that Haringey have to think carefully about the impact to the surrounding streets. I have lived in Cranley Gardens for over 30 years and have seen the problem in parking on the street escalate, so that now I have to park in Wood Vale as I can very rarely find a parking space anywhere near my house. This is a view echoed by many people in Cranley Gardens, even if they have off street parking and have visitors. Since the introduction of CPZ in Crouch End, we - the residents in Cranley Gardens have seen the problem of parking multiply - vans and cars are left parked for days or weeks (yes weeks) - as people use Cranley Gardens as a free car park. This and the traffic congestion once the school is built, is the over-riding complaint I have about the expansion of St James School. The parking in Cranley Gardens would be completely out of hand. If no parking is provided for even the 50 or so teachers who would be expected to teach at the school - what hope do you have as a resident in Woodside Avenue, Cranley Gardens and other surrounding roads to park anywhere close to one's house, which is a basic requirement. This would make residents' lives a misery, as mine has become a misery not being able to park anywhere near my house. If a smaller expansion were to be considered and a suitable number parking spaces are made available in a properly planned parking area, then the decision to expand the school would be better looked upon by local residents. It's unthinkable in this day and age that parking hasn't been addressed for either the school or the new housing.

(i) it is impossible for the infrastructure of any organisation to cope with a threefold increase over a short space of time in size and still deliver an acceptable service to its clients (in this case the pupils); and (ii) the building work during the transition period will be incredibly disruptive to the existing pupils, many of whom will have their entire primary education blighted.

It is too big and quick an expansion. 2 form could work. Additionally, we must not sell land in order to expand.

The site is not large enough for a 3 form entry school, however, it is for a 2 form entry of mixed denomination kids. Retain existing school boundaries, enable sporting and recreational activity to be a stronger part of the curriculum. I believe a 2 form entry school, will still enable staff retention, training, and career progression without needing to enlarge further.

St James is currently outstanding, as its neighbour, Tetherdown, once was. However, since expansion results at Tetherdown have declined and it is now ranked merely good. St James thrives because it is small, and not despite it. Contrary to the governors' claim in their submission to the council, their position in support of expansion was taken prior to consultation with parents. Once they did consult they have simply chosen to ignore and not mention the opposition to 3-form expansion held by the majority of parents.

I would support a 2 form entry only!

Do not make a manufactory out of this school!!

I do not feel that the expansion of school places should be financed by selling the school playground for housing which will only make the school places situation worse again. By all means expand schools if spaces are needed but not at the expenses of reducing playground space and not by selling the land for yet more houses.

3 forms would drastically change the school and I do not believe, for the better. For one the plans presented show there is not enough land to build a big enough school. The existing school would have to be completely torn down and I am not confident in any way in the councils ability to stick to a budget and time frame that would not upset the learning of the children. I have a child in the school and another one joining next year... I am strongly opposed to them being in a building site for 3 years and will consider taking them out.

The school has neither the space nor the resources to accomodate such an increase. The local amenities would be overwhlemed (no parking, traffic etc). The expansion would be very disruptive to the students. The current proposals aer ill-thought through and misconceived.
Because of your proposal to reduce the school site - how can you increase the form entry when you are decreasing space?
It is too crowded the spacing for school pupils with council's proposal. I support to extend school to meet future plan but not in this way. Measured school area by Google map & referred to school pupil population data by Haringey council School Place Planning Report 2014 Total school land area = 6425 m2 (approximately) Pupils of 2014: 204 (reception to year6) Spacing (land area) available per pupil = $6425 / 204 = 31.5$ m2 (approximate) Refer to policy of Ministry of Education of other country: Min. spacing required for each pupil Japan: 29-32 m2 USA: 108 m2 Germany: 25 m2 Current Spacing for pupils of St. James is just similar as Japan and greater than Germany. Consider about proposal of Haringey: - Sell off the infants playground and classrooms, land area reduce to 2/3: $6425 \times 2/3 = 4283.3$ - Increase pupil capacity to treble of current ($204 \times 3 = 612$) Spacing (land area) available per pupil will = $4283.3 / 612 = 7$ m2 Which is just 21% of Japan criteria & 28% of Germany criteria. Not even talk about comparing with USA. Is this a good way to grow our children up in such a crowded environment ? Please kindly re-consider for an alternate plan. Our children need to have a better environment to grow up but not worse.
I understand that there has to be some extension, possibly, two form, but don't understand the thinking behind selling off some of the school grounds. It seems odd and not very well thought through to increase the amount of pupils and staff of the school and then reduce the amount of space these children will have. St James' is wonderful school with an amazing head teacher and wonderful staff. It is a very happy environment and for once it would be great to think that a council was thinking about the heart and soul of a special place in their borough and not just about money and property deals. I don't know if this is the case, I'd like to think not. I know there are a lot of talented, clever, passionate people working for Harringay, surely council and school can come together and find a way of keeping this very special place safe .
This is a box-ticking exercise to cram as many children as possible onto a site which has worked outstandingly well for a third of the proposed number, and, if expanded to include the adjacent council site, could potentially work as well for two thirds of the proposed number, but it is simply not credible that it can work as well, or even satisfactorily, for the proposed number on the proposed constrained site, even if it meeets minimum guidelines. More specifically: - trebling of numbers will destroy special communal ethos of existing school - lack of internal communal facilities which can accommodate whole school (so split assemblies) - lack of external play areas which can accommodate whole school (so staggered break times) - Three storey construction will also work against communal ethos - lack of on-site parking and trebling of student numbers will make road conditions dangerously intolerable on Woodside Avenue, which already displays parking stress
1. The reason I wish for my son to attend this school in comparison to other schools is that it is a one form entry school comapred to other local schools. Turning this school into a 3 form school does not provide parents with a varied choice as other local schools all have more than one form. I believe the one form entry stands St james apart from other local schools. 2. I do feel that there is a considerable jump from 1 to 3 form entry, perhaps a 2 form entry would feel more comfortable for me.
too much extra traffic. The school run already causes congestion every day. Not enough parking space.

I think the school would benefit from an expansion to 2 or 3 form entry for financial reasons, staff retention and skills and improved facilities. However I do not support the current planning proposals.

1. Lack of car parking. 2. Pointless building a school without play fields located within the grounds. 3. There are enough schools in the area, just a need to reduce the number of residents with children.

My son attends St James' School in Reception, I am a close resident of St James' Primary School, and an active member of St James' Church. As a parent I am well aware of the lack of school places in my part of Muswell Hill and am also well aware of the need for St James School to modernize its facility to maintain its outstanding education standards. While I am supporting the principle of a sensible and well thought through expansion and modernization of St James' School, I am appalled by the ridiculous proposal currently pushed forward by Haringey Council and strongly object to it for the following reasons. I. "3 times as many children in a third less space" Instead of increasing the grounds of St James school to accommodate 2 new Forms of Entry (FE), the Current Proposal relies on the sale of approximately 30% the existing school site (Infants Playground) to part fund the expansion. Haringey therefore proposes to put three times as many children in a third less space. The only other expansion of a school in the borough by 2 FE at once was Coleridge School, which involved the purchase of additional land/building to accommodate the increase in pupils and which also allowed a split site where existing pupils remained safely in their current school and were educated away from the building work. Next door to St James' is the now empty site of Cranwood Residential Care Home, land that I understand belongs to Haringey. This land could be used to accommodate the enlarged school in a similar way to Coleridge's extension yet it is not included in the Current Proposal. Instead of using the Cranwood site to expand the school, Haringey is proposing to build even more homes (5 storey buildings are being shown on the Plans) on both the Cranwood and the St James' site after having already approved the large St Luke's Hospital development, in a part of London which does not have enough school places. I am aware of the increasing pressure on Council budgets but even so, this decision not to expand the footprint of the School is an irrational decision and a wasted opportunity to create a school that the Borough will be proud of, rather than one which is unfit for purpose. II. The Current Proposed Design simply does not work. The site is simply too small to meet the minimum requirements recommended by the Department of Education for a 3 FE school (DoE Building Bulletin 99) and while the current Proposed Design pretends to comply, this is just a fudge:

- Groundfloor space does not meet minimum requirements. The proposed 4,088 sqm outdoor space at ground level includes an area of land which by Haringey's own admission is currently 'unusable due to poor drainage'. Why is it unusable now but fit for purpose for the expansion?
- Outdoor space does not meet minimum requirements. The Current Design only meets the minimum requirements with the inclusion of balconies and rooftop play decks. It is just fanciful to include balcony space spread across the building as useable outdoor play space. It is also questionable how usable the two outdoor spaces on the roof will be as they are split in two areas and each of them is about the size of a 5-a-side football pitch. One of the roof spaces will also be the only available sports pitch for the school and I would expect it to be used at all times by one of the 21 classes of the school for PE, consequently it would rarely be available for break times for the children. Use of playdecks may work in a 2FE school but with the number of children in a 3FE school and the consequent additional demand for use of the multi-use games area, it is highly unlikely that such a small amount of outdoor space could accommodate break times and PE for a 3FE school
- Groundfloor space to be further reduced as the Current Design does not provide any access to

new planned housing developments on the Infants Playground nor adequate parking for staff. The land directly in front of the planned housing development is currently a tennis court which is owned by the developer of St Luke's hospital and is subject to a section 106 planning obligation to remain a tennis court. The only way to provide access to those new houses would therefore be to reduce further the outdoor space. The planned staff parking spaces (3 or 4) also seems totally inadequate for a 3 FE school.

- Pick-up area. The proposed pick-up area on the Current Plan, which will also be a through-fare, is woefully inadequate for 660 parents/carers picking up 660 children. I know this by comparison with Tetherdown School. Tetherdown is only a 2FE school and is surrounded by a pedestrian way and quiet residential street but it is almost unbearably crowded at pick-up time. In contrast, Woodside Avenue is not a quiet road and is one of the main routes to get to the A1 for local traffic. The reality is that the current reduced school grounds are far too small to accommodate a pick-up site for 660 pupils. This is yet another design-flaw consequent upon reducing the footprint of the school while expanding three-fold the number of pupils. It is obvious to me that the current design is struggling to accommodate outdoor space for a 3FE school in such a small and reduced site. This plan is fundamentally flawed.

III. Safety and wellbeing of the children compromised Priority should be the welfare and wellbeing of the children and I do not see how the current proposal ensures a safe learning environment for the children while 4 separate large construction works will simultaneously be taking place inside the school and all around it:

- St James' School expansion from Feb 16 to Apr 18: The expansion of the school is, in itself, a large building involving the full destruction of the old school and the building of a brand new large 3 storey building in a confined site. This expansion is proposed to take place over 3 phases from February 16 to April 18 thereby impacting 3 school years.
- St Luke's Hospital – Hannover Housing Association – 161 new homes expected to be delivered at the end of 2017. This large development immediately across the road will overlap with the St James' School proposed expansion. This would involve significant demolition work of some of the existing buildings and continuous construction traffic to and from the site.
- Cranwood Residential Home redevelopment. 5 storey Social Housing to be built immediately west of St James on the 0.55 ha site. Based on the current plans, this development will take place at the same time as the proposed St James' School expansion and St Luke's Hospital redevelopment.
- Proposed new housing development on the current Early Years Play Area of St James' School. Again based on the current plans for the proposed phasing of St James' School expansion, this development will take place at the same time as the proposed St James' School expansion, St Luke's Hospital and Cranwood redevelopment. The Current Proposal involves keeping the pupils on site during all this time. Pupils will therefore study in a building site and be surrounded by 3 other building sites. This is just very poor planning. Contrast the Coleridge school expansion: Haringey Council bought additional land across the road and developed the new buildings without disrupting the existing school and the children. Once the new buildings were ready, the school was split between the two existing buildings. Never has an expansion like the one being proposed for St James' been undertaken in the Borough at the same time as three surrounding housing developments. I believe that this plan, if implemented, would seriously jeopardise the safety and wellbeing of the children attending the school and has the potential to ruin the early years education the children attending St James' school over the next 3 years.

IV. Financing of the expansion Haringey has stated that the estimated cost of the expansion to 3FE is £13 million. Pellings (the architects being used by Haringey) have recently completed primary school expansions in other London boroughs for far less than this amount:

- St Mary Magdalene Church of England School in Woolwich. A 1FE school which was completely rebuilt and

expanded to 2FE. The total cost including temporary school buildings for the duration of the build was £7.5m. • Foxfield Primary School in Woolwich. A new build 3FE school for a total cost of £9.3m. • Cannington Primary School in Barking. A new build 3FE school for a total cost of £8m. The costs of all of these projects were significantly lower than the £13m projected for St James. Why is this expansion £4 to 5m more expensive ? Haringey Council has informed the parents that there is insufficient money available from the Council to finance the expansion and that the expansion cannot go ahead without the sale of St James' School Early Years playground, yet no information on the available financing has been made available. I want to know the details of the proposed financing of St James' School expansion: (i) available finances from Haringey; (ii) available finances from central government (if any); (iii) what amount is expected to be raised from the sale of the Cranwood site and what contributions the developer would be asked to pay towards funding school places; (iv) what amount would be expected to be raised from the sale of the early years playground (although I do not support any sale of the school land to finance this expansion, it is important to have disclosure of how much Haringey would expect to raise from this); (v) what sums the developer of the St Luke's site has been asked to contribute towards school places; (vi) why was it acceptable for Haringey council to purchase additional land for the Coleridge School expansion but the Diocese is expected to sell off its own land to partially fund this expansion required by the Borough to meet its statutory obligation to provide school places; and (vii) whether the project has been put out to tender.

Entirely unacceptable that the proposal is dependant on financing so-called "expansion" by in fact reducing the school land by sale of a sizable chunk of the property (seemingly c.20-30% earmarked for sale) notwithstanding the size of school population proposed to treble! Haringey should rethink and revert on how they might fund such a project without the need for truncating the already relatively small and limited property, and indeed how they might provide additional land to accomodate a vastly increased school population. Not opposed in principle to expansion of the school to two form entry, provided that it is a true expansion and not merely packing a vastly increased school population onto a smaller more densely populated property which cannot be in the interest of the children and their education and development.

If this questionnaire is in relation to the current proposal to expand the school then I do NOT give it my support. I do not agree with the selling off of land to help expand and feel the plans are rushed and the period of time proposed to build excessive and so hugely disruptive to pupils already in the school. I am willing to support expansion to a degree, and would be willing to consider expansion to a 2 form entry. I also feel that - with modern construction methods - there are ways to hugely shorten build time and I'd like these to be taken into serious consideration.

It just seems to me that Haringey is driving this to develop two housing developments and they are not thinking this through properly. Expanding the school from one form to three form just seems barmy in light of the other facts that they intend to create this new school building on a smaller footprint for three times as much children. Crazy. Two form is more realistic and without the sale of the school land.

We currently have 2 children at St James' Primary School, in reception and Year 2 currently. Although in principle we would be willing to consider proposals for the expansion of St James' Primary to 2 form entry, we object to the proposals put forward for expansion to a 3 form entry school. The reasons for our objections include the following:

1. Reduction of the footprint of the school The current proposal involves the sale of some of the existing school site – this is based on designs for the current proposal which reduce the current total ground level space of the school, a site already classified as a 'confined site'. Our view is that the space available to the children currently is already fairly limited. Although efforts are made to make as much as possible of the space to ensure the children have the maximum facilities possible, space is limited and there is no "green" space, only outside concreted play areas. We object to the proposal to increase the numbers of pupils threefold but reduce the school footprint even further.
2. Current design
 - 2.1 Building Bulletin 99 recommendations of the Department of Education (DoE): Haringey states that the proposed plans fall within the Building Bulletin 99 recommendations of the Department of Education (DoE) but under the current plans put forward by Haringey, it is questionable whether the current design meets the minimum recommendations. Although we understand that BB99 are guidance and not statutory requirements, we are concerned that failure to even meet these guidelines will result in a school which is not fit for purpose. In addition, there are certain requirements which the governors have stated are necessary but which not met by the current proposals (e.g. the fact that the planned halls and library/ICT are not of sufficient size). It seemed from the plans that the space would only be sufficient if there was very tight timetabling as to when the shared facilities such as halls and external space could be used. There was no evidence of example timetables having actually been prepared to demonstrate that it would be possible for all classes to have sufficient access to shared facilities to, for example, allow for more than one PE class per week per class, or sufficient time in shared facilities to enable teachers to meet national curriculum requirements or for the children to continue to receive the outstanding education the currently receive at the school.
 - 2.2 Parking/Pick-up area/traffic issues around Woodside Avenue The proposed pick-up area on the Current Plan is inadequate for 660 parents/carers picking up 660 children. Woodside Avenue is congested at pick up times with the current number of pupils. Even the current school site would be far too small to accommodate a pick-up site so many pupils, let alone with a reduced size school site. The fact that pupils are primarily drawn from the church community rather than on the basis of proximity to the school means that a large proportion of pupils travel by car to the school as they live too far away to walk. This will be the case with the proposed increased intake, even if 50% will be admitted on the non-church going criteria. The question of parking for teachers is also inadequately dealt with. When the question was raised at the "non-consultation" meeting, the answer given was that teachers would be encouraged not to drive to the school. These evidence some of the many design-flaws consequent upon reducing the footprint of the school while expanding three-fold the number of pupils.
3. Safety and wellbeing of the children compromised by 4 simultaneous building projects on each side of the school We are concerned about the safety, welfare and wellbeing of the children, which should be given the upmost priority, since under the current proposal the children would be on site during the construction period. The suggestions as to how the children currently in the school would be able to continue to learn during the construction period seemed at best vague, at worst ill-thought through. We are concerned that the children's primary years education will take place in temporary accommodation in the middle of a construction site for 3 years or more. We have serious concerns that the children's health and overall wellbeing will be adversely affected by the impact of the noise (including continuous

construction traffic) and pollution (including concrete dust and asbestos risk from the old buildings) of the St James' site and the 3 additional sites of close proximity (St Lukes, Cranwood and development of the land from St James' proposed to be used for housing), 3 of them involving significant demolition work. In addition there is a serious risk to the safety of the children from these issues, and more immediately from the extensive construction traffic which will be constantly coming and going to and from the St. James site and the neighbouring construction sites. In such a small area, with young children necessarily arriving and leaving the school and walking around the Woodside Avenue area and crossing the roads, the construction traffic poses a serious danger to children's safety. 4. Financing of the expansion 4.1 Proposed cost of the expansion estimated at £13 million Haringey has stated that the estimated cost of the expansion from 1FE to 3FE is £13 million. The Council has informed parents that there is insufficient money available from the Council to finance the new School building, and that the expansion cannot go ahead without the sale of some of the existing school land, however no information on the available financing has been made available. In the absence of more detailed financial information being provided by Haringey, and, while we understand that the costs of building projects may vary, we are aware that Pellings (the architects being used by Haringey Council) has recently completed similar primary school expansions in other London boroughs for less than this amount; and parents would like to understand in more depth the basis for this differential. Connected with this, parents would also like to be informed as to what amount of money generated from the sale of the existing school land will be used towards part-financing the proposed new School building. We support the governors concerns that too many limitations are being imposed because of cost limitations with the result that the possible benefits which could come from an expansion and building of a new school (i.e. a new school with facilities fit for the future) will not materialize from these current proposals.

I have read in detail much of the information you have published on your website; however, there is still a question in my mind whether the significant expansion of this school to three times its current size is viable given the constrained site, the problems with traffic in Woodside Avenue and the lack of parking spaces. However, the question of whether or not to expand this school to this extent is so dependent on the actual plans for expansion and the impact that will have on the school and the children both in the medium and long term, that I feel that this question of principle - should the school be expanded to this extent or not - cannot be answered without a discussion of the proposed plans.

THE SITE IS NOT BIG ENOUGH TO SUPPORT 3 X TIMES THE NUMBER OF CHILDREN I am not happy about the impact this will make to the local area - such as traffic I do not want my children to go to such a big school - I prefer the intimacy of smaller schools I am not happy that only 50% of the places will go to church members Muswell Hill is a beautiful area and should not be be spoilt by over crowding - brown field site should be developed and new communities. I chose this school because of the space and it's size

Over crowding and congestion Small schools do better and have less sickness

The plot is too small to support this. The leap from 1 form to 3 form is huge and the head teaching staff have no experience in running this size school. I have asked the questions on how this is to be managed and have gathered that there in no plan for this so no answer. No plan has been shown for how to protect and maintain the standard of teaching and care of the current students during the conversion from 1fe to 3fe

I am concerned that the development will increase traffic and parking problems in the local area and that there are no plans to cope with these. Further, that there will be significant disruption while the building works are carried out.

1) You cannot expect to get good results for the kids by reducing the play area and simultaneously tripling the intake. 2) Traffic congestion on Woodside Avenue is already a big problem in the mornings, and this will treble it - ON TOP of the additional traffic from existing (and huge) planned building works opposite the school. 3) You plan to sell the playground for additional housing, which will just add more pressure to the school whose grounds to plan to reduce. (Erm, does the total lack of logic escape whoever's planing this nonsense?) 4) More traffic from building works, and parents, more pollution right next to a school PLUS more kids = more opportunity for health issues and accidents in such a small area. It really is ridiculous!!

Need for school places borough-wide

Absolutely not in support of the school expansion under the current proposal presented by Haringey council as we do not believe the plans are in the best interests of the children. The logic of the proposal simply does not stack up - tripling the size of the school at the cost of 20% reduction in the outdoor space as well as having to endure years of simultaneous housing building works on three sides of the school in addition to the actual new build of the school - this is simply crazy. So to summarise, we reject the proposal on the following grounds: 1. The proposed site does not allow for 3 form entry school to exist, it is simply too small a space to house all the children and even more so as the proposal incorporates a planned 20% reduction in play space 2. Health and Safety concerns from four simultaneous building works all coinciding at the same time 3. Significant increase in road congestion

I like my school because I know everyone in it and we have a nice playground for our play time. I like our football space. The new school means I will have less playground space, I won't be able to play outside for long because we have to take it in turns. We won't have our football area anymore. A big school will be too scary for me. I think there will be lots of dust from the construction and it will make me sneeze.

I support expansion in principle as I think St James could be an even better school if it was bigger. My preference would be a 2FE expansion but if the only way to get a school fit for the future is a 3FE then I would support that. BUT I DO NOT support the current proposals as set out in the consultation meetings in September. I STRONGLY OPPOSE the designs as they currently are, and I don't believe they can be significantly improved while the site is reduced in size. The only way the children will have enough play space is for the site to be made bigger, using the adjacent land, or worst case for the site to remain its existing size.

There is a drastic shortage of primary school places in Muswell Hill, yet more houses are being built. We need more school places.

I understand that there is a need for extra school places in Haringey and for that reason I support expansion. however I am very unsure about the idea that the intake will be tripled. I am also very concerned that the number of children on roll at St James will grow during the building phase. During the development there will be a shortage of indoor and outdoor space and it seems inappropriate to be taking more children at this time. I believe that the school should be developed as 2FE, doubling the number of places at St James. 3FE for St James and the site that it currently occupies is too big.

1. Reduction of the footprint of the school 1.1 Reduction of the size of the school grounds: The Current Proposal involves the sale of some of the existing school site – this is based on designs for the Proposal which reduce the current total ground level space of the school, a site already classified as a ‘confined site’. Haringey proposes to increase the school three-fold while reducing the footprint. I strongly disagree with the selling off of any school land. For any expansion to take place more land needs to be included in the proposal not less. 1.2 Decision not to include the Cranwood site for the expansion: Next door to St James’ is the now empty site of Cranwood Residential Care Home, land that I understand belongs to Haringey. This community land could be used to accommodate the enlarged school yet it is not included in the Current Proposal. The new housing developments planned for this site instead, will only put further pressure on primary school places in the area. 2. Current Proposals are flawed from a design perspective 2.1 Building Bulletin 99 recommendations of the Department of Education (DoE): Haringey states that the proposed plans fall within the Building Bulletin 99 recommendations of the Department of Education (DoE) but under the current plans put forward by Haringey, it is questionable whether the current design meets the minimum recommendations. The current plans result in land being lost which will result in too little space for the pupils. • It is understand that BB99 are guidance not statutory but even then the plans do not appear to meet BB99 rules despite arguments that they do. • The main (190m²) and small hall (90m²) do not accommodate whole school assemblies – we need 50m² more • The library/ICT is below the recommendations- we need 70sq.m more • The small group rooms are each 2m² below the minimum. They should be minimum 8.6m² each. Extra rooms recommended. • There is no room allocated for peripatetic music lessons. It has been suggested we buy a portacabin as the proposed internal space cannot accommodate this. We need the external space hence not possible. A 21st CENTURY SCHOOL SHOULD NOT HAVE PORTACABIN MUSIC ROOM • Insufficient storage space • No changing rooms/showers as recommended for 2FE and above and for communal use. • The overall area for classrooms and shared areas are just above the minimum recommended given that coats/lunchbox store is included in the classroom area. • The plans do not give the recommended 9-10msq external learning/play area per pupil recommended by independent architects. • Play space is too limited as a result of the reduction in land. Given the nature of the land keeping as much of the current footprint as possible is very important. • The designs are too limited, not visionary, do not suggest different key stage areas, and do not contain the expected advantages of art rooms etc we believe this is because the footprint has been too limited by cost. • The need for a 21st century media area/wall was put aside because of cost implications. ALL OF THE ABOVE IS CLEAR EVIDENCE THAT MORE LAND NO LESS IS NEEDED TO EXPAND ST JAMES PRIMARY SCHOOL. 2.2 Pick-up area The proposed pick-up area on the Current Plan, which will also be a through-fare, is inadequate for 660 parents/carers picking up 660 children. Woodside Avenue is one of the main routes to get to the A1 for local traffic. The reality is that the current reduced school grounds are far too small to accommodate a pick-up site so many pupils. This is yet another design-flaw consequent upon reducing the footprint of the school while expanding three-fold the number of pupils. 3. Safety and wellbeing of the children compromised by 4 simultaneous building projects on each side of the school Priority should be the welfare and wellbeing of the children and we do not see how the current proposal ensures a safe learning environment for the children while 4 separate large construction works will be taking place either simultaneously or in close succession on all sides of the school: 3.1 St James’ School expansion from Feb 16 to Apr 18: 3.2 St Luke’s Hospital – Hannover Housing Association – 161 new homes expected to be delivered at the end of 2017. 3.3 Cranwood

Residential Home redevelopment. 5 storey Social Housing to be built immediately west of St James on the 0.55 ha site. We expect this development to be happening simultaneously or shortly after the proposed completion of St James' School expansion and St Luke's Hospital redevelopment.

3.4 Proposed new housing development on St James School's land. New housing to be built on the current Early Years Play Area of St James' School to finance the expansion of the school. The Current Proposal involves keeping the pupils on site during all this time. Pupils will therefore either face the considerable disruption of 4 simultaneous building sites surrounding their school over 3 of their school years or 3 years of disruption followed by several years more disruption on each side. This means that pupils could be affected for almost the entirety of their primary education at St James. We have serious concerns that the impact of the noise (including continuous construction traffic) and pollution (including concrete dust and asbestos risk from the old buildings) of 4 large building sites, 3 of them involving significant demolition work, will adversely affect the health and overall wellbeing of the children and jeopardise their safety.

4. Financing of the expansion

4.1 Proposed cost of the expansion estimated at £13 million Haringey has stated that the estimated cost of the expansion from 1FE to 3FE is £13 million. The Council has informed parents that there is insufficient money available from the Council to finance the new School building, and that the expansion cannot go ahead without the sale of some of the existing school land, however no information on the available financing has been made available. In the absence of more detailed financial information being provided by Haringey, and, while we understand that the costs of building projects may vary, we are aware that Pelling (the architects being used by Haringey Council) has recently completed similar primary school expansions in other London boroughs for less than this amount; and parents would like to understand in more depth the basis for this differential.

WHY ATRE ST MARYS AND BOUNDS GREEN PRIMARY SCHOOL NOT BEING ASKED TO SELL LAND TO FUND THEY PROPOSED EXSPANSION?

5. Flawed consultation process The manner in which the consultation has been conducted to date is fundamentally flawed. Haringey have set out to us that this is a consultation, however it has presented the parents with a very advanced proposal and stated that there is no alternative under consideration; This is therefore not a meaningful consultation. i.e. a process to gauge the views of stakeholders with a view to formulating plans based on those views. Additionally, while Haringey has not specifically included the plans for the site itself within the current consultation proposal I do not believe it is possible for me to consider the proposal of expansion from 1FE to 3FE without also taking into account the plans for the school site itself; these form the basis on which the current proposal to expand is based and the two are, therefore, interdependent.

6. Additional Concerns:

6.1 Traffic management: Woodside Avenue is a notorious traffic bottleneck as it is a route to manoeuvre around the A1. This is particularly the case at school run time when 3 schools impact the traffic in a very close proximity: St James' School, TreeHouse school and Tetherdown School. While we understand that parents should be encouraged to walk to school if possible, it is not realistic that in a 3FE school, all parents will live close enough to walk to school. The reality is that a 3FE will result in a very significant increase in traffic at school drop-off/pick-up time. Also, in the medium term while the 4 sites are under construction, the 3FE expansion coupled with traffic to and from those building sites is going to have a negative impact on the local traffic.

6.2 Parking: There is currently no parking available for drop-off or pick-up in front of St James' School. Most parents who drop-off/pick-up by car already have severe difficulties parking at all, due to local parking restrictions. This will only exacerbate with 3 times more children coming from a larger catchment area and therefore increasing car drop-off/pick-up. Furthermore, there is no provision in the designs for the Current Proposal for parking for the

50+ staff of the expanded school. In addition, while it may be reasonable to expect the majority of parents to travel to school on foot, the same is not true of staff.

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Congestion to Muswell Hill. Disruption to existing pupils. 3 forms is too big. Traffic. Too many new houses in a small area. The beauty, attraction and success of the school is the fact that it is small.
I do not believe the selling of land is of benefit to the school, only to the council who will sell it to private housing developers which is immoral. It is church land intended for charitable use only. I don't believe that the school site can house a three form entry on the existing site never mind a smaller one. The proposed plans are appalling showing no care for the children only the accumulation of land
1) The school footprint is not physically big enough to accommodate a 200% increase in pupils. 2) If this expansion were to go ahead then the increased pollution and traffic would worsen to the detriment of our school children. 3) The school will lose its ethos. A bigger school will become less friendly and more of an owner city school. We rejected Rhodes Av because it is a 3 form entry school and chose St James instead. We were hugely disappointed when we visited Rhodes Av. 4) I don't believe that the current Head and support staff are strong and capable enough to work in a three form entry school. 5) Over 80% of parents DO NOT support this proposal. PLEASE take this into account. 6) It is not the responsibility of St James to take in more pupils.
I believe it would be smoother to go to a 2form entry first due to space and mainly to be able to maintain the Christian ethos of the school.
I feel a jump from 1 form to 3 forms is too great a proportionate expansion. I do support an expansion to 2 forms however.
The school will be just too big at three forms of entry. I cannot support an expansion from 1 form to 3 form entry under the current plan which reduces the schools current footprint but increases its pupil number 3-fold. I find it unreasonable. I also find it unreasonable and irrational to expect children to be temporally schooled on a building site with a major housing development opposite, at St Lukes, together with the proposed development of Cranwood for housing and also the proposed development for housing on what is now our infant playground. I cannot support this plan. The Health and safety issues alone are untenable. I cannot support the sale of school land to make more places for existing pupil number forecasts only to build yet more housing for yet more kids. The proposal is irrational and unreasonable and frankly ridiculous. I cannot support a proposal that requires this school to sell or swap ANY of its land. I cannot support expansion when all my son will experience is building work and upheaval during what are the very important years later primary school education.

I do not support the current expansion plans given the lack of available budget, lack of space and poor quality designs currently on offer. It is not appropriate to expand a small 1FE school to 3FE in a vastly reduced footprint. This is too much expansion too quickly and the burden to provide excess places in 2018 should be split between schools. I am in favour and can see the reasons for some form of expansion but not with these designs or with any sale/ disposal of land.
Triple the size will be too big - I would not have chosen St James had I wanted my child to go to such a large school. I understand the advantage re teachers - 2 would be acceptable
I am happy for the school to expand provided the site is not compromised. I can see clear benefits from a larger school, but nit at the cost of losing land. Also, there are children without school places.
The current one form entry school on the land as it exists informs me that three form entry is too large a school population for the site if outdoor space is to be maintained. I would like to see that this footprint of the school is not reduced. I am appalled at the current construct of the plans. Even though the plans are not even plans, so to speak. I am concerned that insufficient account has been taken of other development work in the immediate vicinity. The traffic impact assessments have not been completed. The BSB guidance have not been followed in important respects in relation to indoor space, school halls etc. I am again appalled that a suggestion was made that the school buy a ports cabin for music lessons in circumstances a purpose built new school was being designed, this only dhowes a lack of understanding of what is actually needed. I would like to see the core information in respect of a two firm expansion. The site would better accommodate the number increase, the ethos of the school would be better ensured in a medium school and the interests of primary school children are that a medium sized school prepares them for secondary school, without feeling lost in a huge school of 600+. I have done a research paper on this very question looking at dept of education guidance, Ofsted reports, academic research and lessons learned in other schools, particularly faith schools that have been expanded in the last five years. I urge Haringey to take the time to formulate its plans, complete all prior necessary impact assessments and return with a properly costed two form expansion proposal of St James, that does not require the sale or land swap of land.
Very small school site, is to become even smaller with school having to sell off space to fund project; No commitment from council to support school by giving land and money; Expectation that 3x as many children will fit in smaller site....
There has been no consultation with the residents of the area who might be affected by the proposal. This is the first time I have seen any information about it at all and it was forwarded to me by a residents group - the Council has NOT been in touch and there has been no RESIDENTS PACK" for proper consideration of the issue. Clearly there may be a need ot expand a school size, but this should be done only with proper and clear information given to the surrounding residents. in particular - from what I can glean - there seems to be an idea that the size of the teaching staff would triple and that there would be a new 5 story block of flats at the top of Crnaley Gardens - all without the provision of ANY off road parking. That would not be a possible situation for the residents on Cranley Gardens where parking is already difficult for the numbers who live there. I would only consider lending support to the issue of expanding the school if proper consideration is given to the parking issues which necessarily will result - whether fomr more teachers and other staff driving to school, or from a multi story housing block situated in an area where parking is already tight. Given that you have not sent out the material to the residents on Cranley GArdens, s are planned but let us say it is around 40 units. Many people have 2 cars per household now - so we would be talking about 80 extra cars in an area

which already suffers from parking difficulties. What would the safety regulations be to keep those cars away from the children in the bigger primary school, given that Muswell Hill Road is already often blocked with traffic in the rush hour periods and travels at a snail's pace What buses would increase in number? Until you consult properly I will strongly not support the proposal.
There is a shortage of school places in the areas so it makes sense to expand a school that is doing well.
I cannot support the current proposals for the following reasons ... A reduction in land and therefore ground level playspace but yet a three fold increase in pupil number (plus increased staff numbers) is unacceptable and unreasonable. The current proposals lack inspiration. There is insufficient space internally i.e. class rooms too small, halls too small, lack of sufficient extra rooms for staff/pupils, lack of storage space, lack of space for any specials needs/meetings, circulation is limited for the numbers. WAY TOO MUCH DEVELOPMENT IN THE IMMEDIATE AREA THEREFORE LEADING TO OVERDEVELOPMENT AT A AREA OF OUTSTANDING HISTORICAL AND ENVIRONMENTAL INTEREST (IE HIGHGATE WOODS) ALONG WITH THE DEVELOPMENTS CREATING THE NEED FOR EVEN MORE SCHOOL PLACES THAN HARINGEY INSIST WE ALL READY HAVE ... THE DEVELOPMENT IS SURELY CREATING THE NEED! The sale of charitable church land (specifically for educutions) to part fund this build is unacceptable. Increase on traffic and infrastructure is unacceptable IS IT NOT POSSIBLE TO HAVE AN INSPIRATIONAL, SUSTAINABLE, FIT FOR PURPOSE, AMAZING 21ST CENTURY SCHOOL ON THE CRANWOOD SITE WITH THE SAME EXTERNAL FOOTPRINT (IF NOT MORE BEARING IN MIND THE INCREASED NUMBERS) THAT TAKES ADVANTAGE OF ITS SOUTH FACING EXTERIOR AND VIEWS ONTO HIGHGATE WOODS POSSIBLE WITH THE USE OF AN AMAZING INSPIRATIONAL AND CREATIVE LOWER GROUND FLOOR ... A BUILDING THAT SITS PROUDLY SHOWCASING EDUCATION AT ITS BEST ON A CENTRAL SITE IN MUSWELL HILL Our children and the children of the future deserve more!
I live on Queens Avenue, N10 and whilst we don't have children yet, we will be starting a family soon and are keen that we are able to send them to schools close to where we live. There are a shortage of school places in the borough so any additional places are very important - the future of the school, and other children depend on it.
Support the principle of expansion, but would only be on the basis that the site area of the school was not reduced.
It is very difficult to answer this question yes or know. I am supportive of school expansion, but done in the right way, and I am concerned that expansion quickly could have an adverse impact on both the existing children and the school ethos. Managed carefully, this can be prevented, so my answer is support, but tell me how you plan to do this. It is very important to remember that current pupils have only ever know one form entry, and so expansion to school three times the current size in one big bang, will not have a positive impact.
I support the expansion from a 1 form entry to a larger school to meet the needs of school places and also support the school in gaining the funding it requires to provide the best resources for children and attracting teaching staff of the highest caliber. I DO NOT however support the expansion plans I have viewed which suggest the sale of the early years playground and classrooms. Reducing the school footprint while increasing headcount feels shortsighted and doesn't have the children's best interest at heart.
The Current Proposal involves the sale of some of the existing school site – based on the designs for the Current Proposal, approximately 30% of the current total space of the school.

Haringey therefore proposes to increase the school three-fold while reducing the footprint by a third. The only other expansion of a school in the borough by two forms at once was Coleridge School, which involved the purchase of additional land/building to accommodate the increase in pupils and which also and which also involved a split site, allowing the existing pupils to be educated away from the building work for the expansion. Priority should be the welfare and wellbeing of the children and I do not see how the current proposal ensures a safe learning environment for the children. In all conversations throughout this process with both representatives from Haringey and the architects at the design meeting the needs of the children currently at the school were described by these parties as if an inconvenience and an afterthought in getting a 'shiny new building'. There has been very little consideration as to the needs of these children as the implementation plans clearly show (e.g. having the infant playground as practically the only available playspace for all children at the school during the building works - which is simply unacceptable).

The Parents Consultation Committee for St James CofE Primary school, comprised of 24 parents across the whole school community, have submitted a formal response on behalf of parents of the School setting out their concerns and objections to the Proposal on the current terms. This letter has been sent by email today to Haringey Expansion, Ann Waters and Nick Walkley. It has also been sent to the Governors of the School. We refer you to this letter, submitted in response to this consultation.

Support expansion in principle - whether to 2FE or 3FE depends on specific proposals.

We live on Cranley Gardens and have a toddler. This is an outstanding school and the closest to our house. However we are not CofE and the chance of our child getting in is very slim. There is a lack of good school places within this part of Muswell Hill and as such a 90 pupil entry form would greatly help. However if a lot of residential properties are built next to the school then it is unlikely to alleviate the lack of primary school places. Helping with one hand and taking away with another.

Plans as put forward flawed. Building plans make no sense. My daughter's education would be negatively affected for years whilst the building work is carried out. There would then be a total lack of space for assemblies or playgrounds. I'm strongly against 3 form entry.

Because the scale of the increase is too high. Part of the charm of St James' is the family atmosphere and intimacy it creates. I believe the size is one of the main factors of this. The drastic increase will not only affect the environment of the school but possibly also the pupils, staff and academically. St James has a great reputation and it shouldn't be compromised by this extreme expansion. I am also highly against reducing the land for obvious reasons.

The expansion is too large and too rapid. Reducing the school land by 30% whilst tripling pupil numbers on an already small site will compromise the children's ability to play. Trying to do all of this whilst rebuilding the school on a smaller site with all the associated noise and health and safety risks will be disruptive to the children's education and risk undermining the current high standards of the school.

Is there really a need for another 3 form entry primary school virtually opposite Tetherdown and Treehouse Schools? There already exists a creeping intrusion of noise, traffic, pollution and general disturbance caused by Treehouse buses/private taxis and increasingly parents/carers driving in from further afield dropping off and collecting children Woodside Avenue/Muswell Hill Road cannot support the volume of traffic that housing developments at St Lukes Hospital and St James School would generate. The scale of development will have an oppressive impact on existing housing; adding to the steady urbanization of the area

Loss of land Impact of 4 building sites on childrenshealth and wellbeing and on their education. Putting the children in close proximity to such a scale of development is unacceptable.

Appendix 3 - Open Text responses (Advantages)

Please note: These response are as received and uncorrected for spelling etc....

None - the school is already outstanding and is so partly because of and not despite its small size. By comparison you can take nearby Tetherdown, where since expansion the atmosphere and academic standards have declined to the point where it is no longer ranked outstanding but merely good.
There are no benefits. This is a school which works well and does not have the space to expand - hence why change it?
More resources for the school, IT Science, Kitchen for on-site meals etc, more promotion prospects for the staff (ie Head of Year, Deputy Head) which should encourage better staff retention, Staff have more colleagues to brainstorm new ideas, cross-fertilise, more children provides a greater pool of individuals to find friendships and ability to separate kids who are not working well together into different classes
Modernisation of the school and facilities, bigger pool of teachers offering relevant skills, more funding from council, more attractive to corporate/government funding, will become more of a "community" school
Improved funding for the school, increase (hopefully) in facilities for the children, improved prospects for the teaching staff
None
I don't
The renewal of the school buildings, the extra funding that comes from expansion, as well as the addition of extra facilities such as the music room/teacher are clear advantages to expansion. It would also be impossible to discount the benefit to parents like us who will get a place at a local school where they otherwise wouldn't have. That said, those factors would not be enough on their own to justify the plans as they stand. Though with more sensitive and creative designs, as well as proper funding that enabled the school to retain and indeed expand its footprint, those factors could justify expansion
I fully understand the advantages, But irrelevant to state at this case until you reconsider sale of OUR land
All the potential advantages which were mentioned in the meeting will be possible only by expanding the school land.
More afterschool care provision instead of having to walk to Tetherdown and more afterschool clubs. Potential for more specialist teachers eg French, IT, music
More facilities, better retention of staff
In brief the advantages we see are as follows: • Finances: a three form entry school will provide security of finances and economies of scale thus securing the future of the school for many years to come. • Staff retention and skills: a three form entry school will provide the scale to enable us to attract even better talent, retain that talent for longer, and allow for staff development and career structure. A three form entry school will allow us to have subject specific teachers who will bring even greater quality to the teaching of the children. • Facilities: a new school building will give us the facilities fit for the future. We understand that a three form entry proposal will give us a whole new purpose built school. As a governing body we feel this is a preferable solution to tacking on a few rooms to the existing school if we get a solution that provides excellent facilities for the future.
Better facilities, more career opportunities for staff, greater opportunities to work together share ideas, skills and strengths, provides much needed places for local people, updates an old building no longer fit for purpose

None
Facilities
None
capacity to cater for additional forms
It has enough space to accomodate extra classrooms and play area it has a central location and is in a black hole where parents don.t get into any local school but I hope the school will rip up its ridiculous admission criteria about attending St James School and be more accepting of parents who have no main religion but want there kids to attend a good local state school.
Absolutely none.
Expanding an existing base is better than completely new.
Increased capacity to negate the sudden increase in need for spaces following the development at st lukes hospital.
1. More local children will be able to attend a local school (although I doubt highly that anyone will apply to the school as currently proposed. Who wants to send their child to a building that looks like a prison with play space on the roof? we are not an inner city location and don't need or want an inner city school.) 2. If designed correctly it has the potential to provide a more up to date place to learn. However again, as currently proposed the building is like a rabbit hutch with no space to move. This is not conducive to learning.
less pressure on primary school places for local families (though not if sibling rule remains as is and people move out of Haringey with their 2nd born still expecting to use this school).
More school spaces, more school funding, modern classrooms, better equipment, art, music classes...
We understand and support the need to provide more school places and if a well designed scheme is brought forward that will provide a suitable school with adequate resources and space for the children both during and after construction this would command support. The current plans fall well short.
None.
There is no doubt that school expansion is required in the Muswell Hill area. I do not believe it should be at St James's.
Advantages would include increasing the availability and variety of teachers and support staff.
None.
I believe there may be advantages in expansion to 2 form entry: Provision of new facilities. The existing school is in need of refurbishment. Benefit from economies of scale. Likely increased provision of facilities Better staff retention. Greater opportunities for sport and music. Better mix of kids for friendship etc I support expansion to 2 form entry
There are some advantages in improved facilities, and funding per head.
Disadvantages out way advantages in this case. The extra funding would be great for the school but the proposal is ridiculous.
advantages can only be seen if more land will be provided
The number of extra school places, and to some extent economy of scale.

A 2 or 3 form entry school could have access to better facilities, be able to attract teaching talent more easily, have economies of scale on the costs of operation. Expanding an existing school is clearly preferable to trying to create a whole new school. I can completely understand a desire on the part of Haringey to drive for expanding one school from 1 form to 3 form rather than finding 2 schools to expand from 1 to 2 form, however you must put forward proposals which are believable and acceptable. The current proposals are hundreds of miles off.
none
A shiny new purpose built school that in no way resembles the rest of the Haringey schools that are under funded and left to flounder while Haringey invest willy nilly.
None
fewer children will have to walk or drive a long way to school
More school places
Although there are advantages to having new buildings and can be advantages in having more classes in a year group; there are no advantages to the children under the current plans.
None
I'd only consider 2 form as acceptable.
None - not enough information to make a judgement
while I see that the school would benefit from updating, I don't see that this has to go hand in hand with increasing in size. isn't the council obliged to ensure that the facilities it houses pupils in are up to standard anyway?
Improved building
No real advantages other than financial.
I see no advantages based on the current proposals
Better staff retention
Very little other than maybe some slightly improved school faciities
Nothing other than greater financial gain.
More funding. Better facilities. Ability to retain good teachers, for longer.
None
Ensuring all children who live in Muswell Hill can go to a local school.
I am in favour of school expansion and can see many advantages of a more modern school (the current building is now very old). I am also fully aware of the need for school places in Muswell Hill. However, I am strongly not in favour of the current design which barely meets DoE minimum standards - The current St James site could accommodate a 2FE as per earlier proposals from Haringey - An expanded St James site (ie onto Cranwood) could accommodate a 3FE school However, Haringey have not allowed for a meaningful consultation on expansion - there is only one proposal they are willing to discuss on the table.
An increase chance of my child attending a school close to our home
More facilities. Growth and progression for the teachers. Cost effective education for a potentially growing population.
I support school expansion in principle, provided that the plans are sympathetic to the scale of the school and neighbourhood and don't involve selling off precious outdoor space. It is a great school and there could be a shortage of school places in the coming years, so some expansion seems inevitable.
Absolutely none.

None.
Building on the success of the School
Profit for Haringey council, securing of civil service employment.
Better facilities, promotion for teachers
None if the footprint is to be reduced.
Maybe to 2 form entry ONLY - opening it up to let children get a school place, better amenities
We see no advantages at all.
Potential for broadening curriculum and increase resources
More funding for the school, new buildings
Obviously expanding the school from a one form entry to three form entry would give places to more children.
none under the current proposal
I agree that the school should expand. It will be better able to serve the community. However the Christian ethos of the school is essential and should be preserved. A two form expansion seems far more realistic and an effective compromise so long as the land can be retained.
Funding
None
Better resources for the children, a better quality of school building and grounds for the children, greater pool of friends, increased number of staff with subject specialisations, ability to retain good staff for longer
More resources for the children and greater retention of staff as the school becomes more economically viable with more career development opportunities for teachers.
No advantages
Better facilities. Less repairs to old building.
It will help meet the growing demand for school places and, hopefully deliver a new modern building for the 21st century.
I see only one advantage, which is that Haringey could provide a greater number of primary places at this school.
Improved facilities, ability to retain more staff with varying specialist areas and skills, a school kitchen, studio space in addition to the school hall, additional funding and a modernised building.
Better facilities and more opportunities for the children. To be able to offer pupils extra curricular activities and to retain good teachers.
1-3 form - I oppose.
No advantage
The school may benefit from improved facilities although these benefits would need to outweigh the disadvantages.
Offering more places to children requiring school places.
There are no advantages
No advantages.
None
None
More resources.

The site is not large enough for a 3 form entry school, sporting and recreational activity will be in shadow, more ice less sunshine. Children are not battery hens. Let the school breath, and don't look at a compacted school model as an example of good practice. Expansion will enable vital staff retention, training, and career progression without needing to enlarge further to 3 classed.
none!
no advantages of a 3 form entry!!
It's a good school and so would be an ideal candidate for expansion
More local children would have a school place.
There is obviously a need for more school places, albeit one which is partly of the Council's own making by its approval of housing developments in the immediate vicinity of the school.
Greater capacity for increasing population.
Obviously, if you expand (2 form) more children will benefit from a wonderfully run school with a beautiful ethos. The school will benefit as they'll be able to get more up to date facilities.
In this form, none
Improved facilities, staff retention and finance.
No advantage.
As a local parent and resident, I am very aware of the lack of available school places in this area of Muswell Hill and support the principle of an expansion to provide additional places. I also understand that having more than a single form of entry will help retain staff and could have a positive impact on the quality of the teaching (two teachers helping and supporting each other, sharing ideas, challenging each other etc...). While an argument has been made that expansion would provide additional funding to St James, I do not believe it as Haringey is only prepared to finance the 2 additional FE and ruled out financing any renovation or modernization of the existing school (hence the sale of the Infants Playground). While some cost saving might be achieved this potential benefit is dwarfed by the problems raised by the current proposed expansion.
Upgrading and improvement of facilities, increased funding and economies of scale, however wholly outweighed by the disadvantages and unacceptable if only achievable at the expense of proposed reduction of size of the school land with substantial consequent adverse impact to the children as outlined below.
Expanding to a 2 form entry would seem a better compromise, as the school would benefit from extra staff and extra curricula activities but not lose the personal, one-on-one, nurturing atmosphere which help currently make it the school we know.
Better finances, retention of staff
The school will obviously benefit from a new building to bring the school into the modern educational arena. New building, new classes, new facilities. This is all great for the pupils of the school. The money that would be provided for each student should be a great advantage to the current funding that is provided for a one form entry school heavily dependent upon the voluntary payments from parents.
To enable the school to be able to provide better facilities and a greater variety in terms of teaching and after school clubs
Clearly, any expansion to any school will provide additional places; however, whether this expansion is warranted and whether it has advantages remains to be supported by evidence.

The only advantage would be for the teaching staff, but the same advantage can be achieved with 2 form entry. I do not think there will be much advantage for the children. My elder son went to an even smaller school and the education was better. The only advantage would be for the developer
Developers and councils pockets
I can see the advantage for the local community, the diversity in the school and the schools funding ongoing. It is also a good and caring school and I think if this is maintained this should be experience and choice shared with more children.
Obviously it will increase primary provision in the area.
NONE
Providing more school places in a borough desperately short of school places. This is a very good school and it makes sense to expand a good school rather than (what often seems to happen) expand a school that isn't so popular.
We can see the reasons for the expanding St James, but for a three form entry - the site is simply too small to accommodate the numbers. In addition, we should not have to compromise on the well being and safety of the children. The costs of the this particular proposal simply outweighs any suggested benefit for the children under the current proposal. We would be in favour of a revised proposal based on two form expansion but on the condition that there is no loss of play space.
Lots of brand new things ipads new computers
Better facilities for the children, particularly improving the outside space and the communal rooms, like ICT, Art and Music, but also classrooms that inspire and excite learning; a wider pool of children from mixed backgrounds who can learn from each other; sharing of knowledge and class plans between teachers in the same year, attracting better staff who want to stay at St James because there will be opportunity for promotion and development; the opportunity for St James to continue to be an Outstanding school.
Satisfying demand for school places.
The advantages are obvious. The school will be modernised and as funding is given on a per capita basis the school have a greater annual budget. The expansion should make attracting and retaining staff easier too.
Finances: a two form entry school will provide security of finances and economies of scale thus securing the future of the school for many years to come. ☐ Staff retention and skills: a two form entry school will provide the scale to enable us to attract even better talent, retain that talent for longer, and allow for staff development and career structure. A two form entry school will allow us to have subject specific teachers who will bring even greater quality to the teaching of the children. ☐ Facilities: a new school building will give us the facilities fit for the future. We understand that a two form entry proposals will give us a whole new purpose built school. As a governing body we feel this is a preferable solution to tacking on a few rooms to the existing school if we get a solution that provides excellent facilities for the future.

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None
I see the advantages of a two form entry on a bigger site to serve the community.
None.
New building/facilities Better capacity More space (hopefully!) Bigger staff team with more specialties
An investment in new and modern facilities, and a larger teaching staff to enable better staff promotion opportunities, and hence staff retention.
The advantage of expansion may be more facilities and thereby potentially increased extra curricula activity. However the school as a one form entry is outstanding without all these things so I would need real convincing of the actual benefits before I could agree to expansion. A new state of the art building may be an advantage but is not a necessity as it is good teaching in a calm and caring environment that is currently offered by the school and this promotes well being for children. My children currently thrive at the school.
Economies of scale for the school and the fact that more budget will be available to improve teaching and enable subject specific specialism. Wider curricular and extra curricular activities Better facilities eg high quality school buildings, drama studios, cricket nets. Better play equipment. More ICT.
Developers pockets and possibly staff but not the children
There are financial advantages and greater opportunities for facilities, specialist teachers, etc.
Although one form entry is very good for the development of a reception child through the early years, particularly in St James case, when education delivery is rated outstanding and every staff member knows children's names ,and where home and school links are tight. I do accept that St James needs to expand. However, small to medium sized schools, from 200-450 child population are held to be the optimum size for the global development of a child in primary school. This is born out in research for small to medium sized schools. The recent requirement to develop education facilities to expand to three form entry are to do with demographics, combined with a refusal to invest in new schools to accommodate the educational needs of the growing population. This is distinct from what is in the interest of the child of primary age in a school. This is not to say that schools that are large do not offer quality education, but I do want to see diversity of schools, not wholesale industrialisation to three form entry. New schools will have to be paid for.
More flexibility; increased income; increased support; more opportunities...
More spaces for children to have state education
Creating a school that is fit for the 21st century that allows our children to learn and grow in an inspirational environment. BUT NOT THIS PROPOSAL.
Additional children exposed to the high level of education they already provide, in their local community. For the foreseeable future.

2 or 3 form will offer a wider range of educational facilities, and good opportunities for staff recruitment, but this should not be pursued at the expense of reducing the site area.
More pupils, so greater opportunity to socialise for all children, new and old. Access to increased funding, opportunities to attract and retain the very best teachers. Opportunity to enhance after school clubs and teams - was a really important part of my schooling!
Attracting and retaining the best staff Gaining more funding for the school and extra resources Ability to offer more opportunities for sport and activity within year groups - E.G. enough children for a sports team
I can see that there are advantages of scale in facilities and resource management, as well as teaching staff, and am not opposed to expansion per se - but I fundamentally disagree with the plans put forward during consultation.
Parents have indicated that they would consider expansion, to 2FE, but that more information is needed to do this. We refer you to the letter submitted today, for our full response to this aspect of the consultation
More resources, more opportunities for the children and staff
Has the potential to improve the lack of school places muswell hill residents currently face. Hopefully this will widen the catchment area.
With present proposals no advantage. I find the bland rubbish put forward as advantages to be offensive.
Only that it make more room for more intake of students.
More school places
Possibly improving outdated facilities

Appendix 4 - Open Text responses (Disadvantages)

Please note: These response are as received and uncorrected for spelling etc....

Large schools are never able to replicate the intimate, caring atmosphere of smaller ones. In St James case this is outstanding, along with its academic record. Both would be jeopardised by expansion; especially worrying is the prospect of our children being taught in the middle of a building site for two years. The current site is simply too small to undertake extensive building work during term time and a full health and safety evaluation of the impact on the children should be commissioned from an independent source before any decision on undertaking the work is made.
Plenty, Safety, disruption of education, substantial dilution of religious focus, no parking, no space, the plans are terrible, squashed in without real thought.
Space on site, building could go up 2 floors to accommodate growth, but the playground is too small for growth. It would be good to expand the site. Limited parking for parents who drive.
Christian element will be lost (how will the entrance criteria work: an allotted number of places given to churchgoers) Do we have a robust enough SMT in place to oversee development and run school of this size? Warmer close knit school community will be lost, Play area will be significantly reduced if the footprint isn't expanded.
Far too many children in too small an area, impact of increased traffic on the surrounding area
Cramp, Traffic, Environment (Pollution)
More traffic, more administration and pressure for staff, less intimate relationships between staff and pupils, chaos for parents picking up and dropping off.
We've already gone into a fair amount on the potential disadvantages, though perhaps it's worth reiterating that the most compelling aspects to the school as it stands are the very things that come with it being a small school, That is that the teachers know all the children, the children feel nurtured and cared for in a protective environment, and the children retain an innocence that comes from being in a special atmosphere. It would be chief among our fears that this would be lost in an expansion, particularly to three form. One other thing that it's important to be very clear about is how the expansion will affect the pupils, like our daughter, who are already at the school and will see very little of the ultimate benefits. For them, they only get the down side of building works, reduced play space and increasing numbers of other children year on year in a smaller space. As it stands there is very little detail on how the expansion plans will impact on them.
As above
The proposed expansion cannot possibly be accepted as this will mean that St James children are compromised in order to create additional school places. Land shortage, selling it instead of buying it should not be an option.
Very crowded school and playground, diluted control of the standards of teaching by the Headmistress, impossible to find parking spaces, less emphasis on Christianity as only 50% of pupils will be from Christian backgrounds, children will feel overwhelmed by the sheer numbers of the school population, not enough space for football games
dilution of Christian ethos, less play area, selling off part of site, loss of small community feel, nature of school change

What do you see as the potential disadvantages of the expansion?

One of the risks cited by others is the potential loss of Christian ethos. As governors we are convinced that the ethos is driven by the governors and the staff of the school and by expanding to three forms, by creating the right staff structure, we will be able to maintain and potentially even enhance the Christian ethos of the school.

However, as stated above we are not supportive of the specific plans as they currently stand for the following reasons:

- **Finances:** We believe that the finances do not appear to be stacking up. It would appear that Haringey do not have sufficient resources to provide a state of the art three form entry school. As a result Haringey are asking for LDBS to sell some of the land to them to fund the building. We believe that the extent of this sale is too large to make financial sense for the school. As a result of the financial limitations current negotiations around designs feel too limited, not exciting enough, and do not give all the advantages cited above.

- **Environment and facilities:** The governing body believes the current plans result in too much land being lost which will result in too little space for the pupils of the future and so the benefits do not outweigh the cost as the plans stand.

☐ We understand that BB99 are guidance not statutory but even then the plans do not appear to meet BB99 rules despite arguments that they do

☐ the main (190m²) and small hall (90m²) do not accommodate whole school assemblies – we need 50m² more

☐ the library/ICT is below the recommendations- we need 70sq.m more

☐ the small group rooms are each 2m² below the minimum. They should be minimum 8.6m² each. Extra rooms recommended.

☐ there is no room allocated for peripatetic music lessons. Steve suggested we buy a portacabin as the proposed internal space cannot accommodate this. We need the external space hence not possible.

☐ Insufficient storage space

☐ No changing rooms/showers as recommended for 2FE and above and for communal use.

☐ The overall area for classrooms and shared areas are just above the minimum recommended given that coats/lunchbox store is included in the classroom area.

☐ The plans do not give the recommended 9-10msq external learning/play area per pupil recommended by independent architects.

☐ Play space is too limited as a result of the reduction in land. Given the nature of the land keeping as much of the current footprint as possible is very important.

☐ The designs are too limited, not visionary, do not suggest different key stage areas, and do not contain the expected advantages of art rooms etc we believe this is because the footprint has been too limited by cost.

☐ The need for a 21st century media area/wall was put aside because of cost implications.

Disadvantages are numerous, so we list them in a bullet format, it is totally uncivilised to ask parents to consider an environment for their children while 4 separate large construction works will take place, while all building works take place, it is proposed to keep our children on site: we are adamantly against such an environment for our son for considerations of health, safety, noise, etc) and find such a proposal unacceptable, achievement will drop in the cohorts attending St James while undergoing the building works and we don't expect to compromise with our child's education, we were explained the alleged benefits for future pupils but we fail to see any benefits whatsoever for the pupils currently at St James, staff retention will not be helped during the building works, reducing footprint (to less than 2/3rds is an irrational and unconvincing argument to support an expansion. The proposal relates to an overcrowding to no one's benefit but the council's for the sake of fulfilling its duty, the proposed pick-up area is inadequate for so many pupils, no consideration seems to be given to available parking (with 3 times more children coming from a larger catchment area that would increase car drop-off/pick-up, whatever changes are being considered, the site on which the school is located should not be compromised at all, if any expansion is to be considered, the most civilised way will be to build a new large school fit for purpose on a new site and only when ready, move the children in a safe and secure manner. Nevertheless, we will be unlikely to send our son to a three entry form school as such large schools are dysfunctional in our view. The consultation has not been conducted in a proper manner: our consultation form suggests an expansion from 2 form to 3 form, which is misleading and wrong (we wonder how many people have received such forms); it was meant to be a consultation process but we were presented with construction plans (not in a timely manner though)

People don't like change and the huge upheaval can be seen as a negative rather than an opportunity, No pain, no gain.

Please see comments above

Lack of play space, overcrowding, poor air quality due to increased traffic, building works on all sides compromise to children's health, larger schools do not create nurturing environment.

A decrease in standards, an overcrowded environment for children, massive disruption to the education of pupils during the building work, and Woodside Avenue would become impossible to travel along with THREE schools on the same road

possible disruption to pupils during works

If they don't have a more inclusive admission policy parents will continue to flout the rules and attend church for two years prior to school entry just to get priest to sign admissions form. This school does not take in many children from disadvantaged backgrounds or with special needs unlike schools like Coldfall Primary School

See 2 above. I also feel it would damage the ethos and atmosphere of the school to triple its size. I feel it could also have an adverse impact on other existing schools in the area which may lose out significantly. Resources would be better devoted to running those schools well.

Massive traffic problems twice daily during term time

Places shouldn't be dependent on attending a church school.

1. Massive reduction in play space per child. 2. Six years of construction noise and disruption which in addition to unsettling the children and not being conducive to learning is also dangerous and hazardous. 3. Two years of constant movement of classrooms, temporary prefab classrooms plus the lack of any safe and clean play space for the children. In short for 2 years there will be a significant reduction in facilities provided for the children. 4. Loss of the Christian ethos in the school. 5. Loss of the village feel of a smaller school where everyone knows each other and there is a community spirit. As such some children will just get lost in the melee and suffer either emotionally or through their learning development. 6. Reduction of a safe learning environment and feeling trapped in such a huge and unpleasant building.
More pressure will then be on the secondary schools - are you upfront planning for that?? reducing the size of the school in terms of space. Reduced outdoor space. Increased congestion. Major upheaval for current pupils as the works take place. More staff = greater difficulties in maintaining the culture of the school.
We think the actual expansion is too large. Bigger number of pupils in reduced learning and outdoor play space is extremely worrying from a practical and a wellbeing aspect. The disruption during the construction process will be completely against our child's welfare and not be a safe and nurturing environment in which he can develop mentally and physically. Woodside Avenue area will become a lot more congested and with only few parking spaces available outside the school - there will be an increasing risks of accidents. Selling off school property for housing developments is extremely concerning, and further intensifies the congestion issue.
In its current form, the plans would lead to an unacceptable loss of outdoor, ground level space during and after construction that would impact the childrens welfare unnecessarily as the existing site could be expanded to accommodate a larger school.
Plenty. There is not the space to expand as proposed; putting housing on part of the site makes no sense (as removes important outdoor play area); the disruption to the current children at the school will be significant; there is no parking; it will disrupt the religious ethos / backbone of the school. Generally, this proposal has not been well thought through. This is not an inner city school which should be working on beating 'minimum' size criteria - hence the design (and therefore the basic premise upon which the expansion is based) is totally flawed.
St James's already has a small geographic footprint. It will be over-crowded and increased traffic on an already very busy street.
Disadvantages would include the removal of some of the coherent and close nature of the existing school
Not enough grounds, children will be cramped in restricted space, that will affect their physical and emotional health being, creating blocked up traffic along Woodside avenue. The current precious cosy atmosphere of the school will be forever lost, there are not many schools around have this unique atmosphere.
I've just stated them in my objections: too much traffic, insufficient infrastructure, limited space.
If it's too big, then the character of the school will be negatively affected. At the moment everyone knows everyone else. First names. From the head down. This creates a very special environment. The danger is this is lost with 3 form entry. I believe that the site is not big enough to accommodate 3 form entry.

The benefits are outweighed by the three-fold increase, on what you acknowledge to be a 'confined site' While we acknowledge pressure on places, we oppose the way this is being handled, and why 3-form has become the pivotal issue instead of an option for 2-form. In fact, why there are no options? The reasons I chose the School where not only for its academic record, but for its ethos and intimacy. Its 'village school' atmosphere is in keeping with this more refined, village-style area of London, along with Highgate (and neighbouring Hampstead). We do not want an inner-city style school; an urban nightmare, losing valuable land; a perpetual building site across years for our children; the noise and dust etc pollution. The loss of faith-based criteria to a 50-50. All we need is a significant 50% non-Christian and we will lose the ethos that many of us chose for our children and we're not talking literalist interpretation of Christianity, but more the spirit. It is entirely feasible that there may be a number of pupil's whose parents refuse for them to be part of key areas of a C of E school's teachings/celebrations etc, for whatever reasons. And they would be within their rights. This must impact our current culture. I also question why you would hem in the school both sides with housing. On one hand you state that the influx of people to the area has led to pressure on places; yet by building houses, on the doorstep of the school, you'd be increasing that pressure! Doubtless though, it'd be helpful if they turned out to be Labour supporters? I get the impression you'd be solving quite a few of your own problems - while giving the current parents of St James a Pandora's box. Thanks. But no thanks. We want to a halt to the Consultation process, to gather our thoughts and and have time to reach a Proposal that reflects our needs - not just yours.

Disruption to existing children. This is not a quick project. The porta cabins built in the summer caused enough disruption. Children in year 1 have taken half a term to settle...that is not fair. We send our children to school to be educated not to be distracted in a building site.

as above; depriving the children of space they need to learn and be simply happy; other schools like Rhodes, Tetherdown, Coldfall etc did improve not worsen after being expanded.

Two years of disruption for children who are currently doing well, leading to diminished school results, crowded school and playgrounds, extreme amounts of traffic (not in the least because there are plans for new builds as well), children both surrounded and in the middle of building sites.

Sustaining the superb environment today of parental involvement, community spirit and engagement, and aligned value set, would be very difficult. Expanding St James in any way that diminishes the pupil experience, be that available playing space, quality of facilities, access to resources, quality of teaching, would not be advantageous.

Based on the current proposal the disruption that the current children will endure will be horrendous How can you ensure that their education and health will not suffer? With the housing developments on St Lukes, the proposed housing on Cranwood and junior playground and the proposed new school building, the current children would be surrounded by the pollution of 4 building sites. Some environmental hazards that can occur during school renovation and construction include: * Lead-contaminated debris * Asbestos fibers and fiber glass * Wood, sheet rock, cement dust, and dust contaminated with lead/asbestos/molds * Fumes from construction equipment (diesel fuel from heavy machinery) * Fumes from toxic products (paints, sealers, glues, varnishes or urethanes, roofing tar) * Excessive, loud noises * Fumes from new furnishings and equipment (copiers, carpets, new particle board or plywood) My eldest daughter suffers from Asthma and has been hospitalised twice. The government Health and Safety executive states that: breathing

construction dust even over a short period of time could cause a reaction in someone who already has asthma or another existing breathing problems. I do not believe that any of the children least of all the vulnerable children will be protected if your current proposal goes through. The reduction of play space will also have a negative effect on the health and well being of the current and future children. According to the British design council "increasing urbanisation has left our children with far fewer opportunities than previous generations to play freely outdoors and experience the natural environment. Good-quality public spaces including well-designed school grounds – can help to fill this gap, providing children with opportunities for fun, exercise and learning" Reducing the overall play area and having roof top play grounds is stopping our children from interacting with their natural environment, something they are able to do in the current school. I choose St James because of its intimacy, it's strong Christian ethos, it's excellent teaching and it's wonderful care for the children, I worry that this will all be compromised during the expansion of the school.
The deliberate destruction of schools like Highgate Primary that have fought tooth and nail to move from near the bottom of the annual results table to one of the top. Families who attend Highgate Primary are also in the catchment area for a 'new St James'.
Impact on Highgate Primary School
Considerable loss of ground level outdoor space for the children. Considerable disruption of children's learning during the construction of new school building and the proposed housing within the current school land.
I am assuming that they will not continue to have their rigid, religious entry requirements so the school will become more inclusive and varied. there will be greater traffic congestion but as the children should be living more locally, more of them should be walking to school. It will go from being a very small primary school to be being an overly large one, but I can't see any alternative.
everything
Under the current plans, the disadvantages are numerous. 1. The play space is reduced significantly. 2. The current children of the school will face many years of disruption of building work (The St Luke's site; the St James building work; the Cranwood housing; the housing on our infant playground.) 3. The already pressured infrastructure of Woodside Avenue in terms of traffic and parking would be chaotic both during and after the building. 4. The safety of very young children is at risk both during and after the building works - in terms of increases in traffic outside; in terms on insufficient space internally (one example being the absence of a meeting point in a fire emergency) 5. The ethos of the school as a Christian school may be difficult to maintain with a proposed 50 percent of children not being church applicants. 6. The success of St James as an "outstanding" school may be compromised as it tries to shift in such a dramatic way from being a small single form entry school to a large (and cramped) school.
reduction of the school site is unacceptable. it is already a confined site. The school needs more land not less.
See 2 before,
Less space, disruption to our children's education, chaos on the roads
loss of community impact on infrastructure locally particularly traffic, parking, congestion.
Haringeys proposals to reduce the site. Traffic, parking, building site.
School will be too large, the surrounding area cannot support the increase in traffic, parking etc. The proposed significant reduction in the size of the school site while increasing the number of pupils 3 fold.

Smaller site, vastly more children, disruption caused by building on the same site as the children - for years
Children will feel overwhelmed. Loss of playground space and football pitch. Christian ethos diluted by large numbers of non-Christian children. The school site will be noisy and dirty and distracting with a busy building site right next to the classrooms for 3 years - the children's education will be severely affected. Impossible to find parking.
Negative impact on the health and wellbeing of the children during expansion, the increase in traffic (both site and parental)during and after any development in an already congested area with insufficient parking, the loss of school land.
Loss of small school ethos, negative impact of the works on the children already at the school, the ridiculous current proposals to reduce the size of the site dramatically while increasing the number of pupils 3 fold. The area already suffers from traffic congestion and a lack of parking. An increase in school size will mean more parents travelling from a wider area and needing space to park to drop off their children.
Shrinking an already-small site further, losing a chunk of the very limited outside playing space currently available. Disruption to current generation of pupils from building works. If expansion is too large, lose the small-school atmosphere of St James, which is appreciated by most parents and children.
It does not reflect the principles of education in the borough delivering diversity etc. it's a faith school!
As I understand it, the plans are to sell off part of the playground to fund the expansion and then surround the school with tower blocks. If this is the case the disadvantages are numerous. The children will have to suffer significant disruption while the work is ongoing. They will have a reduced playground for 3 times as many pupils which could lead to health issues for the children. The school will lose its current close-knit village school like atmosphere. It will feel very urban and claustrophobic. I feel very sorry for the children and parents of St James.
Building a large school on too small a site to hold that many children. Outside play space is critical for the physical development of our children. The current proposal is not in the best interests of our children - not now or in the future. If St James needs to expand then it needs to be done in a way that is fit for purpose: - The current St James site could accommodate a 2FE as per earlier proposals from Haringey - An expanded St James site (ie onto Cranwood) could accommodate a 3FE school
The loss of outside play areas for the children at the school
Damage to the existing school - culture, safe environment, clean air, playspace, outstanding ofsted results (it is proven the fact that larger schools under perform vs. smaller schools). Damage to the community - too much traffic congestion, building on an area which backs onto the woods, damage to children's health (building works are proven to lead to asthma, allergies). Risk of the children's education as it stands today - which is outstanding. As a school board, we should be very proud of our outstanding schools and looking into why they are outstanding - to replicate this, instead of putting this at risk.
As previously stated, other local schools will be disadvantaged. Places in religious schools will predominate, especially if the expansion of St. Mary's also goes ahead.

The current plan seems poorly conceived and will result in a facility that isn't great for the children, with small classrooms and inadequate outdoor space, not mention serious disruption on woodside ave as 600 students arrive and depart the school every day amidst the scores of new housing units that are planned. It will be disruptive during the works, and the end state as proposed seems worse than the present state. Put differently, school expansion is good in theory. However in practice (based on this current scheme) there is real risk that expansion leads to an inferior outcome that adversely impacts children now and into the future.

No Christian values as that admission criteria will be no longer valid
Loss of outstanding rating
Disruption of building works for the current pupils
Less land / playground, more pupils
Cant see how the current admin staff will manage such a huge expansion - its a ridiculous idea

Increase in religious based entry and education - I strongly oppose religious schools.
Overdevelopment of the area. Unmanageable parking and traffic issues.

There is insufficient land at the School to contemplate moving to 3FE - this would seriously damage the school

I do not think, but know that the disadvantages will affect the space for our children to play, communicate and interact. I know that there will be three the times the amount of people in the school but as of yet no indication of extra funding for the actual education, training or community support.

Keeping the current feel of a lovely church school, taking into consideration all the other building in the area, putting too many children on too small a plot of land

See my response in box 2

Lack of space, no room to run around outside. Squashed and claustrophobic. Too big for the younger children, school becoming impersonal. Initial building works dangerous, health (asthma) and safety (lorries/traffic) issues as mentioned before. Too much building work in the area, I'm very concerned.

Disadvantages are numerous, so we list them in a bullet format-
It is totally uncivilised to ask parents to consider an environment for their children while 4 separate large construction works will be taking place
While all building works take place, it is proposed to keep our children on site: we are adamantly against such an environment for our son (for considerations of health, safety, noise, etc.) and find such a proposal unacceptable
Achievement will drop in the cohorts attending St James while undergoing the building works and we don't accept to compromise with our child's education
We were explained the alleged benefits for future pupils but we fail to see any benefits whatsoever for the pupils currently at St James
Staff retention will not be helped during the building works
Reducing footprint (to less than two-thirds of the current site) while increasing pupil and staff numbers by three times is an irrational and unconvincing argument to support an "expansion". The proposal relates to an OVERCROWDING to no one's benefit but the Council's (for the sake of fulfilling its duty)
The proposed pick-up area is inadequate for so many pupils
No consideration seems to be given to available parking (with 3 times more children coming from a larger catchment area, that would increase car drop-off/pick-up)
Whatever changes are being considered, the site on which the School is located should not be compromised at all
If any expansion is to be considered, the most civilised way will be to build a new, large school (fit for purpose) on a new site and only when ready, move the children in a safe and secure manner. Nevertheless, we will be unlikely to send our son to a three-entry form school as such large schools are dysfunctional in our view
The consultation has not been

conducted in a proper manner: our consultation form suggests an expansion from 2-form to 3-form, which is misleading and wrong (we wonder how many people have received such forms); it was meant to be a consultation process but we were presented with construction plans (not in a timely manner though)
Fundamental culture change - this has been a very special one-form entry school for decades for good reason. Bad physical planning will cause a lot of disruption and a poorer environment for future pupils.
It will be impossible to retain the closeness and family environment that is integral to the school at the moment
The expansion is going to play havoc with an already overburdened with rat-run traffic through both Woodside Avenue and Cranley Gardens.
- confined footprint - increased pollution levels (with potential damage to nearby wildlife) - compromised pupils' health and welfare - other funding alternatives should be actively sought by Haringey - 4 simultaneous building sites in one area (Cranwood
That the plans are not fit for purpose. That the valuable school land will be lost The Christian ethos of the school will be lost.
not enough land , impact on parking for local business and housing , traffic problems
too many to list
Enormous disruption the children and staff during building works, loss of small 'village school feel'
Lack of space available for a greater number of children The school losing its cosy, intimate feel. The headteacher and other staff no longer knowing every pupil's name.
No room for the kids to play, very crowded, impersonal etc
Loss of land. Loss of small school community environment. Disruption to current pupils.
The current proposal includes a net reduction in the footprint of the site while tripling the intake. This makes no sense, instead there should be no land disposal and instead an increase in the school's footprint by way of the integration of the neighbouring Cranwood site into the school site.
Long term reduction in the size of the school site. Huge disruption is likely during the planning and building work, and also for a few years after the building work is complete during which time the new procedures would be settling down.
Too many children in the small footprint that the school has, years of building work that will reduce play space further whilst putting children in an unhealthy and noisy environment.
Loss of school land? Terrible disruption over many years on the various different building projects planned for the surrounding area of St. James. Selling off land which can never be replaced and trebling the school intake makes absolutely no sense. The pollution caused from all the building works will be so harmful to all the young children.
Many. Space Disruption during building Change to character of school Poorly conceived idea
There will be not enough space for the children in the newly proposed grounds of the school for the children to actively learn and play
The extended building works taking place at the same time as those at St Lukes and, based on the current proposals, the loss of playground space (at ground level) plus the additional building works on the land proposed to be sold to developers (for great profit, no doubt). In addition, there is insufficient parking and the surrounding roads would find it hard to support the huge increase in traffic.

Given the current proposals, loss of school land, too many building works surrounding the school impacting on the health and wellbeing of the children already at the school. Insufficient parking and access roads.
I find it astonishing that under this plan Haringey have told us that they will sell off the infants playground and classrooms and build new housing in order to part fund the expansion. Not only will this plan reduce the school site at ground level by 1/3, while trebling pupil and staff numbers, the new housing proposed will put yet another building site next to the school
The significant impact on the local area of the huge amounts of building works, the volume of proposed pupils, the increase in traffic, both school and construction and the additional developments being proposed "in return" for expansion.
Impact on surrounding streets regarding parking and traffic chaos morning and afternoon.
See 2.
Kids can get lost in the crowd, and there can be an erosion of the Christian emphasis at St. James.
The school must expand for vital staff retention, training, and career progression. Do not compromise environmental conditions over head count. Note above
The site is far too small to undertake expansion without severe disruption to the children's education and exposing their health and safety to risk. I don't send my child to school expecting that the school will increase the risk to her health and safety, quite the contrary.
ruining the beautiful site with essential space for activities and playgrounds, disruption for the current children at St. James, there won't be a natural feel at St. James anymore, quantity of children for 3 entries would overwhelm the whole system there, there is a shortage of parking spaces already to drop off children in the morning, where should so many children have outdoor activities????? there is simply NO SPACE for so many! also the school would loose the safe and content quality, which is the reason for us to have our children at that school,
the children lose valuable opportunity to have outdoor play several times a day (outdoor play is needed for healthy learning!! outdoor play increases health!! outdoor play reduces learning disabilities and it reduces stress, bullying, ...) The children would lose the qualities what St. James Primary is, a content and safe environment, which is supportive in their growth, learning and developing healthy relationships with each other!!!!!!!!!!!!
The site is too small and should be given some of the land from the Cranford site or not developed at all. Woodside Avenue is a very busy road and there are a lot of schools already in the area. Consideration needs to be given to the volume of traffic that an expansion would involve. It is not manageable at the moment and will be even worse once the Hanover development is complete.
The school would be in total upheaval and disruption for too long of a time period. The building works to go from 1 form to 3 form are too extensive and the property just does not allow for it. During the 3 year building works there would NOT be adequate outdoor play for the children. The noise and disruption of the works would have a direct impact on the children's learning and in my case during what I see is the crucial period- key stage 1. The dynamic of the school would change. Not everyone would know each other and have the individual attention they do now. The Christian ethos would change as you would be allowing half of the children to be non-faith.

The site is not large enough to accommodate this expansion without depriving the students of outside play area (which is at a premium in any event). The proposal to situate play areas on the roof is ridiculous. The school would completely change in character. The expansion would substantially disrupt and disadvantage the students. The local residents will be permanently affected by pressure on the local infrastructure - there is no parking and insufficient space for a 3-fold increase in traffic.

1. Bad out door environment of classroom which may increase risk of injury due to small spacing. 2. Higher disease infection rate due to much higher density of pupils which will cost up medical system. But if council can keep available spacing of each pupil, I don't see the disadvantages.

With the proposed plans the selling off of school land for housing is a HUGE problem and I cannot think how that will benefit anybody in the long or short term.

See above - damage to communal ethos - lack of internal communal facilities - lack of external play areas - three storey construction - parking and traffic stress

Loss of the Christian ethos and intimacy of the school. A decrease in its Stats rating.

The area is becoming too densely populated , the road structure is not fit for purpose know so that more traffic will cause grid lock at peak hours.

In addition to the 5 points raised in section 2) 1. "3 times as many children in a third less space" 2. Flawed design 3. Compromised safety and wellbeing of the children 4. Financing of the expansion 5. Sale of land owned by St James' I would also like to raise concerns regarding 1. Traffic management: Woodside Avenue is a notorious traffic bottleneck as it is a rat run to manoeuvre around the A1. This is particularly the case at school run time when 3 schools impact the traffic in a very close proximity: St James' School, TreeHouse school and Tetherdown School. While I understand that parents should be encouraged to walk to school if possible, it is just not realistic that in a 3FE school, all parents will live close enough to walk to school. The current Reception bulge class has 'caught' pupils who live on the other side of Alexandra Park and who are therefore obliged to do the drop-off by car. The reality is that a 3FE expansion will capture pupils from across the ward and a very significant increase in traffic at school drop-off/pick-up time will ensue. Also, in the medium term while the 4 sites (St James' new School, St Luke's, Cranwood, St James' infant playground) are under construction, the 3FE expansion coupled with traffic to and from those building sites is going to have a negative impact on the local traffic. 2. Parking: There is currently no parking available for drop-off or pick-up in front of St James' School. Most parents who drop-off/pick-up by car use the parking of the old Cranwood Residential Care Home or park on single or double yellow lines (both options being prohibited). A 3FE school would only exacerbate the problem with 3 times more children coming from a larger catchment area and therefore increasing car drop-off/pick-up. Furthermore, there is no provision in the designs of the Current Proposal for parking for the 50+ staff of the expanded school. While it is reasonable to expect the majority of parents to travel to school on foot, the same is not true of staff. We expect local residents, if they were aware of this design oversight, would be very concerned about the impact this will have on parking in the surrounding streets.

As currently proposed, loss of a significant portion of the school land and trebling school population would mean unacceptably higher density school on smaller school property. Proposed new buildings, classrooms and facilities appear borderline or below minimum acceptable size, playingfields on the roof, school building immediately adjacent to and facing directly onto main road, traffic congestion and inadequate access and parking on already congested local roads. For a doubtless prolonged duration of proposed major reconstruction, children and staff proposed to be shoehorned onto a woefully inadequate fraction of the existing property and subjected to no doubt substantial noise, pollution and upheaval of construction of both a new school and proposed residential developments on both flanks. All of which clearly adverse to best interests of the childrens' education, development and wellbeing, and unacceptable.

Losing the above.

Lack of space under the proposed plans

1. the sale of school land to the detriment of the school; 2. expanding threefold is not well thought out and would impact on the outstanding reputation that the school now has and the fact that it is a top 100 school; 3. The Christian Ethos would be LOST. The fact that 50% of the new students would not have to satisfy the current criteria, runs the risk of the school's Christian's ethos being lost. I fear that 'little Jimmy doesn't like assembly because you pray and we don't pray and sing religious songs' or 'I don't want little Jimmy to attend the Christmas church service because we don't believe in that mumbo jumbo' would be all too common and could result in the school being called St James in name only; 4. packing them in and building higher is not the way to go; 5. how will the building project and the new school be consistently funded to maintain the school's excellent reputation?

Loss of the close community it currently enjoys and benefits from

It seems to me that the choice of some smaller schools should remain and the increase of this school to 3FE will reduce that choice for local parents; the fact that many more children will receive their education in a building and on a site that will be more constrained is a serious disadvantage. The loss of play space at ground level is a disadvantage. Given that the site is overshadowed by the rising hill of Highgate Woods will also mean that roof-top play space will be darker than is ideal. The degree of security/safety measure that are needed for rooftop play space will make that space feel quite constrained. In the medium term during the proposed construction phases (and given the additional building works on several adjacent sites and the St. Luke's site across the road) will all impact on the children for at least 3 to 4 years and this is, in my view a significant obstacle to their education.

Class rooms too small - increase in sickness Over crowding of the area The school will lose it's intimacy and it's individuality It will be overwhelming for years up to year 3 All the children are treated as special individuals and are all known by all the staff Traffic congestion. Lack of space and feeling of inner city which is where I do not want to be - and will be forced to move away

Tripling the children on the same site will cause huge disruption for the local area

Room, this is one of the smallest plots of school land in the area so it makes little to no sense to choose this school over others. This is exacerbated by the proposed sell off of land to build more houses and so put more pressure on school places.

The site is too small for the number of students proposed for it, particularly since as I understand it playground provision is to be reduced. The local road system will not be able to cater for the increased traffic.

1) You cannot expect to get good results for the kids by reducing the play area and simultaneously tripling the intake. 2) Traffic congestion on Woodside Avenue is already a big problem in the mornings, and this will treble it - ON TOP of the additional traffic from existing (and huge) planned building works opposite the school. 3) You plan to sell the playground for additional housing, which will just add more pressure to the school whose grounds to plan to reduce. (Erm, does the total lack of logic escape whoever's planing this nonsense?) 4) More traffic from building works, and parents, more pollution right next to a school PLUS more kids = more opportunity for health issues and accidents in such a small area. It really is ridiculous!!

Selling off the playground seems like such a shame

1. Simply the lack of space on the site to actually accommodate a three form entry school. It does not make sense to sell off land to accommodate a tripling in the size of the school. Why can't Haringey release Cranwood Residential site to increase the footprint of the school so that the children can benefit. 2. Reduction in outdoor play space. The proposed expansion at St Mary's did not result in any compromise of outdoor space. So why can't any expansion of the St James's be achieved without any loss of outdoor space, in fact - can we increase the outdoor space with the use of the Cranwood Residential site? Adequate playspace is absolutely fundamental and a priority for any school. 3. Linked to the above point, you can see the impact of only one bulge class in the playground. There is little room to manoeuvre with all the parents coming in to collect their children in the Early Year's Area, so to increase the school by an additional 390 kids will be absolutely mayhem especially with all the building works and the proposed reduction in space. 4. Significant health and safety concerns with four separate building works occurring at the same time (St Lukes, Cranwood Residential Home, New housing on St James land as well as the build of the new school itself). Building works on three sides of St James, concerns in relation to exposure to concrete dust, asbestos, noise pollution from construction and disorientation of the children. This was evidenced when the new portacabins were not ready at the start of the school year for the bulge classes, building site created a lot of confusion for the children. 4. Significant increase in road congestion. Woodside avenue is already a bottleneck area especially during the school runs with people trying to access nearby Tetherdown and Treehouse school. St Lukes will result in an additional 160 properties in the area causing significant parking issues. So to propose an additional development of a 5 storey housing development in addition to approx. 50 teachers to staff to the school will be catastrophic for the area. We already have tailbacks in the morning on the road to Highgate which will worsen, and with the current bulge classes, you can already see people taking up parking space on nearby roads for drop offs (I am a resident of a nearby road). 5. Building 160 new homes in addition to the proposed 5 storey block of flats and the additional housing on the school land) will lead to a fundamental change and loss of character for the current area. 6. Ability to manage the transformation and transition from such a small school to one of the largest in the area (a) administratively unless you will be providing adequate resources to bolster Mrs O'Briens team to manage the running of the building works (b) ensuring culture of the school is retained and focus on faith (c) retention of the outstanding classification of the school, ensuring no reduction in standards resulting from the expansion. The focus on children is lost when schools expand (for example Tetherdown, that expanded by only 1 form and their rating moved from outstanding to good).

I think the classrooms will be too small for us. How do we get everyone in the hall at the same time for assembly. I will get less play time because we have to share our playground and may not be able to play with my friends in Year 6 anymore (rota system for playground use). We won't have our football area anymore. I think I will get lost in such a big school.
I think a 3FE school can seem very large if not managed effectively and efficiently, with children feeling like very small fish in a big pond, and my preference would be for a 2FE which has the advantages stated in the previous question, but isn't so big. Particularly on a site the size and shape of St James'. However I do have every faith that the current leadership team could successfully lead a 3FE school and if this is the only way to get a new school building which provides the advantages in the previous question, then I would support it. I think the disadvantages for St James are not in the principle of expansion but the current proposal to deliver it. The internal learning and external play space for each child would be considerably impaired through the current plan to reduce the size of the site, and I don't believe that the current plans would attract or retain staff. In fact I would fear the opposite would happen. And I cannot see how the current proposals could lead to St James being Outstanding in future Ofsted inspections which will, alongside the general 'inner city' nature of the design, considerably reduce it's attractiveness to parents of prospective children.
Reduction in outdoor space.
The disadvantages of the expansion are as follows: The building work will create a level of upheaval and disturbance that will certainly be to the detriment of the pupils that are currently on roll. This will impact on their learning as well as their physical health. The noise pollution and air pollution will prevail throughout the bulk of the building work. This includes demolition, ground work, construction, building supplies deliveries, cement dust, paint, adhesives, to name but a few. Once building work is underway and there is a budget to adhere to then the idea of 'carefully timing the schedule of works' will go out of the window and the pupils and teachers will be at the mercy of the project. I think that we will inevitably suffer from staff leaving the school before the project begins in order to avoid the development. The face of St James will be changed forever and I think it will lose the identity that it has. there is a strong, close, and supportive community at St James and I believe this will be diluted or lost if intake is tripled. Many parents are also concerned that St James will lose it's strong Christian identity if the expansion goes ahead.
Disruption to my children's education. They will spend a significant amount of their primary education on a building site, and all of the distractions that brings. The loss of the Christian ethos. Reduction in outdoor play areas.
Disruption to my children's education. They will spend a significant amount of their primary education on a building site, and all of the distractions that brings. The loss of the Christian ethos. Reduction in outdoor play areas.
Loss of Christian ethos
The site is not equipped for a three form entry
Increased pollution. Increased traffic problems. A decrease in educational standards, more so during the build. Alienating current parents.
Lack of space if the area remains the same (or even gets smaller) Impact on the Christian ethos of the school especially in the 3form entry
I think it puts the current 'family' school environment at risk. I also am concerned that it is in conjunction with a loss of school footprint, putting 3 times the number of students into a smaller area. I don't think that play areas on the school roof are a real answer to this issue.

There are many disadvantages of expanding such as lack of intimacy that the school currently has - potential diluting down of the Christain ethos of the school. The upheaval and severe disruption to my children's education and well being during the works is the overriding factor for me and I have not been convinced throughout this consultation process that this has been fully taken on board, particularly given 4 proposed developments happening next to each other. There is no where to park to drop off now so with a three fold intake it will be disastrous for parents, commuters and residents alike. The current plan is so flawed that it cannot be considered further. I am not prepared to consider expansion under these terms and do not want any school land sold or swapped.
Loss of school ethos, intimacy and faith. Lack of thought re building work on either side and opposite the school will cause massive disruption to existing children in the school The right budget is not available for this project nor is Haringey contributing to that budget. There is not sufficient room for cost overruns for fit out. The designs lack imagination currently and do not even attempt to allow for different areas for different stages. There has been no thought whatsoever to the traffic situation. It is currently impossible to drive park and drop off children safely and this is before building works are taking place in 4 parts of wood side avenue in close proximity to the school.
Numbers too great for the children, especially the lower years. Local area spoilt Congestion, people not just traffic. Over crowded class rooms - increase in the spread of viruses No football pitch I have 3 boys - I do not want them on the roof
The disruption to current pupils. The potential loss of play space outside. The dilution of the friendly and welcoming atmosphere and Christian ethos. Increased traffic on already congested roads.
I have sought the views of the school and read the governors report to this consultation. They are seeking expansion and I accept their need for a purpose built school to enable them to continue to offer and deliver an outstanding education into the future. The school must make more places available to the community but it would be a disadvantage to st James to expand to three form entry on its current land footprint and lose its cohesiveness as a school and particularly the ethos of the school will be impacted. The beauty of the small medium sized school ethos is carried through the children. They are the walking talking embodiment of children who feel loved, secure and stimulated. Two fform expansion willallow this to continue, three form will just be too vast.
Losing character; even Christian ethos
1.Huge parking difficulties throughout the area due to the expansion of teaching staff and the proposed corner block of new housing units - where previously the residents of the residential home had no cars given their particular disabilities. 2. Huge further traffic congestion on Muswell Hill Road in and around the rush hour, affecting both car users, and those people wanting to take the buses to or from Highgate Station to get into work in the city. This congestion is already bad and further congestion would make the service much worse. 3. IF there is to be a large increase in children under 10 arriving outside and into St James School, there could be danger from the excess traffic of parents arriving by car, teachers looking for places to park, and the proposed mansion block with a large number of cars coming and going. I would insist on an underground car park for the residents on the corner to agree to the proposal at all. 4. The likelihood that the bus company would not put on any extra buses to transport the people to and from the school/new mansion block.

Please see point 2. Also I am very concerned about the existing school populations be exposed to the amount of building works that will be going on ... not least at the school (3 years seems a ridiculous build time - why not build modularly doing the majority of work off site?) but also in the HUGE development at St Lukes, the proposed 60 dwelling apartment block and the town houses. The children and staff will be surrounded by building work for the next 6 plus years.

Some short term disruption for children currently attending.

As currently planned, the reduction in the site area. You cannot double or triple the school numbers whilst at the same time reduce the overall site area. The need to use decked rooftop areas (which are in my view only appropriate for more congested inner city sites) only serves to demonstrate that this is a problem.

Stated in question one comments - too much too soon would be negative for all.

losing the caring, close knit ethos of the school Severely reducing the space available for children to play and exercise, hampering their well being heavy pressure on parking and roads for the local community forcing the school to sell land to facilitate this development

MASSIVELY reduced playspace for the children. There was a lot of disingenuous talk in the consultation meetings about the overall space for the school - this is totally irrelevant and what matters is the space PER CHILD. These are very young children who require space run around and interact with other children of all ages in their breaks. This is so important for their development. There have been lots of academic studies which highlight how important outside play space is for children both for their physical development, for their activity levels to help prevent issues such as weight gain and obesity, and also for their cognitive development. This proposal seems not to take this into account in any way. In addition the proposal only allows for 1 hall - to be used for assemblies, lunch and PE. This does not allow for 2 hours per week PE lesson per class. I would expect that a design for a new school building to at a minimum be designed to meet this minimum requirement, if not more. There will be significant disruption to the children already at the school - this has not been adequately addressed. The traffic and parking problems as a result of this will be ENORMOUS. Already Woodside Avenue is hugely busy and can sometimes be dangerous for the children. With the development of St Lukes as well this an area that has to be understood before any further decisions are made. Just to say a traffic survey will be undertaken at some point (as was said in the consultation meetings) is not good enough. Serious concerns that the impact of the noise (including continuous construction traffic) and pollution (including concrete dust and asbestos risk from the old buildings) of 4 large building sites, 3 of them involving significant demolition work, will adversely affect the health and overall wellbeing of the children and jeopardise their safety. I cannot ever see a valid explanation for the sale of school land. I understand that Haringey's proposal to the Governors involves the Council funding only the portion of the cost of the new school associated with the new 2FE but no contribution for the portion associated with the existing 1FE school. In effect, Haringey will pay the cost of providing new school places to meet its statutory obligations but would not subsidise the modernization of the current school. That cost would have to be borne by the Diocese through the sale of the Infants' playground. This position is unjustifiable. Firstly, as a Voluntary-Aided School, we understand that the Diocese has an obligation to meet 10% of the costs of any capital project, with the additional 90% of the capital being contribution by the Education Funding Authority. To date we have not received an explanation as to why the Diocese is expected to fund 100% of this element. Secondly, there is no alternative to building a brand new school due to the constraints of the

site. It is not physically feasible to keep the old school as it is and build new buildings for an additional 2FE school on the current land. Thirdly, this project should be commensurate with other expansions in the Borough, i.e. Coleridge, the only other 2FE expansion, which involved the purchase of additional by Haringey to house part of the new school, and consequently should not involve the school itself providing a substantial part of the funding for the expansion.
We refer you to the letter submitted today for our full response to this aspect of the consultation.
Long-term building works on the school site (in addition to other nearby large-scale building projects)
As mentioned if residential homes are built as part of this expansion then these families new to the area will also be seeking a place at the school and will mean the catchment area for this school would not widen by much.
Building work for years leading to major disruption for the kids. The standards at the school would plummet.
It will greatly affect pupils, parents, staff etc. It will affect the atmosphere negatively, it would rob St James of what make St James - the family atmosphere, relationships, Intimacy.
Reduced play area Disruption during building work Land will be sold to build houses, thus exacerbating the problem of not enough school places rather than solving it Teachers and management will be stretched by the expansion rather than focusing on maintaining current high standards
May distort the 'Church School' ethos which would be regrettable
Risk to health In demolition of old buildings with children in situ. Loss of school ethos and faith based school.

Appendix 5 - Open Text responses (Proposal comments)

Please note: These response are as received and uncorrected for spelling etc....

If it is government policy that only academies and free schools can build new schools then the council should be doing all it can to encourage them into the area to meet the need for places rather than resting content with saying it knows of no proposals from that quarter.
It should be stopped immediately.
Ms O'Brien is an exceptionally strong Head. I admire the way she runs the school. She would do a fantastic job in growing the school. I think she would be effective in retaining all the benefits that parents appreciate - the strong pastoral care and the high quality education.
I feel the option to expand permanently to 2 form should have been put on the table. People will assume it is all or nothing now. Is it? These views are given having <u>NOT</u> seen any plans for how the site would work.
Not practical, small school with no land?
The design and manner in which this proposal has been presented to parents has felt aggressive and insensitive, and created an unnecessarily antagonistic relationship from the get go. To present a design taht was not approved by governors, offering only the choice to go directly to three form entr, and on top of that to propose that this be paid for by selling off playgrounds for housing, has predictably resulted in a great deal of anger and indeed outrage. Whilst I would imagine the majority of parents would agree with a sensitive expansion, the council have not done themselves any favours by coming out with such an aggressive and ill thought proposal. If expansion is to happen, the proposal and the process that results in it need a fundamental rethink.
Come back to us with a fair proposal which doesn't involve us giving everything and you taking what you need. Slow down this process please and reconsider more options and timing of implementation.
If expansion is essential, then it should be 2 form not 3 form. The school should, if anything, expand in footprint, not contract!
I would probably support an expansion to 2 form entry.
We would like to use this opportunity to say formally that we look forward to continuing to work with Haringey proactively and constructively to produce a two or three form expansion plans that will benefit the pupils of St James in the future. We believe for this project to work we need to be, and would like to be, an integral part of the team who can help come up with an imaginative design and as a result of this partnership we get the best building and LBH get the places they need. We do however, have concerns about the approach that Haringey have appeared to show over the last months, where previous promises have constantly been whittled away to produce less benefit for the children. Whilst we appreciate the financial constraints we need to know upfront and honestly what Haringey's money will buy us and therefore whether we will truly get the benefits we have listed above.
Please terminate this fundamentally flawed consultation process and drop any expansion proposals. We don't believe the estimates for school places shortfall as it this fact has long been speculated with. The truth is that there are still 1-2 spaces in most years throughout most schools and they are not filled. If the council is to secure more spaces, then it should evaluate where and how to build a new school. If it prohibited from doing so, then it must fight against that decision and not propose to destroy already outstanding schools.
This should be seen as an opportunity for the children here now and for future children. The next stage in the history of the school.

Appallingly poor consultation process which falls very far short of consultation law requirements to provide sufficient information upon which to make intelligent response. Plus wrong to exclude 2 form expansion from form.
These spaces are desperately needed by local families but please allow equal access to all parents by putting in fair admission policy
It is not clear how they would operate in practice. There seem to be far too many unanswered questions.
I suggest a delivery/collection lane be cut into the roadside real estate to enable children, (who of course cannot walk to school any more, as we did in our younger days), to be dropped off and collected.
If new proposals could be devised in which the physical school building of St James could expand along with the number of pupils this would be advantageous. But it hasn't been considered. Why, for example, can a new St James not be built on the St Luke site and when completed the children could then be moved across? This would mean a larger site for the housing development where St James currently stands and less disruption for the pupils during the build. It would also mean more space for the children to develop in while the construction may well be cheaper overall as they don't need to set up temporary structures for the children or work around them meaning that the build can be more efficient.
Ironical that the concern is the lack of school places, yet 2 areas of land are to be sold off to property developers, and the inhabitants may well have children! There are no plans mentioned about how to house existing pupils while the proposed works are ongoing. Without loss of land, parents can support a 2 form entry. 3 form entry is too ambitious as the plot of land is too small. I think local residents may be a little concerned about the congestion also. You're better off revising the sibling rule policy. Stop people moving out of the borough and expecting their 2nd child to still get in the school. This is what takes places from local families. They should move their 1st born to a school closer to their new house.
The Council needs to go back to the drawing board and properly engage with parents to come up with an acceptable scheme or face the near certainty of judicial review.
This is a small school which is what makes it different and appealing as a learning environment for children. If places are under pressure in the area (which I can well believe) then other schools with larger floor plates should be looked at. Finally I am very surprised with the process / approach for two reasons: (1) the concept of divorcing the questions of whether to expand and the plans for the expansion does not make any sense and could be considered to be underhand (the plans are ludicrous and will not gain any support); (2) parents with children who have just joined made a conscious decision to put this school first on the list (most people in the area seem to have been given their first choice) - they would have made a VERY different decision if the plans had been openly discussed in a timely manner unlike what appears to have happened of hiding the truth until too late. I would have expected much greater visibility and a fairer approach.
Please make it more obvious where the feasibility studies are that suggest St James's is the best site for expansion, over and above other schools in the local area.
Bad and selfish, inconsiderate of children's welfare and local residents' quality of life. Greedy, use this as an opportunity for the council's benefits and advantage. Absolutely disgusting proposal.
I understand that the school places are needed but an alternative site must be found.

The binary choice of (i) expansion to 3 form on the current proposal or (ii) no change is not helpful. It gives no opportunity to support a better plan. I would like the Council to scrap this idea and come with alternative plans that can be supported by parents, the governors, the local community I would like to see (i) no sale of the land, no reduction in the footprint; (ii) exploration of ways to increase the size of the footprint; (iii) a plan for 2 form entry. I would like to see more information on the funding structure and explanation of the funding situation.
We need to halt the Consultation completely to have time to get the requisite information, consider options. We also need to know why you appear (from what I am given to understand from the Governors' perspective) to have made this process a matter of confidentiality for so long. This is a contentious and significant change for the School's key stakeholders, and the wider Community. The traffic problems in themselves would be a total nightmare. Surely the impact of this change warranted proper stakeholder engagement from the start.
Already answered. Does the council really expect approval with reducing our space. ??
the presented proposals is not only not acceptable but senseless; during the meeting not one simple question could be answered reasonably; complete waste of taxpayers' money on drawings and meetings
I know the design plans you have shown us are just an indication, but as parents we are very worried about the fact that you'd treat rooftop play areas the same as terra firma. I personally feel that using the rooftop space is a very clever use of space, but ONLY if it would give us more space than we would have otherwise, not if it is (partly) in stead of proper ground floor playgrounds. As the bulge class started and you put in the temporary building, you took away the trees and the bark that were there and left the children with tarmac and (empty) planters, which just gives the space such a different feel. It is now already so much removed from the woody area it was connected to before. Besides that, I strongly oppose to increasing the number of children each year, even before the building takes place, which puts even more pressure on the school during the build and the cramped and overcrowded space. And although I understand the need for living spaces, building so many newbuilds in this area, makes us feel like you are not actually solving the need for school places, but actually adding on to the problem.
I think you should seriously consider changing the architects you have commissioned for this exercise. From what I can see, they have designed a school maybe once or twice before. This is not good enough. there are other alternatives who have much greater experience and would bring much more to the process for both Haringey and the school.
As a tax payer I think it is utterly appalling and a poorly considered initiative - invest the money into the local schools that already need the funding. Haringey has enough schools. Stop the mindless investment in middle class schools! Support the schools that take in the poorest families and the most vulnerable and manage to thrive! Support schools like Highgate Primary's chance to continue to thrive and move forward!
Haringey is a multi-cultural community and religious schools do not reflect this mix.
I repeat, I hope that Haringey have managed to get the diocese/parish to relax their religious entry requirements so they are more in keeping with St Aidan's in Stroud green and St Michael's in Highgate. If they have not, I would hope that we won't be spending public money on a religious school
Please take into account the parent views and please, please try to find other spaces to fulfil the council's housing needs. This could be a wonderful opportunity to create an excellent three form entry school if all the land available is used. Under NO OTHER circumstances could I

support your proposal.
I'd consider 2FE expansion as beneficial to St James pupils and community. However this is conditional on more land being available at ground level, or a reconfiguration of the space to make the current space wholly usable (some areas serve no real function and space use not maximised). As it stands, the existing site is too small as it is for the current classes and the 2 bulge classes. The school should not have to sell its land to fund a new building.
When will Haringey learn to involve its population earlier rather than springing things on them. No wonder you get a hostile reaction!
The proposed reduction of the site and sale of school land for development is outrageous. Any expansion should involve an increase in site size. Rooftop play areas do not compensate for loss of playground space. I for one do not want to see my 5 year old playing on top of a building.
If expansion is to be considered the site must be increased in size, not reduced. That does not mean through the use of roof gardens and decked areas but with the provision of further land - cranwood for example. Allowing developers to profit to the detriment of our children, their wellbeing and their education would be shameful.
The way the council has handled itself during this process is unprofessional, incompetent and underhand. The proposals are outrageous and anyone with an ounce of common sense can see that.
I am totally against loss of any school land in the expansion process. We need MORE land not less. The unique 'leafy' area will suffer with a massive influx of social housing tenants, and I worry about safety and security eg. the children leave their bikes unlocked in the bike sheds at present, but this won't be the case once 145 flats go up next door.
The proposals in their current form are totally unacceptable to parents, residents and everyone else with any interest in St James and the wellbeing of the children.
The suggestion of reducing the school site while increasing the pupil roll so hugely is ludicrous. Roof top play areas do not compensate for playground space and I would hate to see children playing on the roof of any building. As parents, some things are not done, and allowing our children to play on rooftops is one of those things! The way in which Haringey are suggesting 3 form expansion or nothing is tantamount to blackmail and 2 form entry should be considered while retaining the site in it's current form. The smaller expansion would still provide necessary school places while costing less and not necessitating the sale of school premises to provide prime building land for developers to make a profit from.
Why did the public consultation materials available on the website not mention the selling off of the nursery land, which plainly is a material part of the proposal? How can it possibly be considered to be a fair consultation if people are invited to comment remotely without knowledge of that part of the plan? What are the details of the funding of the expansion, e.g. the costs, the budgets, etc.
This appears to be a done deal and not through any proper planning or consultation, in deciding which schools to expand. Unless this is made clear, once again haringey and children's services will be called into question.

I would support an expansion of any of the local schools on larger plots. I do not support selling off school playgrounds to build high rise accommodation. Childhood obesity is supposed to be one of the governments key targets. Further the proposals only deal with finding primary school places for more children. If the 250 proposed units are built on the new St James plot - what will this do to the catchment of Fortismere? Where are all those additional children going to go to secondary school? Where will the children of parents who currently live in the area but who are pushed out of Fortismere because of the new housing send their children? What is the long term plan? Finally, the character of the area will be grossly affected by the plans. This affects all residents who already live in the area not just parents looking for school places or looking to move to the area. There are no high rise blocks anywhere in Muswell Hill, never mind the St James area. Having said all this, I do support the creation of new school places and the building affordable housing in Muswell Hill. If the expansion of St James was done on the same or a larger plot and the housing was low rise, the benefits would probably outweigh the disadvantages to me.
Pre consultation I was in favour of expansion - I understand the need for local places in the area and can see the benefits of a more modern facility. However, post consultation I am absolutely against expansion. I am horrified that Haringey believe that proposal is in the best interests of our community. Given the housing developments happening at both St Lukes and Fortis Green, I would have thought that Haringey would have put the need for school places amongst its highest priorities and would therefore have included Cranwood within the proposal for expanding the school.
I am surprise that st michael's isn't being considered for expansion given it's large playing fields etc
Realistic proposals need to be provided moving forward. Reducing the space by a third, and increasing the student population by 2/3, is not realistic.
I would like to see a proposal that increases the amount of outdoor space for the children to support the physical needs of 600+ students. Barring this, I don't want the footprint to get smaller. I am concerned about that planned volume of new housing, particularly as this seems to come at the expense of the school grounds. There must be a better way than this...
The proposals are not well-thought We don't believe the need for school places as currently there are spaces in almost each year class - how can we be convinced of the such needs?!
The recent building of Treehouse on green space, the expansion of Tetherdown, the proposed huge development of the St Lukes' hospital site for house/flats and now a tripling of St James' school...one or two of these together would be excessive. The fact that Haringey are contemplating all four of these developments in the same area is unforgivable.
Shaping the future of St James C of E Primary School Please define SHAPING.
I do not believe that a reduction of land space by 20% together with a 3 times as many children will work. It will be squashed and claustrophobic. The children need space to run and play. Have we learned nothing from selling off the primary schools playing fields years ago. We have ended up with a generation of overweight children, it's unhealthy. I also don't agree with the school land being sold off to finance the expansion. It should be funded by central government like other school expansions were. Why are we paying when other schools like Rhodes and Coleridge didn't and actually got given extra land. We should be given extra land to expand, not have land taken away! I also think that it's too much building work all at the same time over an extended period of time. With Cranley being built into houses and St.Lukes Hospital being developed into over 150 units with a basement carpark, I feel very concerned for the health and safety of the children. One woman has a child at the school whose child has been hospitalised

twice this year with severe asthma, there are also other children with asthma and breathing problems. I don't feel that this has been thought through. What about all of the building dust in a concentrated area? It's not safe for the children to have lots of lorries and trucks with building materials everywhere. It's dangerous crossing by the school now. My son nearly got run over when a car failed to stop while he crossed the zebra crossing outside the school next to St.Lukes. What will it be like when there is extra traffic during and after from all the housing and building work. That road and junction is dangerous now, if it has 3 times as many children I feel that a child will be killed trying to cross getting to school. The road and junction are very busy getting into Woodside Avenue.
Please terminate this fundamentally flawed consultation process and drop any expansion proposals. We don't believe the estimates for school places shortfall as it this fact has long been speculated with. The truth is that there are still 1-2 spaces in most years throughout most schools and they are not filled. If the Council is to secure more spaces, then it should evaluate where and how to build a new school. If it is prohibited from doing so, then it must fight against that decision and not propose to destroy already outstanding schools.
The proposals are inflexible and extreme with insufficient regard or consideration of possible alternatives - no consideration of two-form entry, for example. All the issues voiced by parents regarding the sale of the infant playground to develop yet more property - these have not been addressed properly in the proposals. The estimated cost of building cannot be realistic. The school will be plunged into debt as a consequence if the building plans proceed as presented.
The possibility of gradually expanding the school to two form entry starting with the reception bulge class that is already in the school would be preferable.
As residents of Cranley Gardens we are very concerned about the traffic implications of this expansion. It is all very well providing new places for children but the infrastructure, parking places for both teachers and families whose children will be using the school should also have been considered. The packs you have provided do not point out the level of disturbance that we will feel within our neighbourhood, one that has rapidly changed from a relatively calm residential area for all families, those with and without children, into one that is dangerous, with cars speeding along both streets, noisy, polluted and unpleasant. We chose to live in Muswell Hill for its peaceful charm, not to be invaded by constant traffic. We urge a re-think.
on this instance providing housing and more school places are two issues which cannot be addressed in a reasonable holistic manner on the same plot of land.
Please do not take away the land for the children to play in. Do not dismantle the integrity and ethos of the school that has made it such a success.
Please do not ruin this outstanding, community-focussed, wonderful school. It is unacceptable to even consider selling off any part of the school lands, rather, they should be increased proportionally to the number of pupils taken in.
My biggest concern is the proposed footprint of the new school, which is currently planned on a site smaller than the existing plot. This does not seem appropriate for a school that will become three times its current size.
I think a 2 form school would be ideal, not 3 form.
If we could keep the existing land and obtain the additional driveway next to the cranwood centre then together with the playground on the roof there might be enough space to provide adequate outdoor play areas for triple the number if children.
Additional places are ended and the economies of scale from a 3-form school outweigh those of a 2-form school, but haringey need to provide additional land to allow this to happen.

The proposals have been made with no input from existing parents at the school, which was clearly a mistake given the level of strong opposition to the current proposals. The proposals do not clearly explain why St. James has been included in the 3 Haringey schools with expansion proposals, as opposed to the numerous other options including the non-council option of residents being given the option of setting up a free school, etc.
I cannot understand why other schools have been able to expand without having to sell land to fund it, I think this is a completely ridiculous idea to shrink the school footprint and triple the number of children. I could perhaps support a 2 form entry expansion if the footprint of the school were to increase over the adjacent cranwood site but would not agree to selling any part of the current site to fund the expansion.
I oppose the approval as it is ill conceived, poorly articulated and has been poorly communicated.
In my opinion this is a money related decision and the proposal which will benefit the council but not the current or future students
While I am not against expansion in principle, the proposed plans are ridiculous and do not appear to take the childrens welfare and wellbeing into consideration at all. Any expansion should result in a larger school and play area, not a smaller site. The suggestion that there will be as much space is not one that people believe and parents do not wish to see children playing on rooftops as there is insufficient playground space for so many children. Haringey would be funding this expansion fully were it not a church school - DO NOT make us sell our playground so you can sell to developers. If you can't afford to fund 3 form entry, fund 2 form. Haringey needs the places, pay for them.
While Haringey are saying that the proposed site will have greater net space than the current site, that takes into account such things as roof terraces. Even if it is true that the site will be slightly larger in terms of useable space, Haringey do not seem to be acknowledging that there will be an increase in pupils of 200% so the actual space per pupil will be dramatically reduced. Happy children need space to run and play. It is truly shocking that Haringey are trying to force the school to sell off land to developers. While there is a need for social housing, everyone knows that the likelihood is once the land has been sold the developers will pay lip service to the social housing element and go on to make enormous profits from what is prime building land in a prime area. Shame on Haringey. Would they be doing this were it not a church school? Did the other schools that have expanded in the area have to part fund the developments or is St James being penalised and discriminated against for being a faith school?
-environment facilities-too little space -children i olde year groups-year 4,5 or 6 will not see the benefits -council is too pushy - it looks like Haringey thinks about own needs because of the demand on school places that Haringey say they are trying to
While additional school places may be required in the future, the impact on the local area must also be considered. This is not a secondary school where children make their own way there, it is a primary school where most children are brought to school by their parents. There is already an issue with parking and traffic in the vicinity of the school and the impact of an increase in pupil numbers by 200% will be catastrophic. The impact of that, coupled with the development of St. Luke's and Cranwood (not to mention the proposed developments if the proposed sale of school land goes ahead) and the associated traffic cannot be ignored. It will be horrendous both for local residents and parents and pupils of the school. Health and safety of everyone concerned must also be considered

As mentioned, I have been a resident in Cranley Gardens for 31 years and this is the first indication I have had that this proposal has been made. There has been a great lack of advertising and letting local residents know about these schemes, which is quite underhand.
I understand that the proposals include the sale of a large part of the playground area for the school. In a time where there is increasing priority being placed upon the need for children to exercise, the suggestion that three times the number of children should be crammed into a significantly reduced playground area illogical and potentially harmful to the development of the children.
The school needs a growth plan, but not at any cost, and cannot be paid for by reducing useable space, but by starting again with what you have. be a model of excellence, rather than a compromise.
A full and independent health and safety assessment of the risks to the children of any planned construction work should be commissioned for consideration before any plan is adopted.
first you said there will be a 2 form entry for one year only, then you extended this for an other year, which would be fine. But then you talk about extending the school to 3 form entry!!! when is it ever going to be enough? Stay with what you planned originally, a 2 form entry is the maximum St. James Primary school can accommodate as we don't want to lose the essentiality of our children to have an outdoor space, we don't want you to take away the rare opportunity for our children to learn through Nature!! This is what St. James IS and we don't want you to change it into a manufactory or mass processing school!!!!
2 form entry is the MAXIMUM St. James Primary will be accommodating. DO NOT TAKE AWAY THE LAND WHICH IS NEEDED FOR HELTHY DEVELOPMENT and EDUCATION FOR OUR CHILDREN!!!!!!
Please think again as there is not enough space to do all the proposals and the traffic congestion and pollution would be horrendous. Where are all these children going to go for secondary school?
The existing plan to sell some of the land in order to get the right budget is entirely flawed and there is no logical person that would support the idea of tripling the number of students while decreasing the small footprint of property currently owned. It is a ridiculous and ill thought out plan and I strongly disagree.
I am very strongly opposed to this plan and, if it is approved, will (a) cease all further voluntary financial support to the school; and (b) consider removing my children from the school.
Revise the plan to keep spacing for each pupils, they need out door environment. Im not expecting as luxury as USA spacing criteria but at least we need to be competitive with Japan & Germany.
Please listen to the parents and staff many off us have lived in Harringey for many many years, it is an incredible place a very diverse and tolerant community built on listening and understanding each other
It is outrageous that the council is not only proposing to sell off the redundant residential home for housing, despite being scheduled for educational use, but also is proposing to squeeze additional housing on the existing infants section of the school site. What happens to the existing houses behind the redundant residential home? What about the effect on the adjacent Highgate Woods, a site of special importance for nature conservation?

I object to the current proposal because of the proposed new design with land having to be sold off to build the new school with a smaller footplate to build the school on. This has led to lack of open space for play and sports activities and scrimping on size and number of rooms. This is a school built as cheaply as possible with Haringey not willing to pay all the money. Be bold be daring and build a school fully fit for purpose for the 21st and hopefully the 22nd century.

If a school is needed , why not convert St Luke's Hospital into a school and the existing school could be turned into playing fields.

I have been appalled by the 'take-it-or-leave-it' way the consultation process has been handled by Haringey Council to date. This is supposed to be a consultation, i.e. a process to gauge the views of stakeholders with a view to formulating plans based on those views. However, this process is not a "consultation"; Haringey has presented the parents with a very advanced proposal. The public meetings held on 24th/25th September did not constitute a dialogue and not only were many parents unable to ask questions do to time constraints, those parents who were able to ask a question received a perfunctory response before the Haringey representatives moved onto the next question. To date there has been no meaningful dialogue between the parents and Haringey. Haringey has also stated that there is no alternative to the Current Proposal under Consideration. I would also like to understand why the following alternatives are not been considered as part of the consultation:

- Alternative to expansion of St James' to 3 FE: Haringey Council needs 60 new school places in the area but will only consider a 3 FE expansion of St James' School as a solution. I would like to understand why an expansion to 2FE is deemed insufficient and no other plans, such as a combination of 2FE expansion of St James' and expansion of another school by an additional form or bulge class, are being considered. For example, I understand from a governor of Muswell Hill Primary School that they would like to expand by an additional form of entry but that Haringey would not consult with them on expansion. I have not been presented with any credible information demonstrating that an expansion of any other School in the ward has been seriously considered.
- Alternative to reducing the footprint of the school: Haringey Council has stated that to finance the expansion, the school must sell some of its existing land. This statement does not hold true when compared to the cost of other recent primary school expansions (see above) and I challenge the required spend predicted by Haringey for this expansion. I would also like to know why Haringey has not investigated different designs for a 2 FE or 3FE school which include the current or a bigger school footprint.
- An immediate expansion: Haringey Council has stated that it needs those 60 additional spaces in the next 2 years. I would like to understand why school shortage estimates are suddenly spiking from a few at the moment to 60 over the next 2 years and to fully understand when the shortfall is expected to reach 60 places. I understand that Haringey initially approached the Governors with a view to an expansion to 2FE and I therefore have concerns regarding the accuracy of the school places requirement predicted by Haringey.
- Decision to consult without the support of the Governors or the Diocese to the sale of the land. The Governors do not support the Current Proposal and the Diocese has not agreed to the sale of the land. Why push for a consultation when the key stakeholders are not in accord with the Council? The decision to proceed with the consultation despite the absence of such support is irrational. Evidently, this is not a consultation. This is an "all or nothing" proposal which appears to be a deliberate tactic on behalf of Haringey to put undue pressure on St James' School board of Governors to push through the expansion that Haringey needs and wants rather than what is best for the current and future pupils of the school. It was clear from the public meeting that Haringey has its eye on meeting its statutory duty to provide a school place for every child in the Borough (a point that was reiterated several times in response to concerns raised by parents in

that meeting). Providing a safe, secure learning environment, a build which safeguards the children's wellbeing, a school which does not impact unduly on the surrounding community and which will ensure continuity of standards including access to outdoor play space do not appear to be high on the list of Haringey's priorities. I find this attitude particularly frustrating as the vast majority of Parents and Governors of St James' school are in favour of an expansion and had Haringey initiated a proper constructive consultation with all the stakeholders, I am convinced a good solution could have been found. I urge Haringey to stop this flawed consultation, go back to the drawing board and incorporate the Cranwood side which it owns to build the bigger and better school that Muswell Hill and Haringey Council need.

Disappointed by the ill-considered and inflexible approach taken by LBH on this. I appreciate there may well be benefits to a true and properly considered expansion of the school, however the proposed plan for "expansion", and in particular the fact that financing of the project of necessity involves the sale and removal of a sizable portion of the land available to the school, is in my view contrary to the best interests of the children, the school and the local community and so entirely unacceptable. Incidentally, the portion of land proposed to be sold to finance the project includes the infant/junior playground on which LBH have very recently, at no doubt some considerable expense, constructed additional buildings to provide additional places by way of bulge class. All seemingly proposed to be demolished and sold off to fund the proposal, which would seem to be an ill-conceived waste. Finally, I find it puzzling and incongruous that local authorities such as LBH, which carry the fundamental responsibility for delivering schooling and adequate school places to their communities, find themselves without any authority/jurisdiction to build new schools. This seems to be a fundamental flaw in the system, and in part possibly a driver for this unacceptable proposal, which you might consider may be worth pursuing with central government to rectify. Ex-NHS land and buildings directly opposite the school were apparently recently sold to private developers - would it not have made sense, if LBH had had authority to do so, to at least have been able to consider purchase and redevelopment thereof as a new school for the area or a true expansion of St James.

In essence and I am not against expansion of the school and firmly believe that expansion should be seen as a positive way forward for the school. However, there are ways to do this. This has not been well thought out. This feels like a decision has already been made and no matter what opposition to the ill thought out plans are made, Haringey will bulldoze the school, create a building site for our children to attend for two years, build two housing developments either side of the school, which will result in the Ofsted rating and national rating plummeting and the Christian Ethos being torpedoed. The children will of course suffer.

In addition to the points above I would like to raise the following: - The consultation seems to me to have been inadequate as the actual proposals for the building and site changes have not been a real part of it. - The fact that there were apparently 4 other options considered by Haringey and the Diocese which were not the subject of the consultation seems a flaw in the process. The 'current option' is one of the more expensive ones, and provides the least net interior space; the net site size is - whilst not the smallest among the 5 options - not the biggest one either. Where a significant expansion is concerned, maximising space should be one key criterion. - The lack of outdoor ground level play space raises the question of where the children are going to be taken in the even of a fire; the roof top spaces are clearly unsuitable as an assembly point in such circumstances. - The consultation seems to have focused exclusively on

the question of expansion; the fact that such an expansion impacts on local congestion and traffic issues is not addressed sufficiently in any of the documentation. Has there be a consideration of the impact of hundreds of additional children being dropped off and collected? - The timing of the proposed expansion at the same time as significant house building on two adjacent sites and one on the other side of the road is unfortunate and there is no indication that alternatives to this have been considered. - There seems to be no plan for providing any car parking for staff at the expanded school; this is likely to lead to further congestion and pressure on car parking in an area which is not known for surplus car parking space; and whilst I would advocate less private car use, it is not realistic in the short to medium term to assume that tripling the size of a school (and therefore tripling the staff numbers) won't lead to more pressure on car parking in the immediate vicinity. - The consultation does not answer the question as to whether the need for additional school places arising from the housing development on the three sites around the school have been taken into account in the forecast for school place requirements. If this is not the case, how can Haringey be certain that this will actually solve the issue of a shortage of school places? - It appears from some of the information provided that the main reason for reducing the space for the school is the need to raise money from selling off land for development in order to fund the expansion of the school; this may be so, but one of the options considered and rejected was to expand the existing school building and that would be considerably cheaper than the 'current option' according to the information provided; and it would have led to significantly more interior and exterior space. This begs the question as to why that option has been rejected even before any consultation has taken place. It seems to me that in light of all the above, some further serious discussions with parents and local residents are necessary to explore alternatives to the 'current option' which take a broader approach than the one that seems to have been taken in this consultation.

The selling of the Diocese land is criminal I do not want to see mass housing in the area - I will campaign strongly against this I believe in conservation of the area - preserving the open space. I will not have my children caged on the roof I want a more organic school with space The school needs to be given more space to expand and not less There has been no accurate information or figure given The design has been hideous - does not suit the area, will look tatty very quickly, will need air conditioning and high cost to run it. St James should not be charged with providing places and stripped of it's land. If the council needs places they should fund it and provide the space. This is not the center of London

The land mass must not under any circumstances be reduced or sold off, if anything it it should be expanded if you are to turn this into 3fe. Teaching and care standards are to e maintained throughout the process, a plan must be put in place for this and shared with the parents.

Whilst it is apparent that there need to be more primary places in the area this proposal appears to be squeezing expansion into a space too small for it.

1) You cannot expect to get good results for the kids by reducing the play area and simultaneously tripling the intake. 2) Traffic congestion on Woodside Avenue is already a big problem in the mornings, and this will treble it - ON TOP of the additional traffic from existing (and huge) planned building works opposite the school. 3) You plan to sell the playground for additional housing, which will just add more pressure to the school whose grounds to plan to reduce. (Erm, does the total lack of logic escape whoever's planing this nonsense?) 4) More traffic from building works, and parents, more pollution right next to a school PLUS more kids = more opportunity for health issues and accidents in such a small area. It really is ridiculous!!

1. I don't feel particularly consulted upon as we have been asked to comment on a proposal on a take it or leave it basis. There is no "consultation" as such of alternative solution / proposals.

2. The council has been less than transparent about the funding for the school build. Has it utilised all necessary avenues for funding? It is not apparently clear as to why Rhodes Avenue school was given £13m funding to expand by one only form and yet this proposed expansion has been compromised because the council can only secure funding of £8-9m for a TWO form expansion. It appears that Haringey council is trying to expand the school on the cheap, without having adequate funds and trying to make everyone suffer the consequences of that decision.

3. We would potentially re-consider our views of the expansion if presented with alternative proposals that do not lead to a reduction in play space. We would like to see Cranwood residential site be made available for the school expansion. In addition, consideration of a two form entry school expansion rather than the three form entry proposal (without any reduction in play space. St Mary's expansion does not compromise on outdoor play space so why should St James have to suffer?).

I want a big play ground so that we can all play together. I like football and want to continue playing football with lots of my friends.

Please don't devalue what is a very good school, and that could become a really great school, by cutting corners. There has been a school on that site, which is valued by the local community, for a long time and we all want to see it there for generations to come, but that will only happen if Haringey Council makes the right decisions now to build a school that is genuinely fit for the future. Please reconsider the land arrangement and ensure that the next set of proposals really can deliver what our children deserve.

I strongly oppose the selling off of school land to property developers as a funding technique. I do not believe that an expansion should in any way include a reduction of school grounds. It ethically and morally very wrong. The land currently occupied should stay with the school and remain available for the children of Haringey to use. If sold for private homes that land will never ever become available to Haringey pupils again. Haringey will never be able to afford to purchase land like that ever again. The sale of the infant playground would be irreversible and short sighted. Under no circumstances should it be sold.

I am not opposed to the expansion of St James Primary School. I understands they is a need to provide more school places in our community. However, I am strongly opposed to the current plans to sell off school land to help fund the proposed expansion. If Haringey needs more school places then they should be financed by Haringey Council. It is their legal responsibility to provide school places. I would support a two form entry expansion if more land was provided, i.e. Cranwood Site, and the tennis courts. However, parents need to be provided with more details on how the disruption to the current children's education will be eliminated, so they can continue to receive the amazing education that they currently have.

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Too many to mention! The proposal of selling the playground is appalling. The school should not fund your obligation to provide school places. Unfair budget. The infrastructure of Muswell Hill/ Woodside Avenue and surrounding roads will be congested and gridlocked. Parents feel cheated that the Christian school will lose its ethos.

I am only in support of a two form entry on a bigger site. Not a three form entry on a reduced footprint. I am against the selling of the land to private developers and I am against the amount of housing that Haringey want to build in that area.

Be it on your heads if you REFUSE to listen and take in the overwhelming view that expansion is NOT in the interest of current pupils. The Governors of St James are being given no other option (2 form for example) and they feel hugely pressurised into saying yes to Haringey.

I believe you have the duty to offer every Haringey child a school place but you should do it in the right way, especially in a school which has been outstanding for so many years. Creating just the places without considering factors such as increasing the outside space /traffic/ and mainly the ethos of school is irrational. I am a professional working with children in the more disadvantaged areas of Haringey (Tottenham, Northumberland park) and I can see the impact a good or a bad school can have on children. Creating a 3form entry might solve your problem for now but in the long run it will create a school that parents, children, teachers and governors are not happy with, and this will have a much more negative impact on children's wellbeing. Haringey has suffered in the past from bad reputation and bad schools and you need to approach this very carefully. Proposing, instead of offering extra land as common sense entails, to even sell part of the school land to raise the money needed for the school is irrational. I would agree with the expansion, ideally 2form, on a different basis.

The current proposals are flawed and unreasonable and were not put to proper consultation as not all the facts, requested and required by parents, have been put forward by Haringey for them to make a thoroughly considered response. Although the consultation period was extended, the additional meetings requested by Parents at the very first evening public meeting held at the school were clearly not taken seriously nor added to the process. No reason has been given for this basic and reasonable request by Haringey and this is unacceptable. If Haringey need school places, which we all know they do, then can they please put in adequate funding that does not require church schools, such as ours, to be asked to sell or swap their land to part fund it. It is also irrational to expect parents to accept forecast projections that show school places are required for future generational growth and then at the same time suggest funding a new school for them by building yet more housing. More housing....yet more kids needing school places. This is simply irrational and RIDICULOUS. Reducing the footprint of the school and tripling the intake is unacceptable and, if anything, St James School governors and the Diocese should be offered MORE land area, NOT LESS (i.e. The plots of Cranwood and the tennis court), and no sale or swap of ANY of the current school land. There is no benefit for the school, children or parents of the school under the current proposals. Only years of building misery, badly affected children and loss of valuable outdoor space and footprint. It is also unreasonable and irrational to expect local residents to consider such a proposal on what is already a tough fare street linking Muswell Hill to Highgate with no parking for dropping off and collecting children.

These proposals are currently misguided in that they are not visionary and offer children and parents maximum disruption to children's lives and without advantage eg state of the art buildings in more loans. The whole process has been hugely disappointing. LBH has consistently failed to recognise the need for school places in many parts of the borough and has not made bold decisions for example in the space and budget available and with the need in Alexandra ward. LBH should have expanded Rhodes to 4FE rather using almost £14m to expand by 1FE whilst only being willing to find £9m for a brand new 3FE. .
Please consider the local residents and the impact on the local area. This would be an inner city school that is not what people want I have heard that people are now thinking of not putting their child down for a place at St James The school will lose it's intimacy and personality. Primary schools are better off smaller. Even the independent schools have smaller primary
The plans produced seem to be designed to assist Haringey to provide extra spaces with no concern to the children involved and at minimum cost - with the cost of the current children and the diocese.
I support expansion for St James, to meet the growing population, to meet the needs of the school financially and developmentally. I do not accept that the case for three form entry has been made out as distinctly beneficial for the children or indeed the school. Three form entry is the London boroughs answer to a tiny budget and a burgeoning population needing school places where education delivery is already good or outstanding and where permission is denied for a new school building programme. These matters must not be conflated nor must schools that are wonderful be duped into accepting political issues and budgets as their responsibility. It is our duty as parents to support our schools and to protect them from political pressure which may damage their uniqueness. I
Do not go ahead with current plans. Reconsider making St James from one to two entry....
Please consult properly. So far as I am aware none of my neighbours on Cranley Gardens have been consulted , or received a "pack of information " to consider. The email I received yesterday came as a complete shock. If I was a resident without a computer on a residents list, I would still not have any knowledge of these plans. This is outrageous. Please extend your period for consultation until you are clear that the correct people have been able to ask questions and put forward views in the proper, legal process.
PLEASE CONSIDER USING THE CRANWOOD SITE FOR A FABULOUS LANDMARK INSPIRATIONAL SCHOOL OF THE 21ST CENTURY SHOWCASING HARINGEY'S COMMITMENT TO OUTSTANDING EDUCATION FOR OUR CHILDREN AND CHILDREN OF THE FUTURE.
I have friends who's children attend St James who are up in arms about this proposal, but it is purely for selfish reasons. They are only thinking of their children's short term needs, not the needs of everyone in the community. Thankfully the decision is not up to them.
It is unfortunate that the scheme has been compromised by the proposal to reduce the site area. In my view, if the site area was to remain at its current size there would be very considerable parent support for the proposals.

I will write it here, but you may ask elsewhere, but I really don't understand the rationale of expanding a school and reducing the playing space of the children. I have to say it makes very little sense to me. I see it as my responsibility to ensure that my children eat well, exercise regularly outside and have a chance to play outside (helps with the exercise bit). Given that we face an obesity epidemic in this country and really need to encourage our children to get out side and run around, I am extremely concerned about the message that removing playing space sends to them. If your proposal is that the school must expand and reduction goes hand in hand with that, I feel so strongly that I would not support school expansion, and so would change my answers to question 2. I appreciate that this is a question of funding, and that local councils are being increasingly asked to divide funds into an ever increasing number of pots, but I understand central government did make funds available for this very situation, and so would like to understand how much Haringey received and where it has been spent, will be spent. I would be very happy to be contacted about this, *****.

I agree with expansion in principle but the plans to sell land to fund this compromise the well being of the children in the school

The Current Proposal involves keeping the pupils on site during construction on a massively reduced site which does not comply to BB99 requirements. This means that my children who currently attend the school will be affected for a significant part of their primary education at St James. Do my children, and the others currently at the school, not deserve to be educated in an environment that meets those minimum requirements? Again I have been very disappointed in the consultation meetings that this has been discussed as the site won't meet BB99 requirements "just during transition" - the transition is a significant part of the educational life of those currently at St James and this significant default in the plans needs to be addressed. As it stands, I do not see that the specific plans set out to us by Haringey for St James will bring about a positive change either for the School or its pupils (and most notably not for those pupils currently attending the school and who will be most impacted through any transition). I consider that these specific plans fall far short of the intention stated in Haringey's own consultation document that they will 'enable every child to thrive and achieve their potential'. As such I would urge the Council to reconsider the Current Proposal and undertake a new consultation process with a range of design options available, that seeks to maximize the footprint of the school and the outdoor space available to pupils and that take into account the Parent's concerns. In addition, during this new consultation process adequate information, including detailed estimated costs and budget, should be provided such that stakeholders can make an informed decision on the proposals put forward. For any such project to work going forward, and so that Haringey are able to secure the school places they need, we would expect plans to be properly formulated, and ultimately centred on the welfare, development and growth of St James pupils – our children – and that they also pay particular consideration to those current pupils of St James, who, in all of this, will experience most personally and most directly the consequences of decisions made.

As parents have indicated that they would support expansion in principle, and we know that the governors have also indicated this but also confirmed that they do not support, and are not in favour of a number of aspects of the current plans, we trust that Haringey will take all these points into account and engage constructively with parents and governors going forward, in order for this project to work and for Haringey to secure the school places they need. We do not support the Proposal on its current terms which include the sale of school land, and reduction in the foot print of the school site, while trebling pupil, staff, and parent numbers. We have set out our concerns on all these particulars in the letter submitted today and refer you to this letter in its entirety. Kind regards The Parents Consultation Committee, St James CofE Primary School
Expansion surely must be accompanied by an increase rather than a reduction of space, both indoor and outdoor. It seems a shame to miss a possibly one-off chance to capitalise on adjacent council-held land (the Cranwood site) to accommodate a larger school for the long-term benefit of the local community.
Strongly welcome the three form entry of St James Primary School. Do not support the increase in residential homes which the current plans includes as if the primary aim is to help the problem Muswell hill current residents have with lack of school places then expansion may still mean the current residents are still faced with same issue. I would also hope that with the increase in places this will increase the "non Cof E" faith students from being accepted as currently only 1 place out of 29 get in because of distance.
As a parent I will do everything to oppose these plans which I strongly believe would destroy an excellent school
A meaningful consultation requires there to be more than one proposal being considered. It is not clear why two-form entry is not being considered, and/or the expansion of other schools to meet the need for additional places.
Any expansion which triples a school intake will have a huge impact on the surrounding area; 2 primary and one special school within such close proximity to each other will be overwhelming. Add to this 2 housing developments along the same road and this enclave immediately becomes a densely over-populated area, inevitably resulting in loss of value to existing properties. Haringey's proposals seem to show little thought for local residents
A new consultation is needed. A proper dialogue with parents and governors is paramount for any project to work.

Notes from St James CofE Primary School expansion – 24/09/2014 – Evening session

JD - Jennifer Duxbury (Head of Education Services, Haringey)
CoB - Carol O'Brien (Head Teacher)
HS - Helen Stansfield – (Vice Chair of Governors)
EA - Estelle Addy (Governor)
IW - Inigo Woolf (Chief Executive, London Diocesan Board for School – LDBS)
JA - Jon Abbey (Assistant Director, Schools and Learning, Haringey)
CB - Claire Barnes – (Senior Project Manager, Haringey)
ZE - Zena Etheridge (Deputy Chief Executive, Haringey) (Chair)
CAW - Cllr Anne Waters (Cabinet Member for Children and Families)
DM – David Moore (Head of Project Delivery, Haringey)

Meeting started at 19.10 with ZE providing an introduction to all panel members, setting out the process of consultation and an emphasis that this is a genuine consultation to gather all views.

Cllr AW set out that she wants to hear what members of public really feel and that she will take decision about statutory consultation.

CoB – Right back until 1850 this school has been at the centre of Muswell Hill. It is time to ask ourselves what sort of school we would like for the 21st century. We cannot base this on the way we were educated in the past if we are to embrace change. This consultation is an opportunity to look at what we want to hold onto and what we want in the context of expansion. I feel that we need to look forward and this is an opportunity. The designs we can see today are *only* conceptual. This is your evening to ask questions and hear your views.

JA: The wider demographic trends in London show population increase. Haringey is the most improved borough with regard to GCSE results and we are proud that our schools are becoming more popular. Haringey has a statutory duty to educate pupils. Notes will be taken for consultation. We don't have the autonomy to open schools. Input from both meetings will be recorded and published within one week of this meeting. Consultation ends on the 24th of October.

JD: We work with the GLA and they help us project schools places, data goes into the Schools Places planning report. This sets up across the borough how many places are needed at primary and secondary level. The borough is divided into five Planning areas and these areas are used to plan places, taking account of local and projected birth rates and new housing developments. We establish data on deficit / surplus reception places and our data shows that in this planning area we need an additional 2 forms of entry (60 places) in the coming years. We have agreed School Place Planning Principles that underpin any proposed school expansion. We take into account demand, space and indicative cost. We are keen to look at permanent solutions rather than constant bulge classes which can be disruptive.

We (Haringey) don't have the opportunity to build a new school, all new schools have to be academies or free schools and proposers would apply to establish these new schools direct to the Department for Education (DfE). To date no such provision has been made locally. We

are seeking views on expanding the school from 1 to 3 forms of entry. This would be a gradual process, with the reception class providing 90 places year on year, until 2024 when three forms would be established across all year groups. CB has provided some feasibility work on how an expansion could occur and what it might look like. We are also going out to consultation at St Mary's CE Primary school and Bounds Green Infants and Junior school. Every single question asked today will be answered within a week of this meeting, please hand them in at the end of the session.

You can get involved in the consultation by speaking to us today (or tomorrow when the meeting is repeated), responding on paper or replying to us online. At the end of the consultation, we will write a report for Cllr Waters, the Council Cabinet member for Children and Families to consider. The report will recommend whether or not we proceed to the next stage –this will be a publication of a statutory notice setting out our intention to expand the school. The report will be considered by Cllr Waters in the first half of December 2014. The report will consider the responses we have received to this consultation and will balance these against other material considerations including providing enough local school places. *If* a notice is published a further period of consultation (known as a representation period) will follow at the beginning of January and last for a fixed statutory period of four weeks. The Council Cabinet would then decide in March whether or not to permanently expand the school.

JD That concludes my scene setting, please now take 5 minutes to discuss the proposal amongst yourselves before we open the floor to a Q and A.

QUESTIONS

ZE: This is an opportunity to ask questions, I will chair so we can keep track of questions and put them to the right person.

1. Do you take account of free schools in planning school places?

JD: Our projections take into account births and housing projections, and provision of places from free schools is considered in terms of determining any shortfall. There is a presumption that all new schools will be a free school or an academy and to clarify this point there have been no applications for further free schools in this area as of this point in time. If any more free schools open, the deficit in the number of places would reduce and this would be reflected in our planning looking forward.

2. On the surplus side you have a maximum deficit of 60 to be met by this school, to me it seems it is this school has to grow or not? Can we not expand by just 1 form instead?

JD: There are currently 3 schools that we are consulting on with a view to a proposed expansion. Each of these proposals has been designed to pick up local demand for places that cannot continue to be met based on the number of reception places available locally. All three schools are in areas where more local school places are needed. We have looked at a 2 form entry solution for St James. However, this site is complex and the school building is in need of modernisation and this made us consider the viability of a 3 form of entry solution to meet the building needs **and** the unmet demand in the local area. Given the funding needed for expansion and modernisation it would be very hard to justify just one additional form of

entry.

CoB: That is an accurate description of our situation.

3. Are the formulas that you used to apply to faith schools allowed to be made public?

JD: A report outlining the decision to consult on possible expansion went to cabinet in July 2013 and is available to view online.

4. Are there other schools that could be suitable for expansion?

JD: Our projections take into account that birth rates are rising and that there is more housing planned in the local area. We are not saying we would never again need to look locally for further places at some point in the future.

5. Over the last 10 years there has been an increase in demand for school places. What efforts have been made to see if Free School providers are interested in supplying the local area?

JD: The Department for Education holds the responsibility for approving free schools but we do know that no applications have been made for local provision (with the exception of Eden Primary that was approved and is now in its third year of existence). A Harris free school (all through) opened in Tottenham in September 2014. We haven't found any other sites locally that are suitable in terms of size for new school provision.

JA: Our Capital team have also looked at the borough for potential sites: irrespective of this we (Haringey) are not presumed to be the provider of brand new schools (these should be free schools, approved by the DfE).

6. Will the council allow us (parents) to identify sites that could meet the increased demand?

David Moore: We have been working with the DfE on this issue. They have already approached us about any suitable sites in the borough. Suitable sites are few and far even in the eastern parts of the borough.

Z: We would be willing to discuss all land availability options with members of the public and be open and transparent.

7. Does the proposal reduce the amount of school land?

CB: from a gross school land perspective we are offering less space but our indicative proposals show more net useable space. We've used Department for Education (DfE) Space Standards as part of our design principles and our feasibility work shows that we are exceeding the DfE minimum recommended standards. The site for any new school would offer more 'usable' space than presently exists.

8. Who makes the decision and at what point in the process?

JD: We are currently in a consultation period now and when this ends, responses to the consultation will be considered as part of a report for Cllr Waters. Cllr Waters will be responsible for agreeing (or otherwise) the recommendations in the report in the week beginning 8 December 2014. The report will be available to view on the council website a week before Cllr Waters makes her decision. *If* the report recommends that this school should be expanded *and* Cllr Waters agrees with the recommendation then a statutory notice would be published on (or around) 8 January 2015 setting out the council's intention to expand the school. Once the notice is published there follows a 4 week statutory

representation period. At the end of this representation period a further report will be prepared and the Council's Cabinet will make a decision based upon the information contained in the report. Again this report will be available to the public one week before this date (expected to be March 2015).

CB: Our design process is at the very beginning and we'll be sharing more with you as this develops. If an expansion is to go ahead we don't envisage being onsite until at least January 2016. We have a design drop-in next week (1st October 2014) and you can discuss issues in more detail at the drop-in.

9. If an expansion goes through, how will it be implemented to cause the least disturbance?

CB: We've had an early look at the construction and are considering the phasing of work and envisage some work during a holiday period. It could be a 2 year construction project but that is because we need to make it manageable and provide sufficient play space for the children. Space for the children during construction will be constrained. We may be able to create temporary space by using part of the Cranwood House site. We would need to get a number of classrooms ready to support pupils transferring from the existing building.

David Moore: A project at Broadwater Farm involved 3 phases of school building and we took considerable time to ensure disturbances and impact on pupils and the school were minimised.

10. What is the proposed budget? I'm also concerned about the short-term nature of the plan here. Rhodes expanded at a cost of £14.6 million from 2 forms of entry to 3 forms of entry. Is this new provision in the right place? I came here with an open mind but I feel it will be a rabbit hutch school within a building site.

JD: We have 3 proposals out for consultation at the moment, all of which would involve permanent expansion. A short term way of planning for additional places is to provide bulge classes. We do know that we *may* need to look at again providing additional local places at some point in the future.

CB: In terms of budget we think it will cost around £13m for 3 forms of entry. We are giving further consideration to funding but will also be cross subsidised by the housing developments.

11. Can you clarify on the funding provision from the housing?

JD: The information that Claire has shared with you (Q10 above) is what is available at the moment, but further information will be available at any statutory stage (*if* a notice is published setting out an intention to expand the school).

CoB: The design will need the best architects.

IW: We understand the project isn't yet exciting enough. Any decision to expand is also made by the Governors. We can ultimately say no but at this moment in time the Governors, the Diocese and Haringey are working together to develop a school with a Christian ethos

12. There is very little space on the site, why can't we expand out to the other areas?

CB: We have acknowledged that we need to use funding from the housing development to deliver a three form expansion. Our feasibility plans show play space on the ground floor and play decks will also be used to ensure sufficient outdoor provision.

13. Where will the catchment area be expanded to?

JD: We don't have 'catchment' areas as the school's published admission arrangements determine entry to the school. It is proposed that the admission arrangements would be 50:50 on similar criteria to that already applied i.e. 50% faith places and 50% local places. There are additional children living in the local area who need a place. Distances around our schools (the furthest distance offered for a place) have been getting progressively smaller over the years despite expansions and bulge classes increasing provision.

14. There won't be enough space to expand into a school 3 times.

IW: An advantage of a 3 forms entry school is that you can offer more educational opportunities to children. I am appalled by the standards for Free schools with regards to play space. Free schools are not a panacea. We need to look at the quality of play space in conjunction with the broader curriculum. Space per pupil isn't the only criteria.

JD: *If* these moves forward to a statutory notice to expand there would be a clearer proposal in how much space would be provided.

15. Woodside Avenue and Cranley Gardens are constantly busy with a large amount of car traffic. Where will all the staff and parents park especially in the context of all the other buildings going to be accommodated? Will Haringey have a plan for this?

CA: We are in the process of conducting a full Traffic Assessment. We may have to make local improvements in terms of parking and traffic as a result of the findings of this assessment.

16. How many of the school places will be available to those who don't follow a faith?

JD: A minimum of 45 'community' places (assuming 90 pupils per year) would be available to those who don't apply under faith criterion.

CoB: If we don't fill 45 places according to faith, the other places will be offered on a community basis.

17. Some key facts from me (member of the audience), we understand that the council's hands are tied. In terms of expansion from 1 form of entry to 3 forms of entry I'm not sure how such a development can be undertaken in such a short space of time. How will you maintain diversification at the school? It seems it might be hard to support the welfare of our children. I didn't hear from the council that they definitely felt that there was no local land available.

18. What will the school cost and what proportion of the project will be funded by the new property development?

CB: Based on feasibility work so far we believe that the project would cost around £13m. We have a pot of (very approximately) £9m, and we anticipate the shortfall (some £4m) would come from the property development.

CllrAW: We don't have an educational budget per se; we have a small capital budget. Most education funding comes from the DfE.

19. I'm horrified that 50% of the places at the school will be offered to those that aren't Christian?

CllrAW: We are seeking to provide schools across the borough to children of many backgrounds. We have a statutory duty to do this. The local Jewish Free school (Eden) also accepts pupils on a 50:50 (faith) basis.

IW: The policy of the Diocese is to go with a 50:50 split to provide places to the community as a whole. You will not notice a change in the Christian ethos of the school.

CoB: Our Governing Body shares this passion and to look to the origins of the school. If you look at our current year groups some have less than 50% Christian. We follow a strong religious model within the school.

HS: We will be leading the school as a Christian body.

20. I don't want a rabbit hutch school. We want to see the information behind the funding.

21. Has this school had recent proposals for expansion which were denied? If that was the case, why has this changed now? Has the criteria changed?

CoB: With regard to recent expansion at Rhodes and Tetherdown it was felt that expansion was appropriate for those schools at that time.

22. I'm aware of the DfE guidance for size. I'm concerned that there is no other option than to do a deal with a property company which seems to be against the ethos of the school, I'm not happy with that.

23. Is there a Health and Safety assessment that will be undertaken with regard to the building works that are undertaken?

CB: We may be required as part of any (town) planning application to carry out an Environmental Impact Assessment. We have a lot of experience managing construction in operational school sites and much experience on how to minimise hazards through project delivery.

24. Is there another option if this expansion doesn't go ahead?

JD: The LA has a statutory duty to ensure every child has a place. Permanent expansion is the best long term solution to achieving this. We will have considering delivering additional places through bulges in or outside the local area.

25. Has any other school gone to 3 forms of entry from 1 form of entry?

JD: Coldfall did this (over a period of time) and another school (Coleridge) went from 2 forms of entry to 4 forms of entry (a gain of two forms) as part of a single expansion.

26. Will there be a record of questions and answers taken today?

ZE: Notes have been taken tonight and will be published on line after the meeting. Any additional questions raised will also be answered and published online.

The meeting closed at 8.30pm.

Notes from St James CofE Primary School expansion – 25/09/2014 – Morning session

JD - Jennifer Duxbury (Head of Education Services, Haringey)

CoB - Carol O'Brien (Head Teacher)

HS - Helen Stansfield – (Vice Chair of Governors)

EA - Estelle Addy (Governor)

JA - Jon Abbey (Assistant Director, Schools and Learning, Haringey)
CB - Claire Barnes – (Senior Project Manager, Haringey)
ZE - Zena Etheridge (Deputy Chief Executive, Haringey) (Chair)
CAW - Cllr Anne Waters (Cabinet Member for Children and Families)
DM – David Moore (Head of Project Delivery, Haringey)

Meeting started at 9.20 with ZE providing an introduction to all panel members, setting out the process of consultation and an emphasis that this is a genuine consultation to gather all views.

Cllr AW set out that she wants to hear what members of public really feel and that she will take decision about statutory consultation.

CoB – Overnight there has been some room for reflection on what we heard from parents, carers and other stakeholders at last night's public meeting. St James has provided education for local children in the heart of Muswell Hill since the nineteenth century – that's what we are about. We moved here in 1960 and we find ourselves in a period of potential expansion. Right back until 1850 this school has been at the centre of Muswell Hill. What sort of school would we like for the 21st century? Not one that repeats the way we were educated in our childhood if we are to embrace change. This is an opportunity to look at what we want to hold onto in the context of expansion but also what we want for our school looking forward. In this regard this consultation is an opportunity for us. The designs we can see today are only conceptual. This is your opportunity to ask questions and hear your views. We have to be mindful that we can't stand still; we need to think about how our children can benefit from expansion? I would like this to be an open exchange.

Intro from JA – Just to reiterate this is the very start of the process, we want to take on board your views and opinions. The wider demographic trends in London show population increase. Haringey is the most improved borough with regard to GCSE results and we need to take pride that our schools are becoming more popular. Haringey has a statutory duty to provide enough school places in the borough. As a reminder the 1st October provides a further opportunity to engage in this process when there will be a design drop in session at the school for you to look at early design work for how any expansion might be delivered. Tonight, and at the Design Drop-in, we will take notes that will be used to inform the consultation. We don't have the autonomy to open new schools (Education Act 2011). Input from both of the public consultation meetings will be recorded and published within one week of tonight's meeting. Can I remind you that this six week consultation ends on the 24th of October 2014?

CB: I've been working with the Governors to establish what *could* be achieved within the St James school site. We are at the start of a very long process and we anticipate more information will be available around January 2015 *if* a public notice is published setting out the Council's intention to expand the school. We have a design drop off next Wednesday (1 October 2014) where we can answer more design based questions.

JD: We work with the Greater London Authority (GLA) and they help us project how many schools places we will need for up to ten years ahead. The data we use for our planning is made public in our annual School Place Planning Report. This report sets out across the

borough how many places we expect to be needed at primary and secondary level. The borough is divided into five 'Planning Areas' (PAs) for the purposes of our planning and these PAs are used to plan our school places, taking account of local and projected birth rates and new housing developments. We also establish data on deficit/surplus reception places and our data shows that in this PA (Planning Area 1) we need an additional 2 forms of entry (60 places) in the coming years. We have established and agreed School Place Planning Principles that underpin any proposed school expansion to our school(s). We take into account educational standards, demand, space and indicative cost. We are keen to look at permanent solutions rather than providing bulge classes to keep abreast with demand.

We (Haringey) don't provide new schools as all new schools are expected to be academies or free schools. Proposers of a free school would apply directly to the Department for Education (DfE). To date no such provision has been made locally with the exception of Eden Primary that opened as a one form entry free school in 2011 on Creighton Avenue. We are seeking views on expanding St James C of E Primary from 1 to 3 forms of entry. This would be a phased expansion, with the reception cohort providing 90 places year on year, until 2024 when three forms would be established across all year groups. Expansion of the school would start with permanent increase in the primary numbers to two form (60) in 2016, rising to three form (90) in 2018. We have provided some feasibility work on how an expansion *might* be delivered and what it might look like. We are also currently consulting on the possible expansion of St Mary's CE Primary school and Bounds Green Infants and Junior School. We will take notes of this meeting and publish it on our consultation page and any additional questions asked today will be recorded and answered within a week of this meeting. Please hand any additional questions in at the end of this session.

You can get involved in the consultation by speaking to us today, responding on paper or replying to us online. At the end of the consultation, we will prepare a report for Cllr Waters, the Council Cabinet member for Children and Families to consider. The report will recommend whether or not we proceed to the next stage – publication of a statutory notice setting out our intention to expand this school. The report will be considered by Cllr Waters in the first half of December 2014. The report will consider the responses we have received to this consultation and will balance these against other material considerations including how we can continue to provide enough local school places. *If* a notice is published a further period of consultation (known as a representation period) will follow at the beginning of January 2015 and last for a fixed statutory period of four weeks. The Council Cabinet would then decide in March 2015 whether or not to permanently expand the school.

JD That concludes my scene setting, please now take 5 minutes to discuss the proposal amongst yourselves before we open the floor to a Q and A

QUESTIONS:

ZE: I would like to firstly take the opportunity to ask JD a couple of questions that featured heavily last night.

1. (ZE) How can people get a hard copy of consultation documents?

JD: We will provide additional hard copies directly to the school and the documents can also be downloaded directly from the [consultation page](#).

2. (ZE) What can people do if they agree with expansion but not the process?

JD: If you agree with expansion but not the process involved please let us know here or by providing an online.

3. I am local resident with children who were educated here and I'm worried about additional car problems cause by people coming from further away.

CB: We will be undertaking a detailed traffic assessment that will look at parking and attraction of vehicles and increased footfall. We have had early discussions with the school and the school is keen to maximise play space in lieu of any on site teacher parking. The traffic assessment will need some design information in order to develop it and this work will probably be commissioned in the next couple of months (subject to any decision taken on whether or not to process to publication of a statutory notice setting out an intention to expand).

HS: In terms of where pupils will come from geographically, our admissions criteria would provide for 50% church based places (45 places) and 50% community based places (45 places).

4. Will there a further opportunity like this one to consider a different set of proposals? What you have provided so far in terms of detail of how any expansion might be delivered is too vague.

See response to question 7.

5. Why are we selling school land?

JA: the concurrent redevelopment of Cranwood House does provide a holistic opportunity to deliver housing and to increase local school place numbers. To make this project affordable we have to work with housing developers: our access to capital funding is very limited.

6. Why can't you go back to the government and ask for more money for school places?

JA: We speak regularly with the DfE and the EFA (Education Funding Agency - the EFA is an executive agency, sponsored by the DfE). Since BSF (Building Schools for the Future) ceased funding has been more challenging and the austerity crisis has hit us hard. In terms of brand new schools, further money is only available to academies or free schools.

7. The teaching staff are excellent here which is why you have such a good attendance here. My concern is to do with the FAQs and the language contained within it. If this is a consultation we need more information, it is more like a notification. We need more time to consider these proposals. We need to be fully involved. We are looking to grow the school to 3 forms but only on a site that is 2/3rds the size. Are notes being taken? Why has the decision been taken to expand to 3FE? There should be an impact assessment on how our teachers and our pupils.

Z: Yes notes are being taken.

JD: We are in a period of informal consultation at the moment for which there is no legal requirement, but we see this stage as essential in gathering views. *If* we proceed to the next stage (publication of a notice) we will again ask for your views: this stage is called the 'Representation' stage. In this local area we know that we will need two **additional** forms of

entry: we did look at a total of only two forms of entry at St James but, given the condition of the current school and the work that it already needs, coupled with any expansion, it is prohibitively expensive to build on this site to only gain only 1 more form of entry. We have had to look holistically across both sites to develop housing and the school.

8. How will the land be re-arranged?

JD: Even if the expansion does not go ahead, there will still be housing delivered onto the Cranwood site. However, in considering expansion of this school we have been able to look at the best possible holistic configuration across the two sites to meet local housing need and local need for more school places.

CB: We are at the start of a long road and want to engage with the local community to get their involvement in the design process. In terms of impact, we do have a vast experience of school expansion projects. We don't have the option to relocate either the school or the housing planned for Cranwood but we do have experience in delivering school expansions and this includes phasing the delivery of the work and not rushing construction. In doing this we can contribute towards the minimisation of any detrimental impact on school and pupils. We use the Department for Education (DfE) space standards as our benchmark for internal space and play space. As part of any expansion we would want to add areas such as a studio and art and science space. With regards to physical space, we look very carefully at hard and soft landscaping and the impact that it has and we also look carefully at maximising play and educational experiences with provision that includes sensory areas.

9. How much money will be raised by housing and when will construction be started on St Lukes and the other new site?

It isn't cheap to build a brand new school - around £13m depending on land values and the type of project (special school, primary, secondary). We don't get money for a new school directly from the DfE which is why we are looking at a holistic development that uses some money from the housing development to fund the school places. We currently have a pot of about £9 million earmarked to deliver this expansion and the housing should supply the shortfall of around £4m.

ZE: Clare Barnes has outlined that the proposal before you now represents the best solution given the limitations that we have in funding terms.

10. When will works start?

CB: I have been liaising with (town) planning and as yet there is no confirmed start date for the St. Lukes development although I understand it is reasonably imminent. In terms of our programme we would develop the school first and the delivery of the housing would follow. At this stage in our planning no construction work would be expected to start until January 2016 *assuming* agreement to the expansion did go ahead.

11. I'm a new parent to the school: you haven't addressed the core concern which is that you are reducing the footprint of the school despite expansion. We welcome that you are supplying new places but we need more details about the physical delivery of these places.

CB: We want you to be part of developing the detail and we will further develop with the school what opportunities there are for doing this looking forward.

12. Can we consider other sites for expansion? Can we access money differently

being a Church school?

JD: We have 3 sets of expansion proposals out for consultation at the moment. In terms of free schools or academy providers they would have to develop a brand new school but existing schools can't access this pot of money.

13. Could we have a set of PDF's of the feasibility drawings?

JD: I will ensure that these are put on the Haringey website as soon as possible.

14. Would it be possible to have actual figures on the total square metres the school is as of today, square metres during the building work and square metres after the building work. We need this information in terms of parking space as well. What about tennis court space: can that not be used?

CB: There is an existing diagram that shows potential phasing, but it is limited in terms of the information it provides. We are in dialogue with the St Luke's developer – Hanover - about the tennis courts and their future use. The tennis courts have been agreed for use as a community facility as part of a section 106 agreement but we do wish to maximise their use by the school during construction and in the longer term. With regard to Cranwood House, this would be demolished to support construction works and to provide a temporary play area during construction works for any new school. We will be carrying out a traffic impact assessment to understand how any new development will impact on the local area.

15. We appreciate the issues concerning the expansion. Have you looked at other scenarios such as 2 forms of entry instead of 3 forms of entry? In terms of benchmarking, have you considered the footprint of the school? There will be a reduction in play areas. What will be the impact on children with regards to physical education? I believe the character of the school will be negatively impacted if a 3fe school is provided.

CoB: The Governors have thought very hard about expansion and the Christian ethos of our school and we want to maintain that and foster our Christian beliefs. We feel passionate about retaining a sufficiently large school hall and boosting opportunities for our children and we have seen this through the bulge classes and the greater flexibility that larger cohorts and a correspondingly increased budget has allowed. In terms of expanding our school to 2 or 3 forms of entry, we have already seen benefits from the bulge class in terms of economies of scale within the school. We do have a lot of children in our school who don't attend church but who do buy into the ethos of our school.

16. Where will the 450 children be accommodated and how will you be accommodating the children in the two year building phase?

CB: In terms of our provision for supporting additional children for September 2016 and 2017 we don't quite have all the answers yet as this forms a critical part of our feasibility work which is still being developed. We need to start a dialogue about where we will be in 2018 and we will have more answers after Christmas 2014 as this work develops. There is a Design Drop-in next Wednesday, at which I and members from my design team will be available to answer your questions and provide information.

17. How will feedback be weighted?

JD: The consultation isn't a ballot but the report we prepare will provide detailed information

on the response we receive. All views and contributions to the consultation will be considered as part of that report and the decision making that follows.

Z: Thank you for all your responses today.

The meeting closed at 10.30am.

Note: The question below wasn't answered in the meeting but raised afterwards. An answer was received via e-mail from Ian Holt (see below).

18. Since the 1960's the triangular forest area surrounding the school has encroached further and further on to the school site. Can we push this area back to create more space in the development?

Without a map it is difficult to know exactly which piece of land is being referred to however I will assume that it is the wooded area to the north of Highgate Wood as shown on the map below from The Highgate Wood Management Plan. The boundaries description would suggest that this land is owned by London Underground. I doubt if the City of London or London Underground will have extended their boundaries but woodland habitat may have developed within the school grounds. I have not visited the school or had a chance to look at the ecology report as yet so cannot confirm this.

Highgate Wood forms part of a large Site of Metropolitan Importance for Nature Conservation along with the Parkland Walk and Queen's Wood Local Nature Reserves. The land immediately to the north of Highgate Wood, south of the sub station is designated ecological corridor. There is a proposed green link between the school and the Wood which I would expect to see developed as part of any development.

Ian Holt (Principal Commissioning Officer (Nature Conservation))

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Appendix 7 - Questions and Answers taken at the Design drop-in (St James only)

QUESTIONS

1. All questions relating to the St Lukes site have not been answered. Information must be provided in terms of the school development and how this will be phased and planned along with the St Lukes site development. The volume of noise, construction traffic will be colossal and the two developments cannot be seen in isolation. Will this information be available as part of the consultation?

Answer: Some noise and disturbance is inevitable with any building project but the council (and contractors) will work very closely with the Head Teacher and the Governing Body to ensure impact is minimised for local residents and for parents and pupils. Haringey also uses specialist contractors that work in schools on a regular basis and have wide experience about how to minimise disturbances both within and outside of the school. The Control of Pollution Act, 1974 gives the Council's environmental health section special powers to control noise on construction and demolition sites. Working hours can be restricted and conditions enforced on the machinery being used. A phased programme is being considered to support this approach. A traffic impact assessment which will include consideration during construction and on completion is being implemented and this will also consider other local developments immediate to St James. We have a strict list of do's and don't for the

contractor to adhere to in terms of waiting lorries, deliveries, dust etc.

2. At what point is the traffic impact assessment available? Will it be available as part of the decision making process? How can any decision be made without this? Key issues are: a) Woodside Avenue & Cranley Gardens already have parking difficulty; b) Additional 200 cars on St Lukes site (only 120 parking spaces planned; c) Loss of 20/24 places on Cranwood site + 102-112 Woodside Avenue which are used every morning and afternoon; d) Additional staff for the school requiring parking; e) 2 additional housing sites which will require parking. The plan for this must be part of any decision.

Answer: Information about the traffic assessment will be made publically available on the dedicated St James consultation webpage as it becomes available. The assessment will be used to guide development at St James and may also advise on specific mitigation measures in relation to traffic and parking. We have been in close liaison with our highways department and this is in the process of being commissioned. If the project was to proceed we would hope to have some initial findings for the statutory consultation period in January 2015. The school have indicated at this stage their preference to maximise play space in lieu of staff parking facilities. The council support sustainable transport and would continue to encourage, however we will be considering this in the assessment and reviewing the schools travel plan. The proposed housing development will comply with planning policy for parking ratios.

3. How much experience of primary school building in inner city locations does the architect that has been chosen have? Can we see examples of their work? On what basis have they been chosen or is this contract still to be awarded?

Answer: The lead designers were awarded this project following a mini competition from the Councils specialist education framework. This procurement exercise was undertaken in consultation with the Diocese.

4. I realise designs are initial however how can a school of 630 children have only 1 hall area for assemblies, dining or PE? Assuming assembly time takes hall to 9.30am, hall is required for dining 11.30-13.30 (setup, dining for 630 children), there are therefore only 4 hours per day for PE. 4 hours. 4 hours x 5 days = 20 hours available for PE (22 classes). This is less than 1 hour per class. Surely 1 hour of PE per class should be seen as a minimum in this time of focus on things like obesity. This plan is totally unacceptable – it can't be possible to rely on outside space in winter.

Answer: The use of the hall space for PE, assemblies, dining and other 'whole school' activities would be staggered, as is common in schools of more than one form. The proposed expansion would be designed to maximise useable play space throughout the year whereas currently some of the current external area is compromised through ground saturation. The project is being designed in accordance with DFE space standards. These standards are considered generous and have been applied to similar projects across the Country. We will be careful as to how spaces are designed to nurture play and maximise opportunities for outdoor learning. Staggered play times will also be considered. Consideration for placing the MUGA (Multi Use Games Area) on the play deck will also increase flexibility in our design at ground level.

We have also undertaken a shared space analysis which informs us how spaces such as the dining room, library, ICT areas are being used now. This information will assist us in determining usage and size of space required to support the proposed 3FE.

Details have been included in our display material which indicate that as a 1FE school the St James site is generous compared to building a new 1FE school today. We have also indicated that we are presently exceeding DFE guidance. There is no evidence to suggest that implementing DFE standards has an effect on the quality of play and education. It is acknowledged that St James is a considered a confined site which is the case for the majority of London primary schools.

5. Finance - £13m sounds like a small budget for a new school. What happens if/when you run out of money? Traffic – Drop off children – consider “safe area” where we can drop off + not have to park so we know children will be safely able to get into school. Housing – Why do we need more housing in the area?

Answer: The budget required for building a new school varies according to the characteristics of each individual site so it is difficult to come up with a precise indicative budget for a standard 3fe school. Approximately £13m has been calculated for St James based on the current building condition, the site size, and the need to deliver a school which meets the demands of a twenty first century curriculum. We will be working with the Head Teacher and school staff to promote the school's existing Travel Plan which encourages sustainable travelling and emphasises walking to school where possible. One of the advantages of providing local school places is that it, in theory, reduces the need for car borne journeys.

We will explore with our highways and planning department if opportunities do exist to support a dropping off system. It's possible such as system could create congestion around Woodside Avenue therefore the safety implications of this also would need to be considered. Provision of a drop off facility may also compromise the proposed external space for the school.

There is high demand for new housing across the whole of London, not just in Muswell Hill. With regards to the St James site the housing which is being built alongside will contribute towards funding the building of any new school and the resultant additional places. The council has a fund of approximately £9m which could be allocated for an enlarged school with a further £4m to be contributed from the residential development on the former Cranwood site.

6. There are a lot more other primary schools on a much bigger land in the surrounding area, why don't you expand on those schools rather than this already tiny school?

Answer: We have considered all the schools in the local area as part of our planning for additional local places. Our proposal to expand St James follows our agreed and published School Place Planning principles. These principles take into account factors including local demand, school standards, space, indicative cost and focus on permanent solutions rather than bulge classes.

7. Can you please publish exact dates for the dates of publication of formal council documents, the dates of the council meetings (eg: when the council sits down

to make the decision), the date when the statutory notice will be published and the dates of the 4 week notice period. I am sure parents will want to attend these meetings and therefore advance notice (eg: more than a few days) should be given and published on the consultation website.

Answer: The current timeframe is available in the consultation document at the webpage below (see Table 1, page 4 and Table 2, page 5)

http://www.haringey.gov.uk/index/children-families/education/projects_consultations_inspections/educationconsultations/schoolplaceplanning/schoolexpansions2014/stjamesn10expansion.htm

Any amendments to this process or timelines will be updated on this webpage and also communicated to parents via the school.

8. St Lukes is now to be developed. This must have raised funds? There is land adjacent to the school. Thames Water. Why do they need so much land? You are creating an inner city school in Muswell Hill village. You are changing our local dynamics.

Answer: St Lukes and the Thames Water sites are not in the ownership of Haringey council and it is not in our gift to build on this land. Further, some of the land around St James has specific land designations that prevent building on it. The Council have a statutory duty to provide sufficient school places to meet demand. Where possible we will seek to ensure that those school places are provided locally. We are working with the developer of St Lukes and await confirmation of their intended construction programme. We have also made enquiries regarding use of the community tennis courts so that the school could maximise their opportunities for this space both during construction and long term.

9. You are consulting on 3 schools where you've identified extra school places are needed. Is there an expectation all 3 schools will be expanded in some way or other or might 1-2 schools be chosen? Do you have budget to deliver expansion potentially in all 3 schools?

Answer: This is not an "either or" exercise. We are consulting on all three schools because we have identified projected unmet demand in all three areas. If, following the consultation, a decision is taken not to expand one or more of the schools, we will need additional "bulge" classes in the borough to ensure we can continue to meet demand for places.

10. When can we have another meeting like today, but just with parents asking questions? We need answers!

Answer: We are committed to consulting as fully as possible with all members of the school community and have a dedicated webpage (see below) which acts as a central resource for information. We will shortly hold a drop-in at the school where there will be a further opportunity to raise design specific questions to the Project Manager and Design Team. This session was postponed from the 1st October to provide some additional information. A new date will be advertised shortly.

http://www.haringey.gov.uk/index/children-families/education/projects_consultations_inspections/educationconsultations/schoolplaceplanning/schoolexpansions2014/stjamesn10expansion.htm

11. 1) I understand space will be reduced quite a lot. Outdoors particularly? Number of pupils will increase dramatically? How will the school cope? Especially

physical/sports activities? 2) Building works very dangerous, noisy, dirty. How will the school deal with many young children? 3) How will the school maintain teaching standards? Currently “outstanding”. Change will inevitably impact standards, certainly in short to medium term. 4) Benchmarking 5) Physical outdoor space – Exercise.

Answer: 1 & 3) From a gross school land perspective we are offering less overall space but our indicative proposals show greater net useable space. We have used Department for Education (DfE) Space Standards to inform our design principles and our feasibility work shows that we exceed the DfE minimum recommended standards. The site for any new school would offer more ‘usable’ space than presently exists at the school. 2) We do have experience of managing construction in operational school sites and much experience on how to minimise hazards through project delivery. 5) An overall two year construction project is likely. The length of the project delivery is, in part, because we need to make delivery of the building work manageable within a school setting and the demands of the school day/term/year, and we also want to ensure we are providing sufficient play space for the children who will use the school. Space for the children during construction will inevitably be constrained but we will work closely with the Head teacher and her team to ensure this impact is minimised. We may be able to create a temporary outdoor play space by using part of the Cranwood House site, once the building on this site has been demolished. Our 1st phase of construction work includes getting a number of classrooms ready to support pupils transferring from the existing building to the new building. Please also refer to responses to question 1 and 4 above.

12. Please have more consultation meetings with more detailed information about the expansion before the formal process starts. Please provide the plans on the back wall on your website to enable us to reflect on these.

Answer: We are committed to consulting as fully as possible with all members of the school community and have a dedicated webpage (see below) which acts as a central resource for information. We will shortly hold a design drop-in at the school. Please refer to our response against question 10.

http://www.haringey.gov.uk/index/children-families/education/projects_consultations_inspections/educationconsultations/schoolplaceplanning/schoolexpansions2014/stjamesn10expansion.htm

Indicative design plans of how any expansion might be delivered are available to view on the above web page.

13. While I fully appreciate the need for “affordable housing” why are the children’s potential play areas being sacrificed to satisfy this? And secondly where do you expect them to play while you are building on their playground?

Answer: The Council has considered both the proposed development of St James and Cranwood House site as a holistic option. Fundamentally we have acknowledged the funding gap of approximately £4m which the contribution of a parcel of land from the Diocese and housing development is intended to support.

Construction phasing is being carefully considered. The Head Teacher, Governors and Diocese recognise the potential short term limitations during construction against the long term advantages.

From a gross school land perspective we are offering less space but our indicative proposals show more net useable space. We’ve used Department for Education (DfE) Space

Standards as part of our design principles and our feasibility work shows that we are exceeding the DfE minimum recommended standards. The site for any new school would offer more 'usable' space than presently exists. We will work with the school to secure temporary playspace while any construction takes place, including the possible use of the former Cranwood site once the building currently occupying this site has been demolished.

14. A) How much play space per child will there be under the proposal compared with the existing play-space per child? B) Is there a precedent in the borough for a school moving from 1 form to 3 form? C) If so, what was the impact on performance of the pupils and Ofsted rating of the school? D) Why is this proposal being made for a faith school rather than a non-faith school? E) In particular, why is Muswell Hill Primary school not being considered for expansion? F) Will the school retain its close link with St. James church and its Christian values. G) Please explain why the footprint is being reduced? H) Please provide details of all the budgeting that has been done in arriving at the decision to reduce the footprint.

Answer: A) Space has not been allocated on a per head basis. DfE guidance has been applied for the provision of a 3FE. The DfE offer guidance also for separating this space between hard, soft and habitat. How we design the external play space to nurture play and outdoor learning opportunities will be a key focus during the design process. Staggered play times is being considered. B) Two Primary schools in the borough have recently expanded by an additional 2 forms of entry. Coldfall has gone from one to three forms (over a longer period of time) and another school (Coleridge) went from 2 forms of entry to 4 forms of entry (a gain of two forms) as the result of a single agreed expansion. C) Both Coldfall and Coleridge are currently rated as 'outstanding' schools by Ofsted. D/E) The proposals for expansion are driven by local demand and our School Place Planning Principles which include factors such as demand, school standards, space, and indicative cost. In seeking to provide sustainable school places we aim to provide permanent solutions rather than relying on bulge classes to continue to meet year on year increases in demand for school places. As part of our work we looked at a number of schools across the borough, including Muswell Hill Primary. While we could not rule out revisiting Muswell Hill Primary at a later date with a view to providing more local spaces, it is a site that would present greater challenge as it is land constrained and landlocked, being surrounded by housing and by Metropolitan Open Land (which is protected from built form that does not preserve the essentially open nature of the land). We are also consulting on the possible expansion of Bounds Green Infant and Junior School (from 2fe to 3fe) Any enlarged school would retain strong and critical links with St. James Church and its Christian values and Inigo Woolf (Chief Executive, London Diocesan Board for Schools) confirmed at the public meeting on 24th September that the Governors, the Diocese and Haringey are working together to develop a school that retains a Christian ethos. G/H) See answer to A.

15. Since the 1960's the triangular forest area surrounding the school has encroached further and further on to the school site. Can we push this area back to create more space in the development?

The boundaries description given in the above question would suggest that this land is owned by London Underground though further clarification of the exact area would be helpful. It seems doubtful if the City of London or London Underground will have extended their boundaries but woodland habitat may have developed within the school grounds. The council's principal officer for Conservation has not visited the school or had a chance to look

at the ecology report as yet so cannot confirm this. This issue will be raised again with the Design team to establish if woodland habitat has encroached onto the school site.

Appendix 8 - Transcripts of emails received and sent from the Consultation mailbox

Email 1

Sent: 16 September 2014 18:20
To: Stjamesn10expansion
Subject: Latest consultation document

I wanted to draw your attention to the fact that the consultation document distributed to parents today at ST James asks our opinions about expanding from two to three forms. As I understood the consultation was going from one form to three. Are you instead consulting on whether we would prefer two rather than three or is it a typo. It is the section in which you would like us to comment on expansion plans.

Thanks

Response 1

On 25 September 2014 13:12, Stjamesn10expansion
<Stjamesn10expansion@haringey.gov.uk> wrote:
Dear XXXX

I have just been forwarded a complete copy of the design proposals and have spoken to a relevant officer to get them uploaded to the page below (St James N10 Expansion). This should be done by today or tomorrow at the latest.

http://www.haringey.gov.uk/index/children-families/education/projects_consultations_inspections/educationconsultations/schoolplaceplanning/schoolexpansions2014.htm

Many Thanks

Nick

Email 2

Sent: 26 September 2014 08:39

To: Stjamesn10expansion

Subject: Information request

Dear Haringey

I wish to raise my strong concern regarding the process of the current consultation and the provision of transparent information.

The first open meeting took place yesterday, 10 days after the stated consultation period commenced.

There was no representation from the Diocese who are proposed as selling the land currently occupied by the infants and their playground.

A plan of the proposed new build was provided for the first time, on the walls. Parents were expected to review this 5 minutes prior to the meeting:

It was not possible to view this meaningfully due to the number of other parents trying to view it;

No hard copies of the proposed plan were provided at or after the meeting;

Despite a direct request from myself at the meeting no copy has been provided to date on your website;

The council notably did also not provide any topline introduction to the Plan although it significantly reduces the footprint of the existing school and proposes to increase pupil and staff numbers 3fold. As a consequence parents were left to glean for themselves implications of the changes yet many will be unfamiliar with seeing a 2D plan;

No metrics were provided to disclose current footprint versus new proposed foot print, specifically of importance is changes to classroom size, outside play space, public spaces and facilities ;

No arrangements were provided for follow up questions or a review of concerns or alternative proposals raised. Despite a repeated request for a further public meeting no commitment was made.

In view of the above, I am very concerned that there is no desire on the part of the Council to in fact engage Parents or meaningfully consult.

To address matters, please can you provide me with the following information;

a copy of the slide set you talked through at school yesterday;

Metrics regarding current footprint of the school and proposed new, detailing the points noted above;

Metrics for comparable schools including Rhodes Avenue and Coldfall given the Council cited these schools specifically as examples of local successful expansions, during assurances made to parents.

In view of the planned sale of both Cranbourne Residential and school land both on either side of the proposed school development, and also the pending works at St Lukes, opposite the school, please can you also confirm which other schools in the Councils experience have had buildings works on 3 adjacent sites alongside the schools own building works? As you are aware, we have requested information on how this will be managed holistically to safeguard the educational, social and personal wellbeing and interests of the existing pupils and are still awaiting a response. This is you will appreciate of huge concern to all.

I would appreciate a response to this email and the above information being provided as a priority in view of the short timescales for consultation.

Thankyou for your assistance.

I await your response.

Regards
XXXX

Response 2

From: Shasha Nick <Nick.Shasha@haringey.gov.uk>

Date: 01/10/2014 10:22 (GMT+00:00)

Cc: Stjamesn10expansion <Stjamesn10expansion@haringey.gov.uk>

Subject: FW: Information request

Dear xxx

I have now had a response from my Design colleague to the questions you had in your earlier e-mail.

Please find those responses below, added to your original e-mail.

Many Thanks

Nick

Sent: 26 September 2014 08:39

To: Stjamesn10expansion

Subject: Information request

Dear Haringey

I wish to raise my strong concern regarding the process of the current consultation and the provision of transparent information.

The first open meeting took place yesterday, 10 days after the stated consultation period commenced.

There was no representation from the Diocese who are proposed as selling the land currently occupied by the infants and their playground.

The Diocese were not available to attend the morning session due to a prior commitment but had attended the evening session previously. Please refer to the notes of the meeting available on the website for responses provided by the Diocese.

A plan of the proposed new build was provided for the first time, on the walls. Parents were expected to review this 5 minutes prior to the meeting:

It was not possible to view this meaningfully due to the number of other parents trying to view it;

No hard copies of the proposed plan were provided at or after the meeting;

Despite a direct request from myself at the meeting no copy has been provided to date on your website;

The council notably did also not provide any topline introduction to the Plan although it significantly reduces the footprint of the existing school and proposes to increase pupil and staff numbers 3fold. As a consequence parents were left to glean for themselves implications of the changes yet many will be unfamiliar with seeing a 2D plan;

No metrics were provided to disclose current footprint versus new proposed foot print, specifically of importance is changes to classroom size, outside play space, public spaces and facilities ;

No arrangements were provided for follow up questions or a review of concerns or alternative proposals raised. Despite a repeated request for a further public meeting no commitment was made.

In view of the above, I am very concerned that there is no desire on the part of the Council to in fact engage Parents or meaningfully consult.

A copy of the feasibility material has now been made available on the council's website on Monday September 29th. The material will remain in place throughout the consultation period.

A chart comparing the external space presently available, DFE space standards and proposed are shared within the material available. Questions were tabled during both sessions regarding space. Please refer to the notes of both meetings which will shortly be made available on the website.

We advised at both sessions the opportunity to raise further design questions during the drop in event scheduled for the 1st October. Please note that notification has been issued postponing this event and a letter to all parents, carers and members of the St James community has been put on the school website. This decision has been taken based on feedback during the two consultation events. Additional information is being collated and a new date will be communicated shortly.

The purpose of the consultation process is to engage with parents, pupils, staff and the wider community and seek feedback. A feasibility study has been undertaken which we explained as a spatial exercise. We indicated that we are at the start of the design journey and wish to engage further. We are working with the Head Teacher to agree how best to undertake this for St James CofE Primary School.

To address matters, please can you provide me with the following information;

a copy of the slide set you talked through at school yesterday; Please refer to the website. These slides are being updated to represent comments received during the consultation meetings.

Metrics regarding current footprint of tge school and proposed new, detailing the points noted above; This is available within the material above.

Metrics for comparable schools including Rhodes Avenue and Coldfall given the Council cited these schools specifically as examples of local successful expansions, during assurances made to parents. **Our reference to locally expanded schools covered various aspects including impact, traffic, construction. Each school is individual and expansions have been developed on differing requirements for this reason it is difficult to make a direct comparison. DFE space standards are considered generous and there is presently no evidence to suggest this does not work. We will work closely with the school to design spaces efficiently, maximise greater opportunities for play and outdoor learning. This is likely to include consideration for staggered play times.**

In view of the planned sale of both Cranbourne Residential and school land both on either side of the proposed school development, and also the pending works at St Lukes, opposite the school, please can you also confirm which other schools in the Councils experience have had buildings works on 3 adjacent sites alongside the schools own building works? As you are aware, we have requested information on how this will be managed holistically to safeguard the educational, social and personal wellbeing and interests of the existing pupils and are still awaiting a response. This is you will appreciate of huge concern to all. **We are not yet in receipt of a construction programme for St Lukes – this is a private developer, however we had understood they had indicated a start for this summer. As indicated during both meetings our projected construction start date is January 2016. We will be undertaking a traffic impact assessment which will consider both short and long term requirements to support the proposed expansion of St James. The proposed expansion requires planning consent where such concerns are further considered.**

Email 3

Sent: 30 September 2014 11:03

To: Stjamesn10expansion

Subject: St James Primary - consultation

Dear Haringey,

I have reviewed the consultation documentation published online for St Marys Primary and I am very surprised to note that this school has an extended consultation period, to 7/11/2014, yet the period offered to St James Primary is much shorter and due to end on 24/10/2014.

As St Marys is a 2 form entry already, and the extent of development and change for St James Primary is greater under plans to expand from 1FE to 3FE, and also with significant additional building in scope under the current proposals I am at a loss to understand why there is such a differential between the 2 schools, and specifically would like to understand why St James has a much shorter consultation period.

I have raised already my concerns with regard the current consultation process in 2 separate emails, dated 17/09/2014, and would raise this as a connected concern.

In view of the above please can you clarify why St James is not being offered the same, indeed even a longer, period for consultation as St Marys?

I await your response.

Thank you for your assistance.

Regards

Email 4

Sent: 01 October 2014 13:32

To: Shasha Nick

Cc: Stjamesn10expansion

Subject: Re: FW: Information request

Dear Nick

Thank you for your email yesterday and for also forwarding the reply from the design team today.

Please see my response below:

I note you have now confirmed that the Diocese were not present at the consultation meeting on 25/10. This meeting was attended by a significant number of parents, most of whom, like myself, were unable to attend the meeting held the evening before. I am surprised and disappointed that arrangements were not in place to ensure that the Panel was fully representative of all parties concerned at the second meeting, given it's importance and the potential implications to existing land. It is my view that as the Diocese was not present to respond to, or take consideration of, any additional views raised this may impact on the subsequent decision making process. It also meant that not all parents had the same opportunity to engage with and have direct dialogue with an important member of the Panel. As a consequence the Diocese will not be in a position to give due consideration to all parents views within the current consultation.

I would be grateful if you would advise what steps will be taken to address this matter as a priority.

I note that reference is made to both the minutes of the open consultation meetings and also the slideset from this meeting being provided online. I have checked online again today however this information is still not available. Given the minutes from the first meeting will also include comments made by the Diocese, and which those parents present at the second meeting will not have heard, and, as it is now more than 1 week since those meetings took place, please can you confirm when these documents will be published. In view of the timescales for consultation this continued delay feels unreasonably long and I am concerned this will have a detrimental impact on parents ability to duly review, consider and respond to information provided.

Thankyou for forwarding the guidance document to me with regard consultation. Having reviewed this and your reply it is still not clear to me what this consultation process should actually entail in practice. However having reviewed the guidance document and also Haringeys own Consultation Charter it seems to me that to date there has not been a satisfactory 'process of dialogue' with parents, and I also do not currently see that Haringey is fulfilling in any material sense either the 'strong expectation to consult...' or the associated 'duty under Public Law to act rationally and take into account all relevant considerations' stipulated in the guidance.

As advised, I am very concerned that the second open consultation meeting was not fully representative as the Diocese was not present; important information connected with the expansion was only provided on the day of the meeting itself and without adequate notice for review and response by parents/residents; no further meetings are scheduled as part of this consultation and the design drop in meeting due to be held today has now also been postponed with no date confirmed for its rescheduling; In addition, minutes of the meetings are still not yet available despite me being referred to these in your colleagues email reply today.

I would also flag my concern that as the second public meeting was cut short, prior to pupils breaktime, many parents could not in fact raise their questions and, whilst these can be directed to the generic email, there is no forum for these or responses provided, to be shared collectively with other parents who would also benefit from understanding Haringeys position on key matters and at the same time avoid duplication and repetition.

Please can you confirm what specific steps will be taken to support a meaningful dialogue with parents of the school going forward; to provide enough information in good time to help parents make an informed contribution; and that appropriate consultation methods will be used including further minuted meetings, so that this consultation process supports leading to the right decision.

One point of correction to your response regarding the extended consultation offered to St Marys is that their consultation period is for 8 weeks, not 6 weeks as advised by you.

Thankyou for your assistance. I await your response.

Regards

Response 4

From: Riordan Eveleen [<mailto:Eveleen.Riordan@haringey.gov.uk>] On Behalf Of Stjamesn10expansion
Sent: 08 October 2014 16:46
Subject: RE: FW: Information request

Dear xxxx

Thank you for your further email received on 1 October 2014. You have set out a number of queries and these are responded to below.

Inigo Woolf, Director, Chief Executive of the London Diocesan Board for Schools (LDBS) was invited to both public meetings but sent apologies for the morning meeting that was held on 25 September 2014. Inigo has seen the minutes from both meetings (24th and 25th September) and commented on minutes from the meeting he was in attendance at. Inigo has attended and been included in numerous meetings and emails in the months leading up to the public meetings, as has the Diocese' Principal Buildings & Development Officer. The Diocese is an important stakeholder in our consultation and we will continue to liaise with Inigo and his colleagues in the Diocese and keep him fully informed of all views expressed from within the St James community and beyond on the consultation. I know that Inigo has contacted you separately to reassure you on these points.

The minutes from the public meetings were published on 2 October 2014, one week after the last public meeting. We required a week to finalise the draft minutes and share a draft version with the school, diocese and officers present at the meeting to ensure that they accurately reflected the meetings. In publishing them on the 2 October it allows a further 36 days (up to and including 7 November 2014) for parents to read them and submit their comments or raise further questions.

You have said that you are unhappy with the consultation process. A key aim of the current consultation is to engage with all stakeholders who might have an interest in whether or not additional school places are provided at St James C of E Primary school, to share information widely, and to give all stakeholders the opportunity to engage in the consultation in a way that is informed and that allows them to make their views known to us and reported to the Cabinet member for Children and Families. We would like to be able to respond to your questions on consultation in more detail and I would be grateful if you would provide further information on why you have concluded that the consultation doesn't accord with Haringey's own Consultation Charter or with our duty under Public Law so that we can respond more fully.

With regard to design material, this was presented on the day(s) of the public meetings and is available for viewing at the school throughout the consultation process. A previously advertised drop in session to discuss design specific queries had been scheduled for the 2nd October but as recently communicated was postponed to enable collation of additional supporting information. A date for this event is being agreed with the School and will be published shortly. A copy of the material is available on Haringey's website [here](#) and has also been issued to the school for their website.

In terms of questions asked outside of the public meeting, these have been responded to and published on the consultation page for all stakeholders to see.

On the point of the length of St Mary's consultation, the length of the consultation period was six weeks from the correction in the implementation date of 2015 (originally set out as 2016).

Kind regards

Eveleen Riordan (MRTPI)

Email 5

Sent: 02 October 2014 23:55

To: Shasha Nick

Cc: Stjamesn10expansion; Cllr Waters Ann

Subject: Re: Error in Published Minutes

Dear Nick

Further to my email below I have today seen that the minutes of the St James Primary expansion consultation meetings have now been published online.

I have briefly reviewed the notes for the meeting I attended, on the morning of 25/09, however there are a number of inaccuracies immediately obvious to me, within the opening paragraphs: Of immediate concern is that Inigo Woolf is listed as being in attendance on the Panel when in fact, and as you have already previously confirmed to me, he was not; and, the opening paragraph of the minutes then states that the meeting opened at 19.10 which is also clearly wrong.

In view of these inaccuracies, I have desisted from reading further as it appears that these minutes have been simply copied across from those of the previous night and are not as I would have expected truly representative of the meeting that took place: certainly, the part that I have read does not provide an accurate representation of attendees or events and I am astonished that Haringey has given endorsement to publish these online.

As the published minutes are clearly incorrect, I would ask that they be urgently reviewed in their entirety, and corrected to ensure they reflect accurately the meeting that was actually held.

Please acknowledge receipt of this email and confirm that steps will be taken directly to correct this matter.

I have cc'd Ann Waters on this email, and also below, as I feel it is important that she is also party to the experience of parents with regard this consultation which, in my view, continues to be unacceptable.

Thank you for your assistance.

Regards

Response 5(i)

From: Shasha Nick

Sent: 03 October 2014 15:29

Cc: Stjamesn10expansion

Subject: RE: Error in Published Minutes

Dear xxxx

Many Thanks for your latest e-mail.

I apologise for the error on the attendance list of the morning minutes. I will amend this accordingly on the Haringey website today. I can also confirm that the opening statements and presentations from both the morning and evening sessions were similar though obviously the Q&A's that followed afterwards were different. I have tried to reflect all that was said in both meetings as accurately as possible. If you feel any specific questions or answers were omitted then do please let me know and your comments will be recorded as part of the consultation process.

Inigo Woolf, Director, Chief Executive of the London Diocesan Board for Schools (LDBS) was invited to both public meetings but sent apologies for the morning meeting that was held on 25 September 2014. Inigo has seen minutes from both meetings (24 and 25 September) and has commented on those for the meeting he attended. He has also been included in numerous meetings and emails in the months leading up to the public meetings, as has the Diocese' Principal Buildings & Development Officer. The Diocese is an important stakeholder in our consultation and we will continue to liaise with Inigo and his colleagues in the Diocese and keep him fully informed of all views expressed from within the St James community and beyond on the consultation.

A fuller response to your email dated Wednesday 1st October is currently being prepared by a colleague and will be sent to you in due course.

Many Thanks

Nick

Response 5(ii)

From: Inigo Woolf [mailto:Inigo.Woolf@london.anglican.org]

Sent: 03 October 2014 15:59

To: Shasha Nick;

Subject: RE: Error in Published Minutes

XXXX

I just want to assure you that I am fully aware of all the concerns of parents. If there are particular concerns you want to bring to my attention please feel free to contact me. There is one matter I should tell you about. The London Diocesan Board for Schools is the freehold owner and holds the land in trust for the Governing Body. It is the Governing Body which makes decisions and the LDBS has a right of veto but cannot force the Governors to expand the School against their will.

Inigo Woolf
Chief Executive
London Diocesan Board for Schools
36 Causton Street, London SW1P 4AU

Tel: 020 7932 1165 Fax 020 7932 1111 mobile 0780 166 5291

website: www.london.anglican.org/schools

Email 6

Sent: 03 October 2014 14:49

To: Stjamesn10expansion

Subject: St James CE Primary Expansion Proposal

Re. St James CE Primary Expansion Proposal

In its current form, this is an ill-conceived plan and I strongly oppose it.

Here are my reasons for opposition to the current plan:

- Considerable reduction in the footprint area of the school, in combination with x3 increase in children, plus extra teachers and support staff. This would completely change the character of the school in a negative way.
- Play areas on the top of buildings is not an acceptable substitute for the real thing.
- There is no consideration of how the increase in parking needs will be accommodated.
- We are being asked to consider the idea of expansion to 3 forms in isolation from the plans. This is not possible. There look to be various significant flaws in the current design approach.
- There is something strange going on in the fact that the Governors do not appear to support the plan and yet the Council is proceeding to consultation on it.
- The land sale is a very bad idea. The land is not even owned by the council. It looks to me as if the Council is asking the Diocese to subsidise the provision of education.

I believe there may be advantages in expansion to 2 form entry:

- Provision of new facilities. The existing school is in need of refurbishment.
- Benefit from economies of scale. Likely increased provision of facilities
- Better staff retention.
- Greater opportunities for sport and music.
- Better mix of kids for friendship etc

I support expansion to 2 form entry. This needs to be offered as an alternative plan which stakeholders can support

Disadvantages of expansion:

- If it's too big (i.e. 3 form entry), then the character of the school will be negatively affected.
- At the moment everyone knows everyone else. First names. From the head down. This creates a very special environment. The danger is this is lost with 3 form entry.
- I believe that the site is not big enough to accommodate 3 form entry.

Best wishes

Email 7

Sent: 06 October 2014 16:23

To: Stjamesn10expansion

Subject: Expansion of St James C of E Primary School - Woodside Avenue, N10 3JA

Dear Sirs,

I wish to make known my strong objection to any expansion of St James Primary School. As a local resident I feel that there is already a great strain on the road system - there are far too many cars on our local roads.

Constantly building more and more in ever more confined spaces is the path to a nightmarish urban fabric. The answer is to reduce demand, not to always seek to accommodate it.

Sincerely,

Email 8

From: William Dean [mailto:william.dean@highgate-pri.haringey.sch.uk]

Sent: 10 October 2014 11:02

To: Stjamesn10expansion; Shasha Nick

Cc: lynne@lynnefeatherstone.org

Subject: St James School Expansion Consultation

Dear Sir/Madam,

I am writing to strongly oppose the proposal to expand St James C of E Primary School to three forms of entry as this would have a significant and destabilising effect on Highgate Primary School.

The consultation document talks about a shortfall of 14 places in the local area in the current year. This information is factually incorrect. Highgate Primary still has three spaces in our current Reception class, along with 21 free spaces in our Nursery. In addition, it would appear that The LB Haringey School Place Planning Report is based on other assumptions that are incorrect, for example it assumes 440 dwellings will be delivered on the Hornsey Depot site this year; in reality there won't be a single one.

The consultation document makes clear the case for expansion of schools in Haringey, which is not in dispute. However the GLA predictions (see link), which are based on sounder principles than the Haringey data, show that the main population growth is not in Muswell Hill. The GLA predictions show very little growth in Planning Area 1, a small amount of growth in Highgate and significant growth in Crouch End. I would like the GLA predictions to be published and circulated as part of the consultation.

<https://www.london.gov.uk/webmaps/lsa/>

If Highgate Primary has spare capacity now, with zero population growth (and children who would have attended Highgate Primary going to an expanded St James in the future), Highgate Primary will most likely be filled with children having to travel from Crouch End and Tottenham, as has been the case in the past. There is no direct public transport for this journey which will impact on both attendance and lead to an increase in cars on already congested roads. A better solution would of course be to expand schools in the areas of population growth.

Finally, Highgate Primary School is only a short walk from St James C of E. Many of Highgate Primary's current pupils live in the area of N10 around St James C of E and walk and cycle through Highgate Woods to get to school each morning. To spend millions of pounds to save families a 15 minute walk, and leave Highgate Primary destabilised, would be irresponsible.

Yours sincerely

William Dean
Headteacher
Highgate Primary School

Ps Please also note that St James has not been inspected by Ofsted since 2007. Whilst the school may well be graded 'Outstanding' under the new framework, it is perhaps another example of important decisions being made that are based on old information.

Headteacher: William Dean Highgate Primary School, Storey Road, London N6 4ED
tel: 020 8340 7023 | fax: 020 8341 6266 | www.highgateprimaryschool.co.uk | office@highgateprimaryschool.co.uk

Response 8

From: Riordan Eveleen On Behalf Of Stjamesn10expansion
Sent: 25 November 2014 14:20
To: William Dean
Cc: Duxbury Jennifer; Shasha Nick
Subject: RE: St James School Expansion Consultation

Dear William

Thank you for your response to the consultation on the possible phased expansion of St James C of E Primary School. The contents of your response has been considered as part of the report currently being prepared for the Cabinet Lead for Children and Families to consider on 11 December 2014.

You have said that the shortfall of 14 places as stated in the consultation literature is factually incorrect. The literature uses information available to us on national offer day (17 April) and I can confirm that this information is factual based on applications we received and is correct. Following offer day there were residents in PA1 who had not been offered a local school place and had to be offered a place some distance from their home address. Ten families living in N10 were not given one of their preferred schools on national offer day and we had to allocate them a school place out of the local area. We were subsequently able to offer all of these families a local place but this would have been helped by the bulge class opened in reception at St James in September 2014. Without this bulge class it is likely that the ten local families not offered a local place would have been higher and that other children would have been offered lower preference schools, further away.

You have raised that our school place planning report (SPPR) assumes that 440 units will be built on Hornsey Depot in 2014 (page 22 of the SPPR). The column titled "Expected Development 2014" is a list of development that we expect will be given planning permission in that year. The list is compiled following close liaison with our town planning colleagues so that we can understand what housing development is likely to occur in the borough in the coming years. Planning permission was given for Hornsey Depot this year for 438 units of residential development. The Housing Trajectory that the Council submit to the GLA based on development likely to come forward in the next ten years shows that we expect development of the Hornsey Depot to be delivered between 2015 and 2020. This trajectory will be revised as and when a date for delivery of this housing becomes clearer. I do understand that the column as titled might be misleading for some of those who access our SPPR and I will ensure that the 2015 report makes clear that this is development we expect to secure planning permission for the year and not development that we expect to be delivered on site.

With regard to your comments on the publicly available GLA London Schools Atlas, the school roll projections we use are from the Greater London Authority but I will raise the point you have made with the Business Manager in the Intelligence Unit at the GLA and come back to you with any further response.

Finally you have made comments on your own rolls and the loss of potential pupils to St James C of E Primary. Our records show that the fluctuating rolls in your school is primarily a result of families who chose to take up a place in an Islington school or in the independent sector. For 2014 reception entry 12 of the children who did not take up a place at your school chose an Islington school and 6 chose an independent school. we can explore with you and support any work that reduces mobility in your school but our records do show that, even with a bulge reception class for September 2014, only 3 pupils who had put you as a preference and been allocated your school took up a place at St James as a higher preference school.

Can I thank you for your response and remind you that the next steps on any further consultation or actions will be outlined in the Cabinet Lead for Children and Families report that is being prepared for consideration on the 11 December 2014. A link to the report will be made available on the consultation [webpage](#) five working days before the 11 December.

Kind regards

Eveleen Riordan (MRTPI)

Email 9

Sent: 14 October 2014 08:16

To: Stjamesn10expansion

Subject: Expansion of St James' School

Tuesday, 14 October 2014

Dear Claire,

I am writing to you to raise my opposition to the expansion of St James C of E Primary School with the proposal to extend it from a one-form entry to a three-form entry school.

I am a teacher at Highgate Primary School, which is located not far from St James' school. Our school, as you know, is a fantastic school providing an excellent education to children in our local community. At the moment we currently have a spare capacity in our school. Your consultation document mentions a shortfall of 14 places, which could be fulfilled here at Highgate.

What concerns me the most is the long term future and stability of Highgate Primary School. If St James' School was expanded right on our doorstep children that would have attended Highgate Primary would instead go there. This would have significant impact on capacity at Highgate and a large turnover of children and families. It would also mean that children without schools in other areas, such as Tottenham and Crouch End, being placed at Highgate. Consequences of this would include a decrease in attendance and issues with road congestion due to lack of direct public transport links.

As I have mentioned Highgate Primary School is only a short walk from St James' School. Many of our current pupils live in the area of N10 around St James' and walk and cycle through Highgate Woods to get to school each morning. It seems waste of limited council funds to spend millions of pounds to save families a 15 minute walk and to leave Highgate Primary destabilised.

I hope you will address my concerns and take this into consideration when deciding the outcome of this very important issue. It seems to me that the costs involved and the instability this would cause to our school, along with other local schools, outweigh any advantages of expanding St James' School.

I look forward to hearing your response.

Yours sincerely

Email 10

Sent: 16 October 2014 14:31

To: Stjamesn10expansion

Subject: Re : Response

Dear Haringey

I write in response to your email dated 8th October.

I oppose the proposals to expand from 1FE to 3FE. I also oppose the proposed sale of land and/or reduction in the existing footprint of school land at ground level which underpin the current plans. I continue to believe that the current consultation process is fundamentally flawed and unreasonable and I have set out the reasons for this below:

I have previously detailed a number of my concerns on this matter, and I would refer you again to my email of 26/9/2014. While I note that you have now begun to provide responses to some of the points I have raised, my experience to date is that information I consider integral to this consultation has either been issued late; or only after a specific request has been made; or not at all. I believe that this is information should have been provided by Haringey as a matter of course, up front and in good time. This has not been the case.

Indeed I am still awaiting a response and/or action on a number of matters, which I summarise again below:

- Metrics for the 3FE schools Coldfall and Rhodes Avenue;
- The publishing online of Haringey's slide set - despite confirmation that you would do so, this is still not online;
- Examples where other schools have expanded from both 1-3FE;
- Examples of schools which have been rebuilt and also been surrounded by 3 other building sites on adjacent land;
- Additionally, as a parent of a child with Asthma I am extremely concerned that proposals for development on such a scale, taking into account the works scheduled for St Lukes, over such a period of time, will pose considerable health risks. Please can Haringey confirm to me whether or not there is any associated health risk posed by the scale of the current proposals for asthmatic children along with any supporting evidence?

As you know, I have requested an additional meeting with Haringey so that the Council can engage in a more meaningful dialogue with Parents and stakeholders and in order to follow up from the first meeting. The format of the meeting I attended held at the School entailed Haringey taking questions from Parents and providing a singular response before moving onto the next question. This does not constitute a dialogue.

In addition, the late provision of information by Haringey to parents at this meeting prevented the formulation of a considered and informed response by parents on the proposals put forward. I do not therefore consider that the first meeting with Haringey was genuinely intended to engage Parents in any constructive way with regard the proposals. Having had no response to my request for a further minuted meeting with Parents and stakeholders, please can you advise me why Haringey are unwilling to reconvene and hold a further Public Meeting?

A point that continues to confuse me currently and to which I have not currently received a satisfactory answer is that the proposals presented to Parents at the Open Meeting have as integral to them the sale of existing school land. This land is owned by the Diocese. As I understand it, neither they nor the Governors have agreed to the sale of this land. I therefore do not see how I, or indeed any Parent of the school, can consider the principle of expansion, and the Council have only proposed 3FE, yet separate this from the proposals for the site on which the School is located. The design drop in as you have confirmed was postponed initially. Having now attended this mornings' session, it strikes me as simply unfair and silly to present plans to Parents which denote, as the basic premise, the sale of land and reduced ground level play space while tripling pupil numbers, when as you know, this has not been agreed to either by the Governors or Diocese. To enter into a consultation on this basis seems fundamentally flawed and unreasonable.

I await your response to each of the above points.

Regards,

Email 11

Sent: 24 October 2014 15:41

To: Stjamesn10expansion

Subject: St James Primary (N10) expansion

Hello

Just a quick email to say that I think it is a wonderful idea to expand St James to a 3 form entry school.

I was married at St James church and one day hope that my children will be fortunate enough to attend this beautiful school. This did not seem possible as I live just a little bit too far away from the school but the introduction of plans to expand gives me a chance.

Expansion of St James is wonderful news for myself and many other local families.

Kind regards

Email 12

Sent: 03 November 2014 23:55

To: Stjamesn10expansion

Subject: Consultation on expansion of St James C of E School

Please find attached Stormont Lawn Tennis & Squash Club's response to your consultation invitation.

-----Original Message-----

Sent: 06 November 2014 17:26

To: Stjamesn10expansion

Subject: Consultation input

Dear Sir/Madam,

I am writing in order to contribute to the consultation about expanding St James Primary School.

It seems to me that one of the aims of the expansion is (or should be) to help eliminate the catchment area "dead zones" in Muswell Hill, which are illustrated quite well by this map (it helps to zoom in one click):

If the turquoise (fee-paying) schools are ignored, there is an obvious void containing Muswell Ave, Coniston Rd, Curzon Rd and parts of Alexandra Park Road, Muswell Rd and Roseberry Rd. The houses on these streets are not close enough to Rhodes (to the North) or to Muswell Hill Primary School (to the South), Campsbourne (to the South East), or Coldfall (to the West). Presumably (not yet being a parent myself), that means that children living in this void are currently forced to travel some considerable distance to less fashionable and well-rated schools elsewhere in Haringey unless their parents choose (and can afford) to send them to an independent school.

It looks (to the untrained eye) as if expanding St James (South West of Muswell Hill Primary and South of Coldfall) might alleviate this problem to some degree by reducing the pressure on those two schools (Muswell Hill Primary in particular), but I wondered if the Council's enquiries/analysis also suggests that this should be the case.

If not, and in any case, I wonder to what extent expansion of Muswell Hill Primary has been considered given that doubling the entry of both Muswell Hill Primary and St James, rather than tripling the entry of the faith school, might be a more balanced approach and better reflect the preferences of local residents. I see from the documents that there are thought to be physical geographical issues with expanding Muswell Hill Primary, but it is not clear to what extent they (or potential solutions) have been fully investigated.

I would be very interested in the Council's thoughts on these issues and look forward to seeing how the consultation progresses. I live in the "dead zone" mentioned above (although not at the house used in the link above) and have a baby due in April 2015, so the Council's provision of primary schools in Muswell Hill is high on my agenda at the moment!

Thank you for taking the time to read this email.

Best,

Email 13

Sent: 07 November 2014 16:12

To: Stjamesn10expansion

Subject: Consultation - E-petition

Dear Sir/Madam

On behalf of the Parents Consultation Committee of St James primary I started an e-petition against the current proposal on the table (not expansion per se).

In a short space of time this has collected 173 signatures.

I would like you to take this into consideration as part of the consultation and am attaching the link.

<http://www.minutes.haringey.gov.uk/mgEPetitionDisplay.aspx?id=37>

Regards

Response 13(i)

From: Shasha Nick On Behalf Of Stjamesn10expansion

Sent: 11 November 2014 08:43

To: St James

Cc: Walkley Nick; Cllr Waters Ann; Stjamesn10expansion; Duxbury Jennifer

Subject: RE: Formal Response from St James Parents Consultation Committee to the proposed expansion by Haringey of St James C of E Primary School

Dear St James Parents Consultation Committee

This e-mail is a formal acknowledgement of your response to the consultation.

This representation will receive a full response and will form part of the consultation report which will append the Cabinet Member signing report in December.

Yours sincerely

Nick Shasha

School Place Planning Lead

Response 13(ii)

To the Parents Consultation Committee

Thank you again for your letter dated 7 November, providing your formal response to the consultation on the proposed expansion of St James Church of England Primary School.

Thank you for providing the results of your survey, the content of which is noted and, along with all points raised in your letter, is being used to inform the recommendations of the Cabinet Member report to be signed on 11 December. As you will have read in our consultation literature and heard at the public meetings, we have sought to ensure that we are able to hear as many views as possible to inform the next steps in providing local school places in the Muswell Hill area and I thank you for contributing to this in such detail.

In our literature we have set out the demand for local primary school places in the area is for an additional form of entry (30 places) in 2015,16 and 17 and that this rises to two forms of entry in 2018. Having regard to this we have sought an additional two forms of entry to ensure future demand is provided for. We have also set out the Council receives finite funding from central government for new school places and that we have a responsibility to ensure that public money is spent effectively in providing the best possible local school places. Whereas it is noted that from the parents who responded that a two form of entry would be preferable, the cost of a brand new build at St James could not be supported for one additional form of entry (which only provides 15 extra local places when taking account of the faith criteria in the school's admission arrangements) and the cost of a traditional expansion (building in addition to existing structures) would take further play space from the school and it would be difficult to achieve due to the complex nature of the site. Further, a traditional expansion would be unlikely to address in any significant way existing condition and facilities issues. However, the points you and other respondents have made on this point have helped to inform our thinking going forward.

You are aware that Cranwood House, the Council owned building and associated land adjacent to the school, is set to be demolished and for housing to be built on that site. Use for this site for residential housing has been set out in successive Local Plans for the borough. The consultation on the proposed expansion of the school sets out how a holistic approach to combining the two sites could be used to secure much needed and required housing together with a brand new school, funded partly by the sale of properties on the holistic site. We set out that the consultation was on the principle of expansion, and although we understood the need for stakeholders to explore what a new school could look like, colleagues were very clear that early drawings presented were not intended to represent a finished product. Should the project progress, there would be significant opportunity to final influence design.

Your points around size and type of project are noted and have been echoed by a number of other responses that we have received which you will read in the December report.

You have raised concerns around health and safety of building being undertaken whilst a school is operating. You have our assurances that the safety of pupils and staff as well as clear migration of noise and dust etc is paramount on all our education projects and is monitored rigorously as part of the project plan. Again, should this project progress, the detail of what this looks like for your child would be provided.

I am sorry that you do not feel you have had access to financial information. For ease of reference I attach information which is available on our website.

I note your concerns around the consultation process and I acknowledge that at this stage you feel that the proposal put forward is too constrained. It is usual to set out a size of proposed expansion and a rationale for that as well as the intention to adhere to relevant design and space guidelines and to set out an indicative budget. We have however made clear that we wished to seek the views on this proposal but responses could include suggestions for more effective ways for delivering the additional local school places. From the responses we have received it is clear that stakeholders have taken the opportunity to provide responses beyond simply a 'yes/no' to the current proposal.

I am also very sorry to hear that you do not feel that you have had the opportunity to meet with and discuss your views with the Council. In addition to the published public meetings, colleagues have been available at drop in sessions at the school and have been available for additional meetings, if requested. I hope that we are able to work closely together in the future as we work to deliver the additional school places that are needed in this area and I will be in touch once the report is published to discuss how this might be possible.

Thank you once again for contributing to the feedback to the consultation and I look forward to further dialogue in the future.

Jennifer Duxbury
Head of Education Services

Email 14

Sent: 07 November 2014 16:55

To: Stjamesn10expansion; Cllr Waters Ann; Cllr Meehan George; Shasha Nick; Cllr Wright Charles

Subject: Petition responses to pre-consultation of St James C of E Expansion Proposal

To all concerned,

Please find attached 80 signatures on a paper petition and a further 172 signatures to date on an e-petition (available on the Haringey Website) opposing the current proposals to expand St James C of E Primary School in Muswell Hill. The e petition was started by XXXX and I am sending it to you on her behalf and with her consent. The paper petition additionally supports the e-petition.

The majority of the local residents and parents that I have spoken to are appalled by the current proposals.

Ann - I look forward to meeting you at your next surgery.

Yours sincerely,

Email 15

Sent: 22 October 2014 16:58

To: Stjamesn10expansion

Subject: St James CofE school extension

Dear Sir or Madam

I write to object to the proposed expansion of St James. We will be directly impacted by the proposals, as the owners and residents of 3 Woodland Rise, N10 3UP, which is under 300 yards from the school.

Our street and the surrounding area is already subject to large volumes of traffic. A significant increase in the number of children at the school means a large increase in car traffic at least twice a day.

Parking on our street (which is unrestricted) is becoming impossible. A large number of commuters from outside the borough dump their cars at Woodland Rise, leaving them there all day whilst they commute to work from Highgate underground. Residents parky is about to come under further strain once the St Luke's development opposite St James' gets started (and post-completion), as yet more cars park on our street (as mentioned in our responses to the St Luke's consultation, the development has not allowed anywhere near enough parking spaces for the proposed number of new residents).

Accordingly, if the St Luke's scheme and the St James' extension are authorised, it is imperative that a CPZ (controlled parking zone) be created on Woodland Rise, to ensure residents are able to park somewhere near their homes. We and most of our neighbours are either elderly or have young children - both sets of people (we are in the latter group) need parking near their homes, particularly given off street parking is not an option. The council should look on this proposal favourably, as it guarantees further revenue for you by way of parking fees from residents (and, dare I say it, parking fines for non-compliance) and is in residents' interests as it gives them a fighting chance of parking near their home).

Finally, whilst we don't have our children at the school, we do find it odd that there will be no ground level outdoor play space for the children at the school and do not consider that this meets their needs.

Yours

Response 15

On 12 Nov 2014, at 16:26, Stjamesn10expansion

<Stjamesn10expansion@haringey.gov.uk> wrote:

Dear xxx

Thank you for your recent e-mail which will be considered as part of our evaluation of all consultation representations.

Could you clarify if you are in a favour of a CPZ on your street irrespective of any future proposed expansion of St James CofE school? From carefully reading your e-mail below it sounds as if you consider that the existing arrangements for car parking are already highly problematic for you given that you state parking on your street is becoming impossible.

If this is the case I can forward your e-mail to our Parking team for their separate consideration of the points that you have and you may want to also pursue this issue locally with residents and your local councillor as a broader issue.

I have also just checked who the best council colleague would be to contact about CPZ issues and they are:

Vincent Valerio (Parking Schemes Manager)
Mobile: 07870 157865
River Park House 1st Floor, 225 High Road
N22 8HQ

I will of course still consider your response as part of consultation on the proposed expansion of St James C of E school and also note your comment about ground level outdoor space.

Yours sincerely

Nick

Email 16

Sent: 18 November 2014 20:53

To: Stjamesn10expansion

Subject: Re: St James CofE school extension

Dear Nick

Thank for your response to our consultation representation.

You are right to identify that we are in favour of a CPZ. Our desire for such parking restrictions has been further increased by the changes that are happening at the St Luke's development (opposed St James' school) and the proposed expansion of St James' school, both of which will significantly increase the demand for parking space on Woodland Rise.

As it is, the existing practice of non-residents dumping their cars on Woodland Rise for prolonged periods of time (either to commute into central London for a days' work, via the nearby Highgate underground station or to walk their dogs in Highgate Wood) is making parking for residents on Woodland Rise almost impossible.

Please do kindly forward this chain of emails on to your Parking team, but (as you suggest below) also give specific consideration to these concerns in the St James and St Luke's consultations. This is a genuine and long standing issue for residents of the Woodland Rise.

We are the freeholder of our property, not a renter, so will do not have the option to simply rent another property in another borough.

I would be very happy to speak further to you and/or your parking colleagues regarding the parking issues that will be exacerbated by the St Luke's and St James' developments.

Yours sincerely

Email 17

Sent: 08 November 2014 10:44

To: Stjamesn10expansion

Subject: PROPOSED EXPANSION OF ST JAMES SCHOOL

I live in Fordington Road and am appalled that I have not been given any information about the proposed extension of the school. The first I heard is the E petition notice just received. I have had a quick look at the site and it appears that we will be given the opportunity to comment at a later stage. Can you confirm this please. As a Governor very involved in another school I understand the position and the pros and cons of expanding the school . As a resident in the area I also understand the problems of finding school places and providing an all round education. I know the school and the site well. I would wish to make a strong representation against the proposed plans on several fronts and am extremely disappointed that I have not even been informed of the situation. Yes parents should be consulted but also those who know the practicalities of the expansion and the needs required by a larger school and the impact on the local community

Please advise a) why we were not notified and b) when we are to be given the opportunity to express our views.

If there is no proposed dates for this I will write in to the Council anyway with my views.

Yours sincerely

Response 17

From: Shasha Nick On Behalf Of Stjamesn10expansion

Sent: 12 November 2014 16:26

To; Stjamesn10expansion

Subject: RE: PROPOSED EXPANSION OF ST JAMES SCHOOL

Dear

Many Thanks for your e-mail below.

Fordington Road was covered by a leaflet dropping exercise along with roads within a 1km circumference of St James School. I apologise that you appear not to have received this.

This stage of the consultation closed on Friday 7th November but I will include your views below as part of our formal report.

If you wish to make a more comprehensive contribution please do email or write to me at this address below.

Many Thanks

Nick

Email 18

Sent: 30 October 2014 14:57

To: Stjamesn10expansion

Cc: Cllr Newton Martin

Subject: View on St James school expansion

My concern of the expansion of St James School, Woodside Avenue N10 is primarily with the traffic and parking. I live in Lanchester Road, and because we are just outside the controlled parking of East Finchley and other CPZ's close by, we get long term non-residential parking, daily commuters parking for the tube, dumped and stolen cars, and commercial transit vans using Lanchester Road, Fordington Road and Woodside Avenue to park, making it very frustrating for the residents.

With the new development for St James School and the enormous development of St Lukes, the parking for the three roads above and the roads around the school and St Lukes will become unbearable.

Also looking at the plan for the school, there doesn't appear to be much outside space for children to play. It seems to me as if the children are a bit of an afterthought!

Regards

Response 18

From : Stjamesn10expansion@haringey.gov.uk

Date : 12/11/2014 - 4:26 pm (GMT)

Subject : RE: View on St James school expansion

Dear xxxx

Thank you for your recent e-mail which will be considered as part of our consideration of all the consultation responses.

Could you clarify if you are in a favour of a CPZ on your street irrespective of any future proposed expansion of St James CofE school? From reading your e-mail below it sounds as if the existing arrangements for car parking are already highly problematic for you given that you state parking on your street is already very frustrating for residents.

If this is the case I can forward your e-mail to our Parking team for their separate consideration of the points that you have raised and you may also want to consider raising this issue locally with residents and your local councillor as a broader issue.

I have also just checked who the best council colleague would be to contact about CPZ issues and they are:

Vincent Valerio (Parking Schemes Manager)
Mobile: 07870 157865
River Park House 1st Floor, 225 High Road
N22 8HQ

I will of course still consider your response as part of consultation on the proposed expansion of St James C of E school and also note your comment about outside space for children to play.

Yours sincerely

Nick

Email 19

Sent: 12 November 2014 17:15

To: Stjamesn10expansion

Subject: Re: RE: View on St James school expansion

Dear Nick,

Thank you for your email. I and several of the other residents of Lanchester Road are in favour of CPZ. I believe XXXXX has spoken to Mr Valerio to get his advice, and we are getting our act together to petition the whole road. We are novices at this sort of thing, and would welcome any help and suggestions.

The residents of Fordington Road are also fed up and are doing the same thing. We will between us petition Woodside Avenue as well, as XXXX has said we need the three roads to make it work.

Kind regards

Responses 3, 6, 7, 9, 10, 11, 12, 14, 16 and 19

Thank you for your response to the consultation for the proposed expansion of:

- St Mary's C.E. Primary School
- St James C.E. Primary School
- Bounds Green School

We will be collating all responses and each one will be carefully analysed and will be used to inform the next step of any proposed expansion.

The list of Frequently Asked Questions (FAQs) is available to view on the Council's website at www.haringey.gov.uk/schoolexpansions2014 and may be amended to reflect questions arising from these responses.

You can submit further comments via e-mail (this address) or in writing to the address below by no later than 24th October 2014.

If you have raised a query or question that requires a response we will respond to you separately.

Yours faithfully

Admissions and School Organisation
48 Station Road
N22 7TY
Tel: 020 8489 1000

Email: (please respond to the relevant email)

Stmarysn8expansion@haringey.gov.uk

Stjamesn10expansion@haringey.gov.uk

Boundsgreenpan@haringey.gov.uk

www.haringey.gov.uk

[twitter@haringeycouncil](https://twitter.com/haringeycouncil)

facebook.com/haringeycouncil

Appendix 9 - Formal response from the Governors of St James

St James School Governors' formal response to the consultation by Haringey regarding the proposals to expand St James School

This constitutes the formal response of the Governors of St James School. It has taken into account the views we have heard from parents and teachers of the school.

To what extent do you support the proposal to expand St James to 3 forms of entry in each year group.

Strongly Support (both expansion to 3 forms and 2 forms of entry)

Please use the box to tell us the reason for your views:

We want to provide a School where the pupils of today and tomorrow can benefit from the best teaching, environment and facilities possible, with Christian values where children can “learn to live, live to learn and learn from Christ”.

Therefore any change to the school must provide “a school fit for the future” including:

- Greater depth and specialism of teaching resources
- Improved environment and facilities for the children
- A secure financial structure for sustaining the school into the future
- Maintained Christian ethos

Unfortunately single form entry schools have a number of disadvantages that need to be addressed to secure the future of St James:

- **Finances:** a one form entry school is at an inherent financial disadvantage as we are largely funded according to pupil numbers. Therefore we often face difficulties getting the necessary economies of scale to invest as much as we would like in the facilities and staffing resources to give the best for our pupils
- **Staff retention and skills:** a small school has more limited opportunities for staff to develop, learn, grow and develop a career. This means it is sometimes difficult to retain good staff for many years. We are unable to attract staff with particular specialist skills as we do not have the scale to make the most of their time.
- **Facilities:** We have effectively managed our limited resources to make significant investments in recent years – eg the ICT suite, refurbishment of classrooms, improvements to play areas, new servers, whiteboards and iPads etc. However, this self-funding cannot be sustained indefinitely as the school building is now 50 years old and will require ever growing expenditure in future years to ensure it is fit for purpose. A modern purpose built school would address the issue once and for all as well as giving us more flexibility and a better environment fit for the children of today and the future.

We are therefore convinced that St James should expand beyond one form of entry. **We believe a two form or a three form entry school would be beneficial.** We believe there are additional advantages of a three form entry school outlined below which make this option preferable.

That said we are **not in favour of, and do not support the specific current proposals** for the reasons highlighted below.

What do you see as the potential advantages of the expansion?

In brief the advantages we see are as follows:

- **Finances:** a three form entry school will provide security of finances and economies of scale thus securing the future of the school for many years to come.
- **Staff retention and skills:** a three form entry school will provide the scale to enable us to attract even better talent, retain that talent for longer, and allow for staff development and career structure. A three form entry school will allow us to have subject specific teachers who will bring even greater quality to the teaching of the children.
- **Facilities:** a new school building will give us the facilities fit for the future. We understand that a three form entry proposals will give us a whole new purpose built school. As a governing body we feel this is a preferable solution to tacking on a few rooms to the existing school if we get a solution that provides excellent facilities for the future.

What do you see as the potential disadvantages of the expansion?

One of the risks cited by others is the potential loss of Christian ethos. As governors we are convinced that the ethos is driven by the governors and the staff of the school and by expanding to three forms, by creating the right staff structure, we will be able to maintain and potentially even enhance the Christian ethos of the school.

However, as stated above we are **not supportive of the specific plans as they currently stand** for the following reasons:

- **Finances:** We believe that the finances do not appear to be stacking up. It would appear that Haringey do not have sufficient resources to provide a state of the art three form entry school. As a result Haringey are asking for LDBS to sell some of the land to them to fund the building. We believe that the extent of this sale is too large to make financial sense for the school. As a result of the financial limitations current negotiations around designs feel too limited, not exciting enough, and do not give all the advantages cited above.
- **Environment and facilities:** The governing body believes the current plans result in too much land being lost which will result in too little space for the pupils of the future and so the benefits do not outweigh the cost as the plans stand.
 - We understand that BB99 are guidance not statutory but even then the plans do not appear to meet BB99 rules despite arguments that they do
 - the main (190m²) and small hall (90m²) do not accommodate whole school assemblies –we need 50m² more
 - the library/ICT is below the recommendations- we need 70sq.m more
 - the small group rooms are each 2m² below the minimum. They should be minimum 8.6m² each. Extra rooms recommended.
 - there is no room allocated for peripatetic music lessons. Steve suggested we buy a portacabin as the proposed internal space cannot accommodate this. We need the external space hence not possible.
 - Insufficient storage space
 - No changing rooms/showers as recommended for 2FE and above and for communal use.
 - The overall area for classrooms and shared areas are just above the minimum recommended given that coats/lunchbox store is included in the classroom area.
 - The plans do not give the recommended 9-10msq external learning/play area per pupil recommended by independent architects.

- Play space is too limited as a result of the reduction in land. Given the nature of the land keeping as much of the current footprint as possible is very important.
- The designs are too limited, not visionary, do not suggest different key stage areas, and do not contain the expected advantages of art rooms etc we believe this is because the footprint has been too limited by cost.
- The need for a 21st century media area/wall was put aside because of cost implications.

CONCLUSION

We support expansion to three forms of entry. We want and need a school fit for the future. But this should not be at 'any cost' and currently the land sale/swap would compromise the benefits of three form entry too much and so we cannot support it as it stands.

St James is consistently rated an 'Outstanding' school. We wish to maintain this record if, as we hope, we move from 1FE to 3FE. However, we believe that the key criteria for this are twofold:

1. More space: Without a truly innovative solution (ie better than the play decks currently proposed) it cannot be reasonable to expect three times the number of pupils to have the same quality of school (play) experience in a smaller area than that currently occupied by 1FE
2. More funding: Haringey committing a larger and stand alone budget to the expansion to ensure a quality of design and facilities for the school commensurate with other school expansions in our area (eg Rhodes Avenue, Tetherdown). By stand alone, we mean a budget which is not directly dependent on /funded by associated property development and/or land disposals.

Please use the space for any other comments on this proposal and add a separate sheet if you need to.

We would like to use this opportunity to say formally that we look forward to continuing to work with Haringey proactively and constructively to produce a two or three form expansion plans that will benefit the pupils of St James in the future.

We believe for this project to work we need to be, and would like to be, an integral part of the team who can help come up with an imaginative design and as a result of this partnership we get the best building and LBH get the places they need.

We do however, have concerns about the approach that Haringey have appeared to show over the last months, where previous promises have constantly been whittled away to produce less benefit for the children. Whilst we appreciate the financial constraints we need to know upfront and honestly what Haringey's money will buy us and therefore whether we will truly get the benefits we have listed above.

Appendix 10 FAQ's for St James CE school

Frequently asked questions – St James C of E Primary School

The Council is currently consulting on the possible expansion of St James C of E Primary School from one to three forms of entry. We are concurrently carrying out consultation on the possible expansion of St Mary's CE Primary School from two to three forms of entry and the reinstatement of the published admission number of 90 pupils (currently the school admits 60 pupils each year) at Bounds Green Infant and Junior School. We are seeking

views on the possible increase in numbers at all three of these primary schools to reflect growing local demand for reception places.

The consultation runs from 15 September to 24 October 2014 and we welcome all views from everyone who might have an interest in the increase in pupil numbers at any of these schools.

Below is a list of questions that we think interested parties may ask us together with answers to those questions. We know that there will be other questions asked during the consultation period that are not set out below and we do undertake to update this list of questions through the consultation period on a dedicated webpage at

www.haringey.gov.uk/stjamesn10expansion

The Consultation

23. Why are you consulting us and how will you use our consultation responses?

The current consultation is an opportunity for the Council to share information about a proposed expansion of your school and to hear views from all interested parties.

This consultation is **not** a statutory stage in the process of any expansion of a school but it is fundamental to informing what might happen next.

The consultation will provide a number of ways to give you information and for you to make your views known –

- Public meetings
- Drop in sessions
- Consultation documents
- Background documents including the 2014 School Place Planning Report
- Email and telephone contact

The consultation runs from 15 September to 24 October (six weeks). Full details of how to have your say and to hear the views of others are available in our consultation document available to view at www.haringey.go.uk/stjamesn10expansion or by calling 020 8489 3607.

We will use all of the information gathered from this consultation to inform a report that will recommend whether or not we proceed to the next step - the publication of a statutory notice setting out our intention to expand your school.

The Department for Education (DfE) provides [guidance](#) on how to expand maintained schools. The guidance primarily relates to the 2013 School Organisation Regulations. The guidance sets out the four statutory stages for any expansion.

These are:

5. Publication of a statutory notice setting out the Council's intention to expand a school
6. Representation (formal consultation)
7. Decision on whether or not to expand
8. Implementation of the expansion

Question 5 below provides further information on the statutory stages of the consultation, and an indicative timetable for this process is included as an appendix to this Question and Answer (Q and As) document. A flow chart setting out an expansion process is also appended to these Q and As.

24. Why does the local authority want to expand schools and why our school?

A combination of a sharp rise in the birth rate, increased housing and migration has created the need to provide additional primary school places in our borough and across the whole of London. We have selected St James' CE Primary as a potential school to expand from one to three forms of entry to accommodate some of this increasing primary aged population. The data we have that helps us to plan for school places shows that we will not have enough local school places in the future if we do not take action to increase capacity now. We have already expanded a number of other local schools and there are some schools where it is not physically possible to provide additional classrooms or where to expand a school would be at odds with the local authority's agreed school place planning principles.

25. How will you gather views during the consultation phase from pupils, parents and carers, staff and local residents and businesses?

Copies of a consultation document have been made available to every parent, carer, member of staff and governor in the school. Copies of the document, together with other background information, have also been made available on the council's website here. A leaflet drop has been made to local residents and businesses giving them information about the consultation. We will also be using the School Council to gather the children's views. Information on the consultation has also been sent to all adjoining boroughs, all primary, secondary and special schools in Haringey, all of Haringey's Councillors, the two elected MPs for the borough, and the Diocese of Westminster and the London Diocesan Board for Schools.

26. Who will take minutes of the public meeting to feedback to parents who cannot attend any public meetings?

Minutes of the meetings will be taken by the local authority and published on our website at www.haringey.gov.uk/stjamesn10expansion. We will also provide copies of the minutes to the school office for parents and carers to pick up if they were not able to attend one of the meetings.

27. How will developments be communicated to parents who cannot speak English

The Council will use the usual methods of communication with parents who cannot speak English including, where applicable, translations and interpreters. Your school has advised us on the best way to communicate with parents with a child already at the school.

28. Publishing a statutory notice/Representation stage

If, following this consultation period, it is agreed that a notice should be published setting out the Council's intention to expand the school it is currently expected that such a notice will be published on 8 January 2015. Immediately following the publication of the notice there will be a further fixed four week representation period during which time all stakeholders will have an opportunity to express their views. Further details on the representation

period, including details of public events, will be made available if a decision is taken to publish the notice.

The Council's cabinet would make a final decision on whether or not the school is expanded. At the present time it is expected that Cabinet would make this decision in March 2015.

29. If a significant number of stakeholders are opposed to expansion, how will the Council take their views into account?

Statutory guidance sets out that the local authority is the decision maker as to whether or not the expansion is agreed. However it is important that the local authority seeks all views on the expansion and balances this against the need to continue to ensure that there are sufficient local school places for children in the coming years. Our projections indicate that we will run out of school places locally if we do not increase the number of places available by 2016. Before making any decision the local authority will take into account a number of factors including:

- Views gathered as part of this consultation exercise
- Any effect on school standard and school improvement
- The need for places
- The expansion of successful and popular schools
- Funding and land
- Special educational needs provision

We need to have your views to inform this process.

We will, of course, work closely with the London Diocesan Board for Schools (LDBS) through this process and take account of their views. The LDBS is a Christian organisation committed to supporting and nurturing their family of 129 Church of England Schools in the Diocese of London.

During this consultation we will be seeking the views of all those with an interest in the possible expansion of St James. The feedback we gather as part of this process views will help us to decide whether or not to proceed with the expansion plans

30. Can I see a comprehensive breakdown of the consultation process?

A flow chart is appended to this Q and A.

Why expand our school and not expand another school or build a new school?

31. Can the local authority build a new school?

Recent changes in legislation (Education Act 2011) means that any new school should now be a Free School or an Academy – these are publicly funded schools that are independent of the local authority. There are currently no proposals for such a school in the west of Haringey where we have identified a projected place shortage. Two primary free schools have previously opened in Haringey: Eden Primary opened on Creighton Avenue in

September 2012 offering 30 reception places a year, and Hartsbrook School opened in September 2013 offering 60 reception places a year. A further free school – Harris Academy Tottenham will open a ‘through’ school in September 2014 offering 60 reception places and 180 year 7 places.

The Academies Act 2010 allows for applications to be made to open a free school. At the time of writing the local authority (LA) is not aware of any free school proposals approved or otherwise, that might impact on demand for and supply of places in the west of the borough. One of the issues that Haringey faces is the scarcity of sites that are of a size and in a location capable of accommodating a new school, a problem seen across many LAs.

32. How are schools assessed or suitability for bulge or permanent expansion?

In Haringey we use our School Place Planning Principles to prioritise schools for expansion and associated investment. The principles, agreed by the Council’s Cabinet, are:

- Seek to meet demand for places within established, new or emerging local communities, having regard for the role of schools at the heart of sustainable communities;
- Supporting work to make all our schools good or outstanding, ensuring that every child has a place at a good or outstanding school. Where expansion is needed to meet demand for places, we should favour the expansion of schools where there is proven demand and well-established and successful leadership and management at a good or outstanding school;
- Have regard to the impact of any changes on the viability and standards at existing and new schools;
- Bring forward proposals that make best use of scarce capital resources;
- Work with schools to provide the optimum forms of entry appropriate to the capacity of the school site and the level of demand for that particular school, giving each school the capacity to meet our aspirations.

33. We are a church school and you are thinking about expanding us, one other church school (St Mary’s CE N8) and a community school (Bounds Green Infant and Junior School). We are one of only two one form entry schools in the local area (the other one being Eden Primary – also a church school). Why have you chosen these three schools?

Schools have been identified for expansion because they are popular, the standard of education is excellent and there is room to expand in a way that provides value for money. Building the additional classes will help to ensure every child has a school place. If the schools being expanded are local to you we would always encourage you to visit before you decide where to send your child to school, however are other local schools you may wish to make for preference for too.

34. How does the local authority propose to give parents who would not meet the selection criteria for a church school, the opportunity to select a smaller school for their child?

The Council has a statutory duty to ensure that there are sufficient school places in the local area. We have balanced this duty with the preference some parents have for smaller schools. A number of our smaller schools have approached us to set out their desire to expand and to benefit from the economies of scale that come with a larger school. The admission arrangements for additional pupils at St James' CE Primary will be as follows – 50% of overall places available at the school will be offered to families from the local community – ensuring that there will be places available to parents who are not practising a faith but who would be happy for their child to be educated within a faith school. Ensuring that all children have a school place remains our priority.

The impact of any expansion on my child(ren)

35. What are the potential advantages and challenges of an expansion?

- Delivery of the curriculum – how would an expansion affect the delivery of the curriculum in our school?
The expansion of the school will allow the Head Teacher and Governors the opportunity of employing more specialist teachers and engage more specific educational services – with the opportunity arising from the economies of scale resulting from increased funding and proportionately lower fixed costs.
- Does the leadership of the school see an expansion as an opportunity to broaden specialisms and the scope of offer to our children? Our experience of larger schools is that yes, there is greater scope for specialism and the offer to children. The school's leadership have said that they would hope that any expansion will enhance the education of the children by giving them the opportunity to enjoy facilities and resources that they do not currently have. This includes a well stocked library, arts room, science room, music studio etc. They also hope that being a bigger school will enable them to be able to offer more out of school activities.
- Lunchtimes – how would lunch times and other breaks be managed with an increased pupil numbers? - The expanded school will have its own dedicated kitchen, which it currently does not have. There will therefore be an inherently increased food quality experience for all pupils. The expanded school will benefit from a large main hall and a smaller hall which, using a system similar to the current sittings arrangement – will support an improved dining experience for pupils.
Toilets – will there be enough toilets?
The number of toilets for pupils and staff is laid down in specific requirements. The expanded school will provide the number of toilets required for the size of the new school.
- Parental choice – parents and staff have chosen this school because of its size. Will an expansion change the ethos and feel of the school?

The Head Teacher, Governors and staff are very keen to preserve the ethos and feel of the school – the welcoming and nurturing environment enjoyed by pupils and parents of the school. The Head Teacher has been very carefully working with design consultants to build into the new school design a clear recognition of this requirement. This will be able to be seen through the clustering of year group classrooms and group rooms and the location and adjacencies of key school rooms e.g. main office, medical room, reception etc.

- Resources – will resources like IT, teaching assistants, access to specialist facilities in the school be spread more thinly or does the expansion allow for greater funding, a more efficient economy of scale and an opportunity to increase the offer to our children? The majority of school funding in Haringey, over 88%, is distributed through pupil led funding. It follows that larger schools will attract more funding and will be able to realise economies of scale, allowing a greater proportion of resources to be spent on education. The school expansion will provide for a 21st century ICT infrastructure for the whole school, supporting the required evolvement of ICT at St James under the guidance of the Head Teacher and her team.

- The hall – how will assemblies be run? Will the school still be able to put on shows and concerts?

The expanded school will have improved hall and performing arts facilities through having a large Main Hall, a Small Hall (adjoining – potentially could be opened up forming a large space) and a dedicated Studio (for Dance, Drama, Movement).

- Local area – will the roads and pavements become too busy at pick up and drop off? Will the new buildings overlook our neighbours or give them the opportunity to overlook our school?

A full Traffic Impact Assessment will be carried out as part of the project brief to assess and to guide on required modifications to local access and traffic movement. Haringey's Transportation Team will work closely with the Design Team to ensure that this aspect of the school expansion is addressed.

- Timetabling – what are the implications for the timetabling of activities such as music, PE and languages?

The expanded school will provide classrooms and group rooms to support and develop current curriculum practice. In addition new specialist spaces / rooms which currently do not exist will be provided providing the clear opportunity for a qualitative curriculum experience for the pupils. These new spaces include a Studio, Small Hall, Science Room, group rooms and externally a MUGA and Play decks. There will be a sufficient number of rooms and spaces to accommodate the needs of the school.

- Would a three form entry school strengthen the potential for teacher planning and working together or sharing workload, more ideas, subject specialism, cross-class working, and differentiation?

The brief answer to this question is yes. The expanded school will provide the opportunity for more specialist teaching to be delivered, potentially freeing up time for teaching planning in a flexible approach to CPD/lesson planning. This opportunity will be dependent on the school management.

- Will there be more opportunities for staff recruitment and retention as well as staff development?

The expanded school will be able to offer a more diverse educational environment for teachers and support staff to operate within. This in and of itself will be attractive and would support improved recruitment.

- Do permanent expansion(s) mean that less schools will be asked to take bulge classes and that the LA's strategic planning can focus on permanent expansions and not bulge classes?

With every permanent expansion comes secured additional places and a reduced or removed requirement for any bulge classes. Bulge classes are a short term solution to allow a quick response to the need for additional places. They are not viewed as a sustainable long term solution to place shortage. They also serve a role where population is fluctuating slightly year on year and where a permanent expansion could not be sustained.

- What additional funding will the school receive for learning resources and staffing? – Every pupil brings additional funding to the school s/he attends that will cover learning resources and staffing and make a contribution to other school costs.

The funding of schools is largely based on the number of pupils attending – so an expanded school would have expanded funding.

- How can I see how the pupil place requirement is divided up throughout the borough? The borough is divided into five 'planning areas' (PAs) for the purposes of school place planning. St James' Primary School falls within PA1. Details of these planning areas, including a map showing how the borough is divided into the five PAs, can be found in our annual School Place Planning Report at www.haringey.gov.uk/schoolplaceplanning
- How do I know that there is a local need for primary places? What radius is used to determine local need? [The School Place Planning Report](#) sets out the local need for school places and shows that demand in Muswell Hill exceeds supply and that demand is expected to continue to rise for the foreseeable future. There is no single radius that determines whether or not a place is local but we look at individual PAs and ascertain whether or not demand meets supply and whether those living in the PA are able to attend a school within the PA or, if living close to the PA boundary, a school in the adjoining PA.
- Is St James in an area of local demand – if so what is the pupil place deficiency in this area? The deficiency for the planning area within which St James' CE Primary School sits is set out in our annual School Place Planning Report. This shows that we expect a deficiency of one

form of entry (up to 30 school places) in the short term, rising to two forms of entry (60 school places) in the longer term.

- Over what time period is this under capacity set to exist?
Our projections for school places are for a period up to ten years ahead.
- What will happen to the schools budget if the 'extra' places deemed to be needed do not fully materialise?

In a year of expansion the AWPU funding for the new class comes from the Growth Fund and is guaranteed for 30 pupils for the period September to March also paid is £15,000 initial funding. From the following April funding is based on the number recorded in the October census, although there may be some adjustment for historical late entries in reception.

- What are the local authority's agreed school place planning principles and how does this relate to St James?

Our School Place Planning Principles are set out in our annual report at www.haringey.gov.uk/schoolplaceplanning

- How secure is the means of identifying additional pupil places – for example London is increasingly seeing internal migration with families moving from borough to borough and out into surrounding counties. Given such a scenario with what level of probability can we say that places x number of places will be needed?

We work with the Greater London Authority to produce annual projections for school places. These projections are based on actual and projected birth rates and school rolls and take account of birth rates from the Office for National Statistics (ONS) and the latest available information on inward and outward migration in London.

- How will the quality of education at St James be maintained through the expansion works? Will additional resources be made available to secure standards?

Through careful planning and strong leadership, which the school has, we have confidence that these issues will be addressed through any implementation process. We recognise that to deliver an excellent expansion it takes the time of senior leaders in the school and resources are made available to support this.

- Given that council tax payers' money and central government funding will be making the new school/expanded school possible how many non faith pupil places will be available?

The governors of the school have committee to going through a process to change the school's admission arrangements so that 50% of overall places available at the school will be offered to families from the local community.

Any expansion will mean more local spaces for children on our local community and a greater opportunity for them to attend a school of their choice. The local authority has already been considering the benefits and disadvantages of an expansion and some of the conversations we have had with your head teacher and governors have explored some of these issues. These conversations will be ongoing right up until

the time that any decision is taken not to expand or until such time as an expansion has been effectively delivered.

36. What if I do not want to continue with an education for my child at the expanded school?

If you have any concerns at any point about the impact of an expansion on your child, we would encourage you to speak to your child's class teacher to discuss your concerns in the first instance. Continuity of education is important and significant thought will go in to enhancing your child's experience through an expansion process.

37. How will pupils be affected as part of a bigger school?

One of the most important aspects of any school is its leadership and the quality of teaching and we are confident that the school is well led and that the quality of teaching delivered is high. A larger school will give more possibilities to attract and retain high quality teaching staff. Further teaching staff will be recruited as required to accommodate the increased reception intake from 2016 *if* the expansion goes ahead.

38. How do parents of children going into Reception in 2016 (or before) make their choices?

Full information about applying for a school place can be found in the Admissions booklet at www.haringey.gov.uk/schooladmissions

Delivery of any expansion

39. When would any expansion be delivered

The current consultation is the first step in a process to establish the principle of whether or not your school will be expanded. Within this process there is ample opportunity for all those with an interest in the school to make their views heard. The consultation [document](#) sets out a period for consideration of the proposal which runs from September 2014 to March 2015. During this time there are two potential periods of consultation – the current consultation and a further consultation known as the 'representation stage' which it is scheduled would happen between January and February 2015 but *only* if a decision is taken to publish a notice setting out the Council's intention to expand the school. A published statutory notice would set out the date on which the Council would like to implement the expansion of the school. This implementation would be incremental: this means that the expansion would begin with an increase in the number of children admitted into the reception class. The expanded number of children entering reception class would continue until, after seven years, there were three forms across all year groups.

In March 2015 the Council's Cabinet (the decision making body of the Council) will make any final decision on the principle of whether or not to expand the school.

40. How long will any building work take?

Work is likely to last at least 18 months. Any work will need to take place both during term time and in the school holidays. Work that is likely to cause the most disruption will be programmed to take place in consultation with the school for periods when the disruption can be avoided/minimised.

41. What input can we have on the design process of the school if the expansion goes ahead?

A list of FAQs from a design project perspective has been compiled and can be viewed on our consultation webpage at www.haringey.gov.uk/schoolexpansions2014

42. What will an expanded school look like?

It is not possible to say at this stage, but all possible measures to maintain the character of the school and the maximum space for children to learn and play will be made. A list of FAQs from a design perspective is attached www.haringey.gov.uk/schoolexpansions2014

As and when more detailed feasibility study is carried out, issues including pace utilisation and access, as well as design and layout will be looked at in more detail and this will be shared with the school.

Other questions

43. Does a bigger school mean bigger class sizes?

The class sizes will remain at 30 pupils per class.

44. How will the overall expansion programme be funded?

The local authority will provide funding for the project.

45. What happens if the school is expanded, but in further we find that the places are not needed?

Pupil numbers are continually monitored across our borough and we look at our projections to be sure that we plan to provide enough school places, while at the same time balancing this against the need not to over provide or to make one school bigger while at the same time seeing a neighbouring school's numbers declining. Our projections of our school rolls are based on actual and projected birth rates and we do know that the birth rate in Haringey is rising and that we expect to need more school places in the coming years. This is a pattern that has been evidenced across our borough for several years and, since 2005, we have added more than 300 additional reception classes to our primary schools as well as the five classes (150 children) provided as a result of the opening of free schools in the borough.

Based on a careful analysis of our projections we do not expect to find that any additional places created through expansion will not be needed. In the unlikely event that this does happen we will undertake consultation to decide on the most appropriate action. We expect demand for places to increase

year on year until at least 2023. Thereafter there may come a time when numbers decrease slightly. We will consult on the most appropriate action as and when required.

46. What are other schools doing to help solve the places shortage?

We have already expanded a number of our primary school and provided bulge (one off) classes at others to increase the number of reception places that are available each year. We are currently carrying out similar consultation with two other schools – St Mary’s CE N8 and Bounds Green Infant and Junior School – to seek views on increasing the numbers that come into their reception classes each year. Harris Academy Tottenham will provide an additional 60 reception places in the borough from September 2014.

Our projections (set out in our 2014 School Place Planning Report) show that we will need capacity above and beyond that outlined above, even assuming that we increased numbers at all three schools. We will be working with our school community over the coming years to see if and how we can provide further places to meet projected demand. We will also factor in any additional ‘free’ school places provided in the coming years.

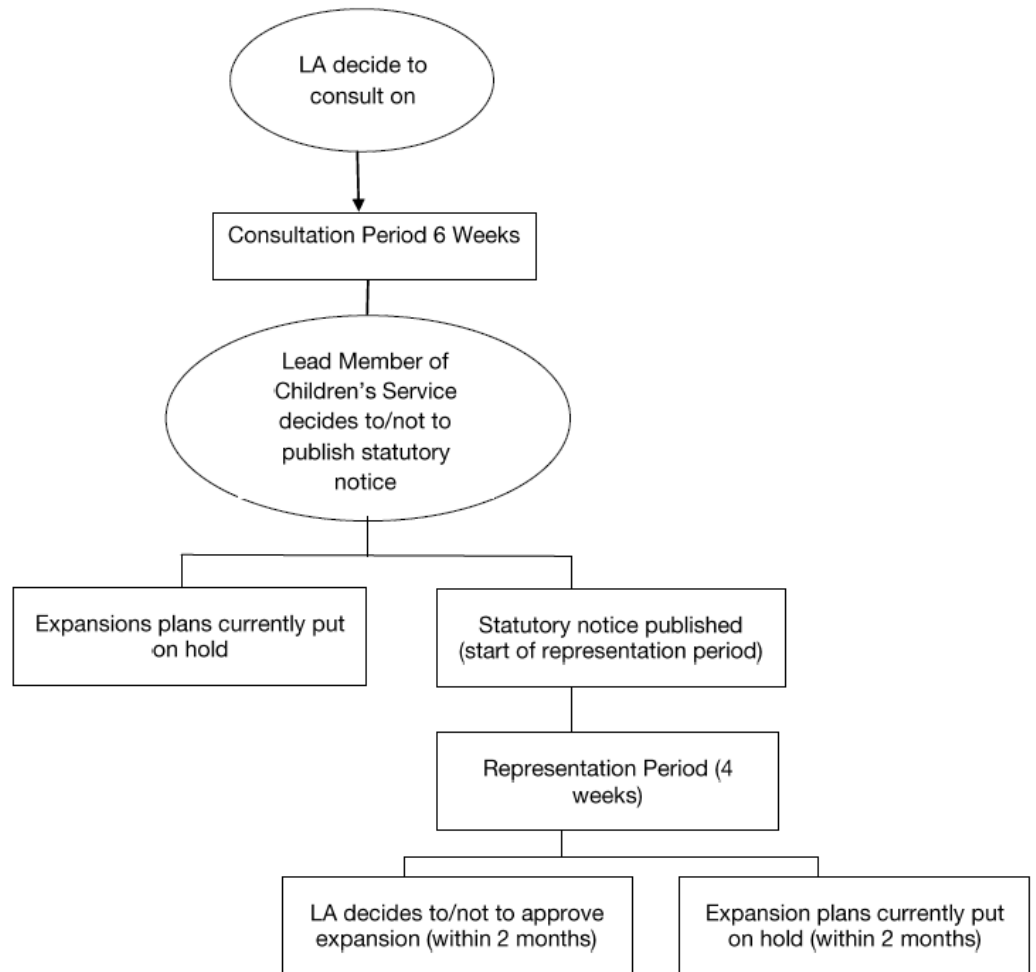
47. How can I keep updated?

There are two main ways to keep informed – by visiting Haringey’s dedicated webpage at www.haringey.gov.uk/stjamesn10expansion and by reading the correspondence that will be sent to you from the LA via the school.

48. A town planning application

If a final decision is taken to expand the school there will need to be a planning application submitted to secure permission for the relevant building works to the school to support the expansion. As part of the planning application a fixed consultation period of 21 days would be held to allow all interested parties to express views on how the school would look. Detailed floor and elevation plans would support this application to allow everyone to see what the new building works would look like from the street and from within the school, and to show how the floor plans for all year groups would be laid out.

Communication and Decision Process



Appendix III

Analysis from the Consultation surveys for the proposed expansion of St Mary's CE Primary school

Title:	Analysis from the Consultation surveys for the proposed expansion of St Mary's CE Primary school.
Report authorised by:	Jennifer Duxbury, Head of Education Services
Lead Officer:	Nick Shasha, School Place Planning Lead Tel: 020 8489 5019 Email: nick.shasha@haringey.gov.uk

1. This analysis considers feedback from a consultation survey that was run between 15 September and 7 November 2014. The survey was open to all to field a response and it was widely publicised on the council's consultations webpage, on the Haringey schools' website, in a leaflet drop to households within a 1km radius range of the school and on the council's Schools Expansion webpage. The survey was also brought to the attention of those present at each of the evening and morning public meetings held at each school. Details of the consultation were also publicised to the six boroughs adjoining Haringey, the borough's MPs, all Haringey elected Councils, Westminster Diocese and the London Diocesan Board for Schools.

2. Introduction and headline findings

- 2.1. All responses to the consultation that ran between 15 September and 7 November 2014, together with an analysis of these responses are published in this report for the consideration of the Cabinet Member.

- 2.2. The responses have been addressed in the following ways:

- The questions asked at the public meetings were answered and then published on the Council's website (attached)
- Frequently asked questions (and responses) were published and updated in the Council's website (attached)
- Individual specific questions asked via email received a response (attached)
- All comments received have been published (attached)
- Feedback from the consultation survey has been analysed and published in the following report.

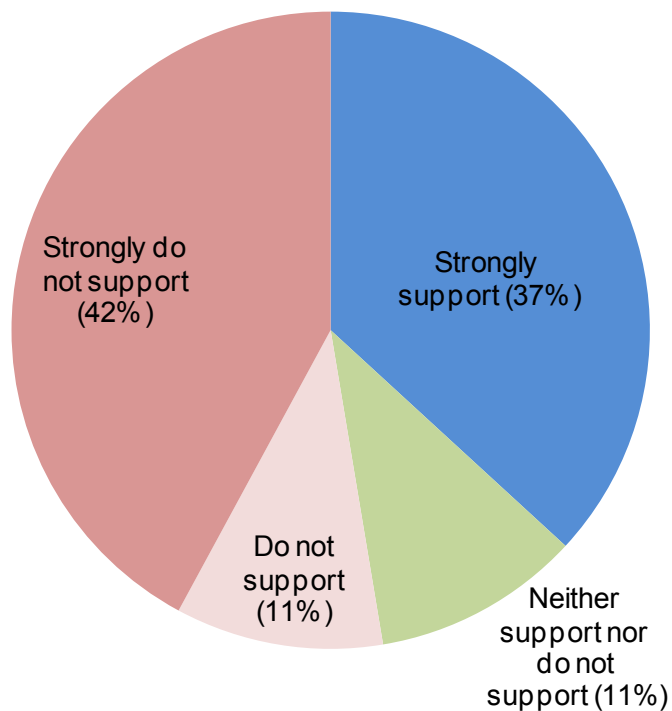
- 2.3. The survey was open to all to field a response and it was widely publicised on the council's consultations webpage, on the Haringey schools' website, in a

leaflet drop to households within a 1km radius range of the school and on the council's Schools Expansion webpage.

- 2.4. The survey was also brought to the attention of those present at each of the evening and morning public meetings held at each school. Details of the consultation were also publicised to the six boroughs adjoining Haringey, the borough's MPs, all Haringey elected Councils, Westminster Diocese and the London Diocesan Board for Schools.
- 2.5. 53% of respondents to the consultation (10) said they did not support or strongly did not support the proposal compared to 37% (7) either supporting or strongly supporting an expansion of the school (see Figure 1 for complete results).

**Figure 1: Support for proposed expansion
(St Mary's CE)**

Source: LBH Consultation survey 2014



Note 1: Totals may not sum to 100% due to rounding

Note 2: For the precise questioning used for each survey please refer to the survey forms given in the appendices.

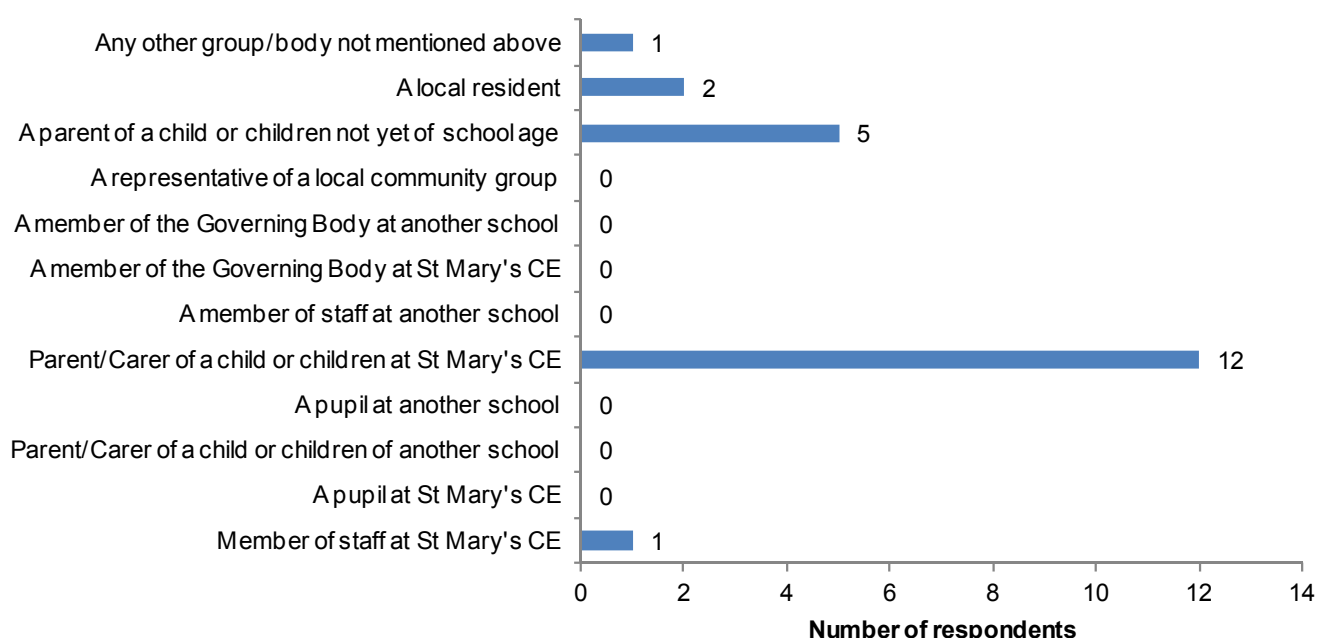
3. Respondent type

3.1. An analysis of the extent of support by respondent type (e.g. parent/carer of child or children at school, parent/carer of child or children not yet of school age) has been produced in Figure 2. Respondents were permitted to tick more than one category if, for instance, they were a parent of a child at the given school and a governor or member of a local community group.

3.2. St Mary's CE received 14 electronic and 5 paper consultation responses. The most popular respondent type was a parent/carer of a pupil at the school (12 responses) followed by a parent or carer of a child not yet of school age (5).

Figure 2: Respondent type (St Mary's CE)

Source: LBH Consultation survey 2014



4. Your views

4.1. The following question was asked in the survey form: "Please use the box below to tell us the reason for your views."

4.2. Because of the varied and extensive nature of responses given in this open ended question, a full qualitative analysis has not been undertaken but all responses are listed in the attached appendices. Slight amendments have been made to some of these responses but only where confidentiality of the respondent could not be otherwise guaranteed. Where any amendment has been made to ensure confidentiality it is clearly stated.

4.3. Where relevant, answers from "Your Views" question have been used to populate answers in the Advantages and Disadvantages questions.

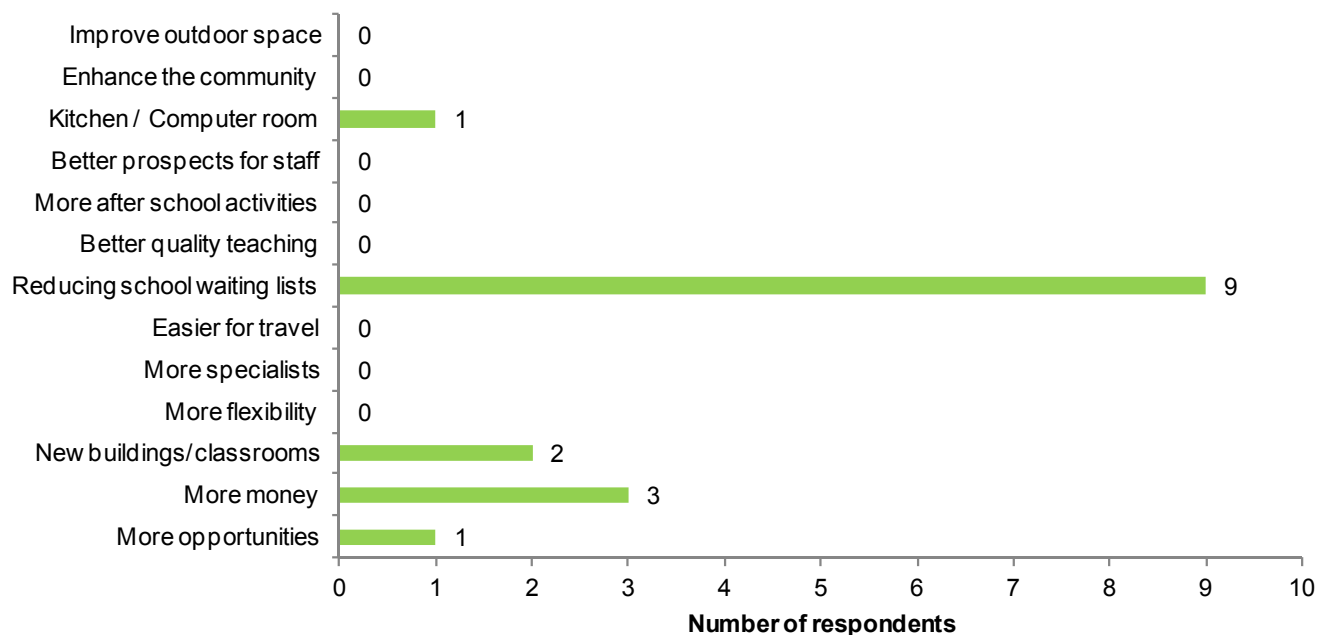
5. Advantages of expansion

5.1. The Advantages of expansion question was an open ended response where respondents were invited to write an answer in an open text box. In order to effectively analyse this data 13 categories of response type were created that covered the themes covered in the responses made by stakeholders. Figure 3 shows the number of respondents that cited each advantage.

5.2. At St Mary's CE Primary the most popular advantages cited for any expansion were the reduction of school waiting lists (9), more money (3) and new buildings / classrooms and more opportunities (1 each).

Figure 3: Advantages of proposed expansion (St Mary's CE)

Source: LBH Consultation survey 2014



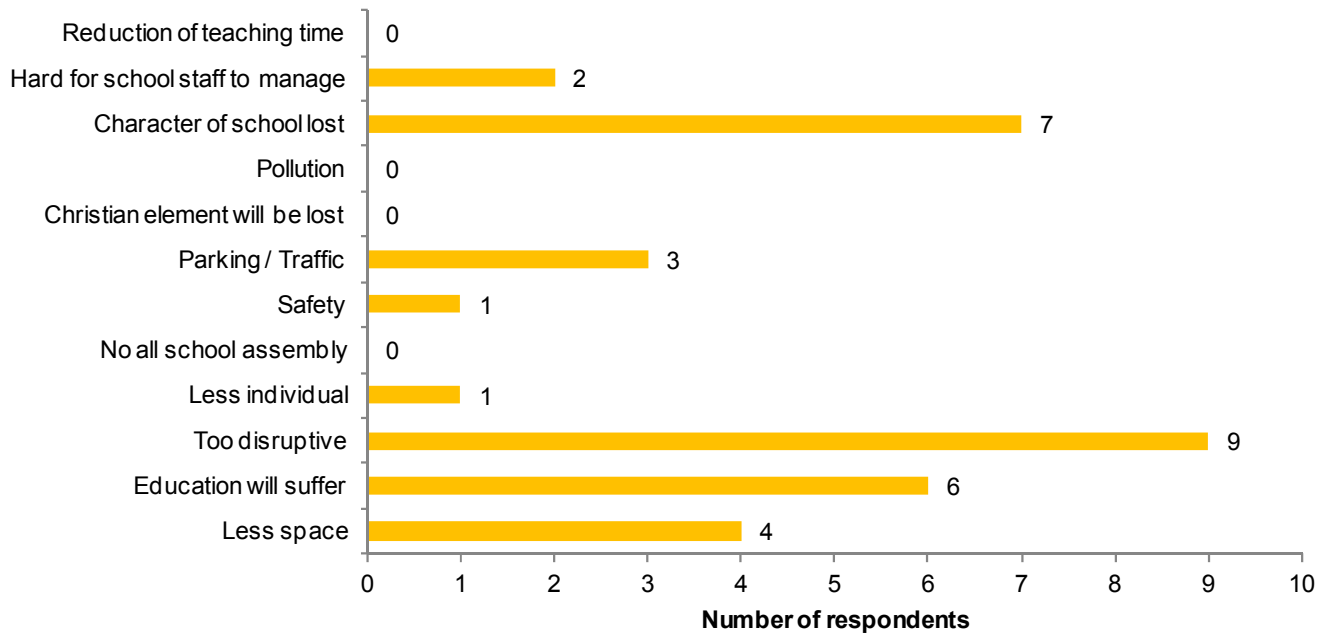
6. Disadvantages of expansion

6.1. This Disadvantages of expansion question (see figure 4) was an open ended response where respondents were invited to write an answer in an open text box. In order to effectively analyse this data 12 categories of response type were created that covered the majority of themes. An additional category of "Sale of Land" was created for St James as a result of the specifics of that proposal.

6.2. At St Mary's CE Primary the most frequently cited disadvantages were the disruption caused by the development (9), the loss of school character (7) and a belief that education will suffer (6).

Figure 4: Disadvantages of proposed expansion (St Mary's CE)

Source: LBH Consultation survey 2014



7. Proposal comments

7.1. The following question was asked in the survey form: "Please use the space for any other comments on this proposal and add a separate sheet if you need to."

7.2. As a result of the varied and extensive nature of responses given in this open ended question, a full qualitative analysis has not been undertaken but all responses are listed in the attached appendices. Where relevant, answers from "Proposal comments" question have been used to populate answers in the Advantages and Disadvantages questions.

8. Appendices

9. A full set of appendices has been developed from the consultation and include:
 - Appendix 1: Survey Form for St Mary's C of E primary school
 - Appendix 2: Open Text responses (Reasons for your views)
 - Appendix 3: Open Text responses (Advantages)
 - Appendix 4: Open Text responses (Disadvantages)
 - Appendix 5: Open Text responses (Proposal comments)
 - Appendix 6: Questions and Answers taken at the public meetings
 - Appendix 7: Transcripts of emails received /sent from the Consultation mailbox
 - Appendix 8: FAQ's for St Mary's C of E Primary

Appendix 1: Survey Form for St Mary's CE Primary school

Tell us what you think

We want to know what you think about the proposal to expand St Mary's CE Primary School from two form of entry to three forms of entry.

To have your say, simply complete and return the response sheet below. You can either hand it to the school office or return it to the address provided below.

All comments must be received **by the 7 November 2014**.

To what extent do you support the proposal to expand St Mary's CE Primary School to 3 forms of entry in each year group? (Please tick the appropriate box that best describes your view).

- ☐ Strongly support
- ☐ Support
- ☐ Neither support nor do not support
- ☐ Do not support
- ☐ Strongly do not support

Please use the box below to tell us the reason for your views:

What do you see as the potential advantages of the expansion?

What do you see as the potential disadvantages of the expansion?

Please use the space for any other comments on this proposal and add a separate sheet if you need to.

The Council's equal opportunity policy requires us to monitor consultation responses and take active steps in ensuring that all of Haringey's diverse communities participate in public consultation exercises. In order to improve our practices in how we communicate, it would assist us if you could please complete the questions below.

In which capacity are you filling out the questionnaire?

(Please tick as appropriate)

☐ A member of staff at St Mary's CE Primary

☐ A pupil at St Mary's CE Primary

☐ A parent or carer of a child or children of another school:

If so, could you please tell us which school?

☐ A pupil at another school:

If so, could you please tell us which school?

☐ A parent of a child or children at St Mary's CE Primary

☐ A member of staff at another school: I

If so, could you please tell us which school?

☐ A member of the governing body at St Mary's CE Primary

☐ A member of the governing body of another school:

If so, could you please tell us which school?

☐ A representative of a local community group:

If so, could you please tell us which school?

☐ A parent of a child or children **not yet** of school age

☐ A local resident

☐ Do you represent any other group/body not mentioned above?:

If so, could you please tell us which one?

This booklet tells you about a proposal to expand St Mary's CE Primary School. For a copy in your own language, please tick the box, fill in the form and return to the address below.

Shqip

☐

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☐

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Soomaali

☐

Buugyarahani wuxuu kaaga warramayaa ra'yiga la soo jeediyay ee ah ballaadhinta hoose ee St Mary's CE. Si aad u hesho koobbi luqaddaada ku qoran, fadlan calaamadi sanduuqa , buuxi foomka oo ku soo celi cinwaanka hoose.

Kurdî Kurmancî

☐

Ev destpirtûk li ser pêşniyareke firehbûna Xwendegê Destpêkê ya St Mary's CE agahiyê dide we. Heke hun kopîyeke bi zimanê xwe dixwazin, ji kerema xwe qutîkê nîşan bikin, formê tije bikin û ji navnîşana jêrîn re bişînin.

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Appendix 2: Open Text responses (Reasons for your views)

Please note: These response are as received and uncorrected for spelling etc....

We do like the school as it is now. We do understand the increase in demand for school places in the borough but think that other options need to be considered
St Mary's is an excellents chool as it is. It will not be improved by over-expasion. And what if, in a few years in, standards suffer as a result - and the extra classes are not filled? This has happened before in Haringey, at the Ladder. St Mary is a very friendly, intimate school - how will that possible with an extra 200 pupils
I understand why the local council needs to expand primary school provision in Haringeu and want local children to be able to go to local schools. But St Mary's has been through huge changes in the last two years. It is not yet an outstanding school and I'm concerned expansion is being rushed through without the school having time to consolidate the improvements it has made. The focus on growing the size of the school risks distracting from making improvements in the standard of teaching
The third class already taken in last year are <u>not</u> local children, they are a very transient group from all over the borough who are "bussed" into St Mary's. The turnover is high (I am told by other parents in that year) leading to a much less stable feel in the school. St Marys becomes a holding school. School trips have always been done as whole years at a time - no doubt these will be largely abandonned at the effort of 90 children is too great etc etc. Most of us want to have a secondary size school in secondary school and not before. The anonymity of a school of 650 odd pupils is not suitable for such young children. Teachers need to know them all and they clearly won't.
Expansions should be open to all students, not just those of Church of England (a faith with declining numbers) parents. Increase space in secular, non-denominational schools.
I think instinctively as a parent of two 4 year olds at St Mary's, its hard to support the idea of the school becoming 3 form entry - that feels huge and its small, close knit fell was one of the appeals of the school for us. However, I do accept that we need more school places across the borough and the Headteacher being in support of the idea and being so involved in the planning of the design and implementation of the scheme does reassure me and she obviously feels that it will benefit the school in some way, so I don't feel in a position to "object" on the grounds of mere instinct
There is a significant shortage of school places in the Hornsey, Crouch End area with 'black holes' opening up on certain streets - ie children living on a black hole street are too 'far away' from every local school and face having to travel long distances to get to school. Expansion of St Mary's would alleviate pressure on this side of the borough.
Both sites are severely overcrowded, regardless of the fact that a classroom is empty at Church Lane and the fact that there 'might' be space available at Rectory Gardens. A spare room or two almost certainly do not justify the increase of number of pupils. There is no evidence that the stakeholders factor in other variables such as after-school activities, toilets, playground real estate, as well as the general sense of quality of being/living within the school space within the consultation documents in order to capture what a greater sense of quality of school life means. It is unfair to the children that are already attending St. Mary's to receive educational as well as social experiences of lesser quality because the council has decided to increase the number of attending pupils. It is also extremely unfair to perform the text-book psychological blackmail that is currently being performed, so that the parents take it as partially their responsibility to ensure that no pupils are left out of school. This is highly inappropriate. The council receives immense amounts of money through the usual channels

and through council tax and need to ensure that enough places are in place for pupils, by building new facilities and not by over populating existing ones. Dismissing this possibility in passing within the consultation document (not even a paragraph of text), using the 'academy excuse' is very disappointing. Last, it is somewhat patronising to see in the consultation document that the proposed expansion is presented as something that will be beneficial for existing pupils. As a senior educational researcher and academic, I have never come across such a case, in any part of the world. Parents would value a more honest approach to this, and they would also value a more transparent process, where the impact of this consultation could probably be slightly more quantified. Unfortunately, this is simply a box ticking exercise, and there is absolutely no means for capturing people's negative response reliably during the public hearing (which is what the majority of busy parents will try to do). Once again, this is very disappointing and borderline dishonest. The council could very easily poll registered parents, instead of using the consultation 'tool' in this way. You cannot blame frustrated parents that started claiming that this is a done deal, and you cannot convince them that a done deal it is not, although this has been denied. Unfortunately, it 'is' a done deal, and I will be very disappointed to see this going through using this pseudo democratic consultation process.

This area is in desperate need of school placements and it appears St Marys can deliver in terms of space.

The need for more school places in the borough and the local area is very clear and it is important that people are able to choose to send their children to local schools, rather than being randomly allocated places at schools that are some considerable distance away and not of their choosing. My family chose to move away from the area in which there is effectively a 'black hole' for school places at the moment, i.e. Ridge Road, N8, in order to ensure that our son had a local school place as he would not have qualified for any of the nearby schools - St Aidan's, Weston Park, South Haringay or North Haringay. It is very worrying to face the prospect of no guaranteed local place for your child. We have benefitted from the bulge class at St Mary's and would want to see other local families having some greater sense of security in this respect.

I am concerned that this will become an enormous and impersonal school. One of the main reasons that we chose St Marys is that it has a small village like feel to it and all the staff know all the children. I understand that more school places are needed but why not build more schools. There seems to be similar problems with the lack of secondary schools in Haringey.

Over the past 4 years St Marys has experienced a great deal of change. The Head has moved from being a head of an infants school, to a head of a primary school, to a head of a bigger primary school (bulge class 1), to a head of an even bigger primary school (bulge class 2). She now wishes to become head of an even bigger primary school. The changes so far have not been managed well and time needs to be given to consolidate all the changes that have happened recently. My child's education is too important to be messed around with. I am also confused as to why St Marys has been chosen. The admission policy limits the number of pupils of non-religious background. If places need to be found, then surely a school that does not apply this criteria should be chosen (unless of course the research into the surplus population carried out by Haringey Council has looked into their religious beliefs, and ensures that it matches the entry requirements of St Marys).

I am opposed to the possible expansion to 3 form entry for St Mary's C.E Primary school due to the following reasons : St Mary's are already experiencing problems with the existing bulge classes. Not enough places at the after school activities/after school club to cater for existing classes at the Rectory Gardens site. This has been a problem already. The lunchtime rota seems very rushed with not all the food options available for all sittings. The current year 2 have been moved prematurely to the Rectory Gardens site to make room for the existing two bulge classes-under the guise of a new phasing structure. They have left behind the lovely nurturing environment at the infants' school and have been immersed into Key Stage 2 where you would expect the system to differ as the children mature and take on more responsibility. They have been promised separate playtimes etc – this has yet to happen. My son who has been at the juniors for the last couple of years had a lovely start at the small two form entry infants with its own EYFS/Key Stage 1 site which was the main reason I chose the school over other local schools. The two bulge classes at the school are not filled with children from the local area. A lot of the reception places have been taken by church goers who have to travel quite far. This has priority over local catchment people. The year 2 bulge class is not at full capacity which is my long term fear. I know that another local school (NHP) has reverted back to 2 form entry because they were unable to fill the places with local children and the numbers diminished. If the school takes lots of transient families this will have a detrimental effect and standards will inevitably drop. The results will be effected and the school will become less popular. I honestly believe that the Head teacher should concentrate on maintaining current standards. It seems that the building works would be quite extensive and even more disruption for the existing children.

Spaces are very limited in Haringey. We would like to give the best possible start for children in the area.

I know other local schools have in the past been 3 form entry and have reverted to 2 form entry as they have been unable to fill places from the local population and standards have dropped as numbers plummeted. St. Mary's has 2 bulge classes but as far as I know the children are not that local. The reception places have gone to church goers who are travelling significant distances to get to school. They had priority over local catchment people because of the letters from distant vicars. Many from churches the school had never heard of. They chose St. Mary's one assumes, because of the "outstanding" ofsted report the Infants received which is out of date now. I do not think that St. Mary's would consistently attract numbers needed to remain full for 3 form entry. For many the fact that it is a church school is a negative. The school population would become even more transient. Standards are difficult to maintain when you consistently have new intake. It would not be such a "local" school. Fran Hargrove is ambitious and unlikely to stay long term as head. I think the school would benefit from her focus being on raising and maintaining current standards within the school rather than on organising building work etc. Building work has already been disruptive for the pupils (constant noise disturbing classes last year). St. Mary's is struggling to cope with the additional bulge classes:- There are not enough places available at After School Club or at other after school activities, to meet demand. The current Yr2 have been moved into Rectory Gardens, an otherwise KS2 building and many children are struggling with this. Upset about leaving behind the lovely infant playground and cosy nurturing environment a year too early. They're missing out on the experience of "looking after" the younger ones and stepping up to that responsibility. I chose St. Mary's over other local schools because I felt my son would benefit from a small setting, both physically (the Church Lane site) and in terms of numbers (2 form entry). He did benefit. My daughter has not been so lucky as she is part of

the current Yr2 and is struggling to adjust. If the move to 3 form entry goes ahead I do not think I would choose St. Mary's for my third child.

Limited spaces makes it essential to expand, however care to be taken to ensure adequate teaching staff are provided along with play and learn spaces from children.

My daughter is eligible for school September 2015 and St Mary's is at the top of our wish list. However, living in N22 7DA we might not get in if the intake were 2 forms.

The school has only just come out of special measures and it needs to consolidate and continue to improve before taking on such a challenge.

Appendix 3: Open Text responses (Advantages)

Please note: These response are as received and uncorrected for spelling etc....

Of course it will help the council solve it's problem. But it won't help St Mary's in any way at all.
More school places for local children, more resources for the school
The benefits to the school are absolutely non-existent. The benefits to the buldge class children are obvious
There is already the space to do so. The junior school has the capacity to take in extra classes with classroom refurb.
Better and additional facilities that are currently not available eg cookery rooms. Less of a shock for children when they move up to secondary schools which tend to be much bigger. More children get to get a school place at St Marys!
There are no, and cannot be any, advantages with this expansion. At least not for the very few people whose CVs aren't going to look better.
Creating new placements for local children.
In addition to offering more local families some security, there would seem to be advantages for the school in terms of modernisation and development, in addition to increased financial resources, provided that any developments can be steered in a direction that fits within the school ethos and the plans of the school's management team.
Perhaps there will be more money for funding and building projects
I see none, but am fully aware of the correlation between school size and Head Teacher's wages.
None
None, other than extra school places which may or may not be needed.
More possibilities for local childern to get admission locally.
Allowing the excellenece of St Mary's in terms of the teaching and the life that it offers its pupils to be offered to more of those families who still arguably live locally but would not fall within the current catchment area.
More school places

Appendix 4: Open Text responses (Disadvantages)

Please note: These response are as received and uncorrected for spelling etc....

The noise, space limitation, educational standards
See previous answer plus St Mary's is prized because it is intimate and friendly. That is at risk.
School more crowded, particularly communal areas, character of school changed, potentially less outside space and fewer "breakout" areas, building work disruptive for children - Years 2 already quite unsettled. School's leadership team distracted from focusing on improving teaching standards
The whole focus of the entire management is solely on the Junior site - the Infants site is the poor relative and will no doubt remain so as money and resources are directed to the bigger school. It was once deemed outstanding - I doubt that will be achieved again.
Children having less space on the sites as there is no additional square footage, increased traffic at pick up and drop-off. Can't comment on the other site but Church Lane is swamped already and parking makes crossing roads for children walking very dangerous. Children feeling a bit lost in a larger group, increased risk of bullying, not feeling part of the school community so much, how would time in playgrounds be managed/dining rooms etc
It excludes people who are not Christian and forces non-Christians to attend a religious school they do not believe in. Public tax dollars raised from a borough as diverse as Haringey should not be used to fund one faith to the exclusion of others.
The junior school is the weak spot and scored a 'satisfactory' prior to merging with the infant school. Headteacher Fran Hargrove has done well to make the school 'good'. The danger is that she will be overstretched but this risk could easily be mitigated by providing additional resources to smooth the expansion period.
The disadvantages are numerous, as described previously. The biggest one being the undeniable, dramatic decrease of existing pupils'(i.e. the established cohorts) quality of school life. The impact will be immense within numerous facets: -playground -assembly - social activities -parents and carers assemblies -celebrations -toilets -security -social inclusion and integration of pupils of particular demographic profiles which are going to become even further marginalised -neighbouring road traffic and congestion -hygiene -after school activities / clubs
The disruptions in terms of building works and increase of traffic to the area.
There may be a sense of loss for some loss for parents of existing pupils who are accustomed to a 2-form entry or who like the idea of a "small" school environment. An expansion may indeed dilute this sense of a close community, but this will be dependent on how the changes are managed. On a pragmatic level, it is difficult to see how expansion can be avoided in at least one school in the area.
I am not keen on such a large impersonal school
The school has struggled to manage recent much smaller scale changes. Many children, particularly in Year 2 are very unhappy, and parents feel let down by a lack of communication, and a belief that the pupils are no longer at the heart of St Marys.
Reasons stated above

The Head's focus being distracted from raising standards at St. Mary's - it isn't that long since the Junior part of it received an unsatisfactory ofsted grade. Building work disruption to current pupils. Long term deterioration of standards if pupil numbers can not be maintained; more transience, and less funding. Less appealing school to some local parents who feel 3 form entry is bigger than they would want for their child.
none as long as adequate space is provided for child care and learning. The curretn school do look lot smaller for 60 students.
A smaller pupil to teacher ration - but I'm assuming this would be adjusted?
Too much too soon, standards may slip, loses the ethos of a standard sized primary, will become more regimented.

Appendix 5: Open Text responses (Proposal comments)

Please note: These response are as received and uncorrected for spelling etc....

I have a very little doubt that this "consultation" is a) a legal loophole you need to jump through b) a sham
Parents at St Mary's have long compaigned for a zebra crossing on Church Lane by the school's playground entrance. The growth of the school makes this even more pressing / The buses are very crowded with two schools turning out at the same time. Haringey needs a new bus route down Hornsey High street and turning right onto Wightman Road or Green Lanes - perhaps by turning W5 into a loop. / There are many children at St Mary's from teh Haringey ladder with parents choosing St Mary's over North Harringay for expansion....what is the council doing to improve standards at North Harringay? Why can't Noth Harringay take more classes?
As this is obviously a fait accompli" the school will be expanded regardless of what the parents think so the whole consultation exercise is pointless anyway
There are many secular primary schools in the borough and we should be working toward ending funding of divisive religious schools and instead promoting multicultural integration through secular, state-funded schools.
All three proposed expansions are clearly desperately needed.
You should contact all registered parents and carers in writing, and survey their opinions individually and reliably. You owe this to your tax payers.
Parents will want to see a minimisation to the disruption experienced by an expansion and building and development works on our children and their learning experience. Measures as to how disruption will be minimised will need to be clearly set out, and mechanisms for dealing with complaints from parents made clear.
I really hope this is a consultation and that the decision hasn't already been made.
As a parent at St. Mary's I think that the school would benefit from (in fact needs) a period of stability and being able to focus on improving, consolidating and ensuring consistent standards across the school. I think this extra change will hamper their progress.
Good idea but more information on scchool space and security to be communicated to residents.
There are other schools in haringey that already have room for three-form entry ie north harringay so why waste money building on to st Mary's? There will be a big traffic impact too, there was an accident outside school two weeks ago involving a year 2 pupil on the zebra crossing in front of rectory gardens. Being a church school you get families from all over the borough whose children attend st Mary's so you have more people travelling by car.

Appendix 6: Questions and Answers taken at the public meetings

Notes from St Mary's CE Primary School expansion – 22/09/2014 – Morning session

JD-Jennifer Duxbury (Head of Education Services)

FH-Francis Hargrove (Head Teacher)

ER-Eveleen Riordan (Deputy Head of Admissions – Place Planning)

Cllr AW- Cllr Ann Waters (Cabinet Member for Children and Families)

JA-Jon Abbey (Assistant Director, Schools and Learning Services)

JH-Joanna Heard – (Project Manager, Capital Delivery)

Meeting starts at 9.15 – Intro from all panel members / Process of consultation

JA: Intro / Genuine consultation / Intro to other members and panel Cllr AW wants to hear what members of public really feel, she will take decision about statutory consultation / Intro from JD, role about school place planning / JH In charge of school design, ER / Deputy Head of School Places planning

JA: The wider demographic trends in London show population increase. Haringey is the most improved borough especially across GCSE results and should be proud of schools that are becoming more popular. Haringey has a statutory duty to educate pupils. 9th October is the date for the design meeting drop-in. Notes will be taken for consultation. We don't have the autonomy to open schools. Input from both meetings will be recorded and published within one week of this meeting. This meeting will be repeated this evening.

JD: We work with the GLA and they help us project schools places, data goes into the Schools Places planning report. This sets up across the borough how many places are needed at primary and secondary level. The borough is divided into five Planning areas and these areas are used to plan places, taking account of local and projected birth rates and new housing developments. We establish data on deficit / surplus reception places and our data shows that in this planning area we need an additional 2 forms of entry (60 places) in the coming years. We have agreed School Place Planning Principles that underpin any proposed school expansion. We take into account demand, space and indicative cost. At St Mary's in year 2 and the current reception we have agreed bulge classes.

We (Haringey) don't have the opportunity to build a new school, all new schools have to be academies or free schools and proposers would apply to establish these new schools direct to the Department for Education (DfE). To date no such provision has been made locally. We are seeking views on expanding the school from 2 to 3 forms of entry. This would be a gradual process, with the reception class providing 90 places year on year, until 2021 when three forms would be established across all year groups. JH has provided some feasibility work on how an expansion could occur and what it might look like.

You can get involved in the consultation by speaking to us today (or this evening when the meeting is repeated), responding on paper or replying to us online. At the end of the consultation, we will write a report for Cllr Waters, the Council Cabinet member for Children and Families to consider. The report will recommend whether or not we proceed to the next stage – publication of a statutory notice setting out our intention to expand the school. The report will be considered by Cllr Waters in the first half of December 2014. The report will consider the responses we have received to this consultation and will balance these against

other material considerations including providing enough local school places. *If* a notice is published a further period of consultation (known as a representation period) will follow at the beginning of January and last for a fixed statutory period of four weeks. The Council Cabinet would then decide in March whether or not to permanently expand the school.

JA thanked JD and said we now have an hour for questions from the panel.

FH: Can we have 5 minutes for parents to discuss questions amongst themselves – i.e. parent partners? Yes.

QUESTIONS:

Gentleman: You talk about expanding 3 schools – do you need to expand one or all three?

JD: We definitely need the number of places that the three proposed expansions would provide.

Gentleman: I can see the benefits for Haringey, what's in it for us? Name 3 benefits.

FH: Economies of scale, support for children with additional need, more money will come into the school, we will be able to provide more resources, we can attract and retain the best staff because bigger schools can offer better career and progression opportunities for staff. We can do more with our school without further building and it will also negate the issues we have with a split site.

Gentleman: How does this benefit us?

JA: There will be more opportunity within our school for development and this will benefit our children.

Gentleman: We didn't choose the school for it to be a 3 form entry school / Lady 1: Can you be confident that you will maintain the growth in demand for places?

JD: The metrics stack up with regard to demand for the foreseeable future.

Lady: I don't think you'll fulfil the demand; I'm not keen on sending my third child to a 3 form entry school.

Lady: The school has lost the community feel in those year groups that already have 3 forms of entry. I am dismayed that the school has grown from 2 to 3 forms of entry, I don't know any of the parents in the playground as the school is now too big.

JD: As part of our consideration of whether or not to begin consultation on an expansion we look at popularity and school standards. We have other proposals out at the moment on the possible expansion of two other schools and we may also need to expand other schools further into the future.

Lady: North Haringay (Primary School) has capacity, why not expand there?

JD: That wouldn't be considered a local school for parents that live in this area, although we have considered expansion at that school as well and it may be something that we might return to in the future.

Lady: We have had an awful lot of change in the last 2 years with bulge and expansions at this school. I want more stability for a period of time without constant change.

FH: There has been a lot of change but there has had to be in order to keep the school

going, especially when the Infant School went into special measures and meant that the future viability of the Junior School was threatened. Without the changes we made (closing the Infant School and increasing the age range at the Junior School) the Infant School would have become an academy and our school as we know it today would not have existed.

Lady: I still can't see why this change is necessary or required.

FH: Other parents have been positive about expansion at other schools.

Lady: You will encounter some opposition to expanding schools, are you going to ask parents to vote? Hasn't a decision to expand already been decided?

JA: We are here to genuinely consult, we have a duty to inform all parents, carers residents and anyone who might have an interest in whether or not the school is expanded and to hear and consider their views.

JD: It is possible we won't expand St Mary's. We will hear everyone's voice and we will use what we hear to help us to make a recommendation on whether or not to proceed with proposals to expand the school.

Lady: I don't have children here at the moment. Will the proposal be subject to a vote?

JD: No there won't be a vote. Everything we hear at public meetings and that is submitted as part of the consultation will be recorded. Any statutory stage in an expansion follows **after** this consultation. We will balance all of the the analysis of views shared during the consultation and other considerations including demand in a published report for Cllr W.

Lady: Would you consider looking at other schools to expand them?

JD: We definitely have to consider further provision for more places in this local area. North Harringay isn't physically suitable for a one-off reception class (hence we have not asked them to take a bulge class), but additional school places do have to be found and we want to make this provision local to where the unmet demand for places is

Lady: Would the building work be phased if the expansion were to go ahead?

JH: As part of the feasibility work that has been done we have looked at a number of options for how an expansion might be delivered, you'll see from images next door that it is physically possible to expand the school and, if it were to go ahead, we are looking to phase the building works and use summer holidays and other breaks to carry out the most disruptive works. From the feasibility work we have done we don't believe temporary accommodation is necessary in helping us to deliver a permanent expansion to the school. A construction programme would be developed when we have more design details and we will ensure disturbance is kept to a minimum.

Lady: Will expansion effect every year in the school over a seven year period?

JH: We think the delivery of any expansion would be over a period of 18 months maximum building works including work at Church Lane.

FH: As part of my vision for our school I wanted to change some things at Church Lane but I wasn't going to agree to a proposed expansion unless we incorporated improvements to Church Lane that are part of my wish list to make our school better, this is something that has effectively been leveraged through the process and that will benefit all parents and children.

Gentleman (Chair): Disruption at Church Lane won't be noticed as much as the works are less and they will be delivered over a summer holiday.

FH: The aim is to deliver any expansion over 18 months.

Lady: What are the thoughts of the current teaching staff on the proposal?

JH: On the whole they are very positive, they feel in charge of the process as they have seen and been included in much change in the last couple of years, but do please ask the teachers how they feel. Some of them will be here tonight and you will be able to hear their opinions. They have not been given a party line by me to support or oppose the expansion and they will express their own views.

Lady: How about the views of the Governors?

FH: They have agreed to consult on a possible expansion: no more and no less at this stage.

FH: I have made it clear from the start that I am not reducing current classroom sizes to achieve an expansion.

Lady: Is there space to provide more outdoor space given more pupils would be in the school as a result of an expansion?

JH: At the moment St Mary's has more than the required outdoor space for a 3 form entry school, and we will look to develop and enhance outdoor learning areas as part of any expansion delivery.

FH: We do have a lot of outdoor space when compared against what is recommended for a school of our size.

Lady: Please tell us a bit more about what's in it for us, more sweeteners please?

FH: From the outset of discussions with the Council, I was clear that there were non negotiables including not reducing playground space, I wanted a cookery space and dedicated cookery room, new toilets and a library bus, as well as better ICT.

Gentleman2 (Vice Chair): We have made sure we have protected space in discussions that took place as part of feasibility.

Lady8:Good

FH: A considerable proportion of my wish list has been included in feasibility plans for delivering any expansion.

JA: One of the bonuses is that money has been devolved to schools for them to use and so FH is largely holding the purse strings.

Lady: Additional question, why no more expansion at Weston Park Primary as it has lots of space and is only 1 form of entry? A map circulating shows unmet demand for places is east of Weston Park, not here.

JD: A clarification on information circulating is that a recently published 'map' showing demand for school places has been supplied by journalists and not produced by the Council. Weston Park Primary is on a very small site and, given their footprint, we could expand there without a significantly larger budget than the one proposed here.

Lady: I'm sure you (to FH) will help to deliver an expansion successfully but what if you leave?

FH: I am passionate about my job, I love my school and this suits my life and I live locally and have a child at a local secondary school. Through choice I would not leave this school. I make a commitment to stay at the school and see any expansion through.

Lady: Does the funding continue after the expansion is delivered?

FH: Once it's bought and paid for, it's up to us to maintain equipment.

JH: We look at life cycle cost to minimise maintenance costs.

Gentleman (Vice Chair): When this school increases in size, so will the funding as funding is pupil led so more pupils means more funding.

Lady: Will an expanded school affect school trips?

FH: We may use private transport a bit more often as opposed to solely aiming to rely on public transport. We might also stagger any year group trips because pupils are always put into small groups when they reach the trip destination so it is not necessary for a whole year group to go at the same time.

Lady: What made you change your mind? (to FH) (about considering 3 forms of entry). This lady recalled a meeting about a year ago where she recalled hearing that FH ruled out future expansion to 3 forms of entry.

FH: I didn't quite say that, that was a different process question about going to 3 forms of entry.

Lady: Has the school changed its mind about 3 forms of entry? It seems the decision has already been made

JA: Most certainly not

JH: I appreciate that it looks like we have made up our mind but we had to develop proposals through feasibility work so we could answer questions about what any changes would look like: that's why we had to do initial design work – so we could answer questions about how any expansion might be delivered.

Lady: What about increased traffic?

JH: We will produce a transport statement as part of our design work and we are working with Highways colleagues to understand and manage the impact of additional numbers coming to the school. We are also aware of the school's existing Travel Plan and will use this to inform our assessment (Travel Plan currently says that 100% of parents and carers come to the school on foot or public transport).

Gentlemen (Vice Chair): We would push for additional zebra crossings if the expansion is to go ahead.

FH: Parents already cause lots of problems driving to school and cause problems u-turning on tight spaces or where there are yellow lines. I would ask all parents to challenge such behaviour when they see it.

Lady: Are there any plans to support the teaching assistants through this process?

FH: We have taken on additional staff already, we may add additional senior members of staff if we were to expand and part of their role would be to discretely and sensitively support teaching assistants and other staff members. We will look at forward planning from a staff perspective as part of any expansion.

Lady (already spoken): Will designated church places affect the number of school places

available?

JD: The Governors set the admission criteria: it is proposed to make it 50:50 based on church places and local places.

FH: Currently it is 36:24 (Faith/Open places)

FH: We are equitable in that our aim is to deliver the best education based on shared values and principles.

Lady (already spoken): My concern is that we already need additional support from the council about local parking and about punctuality in dropping children to school. This may be negatively affected by making the school larger.

JD: We will look into this to see what is possible.

FH: On the lateness issue, the staggering of start times has improved punctuality but we do still have some perpetual offenders.

JA: We hope a lot of people are now walking to school and not getting into their cars.

Lady: I don't want the notion to change that we are a Church school rather than a Faith school. We are here to educate the local community.

The meeting closed at 10.30am with a reminder that it would be repeated this evening at 6.15pm.

Notes from St Mary's CE Primary School expansion – 22/09/2014 – Evening session

JD-Jennifer Duxbury (Head of Education Services)

FH-Francis Hargrove (Head Teacher)

JA-Jon Abbey (Assistant Director, Schools and Learning Services)

JH-Joanna Heard – (Project Manager, Capital Delivery)

Meeting starts at 6.15pm – Intro from all panel members / Process of consultation

JA: Intro / Genuine consultation / Intro to other members and panel Cllr AW wants to hear what members of public really feel, she will take decision about statutory consultation / Intro from JD, role about school place planning / JH In charge of school design

JA: The wider demographic trends in London show population increase. Haringey is the most improved borough especially across GCSE results and should be proud of schools that are becoming more popular. Haringey has a statutory duty to educate pupils. 9th October is the date for the design meeting drop-in. Notes will be taken for consultation. We don't have the autonomy to open schools. Input from both meetings will be recorded and published within one week of this meeting. Consultation ends on the 24th of October.

JD: We work with the GLA and they help us project schools places, data goes into the Schools Places planning report. This sets up across the borough how many places are needed at primary and secondary level. The borough is divided into five Planning areas and these areas are used to plan places, taking account of local and projected birth rates and new housing developments. We establish data on deficit / surplus reception places and our data shows that in this planning area we need an additional 2 forms of entry (60 places) in the coming years. We have agreed School Place Planning Principles that underpin any proposed school expansion. We take into account demand, space and indicative cost. At St Mary's in year 2 and the current reception we have agreed bulge classes. We are keen to look at permanent solutions rather than constant bulge classes.

We (Haringey) don't have the opportunity to build a new school, all new schools have to be academies or free schools and proposers would apply to establish these new schools direct to the Department for Education (DfE). To date no such provision has been made locally. We are seeking views on expanding the school from 2 to 3 forms of entry. This would be a gradual process, with the reception class providing 90 places year on year, until 2021 when three forms would be established across all year groups. JH has provided some feasibility work on how an expansion could occur and what it might look like. We are also going out to consultation at St James C of E and Bounds Green Infants and Junior school. Every single question asked today will be answered within a week, please hand them in at the end of the session.

You can get involved in the consultation by speaking to us today (or this evening when the meeting is repeated), responding on paper or replying to us online. At the end of the consultation, we will write a report for Cllr Waters, the Council Cabinet member for Children and Families to consider. The report will recommend whether or not we proceed to the next stage – publication of a statutory notice setting out our intention to expand the school. The report will be considered by Cllr Waters in the first half of December 2014. The report will consider the responses we have received to this consultation and will balance these against other material considerations including providing enough local school places. *If* a notice is published a further period of consultation (known as a representation period) will follow at the beginning of January and last for a fixed statutory period of four weeks. The Council Cabinet would then decide in March whether or not to permanently expand the school.

JA thanked JD and said we now have an hour for questions from the panel.

FH: Can we have 5 minutes for parents to discuss questions amongst themselves – i.e. parent partners? Yes.

QUESTIONS:

Lady (on the Governing body): Could you clarify why there are discrepancies with regards to the proposed implementation date for stated in the consultation document? It states 2016?

JD: That is a typo, my apologies for this⁴.

Lady (on the Governing body): My concern is keeping the trust of parents.

Parent governor: From the governors point we were originally discussing expansion in 2016 but changes that were made to the school's facilities (an extra classroom) had brought the plausibility of a 2015 expansion more possible.

Lady: Can we have all of the consultation dates and process?

JD: Goes through powerpoint slides, the consultation was launched on 15th September and runs until 24th Oct (Note: the consultation has now been extended to 7 November). From that period, a report will be written in December. This report and all other information will go to the Lead Member, Cllr Waters. There will be a recommendation about expanding or not. If we expand, the first reception class would increase in size for September 2015.

⁴ Note: This issue was discussed again after the end of the consultation and it was agreed that the consultation documents would be reissued with the correct date of 2015 for proposed implementation. It has been acknowledged that some respondents to the consultation may need additional time to consider the proposal in light of this error. As a result the consultation period has been extended to 7 November

Lady: Can you list what benefits there will be from expansion?

FH: Part of the negotiations included wins for the school including more space especially for nursery places. This was an item on my wishlist and was what I originally wanted for the school as a knock-on benefit from expansion.

Lady: When would the changes to nursery be made?

JH: Over summer, that is our intention. We will also do modifications within Church Lane.

Lady: Will our outdoor space be affected?

FH: None of our space will be lost.

Lady: You have a spare room that you could expand into without needing more building.

FH: I think we are talking at cross-purposes, the original aim was not to expand the nursery, however this is something we can benefit from by expanding the school.

Lady: What changes to admissions will there be with regard to Faith based pupils?

JD: We are proposing to move to a 50:50 split between those offered places based on faith and those based on where they live. If faith places aren't filled the remaining places are offered to children on a local basis.

Lady: Won't we still have to supply an additional 37 places next year? (This lady had looked at the on screen school places analysis).

JD: Yes you are correct, we may need to add an additional bulge to cope with this.

Lady: What happens if no schools want to expand?

JD: We have a statutory duty so we would have to provide a bulge class further away from this school site. This might end up offering the worst of both worlds as we might end up with school places nobody wants and no local provision for areas that are most in demand for school places.

Lady: Why can't Haringey council build new schools and is this likely to change in the future?

JD:/FH: Only a change of government, nothing to suggest this policy will change imminently.

Gentleman (Governor): When is formal consultation required?

JD: We can have up to two additional forms of entry provided by one-off bulge classes, any more counts as a permanent expansion which then requires a formal consultation.

Lady: To FH, How do you feel about more change?

FH: As far as I'm concerned the biggest changes have already happened over the last 3 months, rather than any potential expansion. Growing to 90 (or 3 forms of entry) is less of a challenge if we know it is properly planned rather than accommodating bulge classes. The significant change has already happened with regards to curriculum.

Lady: We chose St Mary's because it had a village feel which it has now lost.

FH: This is why we have phased the stages.

JA: Funding comes through really only through bulge classes or permanent expansions so there are opportunities here.

Lady: This is not yet an outstanding school, there are a number of criticisms in the last Ofsted report, what are you doing to improve the school?

FH: I have expanded and developed the leadership team but I take on that we need to

feedback to parents more about how we have improved. We are looking to equip an ICT room.

Gentleman (Governor): The IT suite was generally a dumping ground for old PC's that no longer worked. Things have improved greatly since then.

Gentleman: I'm a resident of Rectory Gardens. I'm worried about road rage caused by parents driving to the school to drop off their children.

FH: I've asked parents to criticise each other if they are making unnecessary journeys by car or involved in dangerous parking.

JH: We'll be working with the Highways team in Haringey, we will do a transport statement for any planning application that we submit. We have already started looking at this issue.

Lady: It is ridiculous that we have any parents that are driving when we are such a local school with a tiny catchment area.

FH: Our catchment is now smaller than ever before even though we had an intake of 90 children.

FH: Starting at 8.30 has improved the school.

Gentleman: I came to a previous consultation about the bulge class and you (FH) said we wouldn't expand to 3 forms of entry in the future?

FH: I didn't say that and I was very clear at the time.

Gentleman: Will we come back here again, will you double in size again?

FH: I can't give a specific answer at the moment.

JH: This is a lovely spacious school and we aren't looking to take that away. The preferred design elevates a level so no playground space will be lost, the school already has more space than legally required for a 3 form of entry school.

Lady: This wasn't the school that we chose originally for our children.

JA: I can't argue with that but the local population has grown. We have a responsibility to provide school places and want to offer local places wherever possible.

Gentleman: What are the advantages of expansion?

JH: Facilities, investment, teachers on the ground, We can get more specialists in with expansion such as a language and sports teacher. We can invest in specialisms and benefit from economies of scale.

Lady: Could you increase the breakfast club facilities?

JH: We are already running this at capacity but want to develop further. We are meeting on Wednesday to discuss this.

Lady: How can you manage the expansion of the school and perform your role as Head Teacher?

JH: I have a great team behind me.

Lady: I am a governor and also had former pupils here and would like to pay tribute to the great work that has been done in improving the school. I think we need to comment more on this.

Gentleman (Governor): If the school becomes 3 form entry and the numbers fall what are the consequences?

JD: One of the reasons we look at the popular schools for expansion is because that even if pupil places fall, demand will still be great from the broader area. We take this issue very seriously and plan accordingly.

JA: I'm going to draw the meeting to an end. Thank you very much for attending.
The meeting closed at 7.30pm.

Appendix 7: Transcripts of emails received and sent from the Consultation mailbox

Email 1

Sent: 23 September 2014 12:07

To: Stmarysn8expansion

Subject: Fwd: st mary's blurb

To whom it may concern,

This is a copied version of the first part of a response that I posted on your online consultation form yesterday.

One thing that makes my argument stronger is that whatever comment is being submitted on your form, does not receive a reference number, and is not published automatically so that other parents and carers can access it immediately.

This is truly disappointing and a testament to the highly undemocratic procedure that the council's stakeholders have decided to adopt in order to perform what they have already planned to do.

The council does have such technology in place for building services. I am therefore able to see other people's opinions when a neighbour's shed or flat is concerned, but not when the future of our children is concerned.

Yours disappointingly,

----- Forwarded message -----

Both sites are severely overcrowded, regardless of the fact that a classroom is empty at Church Lane and the fact that there 'might' be space available at Rectory Gardens. A spare room or two almost certainly do not justify the increase of number of pupils. There is no evidence that the stakeholders factor in other variables such as after-school activities, toilets, playground real estate, as well as the general sense of quality of being/living within the school space within the consultation documents in order to capture what a greater sense of quality of school life means.

It is unfair to the children that are already attending St. Mary's to receive educational as well as social experiences of lesser quality because the council has decided to increase the number of attending pupils.

It is also extremely unfair to perform the text-book psychological blackmail that is currently being performed, so that the parents take it as partially their responsibility to ensure that no pupils are left out of school. This is highly inappropriate. The council receives immense amounts of money through the usual channels and through council tax and need to ensure that enough places are in place for pupils, by building new facilities and not by over populating existing ones. Dismissing this possibility in passing within the consultation document (not even a paragraph of text), using the 'academy excuse' is very disappointing.

Last, it is somewhat patronising to see in the consultation document that the proposed expansion is presented as something that will be beneficial for existing pupils. As a senior educational researcher and academic, I have never come across

such a case, in any part of the world. Parents would value a more honest approach to this, and they would also value a more transparent process, where the impact of this consultation could probably be slightly more quantified. Unfortunately, this is simply a box ticking exercise, and there is absolutely no means for capturing people's negative response reliably during the public hearing (which is what the majority of busy parents will try to do). Once again, this is very disappointing and borderline dishonest. The council could very easily poll registered parents, instead of using the consultation 'tool' in this way. You cannot blame frustrated parents that started claiming that this is a done deal, and you cannot convince them that a done deal it is not, although this has been denied. Unfortunately, it 'is' a done deal, and I will be very disappointed to see this going through using this pseudo democratic consultation process.

Response 1

On 23 September 2014 17:03, Stmarysn8expansion
<Stmarysn8expansion@haringey.gov.uk> wrote:

Dear XXXX

Many Thanks for your response below in connection to the proposed expansion of St Mary's CE Primary School.

All responses received via e-mail will receive a personal response. After being made anonymous, all comments and responses will be published in December as part of the report for the decision maker, Cllr Waters. This will ensure that Cllr Waters takes every comment into consideration when making her decision and that all responses are made public. The comments and responses in this report will be made available on the council website.

The minutes of the public meetings will be published with a week.

Many Thanks

Nick

Email 2

Sent: 23 September 2014 17:17

To: Stmarysn8expansion

Subject: Re: st mary's blurb

Thank you Nick for your response.

This is somewhat better than what was originally understood by many of the parents whose concerns I've heard over the past week, but still not something that I, at least, perceive as utterly transparent. All responses should be automatically made open to the public, without prior 'filtering'. This is what Haringey does, for example, with planning permission applications. People should also be able to chose whether their response should be anonymous or not, as part of a democratic procedure.

Many of the parents that raised their concerns yesterday about this being a done deal can't really be blamed for feeling this way.

best wishes,

Appendix 8: FAQ's for St Mary's C of E Primary

Frequently asked questions – St Mary's CE Primary School

The Council is currently consulting on the possible expansion of St Mary's CE Primary School from two to three forms of entry. We are concurrently carrying out consultation on the possible expansion of St James CofE Primary School from one to three forms of entry and the reinstatement of the published admission number of 90 pupils (currently the school admits 60 pupils each year) at Bounds Green Infant and Junior School. We are seeking views on the possible increase in numbers at all three of these primary schools to reflect growing local demand for reception places.

The consultation runs from 15 September to 7 November 2014 (8 weeks)⁵ and we welcome all views from everyone who might have an interest in the increase in pupil numbers at any of these schools.

Below is a list of questions that we think interested parties may ask us together with answers to those questions. We know that there will be other questions asked during the consultation period that are not set out below and we do undertake to update this list of questions through the consultation period on a dedicated webpage at www.haringey.gov.uk/stmarysn8expansion

The Consultation

49. Why are you consulting us and what will you do with our responses?

The current consultation is an opportunity for the Council to share information about a proposed expansion of your school and to hear views from all interested parties.

This consultation is **not** a statutory stage in the process of any expansion of a school but it is fundamental to informing what might happen next.

The consultation will provide a number of ways to give you information and to gather your views including: –

- Public meetings
- Drop in sessions
- Consultation documents
- Background documents including the 2014 School Place Planning Report
- Email and telephone contact

The consultation runs from 15 September to 7 November (eight weeks). Full details of how to have your say and to hear the views of others are available in our [consultation document](#) or by calling 020 8489 3607, and on our dedicated webpage at www.haringey.gov.uk/stmarysn8expansion

We will use all of the information gathered from this consultation to inform a report that will recommend **whether or not** we proceed to the next step - the publication of a statutory notice setting out our intention to expand your school.

The Department for Education (DfE) provides [guidance](#) on how to expand maintained schools. The guidance primarily relates to the 2013 School Organisation Regulations. The guidance sets out the four statutory stages for any expansion.

These are:

⁵ The consultation date has been extended to provide additional time for stakeholders to consider the amended consultation document.

9. Publication of a statutory notice setting out the Council's intention to expand a school
10. Representation (formal consultation)
11. Decision on whether or not to expand
12. Implementation of the expansion

Question 6 below provides further information on the statutory stages of the consultation, and a flow chart setting out an expansion process is also appended to these Q and As.

50. Why does the local authority want to expand schools and why our school?

A combination of a sharp rise in the birth rate, increased housing in the borough and inward migration has created the need to provide additional primary school places in our borough and across the whole of London. We have selected St Mary's CE Primary as a potential school to expand from two to three forms of entry to accommodate some of this increasing primary aged population. The data we have that helps us to plan for school places shows that we will not have enough local school places in the future if we do not take action to increase capacity now. We have already expanded a number of other local schools and there are some schools where it is not physically possible to provide additional classrooms or where to expand a school would be at odds with the local authority's agreed school place planning principles.

51. How will you gather views during the consultation phase from pupils, parents and carers, staff and local residents and businesses?

Copies of a consultation document have been made available to every parent, carer, member of staff and governor in the school. Copies of the document, together with other background information, have also been made available on the council's webpage at www.haringey.gov.uk/stjamesn10expansion. A leaflet drop has been made to local residents and businesses giving them information about the consultation. We will also be using the School Council to gather the children's views. Information on the consultation has also been sent to all adjoining boroughs, all primary, secondary and special schools in Haringey, all of Haringey's Councillors, the two elected MPs for the borough, and the Diocese of Westminster and the London Diocesan Board for Schools.

52. Who will take minutes of the public meeting to feedback to parents who cannot attend any public meetings?

Minutes of the meetings will be taken by the local authority and published on our website at www.haringey.gov.uk/stmarysn8expansion. We will also provide copies of the minutes to the school office for parents and carers to pick up if they were not able to attend one of the meetings.

53. How will developments be communicated to parents who cannot speak English

The Council will use the usual methods of communication with parents who cannot speak English including, where applicable, translations and

interpreters. Your school has advised us on the best way to communicate with parents with a child already at the school.

54. Publishing a statutory notice/Representation stage

If, following this consultation period, it is agreed that a notice should be published setting out the Council's intention to expand the school it is currently expected that such a notice will be published on 8 January 2015. Immediately following the publication of the notice there will be a further fixed four week representation period during which time all stakeholders will have an opportunity to express their views. Further details on the representation period, including details of public events, will be made available if a decision is taken to publish the notice.

The Council's cabinet would make a final decision on whether or not the school is expanded. At the present time it is expected that Cabinet would make this decision in March 2015.

55. If a significant number of stakeholders are opposed to expansion, how will the Council take their views into account?

Statutory guidance sets out that the local authority is the decision maker as to whether or not the expansion is agreed. However it is important that the local authority seeks all views on the expansion and balances this against the need to continue to ensure that there are sufficient local school places for children in the coming years. Our projections indicate that we will run out of school places locally if we do not increase the number of places available by 2016. Before making any decision the local authority will take into account a number of factors including:

- Views gathered as part of this consultation exercise
- Any effect on school standard and school improvement
- The need for places
- The expansion of successful and popular schools
- Funding and land
- Special educational needs provision

We need to have your views to inform this process. During this consultation we will be seeking the views of all those with an interest in the possible expansion of St Mary's. The feedback we gather as part of this process views will help us to decide whether or not to proceed with the expansion plans

56. Can I see a comprehensive breakdown of the consultation process?

A flow chart is appended to this Q and A.

Why expand our school and not expand another school or build a new school?

57. Can the local authority build a new school?

Recent changes in legislation (Education Act 2011) means that any new school should now be a Free School or an Academy – these are publicly funded schools that are independent of the local authority. There are currently no proposals for such a school in the central part of Haringey where we have identified a projected place shortage. Two primary free schools have previously opened in Haringey: Eden Primary opened on Creighton Avenue in September 2012 offering 30 reception places a year, and Hartsbrook School opened in September 2013 offering 60 reception places a year. A further free school – Harris Academy Tottenham will open a ‘through’ school in September 2014 offering 60 reception places and 180 year 7 places.

The Academies Act 2010 allows for applications to be made to open a free school. at the time of writing the local authority (LA) is not aware of any free school proposals approved or otherwise, that might impact on demand for and supply of places in the west of the borough. One of the issues that Haringey faces is the scarcity of sites that are of a size and in a location capable of accommodating a new school, a problem seen across many LAs.

58. How are schools assessed or suitability for bulge or permanent expansion?

In Haringey we use our School Place Planning Principles to prioritise schools for expansion and associated investment. The principles, agreed by the Council’s Cabinet, are:

- Seek to meet demand for places within established, new or emerging local communities, having regard for the role of schools at the heart of sustainable communities;
- Supporting work to make all our schools good or outstanding, ensuring that every child has a place at a good or outstanding school. Where expansion is needed to meet demand for places, we should favour the expansion of schools where there is proven demand and well-established and successful leadership and management at a good or outstanding school;
- Have regard to the impact of any changes on the viability and standards at existing and new schools;
- Bring forward proposals that make best use of scarce capital resources;
- Work with schools to provide the optimum forms of entry appropriate to the capacity of the school site and the level of demand for that particular school, giving each school the capacity to meet our aspirations.

59. We are a church school and you are thinking about expanding us, one other church school (St James CofE Primary N10) and a community school (Bounds Green Infant and Junior School). Why have you chosen these schools?

Schools have been identified for expansion because they are popular, the standard of education is excellent and there is room to expand in a way that provides value for money. Building the additional classes will help to ensure

every child has a school place. If the schools being expanded are local to you we would always encourage you to visit before you decide where to send your child to school, however are other local schools you may wish to make for preference for too.

The impact of any expansion on my child(ren)

60. What are the potential advantages and challenges of an expansion?

Delivery of the curriculum – how would an expansion affect the delivery of the curriculum in our school?

The expansion of the school will allow the Head Teacher and Governors the opportunity of employing more specialist teachers and engage more specific educational services – with the opportunity arising from the economies of scale resulting from increased funding and proportionately lower fixed costs. Does the leadership of the school see an expansion as an opportunity to broaden specialisms and the scope of offer to our children? Our experience of larger schools is that yes, there is greater scope for specialism and the offer to children. With St Mary's being a split site the school has indicated that it will be able to increasingly offer provision that is age and stage focused with any potentially negative aspects of a larger school being mitigated by the organisation and management of the two sites. With increased funding that comes with a larger school and economies of scale the school's leadership has commented that they will also be able to maintain and build on their excellent levels of staffing and resources.

- Toilets – will there be enough toilets?
Yes there will be: The number of toilets for pupils and staff is laid down in specific requirements. The expanded school will provide the number of toilets required for the size of the new school and layout will be addressed to ensure a safe environment is retained for pupils
- Parental choice – parents and staff have chosen this school because of its size. Will an expansion change the ethos and feel of the school?
The Head Teacher and her staff are very keen to preserve the ethos and feel of the school – the welcoming and nurturing environment enjoyed by pupils and parents of the school. The Head Teacher has been very carefully working with design consultants to build into the new school design a clear recognition of this requirement. This will be able to be seen through the clustering of year group classrooms and group rooms and the location and adjacencies of key school rooms e.g. main office, medical room, reception etc.
- Resources – will resources like IT, teaching assistants, access to specialist facilities in the school be spread more thinly or does the expansion allow for greater funding, a more efficient economy of scale and an opportunity to increase the offer to our children? The majority of school funding in Haringey, over 88%, is distributed through pupil led funding. It follows that larger schools will attract more funding and will be able to realise economies of scale, allowing a greater proportion of resources to be spent on education. The school expansion will provide for a 21st century ICT infrastructure for the whole school, supporting the

required involvement of ICT at St Mary's under the guidance of the Head Teacher and her team.

- The hall – how will assemblies be run? Will the school still be able to put on shows and concerts?

The expanded school at Rectory Gardens will have the existing main hall and a small Hall which are adjoining and can be opened up to form a large space for assemblies and performances. In addition to this there will be a group room, specialist flexible classroom and Rainbow room near the hall to support any school productions. The number of children at Church Lane will not change after the expansion, therefore the use of the hall at this site will remain unaffected by the expansion.

- Local area – will the roads and pavements become too busy at pick up and drop off? Will the new buildings overlook our neighbours or give them the opportunity to overlook our school?

Haringey's Transportation Team will work closely with the Design Team to ensure that this aspect of the school expansion is addressed. Initial review of the proposed additional numbers at the Rectory Gardens site together with a review of the school's location and the school's Travel Plan indicates that the increased number of pupils at Rectory Gardens will not have a significant impact on local roads and pavements. All schools are encouraged to have School Travel Plans promote sustainable ways for the whole school community to travel to and from school. the Plan should encourage walking, cycling, car sharing and public transport use and should aim to reduce the number of car journeys to and from schools. There will be no additional children at the Church Lane site, so again, roads should remain unaffected.

- Timetabling – what are the implications for the timetabling of activities such as music, PE and languages?

The expanded school will provide classrooms and group rooms to support and develop current curriculum practice. In addition new specialist spaces / rooms which currently do not exist will be provided providing the clear opportunity for a qualitative curriculum experience for the pupils. These new spaces include a Food tech room, flexible specialist classroom, group rooms and improved Rainbow rooms. There will be a sufficient number of rooms and spaces to accommodate the needs of the school.

- Would a three form entry school strengthen the potential for teacher planning and working together or sharing workload, more ideas, subject specialism, cross-class working, and differentiation?

The brief answer to this question is yes. The expanded school will provide the opportunity for more specialist teaching to be delivered, potentially freeing up time for teaching planning in a flexible approach to CPD/lesson planning. This opportunity will be dependent on the school management. The school's leadership has commented that being a bigger school will bring the added benefit of economies of scale, and will make the school an attractive workplace for professionals. They have confirmed that the school already attracts

high quality staff and are a school of choice for teachers as well as for parents. They believe that being larger will enable them to offer increased career progression, and a larger staff body will mean a more equitable sharing of the additional responsibilities that support continued school improvement. The head has confirmed that the focus of the school will remain on the achievement, progress and well-being of all of the children and families that move through the school.

- Will there be more opportunities for staff recruitment and retention as well as staff development?

The expanded school will be able to offer a more diverse educational environment for teachers and support staff to operate within. This in and of itself will be attractive and would support improved recruitment.

- Do permanent expansion(s) mean that less schools will be asked to take bulge classes and that the LA's strategic planning can focus on permanent expansions and not bulge classes?

With every permanent expansion comes secured additional places and a reduced or removed requirement for any bulge classes. Bulge classes are a short term solution to allow a quick response to the need for additional places. They are not viewed as a sustainable long term solution to place shortage. They also serve a role where population is fluctuating slightly year on year and where a permanent expansion could not be sustained.

- What additional funding will the school receive for learning resources and staffing? – Every pupil brings additional funding to the school s/he attends that will cover learning resources and staffing and make a contribution to other school costs.

The funding of schools is largely based on the number of pupils attending – so an expanded school would have expanded funding.

- How can I see how the pupil place requirement is divided up throughout the borough? The borough is divided into five 'planning areas' (PAs) for the purposes of school place planning. St Mary's CE Primary School falls within PA2. Details of these planning areas, including a map showing how the borough is divided into the five PAs, can be found in our annual School Place Planning Report at

www.haringey.gov.uk/schoolplaceplanning

- How do I know that there is a local need for primary places? What radius is used to determine local need? [The School Place Planning Report](#) sets out the local need for school places and shows that demand in the Hornsey area exceeds supply and that demand is expected to continue to rise for the foreseeable future. There is no single radius that determines whether or not a place is local but we look at individual PAs and ascertain whether or not demand meets supply and whether those living in the PA are able to attend a school within the PA or, if living close to the PA boundary, a school in the adjoining PA.

- Is St Mary's in an area of local demand – if so what is the pupil place deficiency in this area? The deficiency for the planning area within which St Mary's CE Primary School sits is set out in our annual School Place Planning Report. This shows that we expect a deficiency of two form of entry (up to 60 school places) in the short term, and one form of entry (30 school places) in the longer term.
- Over what time period is this under capacity set to exist?
Our projections for school places are for a period up to ten years ahead.
- What will happen to the schools budget if the 'extra' places deemed to be needed do not fully materialise?
In a year of expansion the AWPU funding for the new class comes from the Growth Fund and is guaranteed for 30 pupils for the period September to March also paid is £15,000 initial funding. From the following April funding is based on the number recorded in the October census, although there may be some adjustment for historical late entries in reception.
- What are the local authority's agreed school place planning principles and how does this relate to St Mary's?
Our School Place Planning Principles are set out in our annual report at www.haringey.gov.uk/schoolplaceplanning
- How secure is the means of identifying additional pupil places – for example London is increasingly seeing internal migration with families moving from borough to borough and out into surrounding counties. Given such a scenario with what level of probability can we say that 30 places will be needed at our school?
We work with the Greater London Authority to produce annual projections for school places. These projections are based on actual and projected birth rates and school rolls and take account of birth rates from the Office for National Statistics (ONS) and the latest available information on inward and outward migration in London.
- How will the quality of education at St Mary's be maintained through the expansion works? Will additional resources be made available to secure standards?
Through careful planning and strong leadership, which the school has, we have confidence that these issues will be addressed through any implementation process. We recognise that to deliver an excellent expansion it takes the time of senior leaders in the school and resources are made available to support this.
- Given that council tax payers' money and central government funding will be making the new school/expanded school possible how many non faith pupil places will be available?
The governors of the school have committed to going through a process to change the school's admission arrangements so that 50% of the overall 90 places at the school would be offered to families from the local community.

Any expansion will mean more local spaces for children on our local community and a greater opportunity for them to attend a school of their choice. The local authority has already been considering the benefits and disadvantages of an expansion and some of the conversations we have had with your head teacher and governors have explored some of these issues. These conversations will be ongoing right up until the time that any decision is taken not to expand or until such time as an expansion has been effectively delivered.

61. What if I do not want to continue with an education for my child at the expanded school?

If you have any concerns at any point about the impact of an expansion on your child, we would encourage you to speak to your child's class teacher to discuss your concerns in the first instance. Continuity of education is important and significant thought will go in to enhancing your child's experience through an expansion process.

62. How will pupils be affected as part of a bigger school?

One of the most important aspects of any school is its leadership and the quality of teaching and we are confident that the school is well led and that the quality of teaching delivered is high. A larger school will give more possibilities to attract and retain high quality teaching staff. Further teaching staff will be recruited as required to accommodate the increased reception intake from 2016 *if* the expansion goes ahead.

63. How do parents of children going into Reception in 2016 (or before) make their choices?

Full information about applying for a school place can be found in the Admissions booklet at www.haringey.gov.uk/schooladmissions

Delivery of any expansion

64. When would any expansion be delivered

The current consultation is the first step in a process to establish the principle of whether or not your school will be expanded. Within this process there is ample opportunity for all those with an interest in the school to make their views heard. The consultation [document](#) sets out a period for consideration of the proposal which runs from September 2014 to March 2015. During this time there are two potential periods of consultation – the current consultation and a further consultation known as the 'representation stage' which it is scheduled would happen between January and February 2015 but *only* if a decision is taken to publish a notice setting out the Council's intention to expand the school. A published statutory notice would set out the date on which the Council would like to implement the expansion of the school. This implementation would be incremental: this means that the expansion would begin with an increase in the number of children admitted into the reception class. The expanded number of children entering reception class would

continue until, after seven years (2022), there were three forms across all year groups.

In March 2015 the Council's Cabinet (the decision making body of the Council) will make any final decision on the principle of whether or not to expand the school.

65. How long will any building work take?

Work is likely to last up to 18 months. Any work will need to take place both during term time and in the school holidays. Work that is likely to cause the most disruption will be programmed to take place in consultation with the school for periods when the disruption can be avoided/minimised.

66. What input can we have on the design process of the school if the expansion goes ahead?

A list of FAQs from a design project perspective has been compiled and can be viewed on the consultation page.

67. What will an expanded school look like?

It is not possible to say at this stage, but all possible measures to maintain the character of the school and the maximum space for children to learn and play will be made. A list of FAQs from a design perspective is available to view on our dedicated consultation page at

www.haringey.gov.uk/schoolexpansions2014

As and when more detailed feasibility study is carried out, issues including pace utilisation and access, as well as design and layout will be looked at in more detail and this will be shared with the school.

Other questions

68. Does a bigger school mean bigger class sizes?

The class sizes will remain at 30 pupils per class.

69. How will the overall expansion programme be funded?

The local authority will provide funding for the project.

70. What happens if the school is expanded, but in further we find that the places are not needed?

Pupil numbers are continually monitored across our borough and we look at our projections to be sure that we plan to provide enough school places, while at the same time balancing this against the need not to over provide or to make one school bigger while at the same time seeing an neighbouring school's numbers declining. Our projections of our school rolls are based on actual and projected birth rates and we do know that the birth rate in Haringey is rising and that we expect to need more school places in the coming years. This is a pattern that has been evidenced across our borough for several years and, since 2005, we have added a total of 11 additional classes to our primary schools as well as the five classes (150 children) provided as a result of the opening of free schools in the borough.

Based on a careful analysis of our projections we do not expect to find that any additional places created through expansion will not be needed. In the unlikely event that this does happen we will undertake consultation to decide on the most appropriate action. We expect demand for places to increase year on year until at least 2023. Thereafter there may come a time when numbers decrease slightly. We will consult on the most appropriate action as and when required.

71. What are other schools doing to help solve the places shortage?

We have already expanded a number of our primary school and provided bulge (one off) classes at others to increase the number of reception places that are available each year. We are currently carrying out similar consultation with two other schools – St James CofE Primary N10 and Bounds Green Infant and Junior School – to seek views on increasing the numbers that come into their reception classes each year. Harris Academy Tottenham will provide an additional 60 reception places in the borough from September 2014.

Our projections (set out in our 2014 School Place Planning Report) show that we will need capacity above and beyond that outlined above, even assuming that we increased numbers at all three schools. We will be working with our school community over the coming years to see if and how we can provide further places to meet projected demand. We will also factor in any additional ‘free’ school places provided in the coming years.

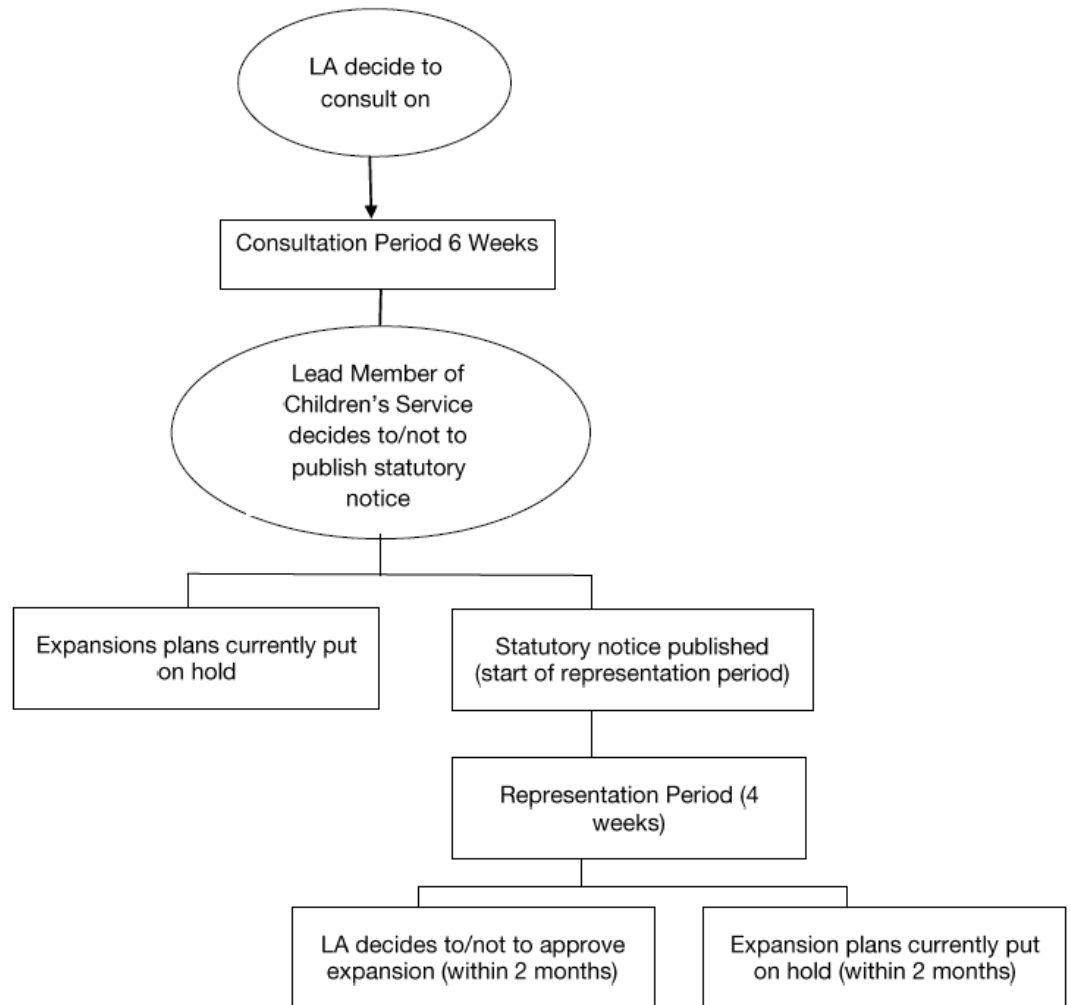
72. How can I keep updated?

There are two main ways to keep informed – by visiting Haringey’s dedicated [webpage](#) and by reading the correspondence that will be sent to you from the LA via the school.

73. A town planning application

If a final decision is taken to expand the school there will need to be a planning application submitted to secure permission for the relevant building works to the school to support the expansion. As part of the planning application a fixed consultation period of 21 days would be held to allow all interested parties to express views on how the school would look. Detailed floor and elevation plans would support this application to allow everyone to see what the new building works would look like from the street and from within the school, and to show how the floor plans for all year groups would be laid out.

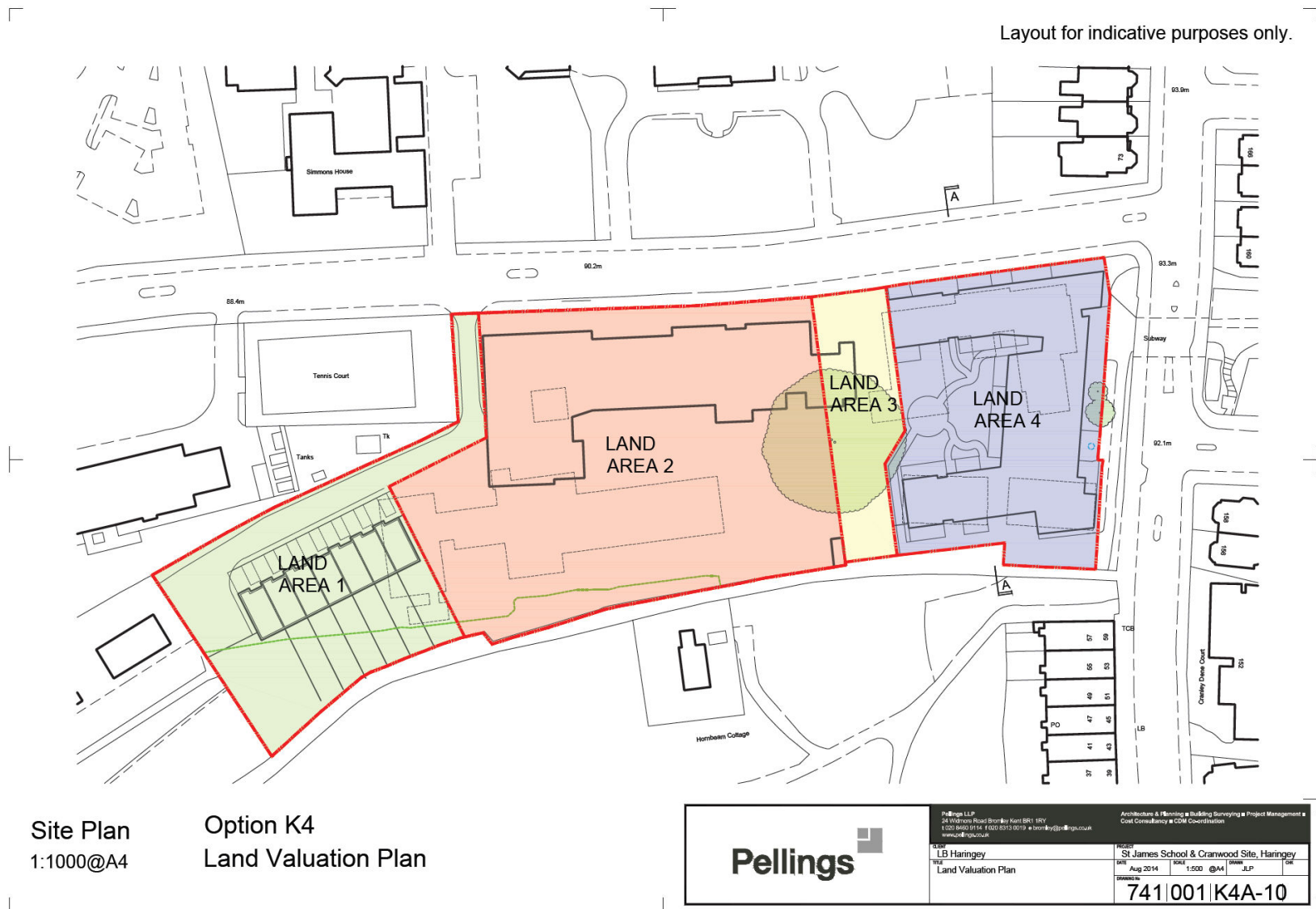
Communication and Decision Process



Appendix 9

Map showing land swap between diocesan owned land at St James and local authority owned land at Cranwood House

Appendix 9: Map showing land swap between diocesan owned land at St James and local authority owned land at Cranwood House



Appendix 10

DfE (School Organisation Maintained Schools - Guidance for proposers and decision- makers)

Appendix 10: DfE (School Organisation Maintained Schools - Guidance for proposers and decision-makers)



School Organisation

Maintained Schools

Guidance for proposers and decision-makers

January 2014

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[Annex A:](#) Further information for proposers

[Annex B:](#) Guidance for Decision-makers

[Annex C:](#) Foundation and Trust proposals

Chapter 1: Summary

About this guidance

This guidance accompanies new School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 and (Establishment and Discontinuance of Schools) Regulations 2013 that came into force on 28 January 2014. It provides information on the processes involved in making significant changes to maintained schools (e.g. expansion), establishing new provision and school closure. Three annexes give further information for proposers, guidance for decision-makers and, guidance on foundation and Trust proposals.

A governing body, local authority (LA) or the Schools Adjudicator must have regard to this guidance when exercising functions under the Prescribed Alterations Regulations and the Establishment and Discontinuance Regulations. There are also a number of provisions in the Education and Inspections Act 2006 requiring bodies to have regard to guidance. Where bodies are so required, this guidance sets out (either in the paragraph or footnote) the requirement.

The new School Organisation regulations support the government's aim of increasing school autonomy and reducing bureaucracy. They allow schools to have more control when making decisions about their size and composition and therefore enable them to be more responsive to the needs of parents and local communities.

This guidance is relevant to all categories of maintained schools unless explicitly stated. Separate advice is available on making significant changes to an academy at: <https://www.gov.uk/government/publications/making-significant-changes-to-an-existing-academy>.

Review date

This guidance will be reviewed in January 2015.

Who is this guidance for?

This guidance is for those proposing to open, close or make changes to schools (e.g. governing bodies and LAs), decision-makers (LAs, the Schools Adjudicator and governing bodies), and for information purposes for those affected by a proposal (dioceses, trustees, parents etc.).

What legislation does this guidance refer to?

This guidance primarily relates to the 2013 School Organisation Regulations (which replace the 2007 Regulations of the same name):

- [The School Organisation \(Prescribed Alterations to Maintained Schools\) \(England\) Regulations 2013](#) ("Prescribed Alterations Regulations"); and
- [The School Organisation \(Establishment and Discontinuance of Schools\) Regulations 2013](#) ("Establishment and Discontinuance Regulations").

It also relates to:

- [The Education and Inspections Act 2006](#), as amended by the [Education Act 2011](#) ("EIA 2006") and ("Education Act 2011");
- [The School Standards and Framework Act 1998](#), as amended by the [Education Act 2002](#) ("SSFA 1998") and ("Education Act 2002");
- [The School Organisation \(Removal of Foundation, Reduction in Number of Foundation Governors and Ability of Foundation to Pay Debts\) \(England\) Regulations 2007](#) ("Removal Regulations");
- [The School Organisation \(Requirements as to Foundations\) \(England\) Regulations 2007](#) ("Requirements Regulations");
- [School Governance \(Constitution\) \(England\) Regulations 2012](#) ("Constitution Regulations");
- [School Governance \(Roles, Procedures and Allowances\) \(England\) Regulations 2013](#) ("Procedures Regulations"); and
- [School Premises \(England\) Regulations 2012](#) ("School Premises Regulations").

What previous guidance does this replace?

This guidance replaces the following departmental documents:

- Making Changes to a Maintained Mainstream School;
- Closing a Maintained Mainstream School;
- Expanding a Maintained Mainstream School by Enlargement or Adding a Sixth Form;
- Changing School Category to Foundation;
- Removal of a school's Trust and reduction in the number of governors appointed by the Trust;
- Trust School Proposals;

- Deciding Statutory Proposals for Maintained Schools;
- Changing to a Foundation School - Decision Makers Guidance; and
- Changing to a Trust School - Decision Makers Guidance.

Related guidance

The following advice relates to this guidance:

- [Making Significant Changes to an Existing Academy \(2014\)](#);
- [Academy/Free School Presumption – departmental advice \(2013\)](#); and
- [Establishing New Maintained Schools – departmental advice for local authorities and new school proposers \(2013\)](#).

Transitional arrangements

Proposals published after the 28 January 2014 should follow the requirements and process set out in the new 2013 Regulations. Proposers who have published proposals before 28 January 2014 will need to continue the process set out in the 2007 Prescribed Alterations Regulations and Establishment and Discontinuance Regulations until they have been implemented unless the proposal has been withdrawn or revoked (as the case may be).

Chapter 2: Significant changes: expansion, age range changes and adding boarding provision

Governing Bodies

1. As a consequence of the changes introduced by the 2013 Regulations, governing bodies of all categories of mainstream school can now make the following changes to their schools without following a formal statutory process:

- Expansion (enlargement of premises);
- Alteration of upper or lower age limit by up to two years (except for adding or removing a sixth-form); and
- Adding boarding provision¹.

2. Before making any changes governing bodies should ensure that:

- they have secured any necessary capital funding;
- they have identified suitable accommodation and sites;
- they have secured planning permission and/or agreement on the transfer of land where necessary²;
- they have the consent of the site trustees or, other land owner where the land is not owned by the governing body;
- they have the consent of the relevant religious authority (as required); and
- the admissions authority is content for the published admissions number (PAN) to be changed where this forms part of expansion plans, in accordance with the School Admissions Code.

3. Although governing bodies are no longer required to follow a statutory process for the alterations set out in paragraph 1, they are nevertheless required to adhere to the usual principles of public law: they must act rationally; they must take into account all relevant considerations; and they must follow a fair procedure. The department expects that in making the changes set out in paragraph 1 governing bodies will:

- liaise with the LA and trustees/diocese (if any) to ensure that, where possible, a proposal is aligned with wider place planning/organisational arrangements, and that any necessary consents have been gained; and

¹ Governing bodies will need to ensure that boarding schools comply with other relevant legislation – see paragraph 10 of [Annex A.1](#).

² Including, where necessary, approval from the Secretary of State for change to the use of playing field land under Section 77(1) of the SSFA 1998.

- ensure effective consultation with parents and other interested parties to gauge demand for their proposed change(s) and to provide them with sufficient opportunity to give their views.

4. Once proposed changes have been implemented, the governing body must³ inform the Secretary of State by ensuring that the department's Register of Educational Establishments (EduBase) is updated. Guidance on how schools and LAs can update EduBase is available at:

<http://www.education.gov.uk/edubase/faq.xhtml>

Local Authorities

5. Local authorities have a duty⁴ to ensure sufficiency of school places. They can also propose all of the changes outlined in paragraph 1 for community schools, and can propose expansion for foundation and voluntary schools. When doing so they must follow a streamlined statutory process as set out in the Prescribed Alterations Regulations (see chapter 3 for further information).

6. Expansions at a mainstream school that do not require a physical enlargement to the premises of the school are not covered by the Prescribed Alterations Regulations. An increase in pupil numbers may be achieved solely by increasing the PAN in line with the School Admissions Code.

Expanding onto an additional site ('satellite schools'/split site schools)

7. Where proposers seek to expand onto an additional site they will need to ensure that the new provision is genuinely a change to an existing school and not a new school. Decisions will need to be taken on a case-by-case basis, but proposers will need to consider this non-exhaustive list of factors:

- The reasons for the expansion
 - What is the rationale for this approach and this particular site?
- Admission and curriculum arrangements
 - How will the new site be used (e.g. which age groups/pupils will it serve)?
 - What will the admission arrangements be?
 - Will there be movement of pupils between sites?

³ Section 538 of the Education Act 1996 imposes an obligation on governing bodies of maintained schools to provide information to the Secretary of State that he may require for the purpose of the exercise of his education functions. Section 29(5) of the Education Act 1996 requires LAs to publish information at such times and in such manner as may be required by regulations in respect of their arrangements relating to primary or secondary education.

⁴ Under section 14 of the Education Act 1996.

- Governance and administration
 - How will whole school activities be managed?
 - Will staff be employed on contracts to work on both sites? How frequently will they do so?
 - What governance, leadership and management arrangements will be put in place to oversee the new site (e.g. will the new site be governed by the same governing body and the same school leadership team)?
- Physical characteristics of the school
 - How will facilities across the two sites be used (e.g. sharing of the facilities and resources available at the two sites, such as playing fields)?
 - Is the new site in an area that is easily accessible to the community that the current school serves?

The purpose of considering these factors is to determine the level of integration between the two sites; the more integration, the more likely the change can be considered as an expansion. Where a LA considers there is a need for a new school to address a basic need for school places it must⁵ seek proposals to establish an academy/free school under the academy presumption (see chapter 4).

⁵ Under section 6A of the Education Act 2006.

Chapter 3: Significant changes: prescribed alterations

8. The other significant changes that governing bodies and LAs may propose by following a statutory process are the following prescribed alterations⁶:

- Alteration of upper or lower age limit by 3 years or more;
- Adding/removing a sixth-form;
- Removing boarding provision;
- Single sex school becoming co-educational or vice versa;
- Transferring to a new site;
- Closure of one site in a split site school;
- Removing selective admission arrangements at a grammar school;
- Changes of category (excluding changes of category to foundation⁷);
- Establishing/removing/altering SEN provision at a mainstream school;
- Alteration of upper or lower age limit at a special school;
- Increasing/decreasing pupil numbers at a special school; and
- Changing the types of needs catered for by a special school

Further information on these categories of changes can be found at [Annex A.1](#). The 'Who Can Do What?' table at [Annex A.5](#) shows exactly which changes can be proposed by LAs and governing bodies at each type of school.

⁶ Regulations 4 and 5 of the Prescribed Alterations Regulations set out which alterations can be made by governing bodies and LAs in respect of each type of school.

⁷ Changes of category to foundation follow a different process (see [Annex C](#)).

Statutory process

9. The statutory process for making significant changes to schools has four stages:

Stage 1	Publication	Statutory proposal published – 1 day.
Stage 2	Representation (formal consultation)	Must be 4 weeks, as prescribed in regulations.
Stage 3	Decision	The decision-maker (usually the LA) must decide proposals within 2 months of the end of the representation period or decision defaults to Schools Adjudicator (OSA) ⁸ . Any appeal to the adjudicator must be made within 4 weeks of the decision.
Stage 4	Implementation	No prescribed timescale, but must be as specified in the published statutory notice, subject to any modifications agreed by the decision-maker.

10. Although there is no longer a prescribed 'pre-publication' consultation period for prescribed alterations, there is a strong expectation on schools and LAs to consult interested parties in developing their proposal prior to publication as part of their duty under public law to act rationally and take into account all relevant considerations. Schools will also need to ensure that they have the consent of the site trustees and other relevant religious authorities⁹ (where necessary).

11. It is best practice to take timing into account when considering a significant change or prescribed alteration to a school. For example, by holding consultations and public meetings – either formal or informal – during term time, rather than school holidays. The location of any public and stakeholder meetings should also be planned to maximise response. The admissions cycle should also be taken into account, for changes that will impact on the school's admission arrangements.

Publication

12. A statutory proposal must contain sufficient information for interested parties to make a decision on whether to support or challenge the proposed change. [Annex A.2](#) sets out the minimum that this should include. The proposal should be accessible to all interested parties and should therefore use 'plain English'.

⁸ For further information on the Schools Adjudicator see: <http://www.education.gov.uk/schools/adjudicator>

⁹ Including under the CofE Diocesan Board of Education (DBE) Measure 1991.

13. Where the proposal for one change is linked to another, this should be made clear in any notices published. Where a proposal by a LA is 'related' to a proposal by other proposers (e.g. where one school is to be enlarged because another is being closed) a single notice could be published.

14. The full proposal must be published on a website (e.g. the school or LA's website) along with a statement setting out:

- how copies of the proposal may be obtained;
- that anybody can object to, or comment on, the proposal;
- the date that the representation period ends; and
- the address to which comments (objections or support) should be submitted.

15. A brief notice (including details on how the full proposal can be accessed e.g. the website address) must be published in a local newspaper and in a conspicuous place on the school premises and at all of the entrances to the school.

16. Within one week of the date of publication on the website, the proposer must send a copy of the proposal and the information set out at paragraph 14 to:

- the governing body/LA (as appropriate);
- the parents of every registered pupil at the school - where the school is a special school;
- if it involves or is likely to affect a school which has a religious character:
 - the local Church of England diocese;
 - the local Roman Catholic diocese; or
 - the relevant faith group in relation to the school; and
- any other body or person that the proposer thinks is appropriate.

Within one week of receiving a request for a copy of the proposal the proposer must send a copy to the person requesting it.

17. There is no maximum limit on the time between the publication of a proposal and its proposed date of implementation. However, proposers will be expected to show good reason (for example an authority-wide reorganisation) if they propose a timescale longer than three years.

Representation (consultation)

18. The representation period starts on the date of the publication of the proposal and must last four weeks. During this period, any person or organisation can submit comments on the proposal to the LA to be taken into account by the decision-maker. It is

also good practice for representations to be forwarded to the proposer to ensure that they are aware of local opinion.

Decision

19. The LA will be the decision-maker for all proposals outlined in paragraph 8 except where a proposal is 'related' to another proposal that must be decided by the Schools Adjudicator¹⁰.

20. Decisions must be made within a period of two months of the end of the representation period or they must be referred to the Schools Adjudicator.

21. The department does not prescribe the exact process by which a decision-maker carries out their decision-making function. However, the body or individual that takes the decision must have regard to the statutory 'Decision-makers Guidance' (at [Annex B](#)).

22. When issuing a decision, the decision-maker can:

- reject the proposal;
- approve the proposal without modification;
- approve the proposal with modifications, having consulted the LA and/or governing body (as appropriate); or
- approve the proposal – with or without modification – subject to certain prescribed events¹¹ (such as the granting of planning permission) being met.

23. A proposal can be withdrawn by the proposer at any point before a decision is taken. When doing so the proposer must send written notice to the LA and the governing body (as appropriate) and the Schools Adjudicator (if the proposal has been sent to them). A notice must also be placed on the website where the original proposal was published.

24. Within one week of making a determination the decision-maker must arrange (via the proposer as necessary) for their decision and the reasons for it to be published on the website where the original proposal was published. They must arrange for notification of the decision and reasons for it to be sent to:

- the LA (where the Schools Adjudicator is the decision-maker);
- the governing body/proposers (as appropriate);
- the trustees of the school (if any);
- the local Church of England diocese;
- the local Roman Catholic diocese;

¹⁰ For example where a change is conditional on the establishment of a new school under section 10 or 11 of the EIA 2006 (where the Schools Adjudicator may be the default decision maker).

¹¹ The prescribed events are those listed in paragraph 8 of Schedule 3 to the Prescribed Alterations Regulations.

- the parents of every registered pupil at the school – where the school is a special school; and
- any other body that they think is appropriate (e.g. other relevant faith organisation).

Rights of appeal against a decision

25. The following bodies may appeal to the Schools Adjudicator against a decision made by a LA decision-maker, within four weeks of the decision being made:

- the local Church of England diocese;
- the local Roman Catholic diocese; and
- the governors and trustees of a foundation, foundation special or voluntary school that is subject to the proposal.

On receipt of an appeal, a LA decision-maker must then send the proposal, representations received and the reasons for its decision to the Schools Adjudicator within one week of receipt. There is no right of appeal on determinations made by the Schools Adjudicator.

Implementation

26. The proposer must implement a proposal in the form approved, taking into account any modifications made by the decision-maker.

27. Once proposed changes have been implemented, the proposer must¹² inform the Secretary of State by ensuring that the department's Register of Educational Establishments (EduBase) is updated. Guidance on how schools and LAs can update EduBase is available at: www.education.gov.uk/edubase/faq.xhtml.

Modification post determination

28. If it proves impossible to implement a proposal as approved, the proposer can seek modifications (e.g. to the implementation date) from the decision-maker before the approved implementation date. However, proposals cannot be modified to the extent that new proposals are substituted for those that have been published.

Revocation

29. If the proposer cannot implement an approved proposal because circumstances have changed so that implementation would be inappropriate or implementation of the proposal would be unreasonably difficult, the proposer must publish a revocation

¹² Under paragraph 13(2) of Schedule 3 to the Prescribed Alterations Regulations.

proposal, to be determined by the decision-maker, to relieved of the duty to implement. A revocation proposal must contain:

- a description of the original proposal as published;
- the date of the publication of the original proposal; and
- a statement as to why the duty to implement the original proposal should not apply.

The department does not prescribe any further details on the exact content of a revocation proposal.

30. The proposer must publish the revocation proposal on the website and a brief notice of the proposal in a local newspaper. Details of what must be included in this notice are the same as in paragraph 15.

31. Where the proposer is the governing body it must send the revocation proposal to the LA within one week of the date of publication on the website. Where the original proposal was decided by the Schools Adjudicator the LA must refer the revocation proposal together with any comments or objections within two weeks of the end of the representation period to the Schools Adjudicator.

32. The LA decision-maker must determine the revocation proposal within two months of the end of the representation period. It must then arrange for the revocation determination to be published on the website where the original proposal and revocation proposal were published. The LA decision-maker must also arrange for the following persons to be notified of the revocation decision together with reasons:

- the local Church of England diocese;
- the local Roman Catholic diocese; and
- the governors and trustees of a foundation, foundation special or voluntary school that is subject to the proposal.

The same persons also have the right of appeal to the Schools Adjudicator (within four weeks of determination of the revocation proposal) if they disagree with the decision to revoke the original proposal.

Chapter 4: Establishment of new provision

Academy presumption

33. Where a LA considers there is a need for a new school¹³ in its area it must¹⁴ seek proposals to establish an academy/free school (or act in accordance with paragraph 36 below). The LA is responsible for providing the site for the new school and meeting all associated capital and pre-/post-opening costs. All new academy/free school proposals require the Secretary of State's approval and it is the Secretary of State who will enter into a funding agreement with the academy trust/sponsor.

34. In deciding the proposer with whom he will enter into a funding agreement, the Secretary of State will consider the assessments and preferences of the LA carefully. However, he reserves the right to put in place a sponsor of his own choice. The intention is to ensure that the school is always established by the best proposer possible. This is intended as a summary only – full guidance on the academy presumption process can be found in: [‘Academy/Free School Presumption – Departmental Advice \(2013\)’](#).

New maintained schools

35. If the academy presumption does not result in a suitable academy/free school proposal, a statutory competition can be held with the consent of the Secretary of State (known as a section 7 case¹⁵). This will not require a separate application for consent, since the Secretary of State will indicate to the LA that a competition can be held. Academy/free school proposals and proposals for foundation, voluntary-controlled, voluntary-aided and foundation special schools can be submitted into the competition. Where an academy/free school proposal is entered into a competition by the specified deadline, the Secretary of State must consider these proposals first. If an academy/free school proposal is deemed suitable, the competition ends and the proposer works with the department and local authority to progress its proposal. If an academy/free school proposal is not considered suitable, or no academy/free school proposal is received, the competition continues and it is for the local authority to decide which maintained school proposal wins (unless they are involved in the Trust of a proposed foundation school). For competitions there is no right of appeal.

36. It is also possible to publish a proposal for new schools outside of academy presumption and competitions in a limited number of circumstances¹⁶. The Secretary of

¹³ In considering the need for a new school LAs should factor in any free school projects that are due to open.

¹⁴ Under section 6A of the EIA 2006.

¹⁵ Under section 7(1) of the EIA 2006.

¹⁶ This will require a five-stage statutory process as set out in the Establishment and Discontinuance Regulations and the EIA 2006.

State's consent is required for this to happen (section 10 cases)¹⁷, except in a very limited number of special cases (known as section 11 cases)¹⁸. The special cases are:

- a new community or foundation primary school to replace a maintained infant and a maintained junior school;
- a new voluntary-aided school;
- a new foundation or voluntary school resulting from the reorganisation of existing faith schools in an area, including an existing faith school losing or changing its religious designation;
- a new foundation or community school, where suitable academy/free school proposals have not been identified and a competition has been held but did not identify a suitable provider;
- a former independent school wishing to join the maintained sector; and
- a new LA maintained nursery school.

37. For section 10 and 11 cases the Schools Adjudicator will decide LA proposals (and cases where the LA are involved in the Trust of a proposed foundation school). The LA will decide proposals from other proposers.

38. Further information on section 7, 10 and 11 proposals can be found in the Decision-makers Guidance (at [Annex B](#)) and '[Establishing New Maintained Schools - departmental advice for LAs and new school proposers \(2013\)](#)'.

¹⁷ Under section 10 of the EIA 2006.

¹⁸ Under section 11 of EIA the 2006.

Chapter 5: School closure

39. Local authorities are under a statutory duty to ensure that there are sufficient school places in their area, promote high educational standards, ensure fair access to educational opportunity and promote the fulfilment of every child's educational potential. To help them meet these duties and restructure local provision they have the power to close all categories of maintained schools.

40. Where a LA publishes proposals to close a school the department has no direct role in the decision-making process. All decisions related to school closures are taken locally following a statutory process to allow those directly affected by the proposals to feed in their comments.

41. The department recognises that school closure is a sensitive issue and the School Organisation (Establishment and Discontinuance of Schools) (England) Regulations 2013 therefore retain the established five-stage statutory process for closing a school.

42. All determinations on school closure proposals must be based on the factors outlined in the Decision-makers Guidance (at [Annex B](#)).

Who can close a school?

43. A LA can propose the closure of any category of maintained school, including community, community special, foundation, foundation special, voluntary-aided, voluntary-controlled and nursery schools, following a five-stage statutory process.

44. The governing body of a voluntary, foundation, or foundation special school may also publish proposals to close its own school following a statutory process. Alternatively, it may¹⁹ give at least two years' notice of its intention to close the school to the Secretary of State and the LA (see paragraph 68 and 69).

45. The Secretary of State may direct a LA to close a maintained school requiring special measures (under section 68 of EIA 2006). This will usually be done only where there is no prospect of the school making sufficient improvements and where there is a sufficient supply of alternative school places in the area. Prior to making the direction, the Secretary of State must consult with the LA, the governing body, and – in the case of a voluntary or foundation school – the diocese or other appointing authority. Such a direction will not require the publication of a statutory proposal for the school's closure but a proposal may be required for the opening of a new school²⁰ or for alterations to an existing school as a consequence of the directed closure.

46. Reasons for closing a maintained mainstream school include where:

¹⁹ Under section 30 of the SSFA 1998.

²⁰ See guidance on the academy/free school presumption in chapter 4.

- it is surplus to requirements (e.g. as a result of an area-wide reorganisation and/or there are sufficient places in neighbouring schools to accommodate displaced pupils);
- it is to be 'amalgamated'/'merged' with another school (see paragraph 66);
- it is failing and there is no viable sponsored academy solution;
- it is to acquire, lose or change religious character (see paragraph 67); or
- it is being replaced by a new school.

47. Where a school will temporarily cease operations on a site due to a rebuild a proposal to close the school is not required. Where a school operating over multiple split sites seeks to cease operations on one (or more) of its sites the proposal will be for a prescribed alteration and not a school closure (see paragraph 21 of [Annex A.1](#)).

Statutory process

48. The statutory process for closing a school has five stages:

Stage 1	Consultation	No prescribed timescale (minimum of 6 weeks recommended; school holidays should be taken into consideration and avoided where possible). Likely to be no longer than 12 months.
Stage 2	Publication	1 day
Stage 3	Representation	Must be 4 weeks (this is prescribed in legislation and cannot be shortened or lengthened).
Stage 4	Decision	LA should decide a proposal within 2 months otherwise it will fall to the Schools Adjudicator. Where permitted appeals must be made within 4 weeks of the decision.
Stage 5	Implementation	No prescribed timescale – but must be as specified in the published notice, subject to any modifications agreed by the decision-maker.

Consultation

49. Except where the school is a rural school or a special school where there are prescribed consultees (as set out at [Annex A.3](#)), proposers of a school closure must²¹ consult bodies they feel to be appropriate. In doing so they must have regard to the Secretary of State's statutory guidance on school closure consultations which is contained at [Annex A.3](#) and [A.4](#) to this guidance. The information that must be included in a closure proposal is set out at [Annex A.4](#).

50. Where a LA or governing body carries out preliminary (informal) consultation to consider a range of options for a possible reorganisation, this would not be regarded as a statutory consultation as set out in legislation²². The statutory consultation would need to cover the specific closure proposal of the school in question.

51. How statutory consultation is carried out is not prescribed in regulations and it is for the proposer to determine the nature of the consultation and its length (although a minimum of six weeks is recommended). It is best practice for consultations to be carried out in term time to allow the maximum amount of people to respond.

52. If the need for the closure arises from an area-wide reorganisation (e.g. as a result of long-term LA planning), any related proposal should be consulted on at the same time. Notices for related proposals should be published at the same time and specified as 'related' so that they are decided together.

Publication

53. A proposal should be published within 12 months of consultation being concluded so that it can be informed by up-to-date feedback. A proposal must contain the information specified in Schedule 2 of the Establishment and Discontinuance Regulations (see [Annex A.4](#) for further details).

54. The full proposal must be published on a website (e.g. the school or LA's website) along with a statement setting out:

- how copies of the proposal may be obtained;
- that anybody can object to, or comment on, the proposal;
- the date that the representation period ends; and
- the address to which objections or comments should be submitted.

55. On the day of publication the proposer must send a copy of the proposal to the governing body/LA (as appropriate), and a brief notice (including details on how the full proposal can be accessed e.g. a website address) must be published in a local newspaper.

²¹ Under section 16(2) of the EIA 2006.

²² Under section 16(2) of the EIA 2006.

56. Within one week of the date of publication on the website, the proposer must send a copy of the proposal and the information set out at paragraph 54 to:

- the Secretary of State (via: schoolorganisation.notifications@education.gsi.gov.uk);
- the parents of every registered pupil at the school - where the school is a special school;
- the local Church of England diocese;
- the local Roman Catholic diocese; and
- any other body or person that the proposer thinks is appropriate (e.g. relevant faith group).

Within one week of receiving a request for a copy of the proposal the proposer must send a copy to the person requesting it.

Representation

57. The representation period is identical to that for making significant changes as outlined in paragraph 18. The representation period is set at four weeks.

Decision

58. The LA will be the decision-maker on a school closure proposal, unless the closure proposal is 'related' to another proposal that is to be decided by the Schools Adjudicator²³.

59. The decision-making process for school closure is the same as that for making significant changes (as outlined in paragraphs 20 to 24) with two exceptions:

- the prescribed events upon which the decision-maker can grant a conditional approval for school closures are different from the events for conditional approvals for other types of changes²⁴; and
- the Secretary of State must be notified of decisions in addition to the persons listed in paragraph 24 (via: schoolorganisation.notifications@education.gsi.gov.uk).

Rights of appeal against a decision

60. The process for appealing a decision is the same as that outlined in paragraph 25 for significant changes.

²³ For example the establishment of a new school under section 10 or 11 of the EIA 2006.

²⁴ The events relevant to closure proposals are listed in regulation 16 of the Establishment and Discontinuance Regulations.

Implementation

61. The implementation (including modification and revocation) process for school closure is the same as that for making significant changes (as outlined in paragraphs 26 to 32) except that, in addition to the bodies listed in paragraphs 32, revocation proposals and decisions on them must also be sent to the Secretary of State (via: schoolorganisation.notifications@education.gsi.gov.uk).

Closure of rural schools

62. There is a presumption against the closure of rural schools. This does not mean that a rural school will never close, but the case for closure should be strong and a proposal clearly in the best interests of educational provision in the area.

63. When formulating a proposal, the proposer must carefully consider²⁵:

- the likely effect of the closure of the school on the local community;
- educational standards at the school and the likely effect on standards at neighbouring schools;
- the availability, and likely cost to the LA, of transport to other schools;
- any increase in the use of motor vehicles which is likely to result from the closure of the school, and the likely effects of any such increase; and
- any alternatives to the closure of the school.

64. When deciding a proposal for the closure of a rural primary school, the decision-maker must refer to the [Designation of Rural Primary Schools \(England\) Order](#) to confirm that the school is a rural school. It is for the decision-maker to determine whether or not a *secondary school* should be considered as rural. The academy presumption (as outlined in Chapter 4) will not apply in cases where a rural infant and junior school on the same site are being closed to establish a new primary school²⁶.

65. In order to assist the decision-maker, the proposer of a rural school closure should provide evidence to the decision-maker to show that it has carefully considered:

- alternatives to closure including the potential for federation with another local school or conversion to academy status and joining a multi-academy trust or umbrella trust to increase the school's viability; the scope for an extended school to provide local community services; and facilities e.g. child care facilities, family and adult learning, healthcare, community internet access etc.;
- transport implications; and
- the overall and long term impact on local people and the community of closure of the village school and of the loss of the building as a community facility.

²⁵ Under section 15(4) of the EIA 2006.

²⁶ This is a section 11 special case under the EIA 2006.

‘Amalgamations/mergers’

66. There are two ways to ‘merge’ or ‘amalgamate’ two or more existing maintained schools²⁷:

- The LA or governing body (depending on school category) can publish a proposal to close two (or more) schools and the LA or a proposer other than the LA (e.g. diocese, faith or parent group, Trust) depending on category, can publish a proposal to open a new school or academy (see chapter 4 - Establishment of new provision). This results in a new school number being issued.
- The LA and/or governing body (depending on school category) can publish a proposal to close one school (or more) and enlarge/change the age range/transfer site (following a statutory process as/when necessary) of an existing school, to accommodate the displaced pupils. The remaining school would retain its original school number, as it is not a new school, even if its phase has changed.

Schools wishing to acquire, change or lose a Religious Character

67. It is not possible²⁸ to make any change in the religious character of a school. To make such a change the LA or governing body would need to publish a proposal to close the school, and a faith organisation (as proposers) would need to bring forward a ‘related’ proposal to establish a new voluntary school with a religious character – either after gaining the Secretary of State’s approval under section 10 or as a special case under section 11 of EIA 2006.

Two years notice of closure – voluntary and foundation schools

68. Instead of following the statutory process for closure as outlined above, the governing body of a voluntary or foundation school may (subject to specified provisions²⁹) give at least two years’ notice of their intention to close the school, to the Secretary of State (via: schoolorganisation.notifications@education.gsi.gov.uk) and the LA.

69. The trustees of a foundation or voluntary school must give their governing body at least two years’ notice if they intend to terminate the school’s occupation of its site. The minimum two years’ notice allows the LA and/or governing body time to make alternative arrangements for pupils.

²⁷ Federation cannot be used to merge/amalgamate schools.

²⁸ Under section 18(4) of the EIA 2006.

²⁹ As outlined in section 30 of the SSFA 1998, and including those in the DBE Measure 1991.



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Appendix 11

Formal responses to Governing Bodies

Response from St James C of E Primary School Governors received November 4th 2014:

St James School Governors' formal response to the consultation by Haringey regarding the proposals to expand St James School

This constitutes the formal response of the Governors of St James School. It has taken into account the views we have heard from parents and teachers of the school.

To what extent do you support the proposal to expand St James to 3 forms of entry in each year group.

Strongly Support (both expansion to 3 forms and 2 forms of entry)

Please use the box to tell us the reason for your views:

We want to provide a School where the pupils of today and tomorrow can benefit from the best teaching, environment and facilities possible, with Christian values where children can “learn to live, live to learn and learn from Christ”.

Therefore any change to the school must provide “a school fit for the future” including:

- Greater depth and specialism of teaching resources
- Improved environment and facilities for the children
- A secure financial structure for sustaining the school into the future
- Maintained Christian ethos

Unfortunately single form entry schools have a number of disadvantages that need to be addressed to secure the future of St James:

- **Finances:** a one form entry school is at an inherent financial disadvantage as we are largely funded according to pupil numbers. Therefore we often face difficulties getting the necessary economies of scale to invest as much as we would like in the facilities and staffing resources to give the best for our pupils
- **Staff retention and skills:** a small school has more limited opportunities for staff to develop, learn, grow and develop a career. This means it is sometimes difficult to retain good staff for many years. We are unable to attract staff with particular specialist skills as we do not have the scale to make the most of their time.
- **Facilities:** We have effectively managed our limited resources to make significant investments in recent years – eg the ICT suite, refurbishment of classrooms, improvements to play areas, new servers, whiteboards and iPads etc. However, this self-funding cannot be sustained indefinitely as the school building is now 50 years old and will require ever growing expenditure in future years to ensure it is fit for purpose. A modern purpose built school would address the issue once and for all as well as giving us more flexibility and a better environment fit for the children of today and the future.

We are therefore convinced that St James should expand beyond one form of entry. **We believe a two form or a three form entry school would be beneficial.** We believe there are additional advantages of a three form entry school outlined below which make this option preferable.

That said we are **not in favour of, and do not support the specific current proposals** for the reasons highlighted below.

What do you see as the potential advantages of the expansion?

In brief the advantages we see are as follows:

- **Finances:** a three form entry school will provide security of finances and economies of scale thus securing the future of the school for many years to come.
- **Staff retention and skills:** a three form entry school will provide the scale to enable us to attract even better talent, retain that talent for longer, and allow for staff development and career structure. A three form entry school will allow us to have subject specific teachers who will bring even greater quality to the teaching of the children.
- **Facilities:** a new school building will give us the facilities fit for the future. We understand that a three form entry proposals will give us a whole new purpose built school. As a governing body we feel this is a preferable solution to tacking on a few rooms to the existing school if we get a solution that provides excellent facilities for the future.

What do you see as the potential disadvantages of the expansion?

One of the risks cited by others is the potential loss of Christian ethos. As governors we are convinced that the ethos is driven by the governors and the staff of the school and by expanding to three forms, by creating the right staff structure, we will be able to maintain and potentially even enhance the Christian ethos of the school.

However, as stated above we are **not supportive of the specific plans as they currently stand** for the following reasons:

- **Finances:** We believe that the finances do not appear to be stacking up. It would appear that Haringey do not have sufficient resources to provide a state of the art three form entry school. As a result Haringey are asking for LDBS to sell some of the land to them to fund the building. We believe that the extent of this sale is too large to make financial sense for the school. As a result of the financial limitations current negotiations around designs feel too limited, not exciting enough, and do not give all the advantages sited above.
- **Environment and facilities:** The governing body believes the current plans result in too much land being lost which will result in too little space for the pupils of the future and so the benefits do not outweigh the cost as the plans stand.
 - We understand that BB99 are guidance not statutory but even then the plans do not appear to meet BB99 rules despite arguments that they do
 - the main (190m²) and small hall (90m²) do not accommodate whole school assemblies –we need 50m² more
 - the library/ICT is below the recommendations- we need 70sq.m more
 - the small group rooms are each 2m² below the minimum. They should be minimum 8.6m² each. Extra rooms recommended.
 - there is no room allocated for peripatetic music lessons. Steve suggested we buy a portacabin as the proposed internal space cannot accommodate this. We need the external space hence not possible.
 - Insufficient storage space
 - No changing rooms/showers as recommended for 2FE and above and for communal

use.

- The overall area for classrooms and shared areas are just above the minimum recommended given that coats/lunchbox store is included in the classroom area.
- The plans do not give the recommended 9-10msq external learning/play area per pupil recommended by independent architects.
- Play space is too limited as a result of the reduction in land. Given the nature of the land keeping as much of the current footprint as possible is very important.
- The designs are too limited, not visionary, do not suggest different key stage areas, and do not contain the expected advantages of art rooms etc we believe this is because the footprint has been too limited by cost.
- The need for a 21st century media area/wall was put aside because of cost implications.

CONCLUSION

We support expansion to three forms of entry. We want and need a school fit for the future. But this should not be at 'any cost' and currently the land sale/swap would compromise the benefits of three form entry too much and so we cannot support it as it stands.

St James is consistently rated an 'Outstanding' school. We wish to maintain this record if, as we hope, we move from 1FE to 3FE. However, we believe that the key criteria for this are twofold:

3. More space: Without a truly innovative solution (ie better than the play decks currently proposed) it cannot be reasonable to expect three times the number of pupils to have the same quality of school (play) experience in a smaller area than that currently occupied by 1FE
4. More funding: Haringey committing a larger and stand alone budget to the expansion to ensure a quality of design and facilities for the school commensurate with other school expansions in our area (eg Rhodes Avenue, Tetherdown). By stand alone, we mean a budget which is not directly dependent on /funded by associated property development and/or land disposals.

Please use the space for any other comments on this proposal and add a separate sheet if you need to.

We would like to use this opportunity to say formally that we look forward to continuing to work with Haringey proactively and constructively to produce a two or three form expansion plans that will benefit the pupils of St James in the future.

We believe for this project to work we need to be, and would like to be, an integral part of the team who can help come up with an imaginative design and as a result of this partnership we get the best building and LBH get the places they need.

We do however, have concerns about the approach that Haringey have appeared to show over the last months, where previous promises have constantly been whittled away to produce less benefit for the children. Whilst we appreciate the financial constraints we need to know upfront and honestly what Haringey's money will buy us and therefore whether we will truly get the benefits we have listed above.

Response to St James C of E Primary School Governors:

Dear Mr Gardner

Thank you for your letter dated 4 November setting out the Governing Body's response to the consultation on the proposed expansion of St James C of E Primary School.

All points raised in your letter are being used to inform the recommendations of the Cabinet Member Report to be signed on 11 December.

I acknowledge your support of the proposed expansion of the school, both to 2 and 3 forms of entry and thank you for setting out the reasons for this support.

I also note that you have set out the you are not supportive of the specific plans and this again will be considered by the Lead Member as part of the decision making process.

Thank you once again for contributing to the feedback to the consultation and I look forward to further dialogue.

Jennifer Duxbury

Head of Education Services

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Response from Bounds Green Infants and Junior school School Governors received November 17th 2014:

From: Rosemary Mayes [<mailto:rsmayes43@hotmail.co.uk>]

Sent: 17 November 2014 12:56

To: Riordan Eveleen

Cc: Will Wawn

Subject: Re: Comments from the GB on the consultation on the proposed expansion at Bounds Green

Sorry not to come back to you before about this Eveleen but I needed to consult my GB again which I did at our meeting on Thursday evening.

Our response as a GB is as follows:

'The Bounds Green governing body agreed to the proposal to re-instate 3fe going ahead to the consultation phase. This followed a great deal of discussion and some concerns about the robustness of the future demand data presented to us by Haringey and the likely impact of increased size on the ethos and spirit of the school. The positive decision to proceed was mainly motivated by a strong belief in the school's duty to provide places for all the local children that would need them and confidence in the ability of the school's leadership to take on this challenge. However, concerns continue to be expressed by members of the school community about the nature of the decisions taken so far and whether the re-instatement is in reality already a 'fait accompli'. There are also anxieties about the quality of the proposed extension ,if it goes ahead, and whether quality will be sacrificed to the cost imperatives. Perhaps the greatest cause for concern at this stage ,however, is that there has already been evidence that expectations, especially in relation to landscaping, are not being managed and there is a disjunction between what was originally displayed in the consultation and what is likely to be possible'.

Regards

Rosemary

Response to Bounds Green Infant and Primary School Governors:

Dear Rosemary

Thank you for your response and the outline of your Governing Body's commitment to support proposals to provide school places for local children.

You have expressed concerns about any proposed expansion of your school and the quality of new buildings when set against cost imperative. You have also expressed concern about the management thus far of expectations in relation to the design, with a particular focus on landscaping.

Further design work is dependent on any recommendation in the pending Cabinet Lead for Children and Families' asking for agreement to proceed to a statutory notice stage and a period of representation.

If a decision is taken to proceed to the publication of a statutory notice the local authority sets out a firm commitment to further and continued collaborative work with your school in the coming months to agree more detailed work on delivery of any expansion to the school.

Kind regards

Eveleen Riordan (MRTPI)

Haringey Council

Deputy Head of Education Services (Place Planning)

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